

**University Committee on Curriculum Planning**  
**April 17, 2001, 3:30pm**  
**Library Conference Room**

**Those present:** Suzanne Larson, Mike Richards, Verlinda Angell, Steve Evans, Kim Craft, John Ault, Maxine Stolk, Terry Lewis, Fred Lohrengel, Chair Diana Graff, Secretary Sheri Butler

*Minutes for March 8: Motion by S. Evans, seconded by J Ault and approved with amendments.*  
*Minutes for April 6: Motion by V. Angell, seconded by J. Ault, approved with amendments.*  
*Minutes for April 11. Motion by J. Ault, seconded by S. Evans, approved with changes.*

**NEW GE DRAFT DOCUMENT**

Last week the document was approved up to page 13. F. Lohrengel asked for wording changes on page 9 lines 4-16. Motion to approve these changes by S. Evans, seconded by F. Lohrengel and approved.

In the Knowledge area of the document there is no date set. Departments may revise until the November deadline.

**Page 13**

The top three cells - English, Quantitative Literacy and American Institutions containing the mandated core have been approved.

The draft document shows four courses meeting the Communication core and two courses meeting the Computing and Information Literacy core. The committee discussed whether to leave this area blank and encourage submittals to meet the core requirements or to put the two approved classes in these boxes and solicit additional courses. A discussion followed but a vote was not taken. At the next meeting a vote will be taken to either leave these boxes blank or put in the approved classes with the understanding that the two existing courses will need to resubmit on the new forms for committee approval before November, 2001.

**Page 16**

Draft goals for core and disciplines are in the document except for communication. The committee decided the communication goals on page 5/6 are the outcomes that we want our students to have in the communication area.

There is a need for a primer course in Valuing/Higher Order Thinking that includes ethics morality etc. It may be place holding for a few years but it would send a message to the campus that the committee is soliciting courses in this area. This course will probably no come on board until 2002. The committee discussed how to accommodate an additional core class without diminishing the offerings in the four areas below the line.

*A motion was made by J. Ault that we make another box for Valuing and Critical Thinking. This would mean that we would change the knowledge area requirements to 7 3-credit hour courses requiring 1 course from three knowledge areas and 3 additional courses in the areas that of the students choosing. This would encourage each department to develop a course for their discipline in ethics, morality and critical thinking. The vote to change the knowledge area requirement from 8 courses to 7 courses was approved with 5 for the motion and 2 abstaining.*

T. Lewis talked with one of his classes about the things that we are doing with GE. His students particularly liked the flexibility that we are going to be offering and wanted to see a critical thinking course with ethics rather than a diversity course. .

An interdisciplinary course from PE could be cross listed in several areas.

*A motion was made by M. Richards that we accept the four areas as they are on the page now. A motion to second was made by T. Lewis. Committee was not ready to vote.*

To assure that you get out of your major discipline, do we want to limit the number of GE courses that you can take within each area? We have goals set up about what it means to be a well-educated person. How do we need to change this document to meet this goals?

J. Ault suggested that with the option of having an interdisciplinary course box that would allow the student to take the four required courses and then the option to take an interdisciplinary course. Would this encourage interdisciplinary course development on campus?

Three issues to consider for the next meeting:

\*Do we want interdisciplinary courses?

\*The present policy is: If a course is added to General Education, the department must remove a course from general education. Should we keep this policy?

\*At present, no GE courses can count in the major and minor. Should we keep this policy?

*Next meeting to be on Tuesday, April 24 at 3:30pm in the library conference room.*