

**University Committee on Curriculum Planning**  
**September 14, 2001**  
**Library Conference Room**

**Present:** Diana Graff, Kim Craft, Terry Lewis, Jim Harrison, Artis Grady, Verlinda Angell, Steve Evans (for Brian Heuett), Michael Richards, Suzanne Larsen, and Maxine Stolk, Jeannine Davis, Secretary (for Sheri Butler).

**Excused:** Brian Heuett

Introduction of the new committee members.

*Motion to approve the minutes of September 7, 2001 meeting by J. Harrison, a second by K. Craft. All approved.*

**Fine Arts:**

T. Lewis presented the changes. This area recommended adding multicultural and classical to bullet #3 and to have a separate bullet for practical application. Motion carried. The bullets now read:

- Develop a plausible understanding of the differences and relationships between multicultural, classical and popular culture.
- Participate in practical applications of creative artistic endeavors.

**Science:**

A. Grady presented the recommendations for this college. This proposal was to add one additional bullet and the motion passed. The fifth bullet reads:

- Understand the relationships between science and the application of scientific knowledge.

**Social Sciences:**

J. Harrison said his college wanted the title of the competency to be both Social and Behavioral Science. Science proposed a change to the second bullet. It was discussed and changed to read:

- Develop and communicate hypothetical explanations for individual human behavior within large scale historical or social context

M. Richards gave the committee the GE model and stated that the more this committee tinkers with the competencies, the less flexibility the course proposals can have in order to meet these competencies. The bullets are only suggested competencies with some 'wiggle room'. J. Harrison suggested that we take a couple of proposals, line them up with this model and do a trial run.

M. Richards was asked to take the paragraph that begins on page 7 lines 26-32 and rewrite it by putting parts of this paragraph at both the beginning of the document before communication and then again at the end. He will make it flexible but not 'wishy-washy.'

The committee reviewed the Communication section. The last bullet was amended to return it to the original language. Motion passed. That bullet will now read:

· use mathematical, statistical models, standards quantitative symbols and various graphical tactics to present information with clarity, accuracy and precision.

**New Meeting Time:** For the next five weeks the prioritization hearings are on Friday. This committee meeting will be moved to Wednesday at 7:00 am.

**Faculty Senate:**

Steve Evans explained the Senate is aware of what is accomplished and that the document is going through a fair and effective process. The senate should be encouraged to read the committee minutes on the web. They can be found under University Committee on Curriculum Planning.

Computer/Information Literacy: Discussed the LM 1010 course. No vote taken.

Time line and plan of work was given to the committee and will be discussed at the next meeting.

**Quid pro Quo:** Removing a course for each course added was discussed. How can Education add a new interdisciplinary course, when education does not have a course to remove? This is an item for the agenda next week.

*Meeting closed at 5:10.*