

University Undergraduate Curriculum Committee

November 17, 2010

AGENDA

Present: Jeb Branin, John Allred, Kurt Harris, Azmi Ahmed, Michael Ostrowsky, Nichole Wangsgard, Curt Bostick, Paul Pillittery, Bill Byrnes, Kelly King, Bart Reynolds, Briget Eastep, Jim Brandt, Matt Schmidt, Vic Brown, Patrick Clark

Absent: Les Jones, Eric Brown

I. Announcements

II. Substantive Items

A. Presentation from Experiential Education Requirement Workgroup

- Kurt Harris and Briget Eastep: Feel that this is the best plan for the moment, not a perfect plan. If we wait for it to be perfect, it will never happen. All the center directors come from experienced faculty. The establishment of the EER meets the desired outcomes of Strategic Initiative #3 of the Academic Roadmap, which is to *Develop High Impact Educational Programs and Practices*. In the design phase, they looked at universities across the county for other strong programs, and as well as national best practices. A lot of information is available at the website of the National Assn of Experiential Education. The philosophy of experiential education goes back to John Dewey and David Kolb. (See handout)
- There are concerns about whether faculty will be tasked with putting these experiences together. Short answer – No. Faculty can join in if they choose but the projects will be largely administered by five engagement centers/tracks, support staff, other students, etc.
- This addition could have a positive impact on future endowments, and possibly lead to the ability to justify higher tuition.
- Initially, proposed delivery will be largely through online mechanisms. The costs will be absorbed by the current University College Budget. The costs of hiring the Center Directors is to be phased out over three years.
- EER was very well received by parents during Distinguished Scholars events.
- 4 phases: Exploration and Fact Finding, Organizing and Preparing, Formal Engagement, and Post-Activity Work
- Question: how does it work with internships? Students propose the idea. It can be done in conjunction with their major/department, or outside of it. It can either credit bearing or non-credit bearing. If it meets the requirements for both the major/department and EER, it can do double duty for credits toward both.
- Students don't have to wait until their senior year to fulfill this requirement. Many do it during summer. These can also be group activities, such as visiting the orphanage in Mexico. Group projects are actually encouraged.
- Jim Brandt: CIET capstone comes the last semester. The instructor doesn't actually know what the specific project the capstone will be until right before the semester. With it being last semester, where does the reflection part come in, without delaying graduation? Kurt – could be that the student could submit something on line, or that the reflection could be done concurrently. This would be a case of the EER directors working directly with the department to work out the details.

- Jim Brandt: One of the engineering professors feels that the engineering capstone is very strong and beneficial for the student. He is not happy about applying another requirement to the students.
- The point of the reflection synthesis is to help the student learn to articulate the experience to the outside world, so that they can translate it into their resume or during an interview.
- Education Dept: because student teaching is a part of the education experience of all teachers, it *will not* fulfill the EER.
- Part of the purpose of requiring the three UNIV classes is because we don't want students to be pigeonholed (PVA student feeling like they have to do the PVA capstone to fulfill the EER). We want students to be aware of the many opportunities that they can pursue to fulfill EER.
- EER would apply to students choosing to transfer to SUU.

B. Motion from GE Subcommittee to remove Interdisciplinary from GE Knowledge Area requirement (3 credits)

- Jim Brandt: Was on the GE subcommittee, and was opposed when this came through that committee. The Academic Roadmap promotes interdisciplinary education, so it seems strange that the first thing we do is get rid of the interdisciplinary GEN ED requirement.
- Patrick Clark: The courses under the Interdisciplinary Knowledge Area were not really Interdisciplinary. Liberal Arts universities are moving to having a strong experiential education experience and this moves us in that direction also.
- Jeb Branin: my feeling is what we are proposing here is deeply richer than just one more class. That is my initial thought. I really feel that the EER will be interdisciplinary in nature.
- Michael Ostrowsky: The faculty's role is still a little unclear, in the event a student approaches a faculty member directly for guidance. Kurt Harris: the faculty member would direct the student to the right center (i.e. global engagement, outdoor engagement, etc.). Briget Eastep: we got to that point through discussions with faculty members.
- **Voted: Approved (Jim Brandt against)**

C. Motion to Approve EER effective AY 2011-12 (3 credit university requirement)

- **UNIV 1010, 3920, 4920: Approved (Jim Brandt against)**

D. Motion to Approve New Minor in Shakespeare Studies

- Degree Requirements – Plan of Study for Interdisciplinary Minor
- New Course – SST 1300 – Shakespeare Unbound (GE Humanities Knowledge Area) – approved by GE Subcommittee.
- The table on the proposal will be reworded to include SST 1300 into the Humanities Knowledge Area of the GEN ED requirements because we got rid of Interdisciplinary Knowledge Area above.
- New Course – THEA 3733 Dramaturgy
- **Shakespeare Studies Minor, SST 1300 and THEA 3733 Voted on and Approved**

E. Other Substantive Items

- See attached Consent and Substantive Agenda

III. Consent Items per Agenda

- See attached Consent and Substantive Agenda

UNDERGRADUATE CURRICULUM COMMITTEE MEETING

Nov. 17, 2010
4:00 pm, AD 304H
AGENDA

CONSENT ITEMS

BUS

Prefix	Course Title	Credits	Change Requested	Action	BOR
FIN 3000	Introduction to Finance	3	Title & Prefix changed to HRHM 3510 Hospitality Managerial Finance ; Prerequisites changed to ACCT 2010, MATH 1030 ; Course Description updated	Sent back to BUS FIN changes need to come from Finance folks; HRHM 3510 is a new course for the department, so they need to submit a substantive proposal.	
MGMT 3100	Operations Management	3	Prerequisite changed to Advanced Standing or Business Advisor permission	Approved Recommend clarification in table listing the requirements for Advanced Standing	

EDU

Prefix	Course Title	Credits	Change Requested	Action	BOR
EDRG 4120	Integrated Stud of Child Lit	3	Course Sequencing changed to Fall and Spring	Approved	
EDRG 4120 Prereq	Integrated Stud of Child Lit	3	Prerequisites changed to None	Approved	
FLHD 1000	Foundations & Philosophies	2	Deletion	Sent back to EDU Covered by Substantive Proposal that	

				will be coming Dec. 8	
FLHD 1210	Apparel Selct throughout Lifecycle	2	Deletion	Sent back to EDU Covered by Substantive Proposal that will be coming Dec. 8	
FLHD 1950	Introductions to Interiors	3	Deletion	Sent back to EDU Covered by Substantive Proposal that will be coming Dec. 8	
FLHD 3500	Home, Family, Resource Mgt.	3	Two Prerequisites deleted	Approved	
FLHD 3500 Prereq	Home, Family, Resource Mgt.	3	Prerequisite added to make prerequisite NFS 1020 and FLHD 2700	Approved	
NFS 1240/41	Culinary Arts/Lab	3	Deletion	Sent back to EDU Covered by Substantive Proposal that will be coming Dec. 8	
	Changes to Early Childhood Development Emphasis			Approved, <i>pending degree table more consistent with other degree tables.</i> Should have been on a Substantive Proposal, but members agreed to accept it as is, because the attached memo clarifies the intended action.	

SCI

Prefix	Course Title	Credits	Change Requested	Action	BOR
GEO 3410	Sedimentology and Stratigraphy	3	Prerequisites changed to GEO 4990, GEO 1220/1225, advanced standing	Approved	
GEO 3510	Structural Geology	3	Prerequisites changed to GEO 4990, MATH 1050, 1060, PHYS 2210/2215, GEO 1110/1115, GEO 1220/1225, and advanced standing in program	Approved	
GEO 4120	Geological Field Methods	3	Deletion	Approved The degree table needs to be changed because it currently lists 4120 as a degree requirement	
GEO 4960	Field Geology	6	Prerequisites changed to GEO 3410/3415, 3510/3515/ and advanced standing in program.	Approved	
GEO 4990	Seminar in Geology	1	Course sequencing changed to Spring Annually	Approved	

SUBSTANTIVE ITEMS**BUS**

Prefix	Course Title	Credits	Change Requested	Action	BOR
ECON 4950	Senior Seminar	3	New Course	Approved	

HSS

Prefix	Course Title	Credits	Change Requested	Action	BOR
ANTH 3010	Language,	3	New Course	Approved	

	Thought & Culture				
SST 1300	Shakespeare Unbound	3	New Course	Approved	
	Shakespeare Studies Minor		New University Degree	Approved	
	Sociology Major		Degree Requirements (being revisited from Nov. 3 Mtg)	Approved	

PVA

Prefix	Course Title	Credits	Change Requested	Action	BOR
THEA 3733	Dramaturgy	3	New Course; University Degree Requirements	Approved	
	BFA Studio Arts – Illustration Emphasis		Degree Requirements	Approved	

SCI

Prefix	Course Title	Credits	Change Requested	Action	BOR
GEO 3120	Tectonics	3	New Course	Approved	

UNI

Prefix	Course Title	Credits	Change Requested	Action	BOR
UNIV 1010	Orientation	1	Significant Content Changes	Approved	
UNIV 3920	EER Proposal	1	New Course; University Degree Requirements	Approved	
UNIV 4920	Reflection and Synthesis	1	New Course; University Degree Requirements	Approved	

Discussion Items

See agenda preceding this table.