

**University Committee on Curriculum Planning**  
**November 16, 2001 Minutes**  
**Library Conference Room, 3:00pm**

**Members Present:** Michael Richards, Kim Craft, Artis Grady, Suzanne Larson, Maxine Stolk, Brian Heuett, Jim Harrison, Diana Graff (Chair), Sheri Butler (Secretary).

**Excused:** Verlinda Angell, Terry Lewis

*Minutes from the meetings of November 7 and November 9 were discussed and approved..*

**Emphases in Math and Family and Consumer Sciences:**

**MATH:** Questions were raised about the math emphases. Questions about

1. Can you require graduate courses for undergraduate degree requirements?
2. What about the minors that have been changed from what is currently in the catalog?
3. Number of prerequisites required.

It was suggested that we look at the two Math Emphasis separately. The first one is very unclear. The second one is a little cleaner because the minor degrees that they are requiring have been altered. S. Larson agreed to do an analysis of these two emphases and report back at the next meeting.

**FCS:** These degrees have long been composite degrees and the education degree will stay that way. In keeping with some of the recommendations from prioritization and in the best interest of the students, they will be changed to non-composite degrees. This will allow the student to take more courses that they need and they won't have to take courses that the composite degree required, but does not apply to the degree they are trying to graduate with. The nutrition and food science degree is geared to dietetic programs for graduate work at other schools. The child development and interior design are doing the same type of thing to allow students to go on. This will also save money by teaching less sections of some of the courses. There is no required minor for these courses, but the students will have to look at the course work for graduate work and will probably choose their minors by what is required. Motion to accept approved.

**The following courses are to be considered for GE:**

CJ 1010: Criminal Justice  
ART 2710, 20, 30, 40 Art History  
ART 1010: Introduction to Art

**Proposals that were returned for corrections and are now correct:**

GEOG 1200: World Cultural Geography  
GEOG 1450: Human Geography  
ART 1110: Drawing I  
ART 1610: Ceramics I

*Motion made to exclude these courses in GE was approved.*

## Curriculum Changes

Approved all biology curriculum changes and BIOL 4610, is approved with amended forms.

BIOL 4610

GEOL 1011-16: Selected Topics in Geology, Change all to GEOG 1010.

GEOL 1021-16: Selected Topics Laboratory, Change all to GEOG 1020

PSY 3550: Change Title and number to PSY 3500.

*Approved.*

DANC 3900: Change to 1.5 credits

MUSC 3900 Change to 1.5 credits

TA 3900 Change to 1.5 credits

*Postponed a decision on these changes until we have the ART 3900 curriculum change and until*

*V. Angell can be here to explain the NCATE requirements that are requiring these changes.*

*Postponed TA and DANC changes until T. Lewis is present.*

### **What is this committees' vision for GE?**

The following are issues that need to be discussed and decided by December 1st.

Issue: Honors track. Will there be other courses. If not, should the narrative be deleted.

Issue: Articulation with state wide general education meetings.

Issue: 3000 level courses. Should they be in SUU's GE? If other universities are offering the same title and general content at the 2000 level, do we need a 'rigor review' for some classes?

Some 3000 classes are added as possibilities.

Issue: Congruence with out GE rationale.

Issue: Comparability: How does SUU's GE for next year compare to that at sister institutions. Are we satisfied with it?

Issue: On average students are graduating with 147 credits and SUU's graduation efficiency is the highest (worst) in the USHE. To what extent are GE requirements affecting this efficiency?

By restricting the course offerings in GE and not allowing more courses to count are students, as a consequence, taking more credits for graduation.?

Issue: Should students at SUU graduate with at least a C- in English and Math GE skills courses?

Each committee member was asked to do a model GE program for SUU. M. Richards and D. Graff each did a course specific outline of what type of courses they we would like to see in our GE. One conclusion was that there is more variety in EVERY institution in Utah. Also, more 2000 level courses are offered at the other schools. At SUU they are not offered until the 3000 level courses. J. Harrison said that he would like to see the GE go from being a two year process that we just get over with to a full university experience that lasts into the 4000 level courses. Would this make the courses too difficult for students who are not majoring in that certain area when they are mixed in with students who are in that major. There is just not enough choices in humanities, theater arts, music, for GE.

The issue of minimum competency C- in Math and English was discussed and postponed. There was a lot of discussion about how to offer a greater variety of courses in GE by doing sequencing, and offering higher-level courses.

A. Grady suggested that another issue to be added to our list of issues is the GE document says that a student will take nine 3-credit courses, but what happens to labs or 4-credit courses?

Next meeting will be held Tuesday, November 20 at 7:00am. The assignment should be to take all cells in the core and look at the credit load. Look at the rationale for GE again because it puts a lot of emphasis on breadth and depth. Right now we are not even close to that rationale.

*Meeting adjourned at 4:59pm*