

**University Committee on Curriculum Planning**  
**December 4, 2001**  
**Library Conference Room, 7:00am**

**Members Present:** Jim Harrison, Brian Heuett, Michael Richards, Suzanne Larson, Verlinda Angell, Artis Grady, Kim Craft, Terry Lewis, Diana Graff (chair), Sheri Butler (secretary).

**Absent:** Maxine Stolk

**Results of the GE review by Dean's Council:** Committee received copies of the forms that were presented to the dean's council. Both communication courses were removed from the core and included in the social sciences. The literacy area was raised to include 6 credits in English and a minimum ACT grade of 29 to be exempt from taking English 1010. Moved both AGSC 1010 and BIOL 2230 back to Science, and History 1020 and 1030 were moved to Humanities. The only 3000 courses that will be included in GE are FCS 3400, TA 3710 and TA 3720. BUS 1010 was moved to interdisciplinary. The grade of C in the core courses was discussed and the Dean's lowered it to a C-. Moved the courses that were suggested for GE into Fine Arts. All courses in the Social Sciences that were 2000 level courses were to be included in the GE courses offered with the exception of PE 2100, which was removed. Moved the suggested courses BUS 1010, FIN 2370 and FCS 3400 to the social science area. The dean's liked the personal development category and would like to see it revisited for next year, which left the computer courses out of GE for this year.

The dean's discussed the disparity between the areas and they were very disappointed about the lack of offerings in humanities and fine art. They liked the idea of capstone and are glad that we are going to look at it next year.

Why are Physical Science and Life Science are combined into one category? The answer was that when they were combined last year. It was the general consensus that the college of science wanted it that way. This will be a discussion item for the next GE.

The committee needs to discuss, and possibly solicit from the departments, courses that are designed just for GE.

This year we reviewed all of GE and had each course submitted on the GE Proposal form. Procedurally, this means that all revisions now come through on curriculum change forms and the new GE form will not be used again. We will need to go back and revisit the policy and the form based on our experience of this year so that new GE courses will still meet the criteria that we have set forth.

V. Angell addressed the changes in the education department. There was some confusion about the type of forms, the order of forms, submittal and whether these were really curriculum changes. Further review is needed. Motion made by V. Angell to accept the three Special Education changes and approved by all. The changes are as follows:

- ELED 4500: Public School Practicum 3 credits Pass/Fail  
Change to ELED 4500: Public School Practicum 3 credits Graded (NCATE alignment)
- SPED 3120: Collaboration Skills for Teachers 2 credits  
Change to SPED 3120 Collaboration Skills for Teachers 3 credits (Quid Pro Quo-left off other outline)  
Syllabus attached to original
- SPED 3020: Principles of Special Education Law 2 credits  
Change to SPED 3020: Principles of Sp. Ed. Law 3 credits (Quid Pro Quo-left off other outline)

**Science Actuarial/BioInformatics Emphases:**

These emphases were discussed for the third time and S. Larson will work out the problems with the Math Department and bring them back with the hope both can be ready for this catalog.

Meeting adjourned at 8:50 am. Next meeting will be Wednesday, Dec 5 at 7:00am.