

University Curriculum Committee

Minutes | October 7, 2021 | 3:00 PM | via Zoom

APPROVED 11/4/2021 by UCC

Members Attended: Keith Bradshaw, Andrew Burroughs, Grant Corser, Katie Englert, Frank Hall, Douglas Ipson, Joel Judd, Katya Konkle, Selwyn Layton, James Sage, Glen Sagers, Kelly Stephens

Guests Attended: Jared Britt, Patrick Clarke, Celesta Lyman, Lee Wood

Members Not Present: Ken Hall

- I. Welcome & Introductions
 - A. Welcome new members Keith Bradshaw (PVA), Andrew Burroughs (Registrar), Frank Hall (COS), and Selwyn Layton (CHS). Doug Ipson is the Faculty Senate representative for another year.
- II. Approval of prior meeting minutes (April 8, 2021)
 - A. Accepted by consensus
- III. Curriculum Information Items
 - A. College of Engineering and Computational Sciences
 1. EET 3720 Communication Circuits -- updated semesters offered to "Fall"
 2. Engineering Technology SUU-STech articulation updated in June 2021
- IV. Discussion Items
 - A. Transfer of credit from two-year schools
 1. Every year, we receive updated Southwest Tech program details in November/December in order to establish or review course-by-course transfer articulations. These programs will be shared with the appropriate departments for feedback and changes as needed.
 2. When students transfer to SUU with community or technical college credits, occasionally the course equivalency is to an upper-division course at SUU. While the transfer course will fulfill the major requirement at any level, credits completed at a two-year institution will not count toward the 40 credits of upper-division needed toward graduation with a bachelor's degree. This is national practice.
 3. James will be working with SLCC and Snow this year to develop transfer/articulation agreements between them and SUU to help formalize and streamline transferring to SUU.
 4. James would like departments to think about if the UCC needs to be involved in approval of any transfer/articulation agreements and is looking for feedback on what that process might look like.
 - B. Catalog Redesign
 1. We will be working on redesigning the catalog for the upcoming year and would like to include faculty feedback and input for the new version. Please send any thoughts or suggestions directly to Katya Konkle.
 - C. Dual Degrees
 1. Right now, students are only able to double major. If their two majors are associated with different degree types, they have to select a primary major that will determine their singular degree type. For example, students who double major in Chemistry (which is only offered as a BS) and Spanish (only offered as a BA) could designate Chemistry as their primary major and earn a "BS in Chemistry and Spanish." As SUU doesn't offer a BS in Spanish, this causes confusion when verifying degrees, and students can be frustrated that their record doesn't reflect all of the actual work they have done.

2. The Provost's Office and the Registrar's Office have started preliminary discussions on how a dual degree awarding process could be implemented at SUU, which would allow for students to earn two different degree types simultaneously in the same term. This discussion is still in the beginning stages and many details have yet to be worked out.
3. **Q: Will students get two separate diplomas or would they receive one diploma with two degrees?** (A: They would receive two diplomas. Students would still have a primary and a second program in Banner.)
 - a) It could be problematic down the road for graduation or for students when they must disclose which degree they have earned for employment.
4. **Q: What are typical models of offering two degrees at once?** (A: In general, overlap between courses can exist if they are required in both programs. However, typically students must obtain an additional 30 credits in addition to the regular 120 credits for the first degree for a total of 150 credits.)
5. This discussion is being driven primarily by students; several have questioned in the last two months why we don't offer the option to earn two different degrees. We can award a second bachelor's degree with current policy, but they cannot earn two bachelor's degrees concurrently in the same term. Allowing students to earn a dual degree would split the difference between earning two degrees in different terms and the current practice for dual majors with different degree types.
 - a) Getting a second bachelor's degree can be financially difficult, as getting aid for a second bachelor's degree is limited to mostly loans.
 - b) We would still keep the double major option (for those majors that have the same degree type), as well as allowing students to earn a subsequent second bachelor's degree.

V. Curriculum Proposals

A. School of Business

1. Curriculum Proposals

a) Course Modifications

- i. ECON 6200 - Managerial Economics (**prerequisites**)
- ii. FIN 6100 - Managerial Finance (**prerequisites**)
- iii. MGMT 6140 - Operations & Supply Chain Management (**prerequisites**)
- iv. MGMT 6150 - Leadership (**prerequisites**)
- v. MGMT 6400 - Strategy (**prerequisites**)
- vi. MKTG 6200 - Marketing (**prerequisites**)

b) Voting

- i. Motion to approve all School of Business curriculum proposals: Grant Corser
- ii. Second: Katie Englert
- iii. Discussion:
 - a. All of these courses are in the MBA program and they have a foundational course as a prerequisite. Not all students who enter the MBA need the foundational course, so the program has been doing a lot of overrides. These changes streamline the registration process and will reduce overrides.
 - b. **Q: Do the changes in prerequisites add any credits to the degree?** (A: No. The new prerequisite is already a required course.)

iv. **Approved unanimously**

B. College of Education & Human Development

1. Curriculum Proposals

a) Course Modifications

- i. EDUC 6740 - School Law (**prerequisites**)
- ii. EESL 4310 - Intro to ESL & Bilingual Education (**title, transcript title, description**)

- b) Program Modification
 - i. Master of Education with Administrative/Supervisory License (MEd LEAD)
 - c) Voting
 - i. Motion to approve all COEHD curriculum proposals: Frank Hall
 - ii. Second: Grant Corser
 - iii. Discussion
 - a. The changes being made are mostly cosmetic to the two courses and the MEd LEAD program.
 - iv. **Approved unanimously**
- C. College of Humanities & Social Sciences
- 1. Curriculum Proposals
 - a) New Courses
 - i. HIST 3240 - History of Rock & Roll
 - ii. HSS 4700 - Special Topics in Global Studies
 - b) Course Modifications
 - i. COMM 1270 - Critical Thinking & Message Analysis (**number from 1310**)
 - ii. COMM 3350 - Consumer Analysis (**number from 2950, title, transcript title**)
 - c) Voting
 - i. Motion to approve all HSS curriculum proposals: Katie Englert
 - ii. Second: Selwyn Layton
 - iii. Discussion
 - a. **Q: Have there been any discussions about crossover between HIST 3240 History of Rock & Roll and MUSC 1020 Popular Music in America? Will there be any unnecessary duplication of effort? (A: Grant is unsure if there have been any conversations, but the history course will be focusing more on the historical and sociological impacts of rock and roll. It may be worth it to explore adding it as an elective option in the new Commercial Music degree or see where else synergies could be employed.)**
 - iv. **Approved unanimously**
- D. Library
- 1. Curriculum Proposals
 - a) New Course
 - i. INFO 6700 - Special Topics in Information Science
 - b) Course Modifications
 - i. INFO 4100 - Archives (**semesters offered**)
 - ii. INFO 4700 - Special Topics in Information Science (**transcript title**)
 - c) Voting
 - i. Motion to approve all Library curriculum proposals: Katie Englert (with amendment to clarify semesters offered for INFO 4100)
 - ii. Second: Frank Hall (approved amended motion)
 - iii. Discussion
 - a. INFO 6700 is the graduate version of the previously created INFO 4700.
 - b. We will need to clarify how the Library would like to offer INFO 4100. Listing it as "Fall, Spring, Summer" indicates that will be offered every Fall, every Spring, and every Summer. If they want to be able to have flexibility, the better choices may be "As Needed" or "Fall [As Needed], Spring [As Needed], Summer [As Needed]."
 - iv. **Approved unanimously**
- E. College of Health Sciences
- 1. Curriculum Proposals

- a) New Program
 - i. Master of Science/Didactic Program in Dietetics (MS)
- b) New Course
 - i. KIN 4000 - Exercise Science Leadership Seminar
- c) Course Modifications
 - i. AT 6260 - Clinical Instruction VI (**credits, contact hours, prerequisite minimum grade**)
 - ii. AT 6570 - Athletic Training Management (**credits, contact hours**)
 - iii. KIN 3060 - Sport & Exercise Biomechanics (**prerequisites**)
 - iv. KIN 3065 - Biomechanics Lab (**prerequisites**)
 - v. KIN 3080 - Athletic Training/Sports Medicine (**prerequisites**)
 - vi. KIN 3085 - Athletic Training Lab (**prerequisites**)
 - vii. KIN 4800 - Studies in Exercise Science (**description, prerequisites, variable topics**)
 - viii. NURS 3101 - Foundations of Professional Nursing (**number from 3141, description, semesters offered**)
 - ix. NURS 3121 - Health Assessment for RN to BSN (**description, semesters offered, prerequisites**)
 - x. NURS 3162 - Essentials Evidence-Based Practice (**semesters offered, co-requisites**)
 - xi. NURS 3222 - Pharmacology for Transition RN (**co-requisites, prerequisites**)
 - xii. NURS 3237 - Professional Nursing Lab (**co-requisites, prerequisites**)
 - xiii. NURS 3252 - Transition to Professional Nursing (**semesters offered, co-requisites, prerequisites**)
 - xiv. NURS 3261 - Health Promotion for RN to BSN (**semesters offered, prerequisites**)
 - xv. NURS 4361 - Evidence Based Practice RN/BSN (**semesters offered, prerequisites**)
 - xvi. NURS 4421 - Influencing Quality Healthcare (**semesters offered, prerequisites**)
 - xvii. NURS 4430 - Critical Care Nursing (**title, transcript title, description**)
 - xviii. NURS 4432 - Critical Care Nursing (**title, transcript title, description**)
 - xix. NURS 4435 - Critical Care Nursing Lab (**title, transcript title, description**)
 - xx. NURS 4437 - Critical Care Nursing Lab (**title, transcript title, description**)
 - xxi. NURS 4441 - Contemporary Issues RN to BSN (**semesters offered, prerequisites**)
 - xxii. NURS 4471 - Management of the Complex Patient (**semesters offered, prerequisites**)
- d) Course Deletion
 - i. PE 1820 - Teaching Rhythm Fitness
- e) Program Modifications
 - i. Equine Studies (AAS)
 - ii. Exercise Science (Minor)
 - iii. Master of Athletic Training (MAT)
- f) Voting
 - i. Motion to approve to all CHS curriculum proposals: Selwyn Layton
 - ii. Second: Grant Corser
 - iii. Discussion
 - a. Master of Science/Didactic Program in Dietetics (MS)
 - I. Agriculture & Nutritional Sciences is proposing a 4+1 program that will grant students a bachelor's and master's degree at the end of five years. At the moment, SUU's nutrition students all have to go elsewhere to become qualified to become registered dietitians. Every year, about 14 students graduate with a

nutrition degree that then have to move on to other schools for graduate work.

- II. Starting January 2024, all new registered dieticians will need to have a master's degree. This program will provide students with all the coursework, but they will still need to complete a 9-month internship to become a qualified RD.
- III. Approval through the dietetics accreditation agency will require an application that takes 9-12 months to complete. We cannot announce this program to students until it is fully approved by the agency.
- IV. **Q: It appears that 15 new courses will be required for this program. Does the department have the resources to support this without taking away from the undergraduate program? (A: Some of these new classes are split from/crosslisted with current courses and the department is requesting an additional faculty line. They may also need to look to more adjuncts for the NFS 1020 service course, but they are doing all they can to not disrupt the undergraduate experience.)**
 - b. Athletic Training credit adjustments don't affect the MAT program credit totals, as they balance each other out.
 - c. The KIN courses are adding prerequisites that the department previously overlooked.
 - d. The NURS course updates are to create a "fixed first" course in the RN to BSN program, ensure appropriate course sequencing/scaffolding, and update titles and descriptions to reflect current professional standards.
 - e. **Q: Outside of the numbers, what are the differences between courses like NURS 4430 and 4432? (A: The numbers differentiate which program the students are in, such as the pre-licensure emphasis versus the health professionals to BSN emphasis, but the content and instructors are the same.)**

iv. **Approved unanimously**

F. College of Engineering & Computational Sciences

1. Curriculum Proposals

- a) Aviation - New Program
 - i. AMT Airframe (Certificate of Proficiency)
- b) Aviation - Program Modifications
 - i. Aviation Maintenance Technician (AAS)
- c) Voting
 - i. Motion to approve the new AMT program and AMT program modification:
Grant Corser
 - ii. Second: Katie Englert
 - iii. Discussion
 - a. With the AMT program, when students complete their third semester they are qualified to test for the airframe certification from the FAA. Some students opt to move into industry at this point, and this certificate would allow SUU to award a certificate to them.
 - b. The change to the AMT AAS program is streamlining some courses by combining topics, as well as moving some topics out of the online portion and into in-person courses to give students better hands-on instruction.

- c. Q: Can the AMT program mix up their courses so that students are taking both airframe and powerplant courses at the same time to help prevent students from dropping out after they qualify for the airframe certificate? (A: The program is designed to best meet FAA testing requirements. Students are required to test for generals and either airframe or powerplant at the same time, and students generally do better with testing generals and airframe at the same time than generals and powerplant.)
 - iv. **Approved unanimously**
 - d) Course Modifications
 - i. AMTG 1200 - Aviation Maintenance Technician - Introduction to Aviation Generals (title, transcript title, description, schedule type, credits, contact hours)
 - ii. AMTG 1300 - Aircraft Maintenance Technician - General 1 (title, transcript title, description, credits, contact hours, prerequisites)
 - iii. AMTG 1400 - Aircraft Maintenance Technician - General 2 (title, transcript title, description, credits, contact hours, prerequisites)
 - iv. AVTN 4570 - Leadership in Aviation (title, transcript title, description, prerequisites, registration restrictions)
 - v. CCET 1030 - Intro to CAD/CAM 3D Design (description)
 - vi. CCET 1040 - Intro to Res Arc Using AutoCAD (description, semesters offered)
 - vii. CCET 2620 - 3-D Design & Prototyping (title, transcript title, description)
 - viii. CCET 2650 - Mechanical Blueprint Reading (prerequisites)
 - ix. CCET 3630 - Advanced Design Using CATIA (title, transcript title, description, prerequisites)
 - x. CCET 3650 - Advanced Residential & Commercial Design (title, transcript title, description, prerequisites)
 - xi. CCET 3670 - Civil Design (description, prerequisites)
 - xii. CCET 3690 - Advanced Design Using Unigraphics NX (prerequisites)
 - xiii. CCET 4600 - Engineering Design (prerequisites)
 - xiv. CCET 4610 - Advanced Design & Solid Modeling (title, transcript title, description, prerequisites)
 - xv. CCET 4960 - Senior Project (description, semesters offered)
 - xvi. CM 3240 - Estimating & Bidding (prerequisites)
 - xvii. CM 4300 - Construction Project Management Leadership (prerequisites)
 - xviii. CM 4880 - Construction Documents & Administration (prerequisites)
 - e) Course Deletion
 - i. AMTG 1100 - Aircraft Maintenance Technician - General 1
 - f) Voting
 - i. Motion to approve to all remaining CECS curriculum proposals: Grant Corser
 - ii. Second: Frank Hall
 - iii. **Approved unanimously**

VI. Adjourned at 4:13 PM