UNIVERSITY CURRICULUM COMMITTEE MEETING
April 6, 2004
3:00 p.m., CN 227

MINUTES


Shauna Mendini chaired the meeting.

College of Science    Richard Tebbs presented courses in the Department of Mathematics. Courses presented for sequencing and credit hour changes were MATH 1010, 4 credits to 5 credits; MATH 1020 – College Mathematics (new course) for 5 credit hours; MATH 1030, 3 credits to 4 credits; and MATH 1050, 4 credits with 5 contact hours.

Through the addition of MATH 1020 and the addition of 1 credit and 1 contact hour to MATH 1030 the previously required non-science MATH 0900, MATH 0990, MATH 1010 and MATH 1030 are reduced to only MATH 1020 and MATH 1030. This will reduce the number of credit hours from 13 credit hours to 9 credit hours plus one contact hour.

Proposed changes will provide students the opportunity to complete math requirements in as little time as possible by implementing a two track system. The first track would be 1) for those students who can meet graduation requirements with the current MATH 1030, and 2) for those students who need MATH 1050. The course of study they choose and their background would determine which track they would select, and at what level they would enter. If a student has a Math ACT test score below 23 the student would be required to take MATH 1020 and MATH 1030.

Discussion followed concerning the number of credit hours, self-support math courses and the new MATH 1020. Richard Tebbs motioned for approval; seconded by John Grosebeck, and the vote passed unanimously.

Interdisciplinary Courses    Shauna Mendini stated that due to the recently proposed realignment of departments and colleges, the CS 2000 interdisciplinary course that was tabled last meeting is being put on hold until the departments and college changes are approved.

Shauna stated that a subcommittee of the GE committee had met to look at the definition of an interdisciplinary course, and what constituted this type of course. A hand out of Interdisciplinary Studies and “What Makes an Interdisciplinary Course” was given to
each committee member to be reviewed by departments. All colleges or departments may not want to develop an interdisciplinary course. GE should look at ways to overcome barriers in interdisciplinary if faculty wants to participate. It was also suggested that the UCC develop barriers, i.e., workloads, SCH, etc., and have mathematics work up the costs involved.

Any changes/suggestions to the hand out on interdisciplinary studies should be submitted to Shauna.

Meeting adjourned at 4:15 p.m.

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