UNIVERSITY CURRICULUM COMMITTEE MEETING
Great Basin Room, 4:30 p.m.
March 19, 2003

MINUTES


Minutes from the January 22, 2003, meeting will be considered at the next meeting. All University Curriculum Committee meeting minutes are posted on SUU’s web.

Curriculum Committee Policy Rod indicated the curriculum committee policy will change the makeup of the committee. Elections should begin around the first part of April. The Faculty Senate has taken a lead on the development of this policy and the Dean’s Council voted on it. It will now be submitted to the Board of Trustees. Each academic college will elect one individual for a four year term, (six voting members). The dean will vote only in the case of a tie. Ex Officio members will consist of one representative from the Library, SUUSA, Faculty Senate, Provost’s office, Continuing Education, and Registrar’s office. A question was raised if the Library representative should be a voting member. Steve Barney will ask Brian Heuett, Faculty Senate President and report back to Rod his findings.

The Department Curriculum Committee will consist of two elected individuals in each department plus the department chair or his/her designee.

The College Curriculum Committee will consist of two elected individuals from each department curriculum committee and one representative from the university curriculum committee. The dean of each college will chair this committee.

Allen Hamlin stated that some of the existing committee members should be retained on the new committee. Some tenured faculty should also be considered to serve. Steve Barney will visit with Faculty Senate to address these concerns.

General Education Course Proposal Ty Redd presented Philosophy 1010, Introduction to Philosophy for general Education. Steve Barney moved for approval; there was no discussion. A vote was taken and it passed unanimously.

Ty motioned for approval of Philosophy 1020, Elements of Philosophy and Philosophy 2010, Introduction to Logic. These two courses will be tabled as courses in general education and readdress them again in one year. After discussion it was moved by Ty Redd to accept these two courses as regular curriculum offerings. No discussion followed and the vote was unanimous.
Stan Gwin presented ENGL 2500, Introduction to Literature, for course description change. This course will remain in general education. No discussion followed. A vote was taken and it passed unanimously.

Music 1030, History of Jazz and Rock was presented for general education. Christine Frezza motioned to table as general education but requested it to be submitted to the university curriculum subcommittee to be considered as a regular course.

Ty Redd presented courses in chemistry for number change. The number changes need to be consistent for accreditation purposes.

CHEM 1130 Elementary Chemistry Lab
CHEM 1120 Elementary Chemistry Lab

CHEM 1120 Elementary Bioorganic Chemistry
CHEM 1130 Elementary Bioorganic Chemistry

CHEM 1230 Chemical Principles I Lab
CHEM 1220 Chemical Principles I Lab

CHEM 1220 Chemical Principles II
CHEM 1230 Chemical Principles II

CHEM 3610 Physical Chemistry I
(Course description change)

CHEM 3630 Physical Chemistry I Lab
CHEM 3620 Physical Chemistry I Lab

CHEM 3620 Physical Chemistry II
CHEM 3630 Physical Chemistry II

CHEM 3640 Physical Chemistry II Lab
(Course description change)

CHEM 4160 Advanced Inorganic Chemistry
(Course description change)

CHEM 4170 Advance Inorganic Chemistry Lab
(Course description change)

CHEM 4230 Instrumental Analysis
(Course description change)

CHEM 4250 Synthesis Laboratory
(Course description change)
Discussion followed as to when the courses would be offered. Ty Redd moved for approval and the vote was unanimous.

Steve Barney presented courses in ENGL 2500, which was previously approved and ENGL 4200, Literary Criticism to ENGL 4200, Critical Theory and Practice. It was recommend that ENGL 4200, Critical Theory and Practice “of Literature”, be added to course title. Discussion followed. The only concern was adding “of Literature.” A vote as taken and it passed unanimously.

Steve presented for approval HIST 3880, History of the Southwest. Presently, there are no classes offered in this subject matter. A vote was taken and it passed unanimously. HIST 4475, Topics in Modern European History, was presented. The subcommittee made recommendation to approve this course. There was no discussion; a vote was taken and it passed unanimously.

Steve presented COMM 1560, Radio Production, for title and course description change to COMM 1560, Audio Production and Programming, to reflect the correct course title. There was no discussion; a vote was taken and it passed unanimously.

Steve presented COMM 3140, Broadcast Writing, as a new course. This is an area of deficiency in the communication area. No discussion followed; a vote was taken and it passed unanimously.

COMM 4750, Advanced Video Editing was presented. The faculty in communication feels a need for advanced video editing for their junior and senior students. The person who will teach the course does not have an advanced degree, but has over 30 years experience in the field of editing and knows how to teach the course. Allen Hamlin questioned if the university curriculum committee should be questioning if courses are taught by experts in their field. It was stated that the committee should not question. A vote was taken; it passed unanimously.

Ty Redd presented ENGR 2000, Fortran Programming, be deleted as there is no need for this course. No discussion; a vote was taken and it passed unanimously.

Maxine Stolk presented courses in Education. NCATE accreditation needs to track the courses as they actually are taught in elementary ed, secondary ed, and masters in education. ELED 3900, Visual and Performing Arts course needs to be deleted and taught in the College of PVA. Courses presented for number, title and description change in education are as follows:

EDRG 3720  Content Area Literacy  
SCED 3720  Content Area Literacy  
EDUC 4980  Early Childhood Ed Clinical Practice  
ECED 4980  Early Childhood Ed Clinical Practice
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ELED 3910</td>
<td>Integrated Curriculum/Assessment</td>
</tr>
<tr>
<td>ECED 3910</td>
<td>Integrated Curriculum/Assessment</td>
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<tr>
<td>ELED 3920</td>
<td>Foundations Early Childhood Educ</td>
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<td>ECED 3920</td>
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<td>EDED 3930</td>
<td>Tch Creative Arts Early Childhood</td>
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<td>ECED 3930</td>
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Maxine motion to approve; no discussion followed. A vote was taken and it passed unanimously.

Stan Gwin reiterated that he would appreciate all general education proposals be sent to him via electronic mail. This will help in getting the course proposals out to everyone on the subcommittee.

The University Curriculum Committee By-laws need to address the need for less paperwork involved in general education and curriculum course proposals.

Meeting adjourned at 5:55 p.m.