

# UNDERGRADUATE CURRICULUM COMMITTEE MEETING

October 9, 2014  
3:00 pm, AD 304H  
**MINUTES**

**Present:** David Berri, Bailey Bowthorpe, Jim Brandt, Jeb Branin, Paula Mitchell, James Sage, Kelly Stephens, Brian Swanson, Kristin Wiggins, Emily Dean, and Bonny Rayburn.

**Not present:** John Allred, Shobha Gurung, Brian Ludlow, David Lund, Rosa Perez, and Christian Reiner.

## I. Welcome, Introductions, Overview, Purpose, and Procedures

### CONSENT ITEMS

- **Motion to approve all consent items** – Jeb Branin
- **2<sup>nd</sup>** – Dave Berri
- **Approved** - Unanimously

### COSE

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
NFS 2020, 2140, 3020, 3030, 4020, 4200, 4205, 4030, 4040, 4480, 4860, & 4950	Nutrition in the Life Cycle, Nutrition of the Infant & Child, Nutrition as Related to Fitness & Sports, Nutrition and Diet Therapy, Advanced Human Nutrition, Food Science, Food Science Lab,		Add the phrase, <b>A minimum grade of "C (2.0 or above)"</b> to the prerequisites of all of these classes	Fall 2015	Approved

	Nutrition Assessment, Nutrition Communication & Counseling, Community Nutrition, Nutrition Practicum, Senior Seminar in Nutrition				
CSIS 2600	Data Communications & Networking	3	Course Sequencing – <b>Will be offered: Fall, annually &amp; Spring, annually</b>	Fall 2015	Approved
CSIS 4300	Mobile Application Development	3	Change title to: <b>Mobile Application Development for iOS</b> Change prerequisite to: <b>CSIS 2420</b> Change course description to: <b>This course provides an in-depth look at programming mobile iOS devices such as the iPhone, and iPad. The course includes the Objective-C programming language and programming topics specifically related to mobile iOS devices. Students use current software development environments such as Xcode when creating applications.</b>	Fall 2015	Approved
CSIS 4900	Methods in CS & IS Education	3	Change prerequisites to: <b>CSIS 1410</b> Course Sequencing: <b>Will be offered: As Needed</b>	Fall 2015	Approved
NR 1010	Introduction to Natural	3	Change title to: <b>Introduction to Natural Resources Management</b>	Fall 2015	Approved

	Resources		Change Title for Transcripts to: <b>Intro to Natural Resources Mgt.</b>		
RANG 4400	Wildland Restoration	3	Change prerequisites to: <b>RANG 3600 and RANG 3800</b>	Fall 2015	Approved

### EDU

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
PE 3085	Athletic Training/Sports Medicine Lab	1	<b>Remove prerequisites (Co-requisite remains.)</b>	Spring 2015	Approved

### HSS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ENGL 0990	Academic Writing Workshop	2	Enrollment Consideration: <b>Cap at 25 students (Add verbiage to course description)</b>	Spring 2015	Approved <b>There is no need to go through the curriculum committee to cap a class. This can be done through the Registrar's office when you submit your course proposals.</b>
ENGL 1120	Introduction to Grammar	3	Course Description: <b>An introduction to descriptive and prescriptive approaches to studying English grammar.</b>	Fall 2015	Approved
ENGL 2130	Introduction to Imaginative Literature	3	Title & Prefix: <b>Change to Imaginative Literature</b>	Spring 2016	Approved
ENGL 2200	Introduction to Literature & Culture	3	Title & Prefix: <b>Change to Literature &amp; Culture</b>	Fall 2015	Approved
ENGL 2230	Introduction to Mythology	3	Title & Prefix: <b>Change to Mythology</b> Course Description: <b>An introduction to the nature and function of myth</b>	Fall 2015	Approved

			<b>through the reading of Asian, Greek, Native American, Hebrew, Christian, African, and other world mythologies. Emphasis on comparative mythology and the structure of myth.</b>		
ENGL 3110	Literature & Film	3	Prerequisites: <del>No prerequisites</del> Enrollment Considerations: <b>Increase cap</b> (Add verbiage to course description) <b>Based on feedback from UCC, ENGL 2010 will <u>remain</u> a prerequisite.</b>	Spring 2015	Approved <b>Friendly amendment: As a 3000 level class, we recommend a prerequisite of at least English 1010 or its equivalent.</b>  <b>Keep 2010 as prerequisite.</b>
FREN 4921	Study Abroad: French Language	3	Title & Prefix: <b>Create an upper (3921) and lower division (2921) course</b> so study abroad students can be given credit on both levels if they go twice. Method of Grading: <b>Change to Pass/Fail</b> <b>Repeatable up to 6 credits for each course number. None of the courses can be repeated in the same semester.</b>	Spring 2015	Approved <b>FREN 4921 will need to be deleted – James will follow up with Elise to create a paper trail</b>  <b>(Please see table inserted below for detailed plan of action)</b>
FREN 4923	Study Abroad: French Culture	3	Title & Prefix: <b>Change to FREN 3923</b> to line up better with our course sequencing	Spring 2015	Approved <b>FREN 4923 will need to be deleted – James will follow up with Elise to create a paper trail</b> <b>(Please see table inserted below for detailed plan of action)</b>

Original (existing) Course	New Courses	Course Title	Course Description	Method of Grading	Credits	Contact Hours	Repeatable for Credit?	Maximum Credits	Repeatable in same semester?
FREN 4921	FREN 2921	Study Abroad: French Language I	During study abroad, students take intensive French classes at language schools. This course allows for credit to	Pass/Fail	3	3	Yes	6	No

(to be deleted)			be given to both upper and lower division students for this course work abroad.						
	FREN 3921	Study Abroad: French Language II	During study abroad, students take intensive French classes at language schools. This course allows for credit to be given to both upper and lower division students for this course work abroad.	Pass/Fail	3	3	Yes	6	No
FREN 4923 (to be deleted)	FREN 3923	Study Abroad: French Culture	During study abroad, students study both high, low and popular culture. The course, depending on the location and year, may target French or Francophone art, architecture, literature, music, cuisine and history. Students are immersed in another culture and learn that culture's mores.	Graded	3	3	Yes	6	No

**SUBSTANTIVE ITEMS**

- **Motion to approve all substantive items** – Jeb Branin
- **2<sup>nd</sup>** – Dave Berri
- **Approved** – Unanimous

**BUS**

Prefix	Course Title	Credits	Change Requested		Notes/Action
HRHM 3400	Hotel Operations	3	Change course title to: <b>Front Office and Hotel Analytics</b> Change Title for Transcripts to: <b>Front Office and Hotel Analytics</b> Significant Content changes: <b>This course has been taught with a focus on front office &amp; housekeeping operations and there was insufficient time spent on revenue management. Addition of CHIA to HRHM 3400.</b> Change course description to: <b>Students</b>	Spring 2015	Approved <b>Should the course description for HRHM 3300 be changed to include housekeeping operations? James will follow up with Emmett. December meeting.</b>

			<b>evaluate the extent of front office operations from reservations to check-out. Students also integrate Smith Travel Research hotel analytics concepts to enhance revenue management skills. Industry certifications are available and encouraged.</b>		
HRHM 3610	Guest Service	3	<b>New Course Course will be used in place of HRHM 4601 Strategic Guest Service</b>	Spring 2015	Approved <b>Does HRHM 4601 need to be deleted? James will follow up with Emmett. Not now.</b>  <b>Recommend date be changed to Spring 2016 – Degree Works will not catch up, will show a course deficit, and will have to be corrected manually. No..3610 will be offered in place of 4601 in Spring 2015. Manual substitutions will be made Spring 2015.</b>

**COSE**

<b>Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Change Requested</b>		<b>Notes/Action</b>
CSIS 3300	Mobile Application Development for Android	3	New course Course description: <b>This course provides an in-depth look at programming mobile devices running the Android operating system, such as mobile phones and tablets. Java, XML and other programming topics specifically related to programming mobile devices are included. Students use current software</b>	Spring 2015	Approved

			development environments such as Eclipse and the Android SDK when creating applications.		
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**EDU**

Prefix	Course Title	Credits	Change Requested		Notes/Action
EDUC <del>2010</del> 2030	Engaging Paraprofessionals in Education	3	New Course: <b>There is a high degree of need for trained paraprofessionals in the local school district and throughout the state. This course meets an identified need.</b>	Spring 2015	Approved Please note course number change.

**HSS**

Prefix	Course Title	Credits	Change Requested		Notes/Action
ENGL 3890	Writing Tutor Practicum	1 or 3	New Course: This class is needed to train Writing Center tutors and Writing Fellows in all aspects of peer tutoring, including writing in the disciplines	Fall 2015	Approved

**DEGREE/PROGRAM ITEMS**

- **Motion to accept all** – Brian Swanson
- **2<sup>nd</sup>** – Jim Brandt
- **Approved** – Unanimous

**BUS**

Degree/Program	Change Requested		Notes/Action
Hotel, Resort, and Hospitality Management	<b>Change guest service course &amp; corresponding degree requirement from 4601 to 3610.</b> The new HRHM 3610 course, Guest Service, allows students from any major to take the course, which was one of the core objectives of the HRHM major when it was approved by the Board of Regents.	Spring 2015	Approved
Management	<b>Propose that starting in Fall 2015, all students majoring in Management will be required to complete MGMT 2900 as part of their degree requirement.</b> They will not be given the choice to choose between the two courses (MGMT 2900 and CSIS 2010)	Fall 2015	Approved



**COSE**

Degree/Program	Change Requested		Notes/Action
Computer Science Minor (Non Teaching)	<p>Proposal: The CSIS Department Curriculum Committee would like to update and improve our degree requirements for both the Computer Science Minor (Non-Teaching) and the Computer Science - Teacher Education Emphasis Minor.</p> <p>Justification: Over the past several years we have not seen as much interest in our minor degrees from students as we would have expected. We compared our minors to other minors in the state. The major difference was that our minors offered students very little flexibility in what courses they could select and required 3 extra credits. The proposed changes will give students a more flexible approach to which courses they can take, while still making sure that they cover what would be expected of a student with a CS minor.</p>	Fall 2015	<p>Approved                      Replaced wording in the note at the end of the proposal with correct wording. Done</p>
Computer Science Minor Teacher Education Emphasis	<p>Proposal: The CSIS Department Curriculum Committee would like to update and improve our degree requirements for both the Computer Science Minor (Non-Teaching) and the Computer Science - Teacher Education Emphasis Minor.</p> <p>Justification: Over the past several years</p>	Fall 2015	<p>Approved                      Replaced wording in the note at the end of the proposal with correct wording. Done</p>

	<p>we have not seen as much interest in our minor degrees from students as we would have expected. We compared our minors to other minors in the state. The major difference was that our minors offered students very little flexibility in what courses they could select and required 3 extra credits. The proposed changes will give students a more flexible approach to which courses they can take, while still making sure that they cover what would be expected of a student with a CS minor.</p>		
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**R401s**

**Anthropology Major – BA/BS** – The proposed undergraduate major in Anthropology at Southern Utah University expands upon the successful minor in Anthropology that is currently offered. Students pursuing the Anthropology major at SUU will study in a program with a four-field approach that emphasizes Anthropology's dominant sub-disciplines: Archaeology, Biological Anthropology, Cultural Anthropology, and Anthropological Linguistics. Students will master research, critical thinking and reasoning, scientific and quantitative literacy, and oral and written communication skills designed to prepare them for life and work in an increasingly multicultural world.

- **Motion to approve** – Jeb Branin
- **2<sup>nd</sup>** – Brian Swanson
- **Approved** - Unanimous

**Adjourn:** Meeting was adjourned at 3:53 p.m. A new all time world record ☺