

University Committee on Curriculum Planning
January 8, 2002
Library Conference Room,

Present: Maxine Stolk, Kim Craft, Jim Harrison, Stan Gwin, Brian Heuett, Suzanne Larson, Verlinda Angell, Terry Lewis, Artic Grady, Diana Graff (Chair), Sheri Butler (Secretary)

Visitors: Prent Klag, Lee Montgomery

Excused: Michael Richards

Introduction of new member S. Gwin and thanks to Jim Harrison for serving on this committee for fall semester.

EDUCATION: Some of the deletions were approved in a previous meeting but the additions were not completed. The following changes were proposed for the 2002-03 catalog.

Prent Klag presented the new EESL undergraduate program to our committee, which will be established in the 2003-04 catalog.

P. Klag explained the proposed changes from concentrations to minors. He stated that concentrations were not the best way to refer to these offerings on transcripts, and reflect better as minors. These changes refer only to elementary education programs and there is no crossing over to secondary minors.

Question was asked as to why the minors can't be the same as the regular minor. These changes were the result of changing from concentrations to minors using the same courses as already required. Why are they sometimes identical to the existing minor and why are some of them not identical?

The special topics courses were designed to be variable credit classes to enable the education department to work with students who are short a credit and assign them a special topic to work on. These changes do not affect the 3900 courses from the VPA departments.

M Stolk does not want to see the EDUC 4830 reading & conferences deleted as she feels that eventually they will want it reinstated.

V. Angell moved that we accept sets I, II, III & IV as submitted, seconded by K. Craft, with changes in set II by keeping the EDUC 4830. All above education changes approved with one abstention.

SET I: Add the following:

- EDRG 5320/6320: Advanced Content Area Literacy, 3 Credits
- EDRG 5330/6330: Teaching with Children's and Adolescent Literature, 3 credits
- EDRG 5340/6340: Foundations of Literacy, 3 credits
- EDRG 5345/6345: Advanced Early Literacy & Language Development, 3 credits

- EDRG 5350/6350: Assessment of Reading Problems, 3 credits
- EDRG 5360/6360: Preventional Correction of Reading Problems, 3 credits
- EDRG 5370/6370: Teaching Process Writing, 3 credits
- EDRG 5380/6380: Advanced Reading Comprehension, 3 credits
- EDRG 5390/6390: Supervision of Literacy Programs, 3 credits
- EDGR 5890/6890: Reading Specialist Internship

SET II: Add/Delete the following:

- EDRG 3520: Foundation of Teaching Reading in Elementary Schools, 3 Credits.
- EDRG 3720: Content Area Literacy, 3 Credits.
- EDRG 4010: Language Acquisition, Early Literacy, and Phonics, 3 Credits.
- EDRG 4020: Reading Comprehension, 3 Credits.
- EDRG 4030: Introduction to Process Writing, 3 Credits.
- EDRG 4040: Literacy Assessment and Instruction, 3 Credits.
- EDRG 4040L: Literacy Assessment and Instruction Lab, 0 Credits.
- EDRG 4050: Literacy Difficulties: Prevention and Intervention, 3 Credits.
- EDRG 4050L: Literacy Difficulties: Prevention and Intervention, 0 Credits.
- EDRG 4060: Computer Technology & Literacy, 3 Credits.
- EDRG 4120: Multicultural Literature, 3 Credits.
- EDRG 4251/5251/6161: Conferences and Workshops, variable credit 1 credit.
- EDRG 4252/5152/6262: Conferences and Workshop, 2 Credits.
- EDRG 4253/5153/6263: Conferences and Workshop, 3 Credits.
- EDRG 4641/5641/6641: Special Topics in Literacy Studies 1 credit.
- EDRG 4642/5642/6642: Special Topics in Literacy Studies, 2 Credits.
- EDRG 4643/5643/6643: Special Topics in Literacy Studies, 3 Credits.
- Delete EDUC 6560, Reading Conference, 1 credit.

Set III: Make the following changes:

- Change EDUC 6891, Elementary Internship in Administration/Supervision, from 3 credits, to 6 credits.
- Change EDUC 6892, Secondary Internship in Administration/Supervision, from 3 credits, to 6 credits.

Set IV: Make the following additions/changes:

- Change SPED 3020: Principles of SPED Law, 2 credits, to 3 credits.
- Change SPED 3120: Collaboration, 2 credits, to 3 credits.
- Delete SPED 3040: Principles of Applied Behavior Analysis, 2 credits.
- Delete SPED 3100: Behavior Management Strategies with Social Skill Training for Students with Learning & Emotional/Behavioral Problems, 2 credits
- Add SPED 3050: Applied Behavior Analysis & Management, 3 credits
- Delete SPED 3140: Transition Programming for Students with Learning & Emotional/

- Behavior Problems, 2 credits
- Add SPED 4010: Transition Programming for Students with Mild/Moderate Dis., 3 credits
- Delete SPED 3060: Adaptive Procedures for Gen. Ed. Classrooms, 2 credits
- Delete SPED 3080: Reading, Writing, & Math Strategies for Students, 2 credits
- Add SPED 3090: Curriculum Strategies & Procedures in Reading, Writing, & Math for Students with Mild/Moderate Disabilities, 4 credits
- Delete SPED 4000: Basic Concepts of Measurement, 2 credits
- Delete SPED 4020: Assessment Procedures for Students with Learning and Emotional/Behavior Problems, 3 credits
- Delete SPED 4040: Advanced Interpretation/Assessment Report Writing for Teachers, 1 credit
- Add SPED 4030: Concepts of Measurement, Assessment, and Report Writing for Students with Mild/Moderate Disabilities, 3 credits
- Delete SPED 4981: Practice Teaching: Students with Learning and Emotional/Behavior Problems, 6 credits
- Delete SPED 4982: Practice Teaching: Students with Learning and Emotional/Behavior Problems, 6 credits
- Add SPED 4980: Special Education Student Teaching, 6 credits
- Change SPED 3000: Introduction to Programming for Students with Learning & Emotional/Behavior Problems, 2 credits hrs., to Programming & Management for Students with Mild & Moderate Disabilities, 3 credits

A motion by V. Angell, seconded by B. Heuett to approve Set V, which are the changes in the graduate level courses for the 2002-03 catalog EESL 5000/6000 level classes and the 4000 levels so they can move forward to the next review level if necessary.

Set V:

- Delete EDUC 5510/6510: Foundations of Bilingual/ESL Instruction
- Add EESL 4300/5300/6300: Foundations of Bilingual/ESL Instruction, 2 credits
- Delete EDUC 5520/6290: Understanding Language Acquisition and Cognition, 2 credits
- Add EESL 4310/5310/6310: Understanding Language & Cognition, 2 credits
- Delete EDUC 5550/6250: Assessment for a Diverse Linguistic Population
- Add EESL 4320/5320/6320: Assessment for a Diverse Linguistic Population, 2 credits
- Add EESL 4330/5330/6330: Methods & Materials for Bilingual/ESL Classrooms I, 2 credits
- Delete EDUC 5990/6990: Methods and Materials for Bilingual/ESL Classrooms II, 2 credits
- Add EESL 4335/5335/6335: Methods & Materials for Bilingual/ESL Classrooms II, 2 credits
- Delete EDUC 5500/6200: Integrating Language Acquisition into Content Instruction I, 2 credits
- Add EESL 4340/5340/6340: Integrating Language Acquisition into Content Instruction I, 2 credits

- Delete EDUC 5580/6580: Integrating Language Acquisition into Content Instruction II, 2 credits
- Add EESL 4345/5345/6345: Integrating Language Acquisition into Content Instruction II, 2 credits
- Delete EDUC 5590/6590: Family/Parent Involvement in Education, 2 credits
- Add EESL 4350/5350/6350: Family/Parent Involvement in Education, 2 credits

Voting was unanimous.

The committee questions who will be monitoring the following minors, the education department or the dept who offers the courses? The answer from Prent Klag is that each department manages their own minors.

V. Angell motioned to approve the following, seconded by T. Lewis and approved unanimously. Changes and **deletions in the Elementary Education concentrations** in the following:

- Delete Elementary Education Concentration in Biology
- Delete Elementary Education Concentration in Business Education
- Delete Elementary Education Concentration in Psychology
- Delete Elementary Education Concentration in Special Education (dual major)
- Delete Elementary Education Concentration in Art
- Add Elementary Education Art Minor (21 credit hours required)
- Delete Elementary Education Concentration in Early Childhood Development
- Delete Elementary Education Concentration in Early Childhood Education
- Add Early Childhood Education Minor (23 credit hours required)
- Delete Elementary Education Concentration in Language Arts
- Add Elementary Education English/Language Arts Minor (21 credit hours required)
- Add Elementary Education English as a Second Language minor (21 credit hours required)
- Delete Elementary Education Concentration in Mathematics
- Add K-8 Mathematics Education Minor (24 credit hours required)
- Delete Elementary Education Concentration in Music
- Add Elementary Education Music Minor (22 credit hours required)
- Delete Elementary Education Concentration in Physical Education/Activities Emphasis
- Delete Elementary Education Physical Education/Dance Emphasis
- Add Elementary Education Physical Education Minor (23 credit hours required)
- Delete Elementary Education Concentration in Physical Sciences
- Add Elementary Education Science Education Minor (24-27 optional credit program offered)
- Delete Elementary Education Concentration in Social Sciences
Add Elementary Education Social Science Minor (21 credit hours required)

Above changes and deletions were approved with one dissenting vote.

Motion made by K. Craft, seconded by A. Grady to approve the following business and mathematics changes.

BUSINESS: The following changes were proposed:

- Delete Business Education (Non-Teaching Major). The new IS major will replace the business education program.
- Delete Business Education (Teaching Major). The secondary education requirements for business education certification will be offered in conjunction with the IS major.
- Delete Business Education Teaching (Emphasis-Administrative Support). The new IS major will be replacing the business education program.
- Delete Business Education Non-Teaching (Emphasis-Administrative Support). The new IS major will be replacing the business education program.
- Change Business Education Non-Teaching (Emphasis-User Support) to AAS Degree in the School of Applied Science and Technology.
- Change Business Education Non-Teaching (Emphasis-Networking & Telecommunication) to AAS Degree in the School of Applied Science and Technology.

MATHEMATICS: Change the present emphasis of Mathematics to Pure Mathematics

Voting was unanimous to approve the above changes in business and math.

Meeting adjourned at 4:10pm.