

University Curriculum Committee

Minutes | April 8, 2021 | 3:00 PM | via Zoom

APPROVED October 7, 2021 by UCC

Attendees: Grant Corser, Katie Englert, Artis Grady, Ken Hall, Douglas Ipson, Katya Konkle, James Sage, Glen Sagers, Hussein Samha, Kelly Stephens, Brian Swanson, Kristin Wiggins

Not Present: Joel Judd, Nelliya Romero

- I. Approval of prior meeting minutes (March 18, 2021)
 - A. **Accepted by consensus**
- II. Curriculum Proposals
 - A. College of Education & Human Development
 1. Course Modifications
 - a) EDUC 6030 Principles of Practitioner Research (**grading method**)
 2. Program Modifications
 - a) Child and Family Services (both emphases) (AAS)
 - b) Master of Education - Special Education Emphasis (MEd)
 3. Voting
 - a) Motion to approve all COEHD proposals: Grant Corser
 - b) Second: Glen Sagers
 - c) **Approved unanimously**
 - B. College of Engineering & Computational Sciences
 1. Course Modifications
 - a) AMT(X) Courses (**contact hours**)
 - b) CCET 3610 Architectural Design (**prerequisite removal**)
 - c) CE 4055 Capstone (**prerequisite concurrency**)
 - d) CE 4100 Design of Reinforced Concrete Structures (**prereq minimum grade**)
 - e) CE 4150 Soils and Foundations Design and Construction (**prereq minimum grade**)
 - f) CSIA Courses (**titles, transcript titles**)
 - g) CSIA Courses (**semesters offered**)
 - h) CSIS 1000 Introduction to Computer Applications and the Internet (**semesters offered**)
 - i) CSIS 1010 E-Commerce in a Global Society (**semesters offered**)
 - j) CSIS 2000 Computer Applications (**semesters offered**)
 - k) CSIS 3700 Introduction to Digital Forensics (**prerequisite options**)
 - l) ENGR 3030 Technical Project Management (**prereq minimum grade**)
 - m) ENGR 4025 Engineering Capstone Design Lab I (**prereq minimum grade**)
 - n) ENGR 4085 Engineering Capstone Design Lab II (**prereq minimum grade**)
 - o) ENGR 4050 Structural Analysis (**prerequisite removal**)
 - p) IS 2000 Web Development (**prerequisite removal**)
 - q) IS 2400 Technology and Ethics (**semesters offered**)
 - r) IS 2670 Fundamentals of Cybersecurity (**semesters offered**)
 - s) IS 3660 Server Administration (**semesters offered**)
 - t) IS 3680 Offensive Security and Ethical Hacking (**prerequisite options**)
 - u) IS 4400 Emergency Technical Planning and Response (**semesters offered**)
 - v) ME 2030 Dynamics (**prereq minimum grade**)
 - w) ME 2130 Manufacturing (**prerequisite removal**)
 - x) ME 3030 Dynamic Systems Modeling (**prerequisite exchange of deleted course**)

- y) ME 3120 Machine Design (title, transcript title)
 - z) ME 3200 Thermodynamics (semesters offered, prereq minimum grade)
 - aa) ME 3320 Mechatronics (prerequisite removal)
 - 2. Course Deletion
 - a) CSIA 6220 Security Dev Ops
 - 3. Program Modifications
 - a) Computer Science (BS)
 - b) Engineering (BS)
 - c) Engineering Technology - Electronics Emphasis (AAS)
 - d) Information Systems (Minor)
 - e) Information Technology (AAS)
 - f) Mechanical Engineering (BS)
 - g) Pre-Engineering (APE)
 - 4. Voting
 - a) Motion to approve all CECS proposals: Katie Englert
 - b) Second: Grant Corser
 - c) **Approved unanimously**
- C. College of Health Sciences
 - 1. Course Modifications
 - a) AGSC 2640 Livestock Production Practices I (semesters offered)
 - b) KIN 6933 Thesis: Sport Conditioning and Performance (description, prereq minimum grade)
 - 2. Program Modifications
 - a) Sports Conditioning and Performance (MS)
 - 3. Voting
 - a) Motion to approve all CHS proposals: Ken Hall
 - b) Second: Brian Swanson
 - c) Discussion:
 - i. Q: What is the point of the program saying it will now be online-only? (A: This is a solution to make sure that students are charged the correct tuition, since it is a majority online program with an optional two-week on-campus session.)
 - d) **Approved unanimously**
- D. College of Humanities & Social Sciences
 - 1. Course Modifications
 - a) CJ 1080 Law Enforcement Academy (schedule type, semesters offered)
 - b) CJ 3520 Gender and Crime (semesters offered)
 - c) CJ 4830 Readings and Conferences (schedule type, semesters offered)
 - d) CJ 4844 Cooperative Education (schedule type, semesters offered)
 - e) ENGL 6011 Poetry Writing and Literature (prereq minimum grade)
 - f) HIST 1700 American Civilizations (title, transcript title)
 - g) HIST 2920 History Workshop (title, transcript title, description)
 - h) HIST 2921 International History Month (description)
 - i) HIST 2922 Black History Month (description)
 - j) HIST 2923 Native American History Month (description)
 - k) HIST 2924 Hispanic Heritage Month (description)
 - l) HIST 3921 International History Month (description)
 - m) HIST 3922 Black History Month (description)
 - n) HIST 3923 Native American History Month (description)
 - o) HIST 3924 Hispanic Heritage Month (description)
 - p) HIST 4720 United States 1789-1844 (semesters offered)
 - q) HIST 4780 The History of Gender in American Since 1865 (semesters offered)

- r) HIST 4480 Europe in the 20th Century (title, semesters offered)
 - s) HIST 4920 History Workshop (title, transcript title, description)
 - t) IEP 2115 Intensive English Written Language, Level 5 (prereq minimum grade)
 - u) IEP 2116 Intensive English Written Language, Level 6 (prereq minimum grade)
 - v) IEP 2125 Intensive English Oral Language, Level 5 (prereq minimum grade)
 - w) IEP 2126 Intensive English Oral Language, Level 6 (prereq minimum grade)
 - x) LEGL 2890 Internship (schedule type, semesters offered)
 - y) PADM Schedule Type Changes
 - z) POLS 3020 Political Economy (semesters offered)
 - aa) POLS Course Schedule Type Changes
 - bb) PSY 1100 Lifespan Development (description)
 - cc) SOC 3200 Global Popular Culture (semesters offered)
 - dd) SOC 4830 Readings and Conferences (description)
 - ee) SUU 1050 College Student Success (description)
 - ff) WGS 2010 Introduction to Women and Gender Studies (semesters offered)
2. Course Deletions
- a) HIST 4830 Readings and Conferences
 - b) HIST 5000-level courses
 - c) INDS 5000-level courses
 - d) POLS 5000-level courses
 - e) PSY 5500 Practicum
 - f) SOSC 5000-level courses
 - g) SPAN 4830 Readings and Conferences
 - h) SPAN 5500 Practicum
3. Program Modifications
- a) General Studies (BA/BS)
 - b) Master of Interdisciplinary Studies (MIS)
4. Voting
- a) Motion to approve all HSS curriculum proposals: Grant Corser
 - b) Second: Ken Hall
 - c) Discussion:
 - i. The majority of course deletions are 5000-level courses that were used by COEHD for their professional teacher development. COEHD doesn't have a problem with these courses being deleted.
 - ii. Many other items are things that have should have been done over the past several years.
 - iii. [Q: What are the changes in the General Studies degree? If it's to reduce faculty workload, how do we guarantee students an outcome?](#) (A: Under Provost Eves, the University deleted several requirements in the GS/BIS programs and other efforts were made to streamline how students declare, progress, and graduate. This proposal is to codify practice that has been in place for the last year via a memo from the Provost's Office. The program relies on other courses/programs/units' learning outcomes to ensure student outcomes, as this is a completer degree. The degree has very minimal learning outcomes overall. If students want an outcome-based degree, they should look to the BIS. The future need of this program is uncertain, based on what happens with the new BGS degree.)
 - a. The BGS is strictly online, but on-campus students can complete the BA/BS in General Studies.
 - iv. [Q: HIST is changing their workshops and readings/conferences class. 2920 and 4920 are the campus-wide workshop numbers, while 4830 is the readings and](#)

conferences. They are deleting their 4830 while changing their 2920/4920 courses to “History Readings.” These are generally broad guidelines and not absolute requirements, but there may be other issues from the Registrar’s Office. (A: It’s not a concern from the Registrar. These changes were made internally at the department level.)

- a. Q: Are these common course numbers from USHE? (A: These are common course numbers and shouldn’t have a title change if they’re staying with the same number.)
- b. Grant will follow up with the department on a resolution.

d) **Approved unanimously**

E. College of Performing & Visual Arts

1. Course Modifications

- a) ARTH courses (semesters offered)
- b) DANC 3050 Dance Kinesiology (prerequisite removal)
- c) DANC 4640 Special Projects in Dance (repeatability)
- d) MUED 6970 Capstone Project (schedule type)
- e) MUED 6971 Capstone Project Continuation (schedule type)
- f) MUED Schedule Type Updates
- g) MUSC 6303 Live Sound/Concert Production I (description)
- h) MUSC 6313 Live Sound/Concern Production II (description, prerequisite removal)
- i) MUSC 6323 Audio Recording I (description)
- j) MUSC 6603 MIDI Orchestration (prerequisite removal)
- k) MUSC 6953 Audio for Interactive Entertainment (semesters offered)
- l) MUSC 6953 Special Topics: Music Studio Technology (prerequisite removal)
- m) THEA 3223 Theatrical Design II (prerequisite options)
- n) THEA 3723 Theatre History: Realism, Post-Realistic, and Contemporary (prerequisite removal)

2. Program Modifications

- a) Art, Art Education, Graphic Design, & Studio Arts (all emphases) (BA/BS, BFA)
- b) Dance Education (BA/BS)
- c) Theatre Arts (BA/BS)
- d) Theatre Arts (Minor)

3. Voting

- a) Motion to approve all PVA curriculum proposals: Brian Swanson
- b) Second: Glen Sagers
- c) Discussion:
 - i. Art changes are to add in a course option for students
 - ii. Dance Ed is to clarify hidden prerequisite
 - iii. Thea changes are to swap out old course for newly approved course from last round.

d) **Approved unanimously**

F. Library

1. Course Modifications

- a) LM 3100 School Library Media Foundations (schedule type)
- b) LM 6100 School Library Media Foundations (schedule type)

2. Voting

- a) Motion to approve all Library curriculum proposals: Katie Englert
- b) Second: Ken Hall
- c) Discussion:
 - i. When these courses were created a couple of years ago, they were created with the intent of being offered online and was listed as “XOTH” schedule type.

Schedule type is more to do with workload calculations, but many people on campus likely thought that XOTH was the option with online courses. However, most courses would still fall under XLEC, XLAB, etc. We may still run into these in later curriculum.

d) **Approved unanimously**

G. School of Business

1. Course Modifications

- a) FIN 4450 Options and Futures (title, transcript title, description)
- b) FIN 4700 Investment Scholars Group Practicum (title, transcript title, description)

2. Voting

- a) Motion to approve all BUS curriculum proposals: Brian Swanson
- b) Second: Grant Corser
- c) Discussion:
 - i. The titles and descriptions are being changed to more accurately reflect the content of the courses.
 - ii. The number for FIN 4700 may need to be changed to 4860 to align with USHE common course numbers for practica.

d) **Approved unanimously**

III. Information Items

A. College of Humanities and Social Sciences

- 1. SUU 4920 has been created to replace UNIV 4920 that students participating in Utah Governor's Honors Academy used to get participation credits. It was a leftover from SIEL and deleted under Provost Eves.
 - a) **Q: Is it appropriate to give 4000-level credit to HS students?** (A: This particular class is for students to be peer mentors for high school students in GHA. However, there is no opposition to changing to a 1000- or 2000-level course.)
 - i. James, Katya, and Grant will follow up with the GHA leaders to find out what this course entails and what the learning outcomes are, and add it as an information item in Fall 2021.

- 2. ACEN 3040 was originally proposed as XOTH, but after discussions, the content of the course more closely reflects XLEC content.

B. College of Engineering and Computational Sciences

- 1. In the annual review of our STech course-to-course articulation agreements, we saw a discrepancy in the credit numbers. TECH 1210 was originally created as a 3-credit course, but the clock hours at STech were halved and so the SUU receiver course needs to be updated in the catalog.
 - a) **Q: What use is a half-credit for students?** (A: There are some in education and PVA that are 1.5 credits, and there are some other half-credit courses like recitals and voice lessons. It may also help with students who have transfer/prior coursework that are from quarters instead of semesters.)

C. College of Health Sciences

- 1. AGSC 1950's repeatability will be increased to a total of 12 credits to support the STech articulation agreement.

D. 2021-2022 Curriculum Deadlines & Dates

- 1. **Q: When will Curriculog forms be ready for faculty to use for next year's curriculum?** (A: By May 10, 2021.)

IV. Action Items

A. Student teaching credits

- 1. Currently, student teachers enroll in 2 credits of SCED 4520, 8 credits of SCED 4980, and 2 credits of Academic 4980. The proposal is to change SCED 4520 to 3 credits, SCED 4980 to 6 credits, and Academic 4980 to 3 credits. This would ensure that students stay at full-time status

but the workload is more evenly distributed across faculty. The proposal will also align all of the Academic 4980's schedule types.

2. The change to academic student teaching credits was initiated by Dean Boreen, but the Provost required that these changes be made across the entire University. All the deans are on board with making these changes and it was easier to do a single memo than requiring individual departments to submit curriculum forms.
 3. Voting:
 - a) Motion to approve curriculum portion (Part I) of memo: Brian Swanson
 - b) Second: Ken Hall
 - c) Discussion:
 - i. There is an awkward portion in Part II that is confusing and should be clarified that "full ICH" means "3 ICH." However, the UCC doesn't have authority to approve or disapprove this particular part and it will be decided by the ad-hoc workload committee.
 - ii. This is a very fair, equitable proposal.
 - d) **Approved unanimously**
- B. Southwest Tech Articulation Agreements
1. There are two types of agreements: the first is a program-to-program articulation, with a transfer of 30 block credits into an AAS of General Technology program. The second is a course-by-course articulation.
 - a) Over the years, STech has cut back on their 900+ clock hour programs, which is the minimum number of credit hours to participate in the program-to-program articulation.
 2. There are 9 individual course-by-course articulations (divvied up by program).
 3. [Q: Do we track how many SUU students take classes at STech and bring the credits back over here? One of the perks was originally presented as a way for SUU students to save money.](#) (A: Blair Bentley in the Registrar's Office tracks it, but the Provost hasn't been requesting updates or sharing them. This question is likely going to be asked by the Board of Trustees, so we will prepare a response.)
 4. Voting
 - a) Motion to approve the articulation agreements with Southwest Tech: Brian Swanson
 - b) Second: Glen Sagers
 - c) **Approved unanimously**

V. Adjourned at 4:19 PM

