

# UNDERGRADUATE CURRICULUM COMMITTEE MEETING

January 31, 2019

3:00 pm, OM 106 Conference Room

## MINUTES

### APPROVED 2/28/2019

**Attendees:** Alison Adams (for Katya Konkle), John Allred, Jeb Branin, Eric Freden, Caitlin Kime, Brian Ludlow, Greg Powell (for Kim Craft), James Sage, Ben Sowards, Brian Swanson

**Guests:** Shawn Christiansen, Jennifer Hunter, Matthew Roberts, Nichole Wangsgard

**Not Present:** Grant Corser, Porter Crofts, Kelly Stephens

### 00 Call to Order

- A. Approval of November 29, 2018 minutes
  - Voting:
    1. Motion to approve minutes: Jeb Branin
    2. Second: Brian Swanson
    3. **Approved unanimously**

### 00.1 Guest Items – Engineering

- A. See tables below for items.
- B. Voting:
  - Motion to bundle and approve all Engineering items: Eric Freden
  - Second: Brian Ludlow
  - Discussion:
    - Matthew Roberts, Chair of Department of Engineering and Technology, gave an overview of the proposed changes to the Engineering program and courses.
    - ENGR 1010 had been counted in the GE Humanities Knowledge Area and the department is hoping to replace it with ENGR 1020 to fulfill the same mission. Several of the changes are based on this switch.

- Sophomore classes were only offered once a year and they now hope to offer more often. (Close to 200 majors in Engineering and Mechanical Engineering.)
  - They are standardizing contact hours and updating the flow of the curriculum.
  - In the Engineering program modification, they are removing the manufacturing and mechanical tracks as they have been replaced by the newer Mechanical Engineering degree. In the Mechanical Engineering modification, they are standardizing some of the requirements with the Engineering major. For example, COMM 4240 Technical Writing course was not listed as an option in the Mechanical Engineering program at the beginning but students should be able to take either COMM 4240 or ENGL 3120, as they are in the Engineering major. The E&T department expects that the Student Success Advisors will be able to let the departments know if there's an uptick in the need for the writing courses.
  - ENGR 1020 is already taken by a past course; the department will work with the Registrar and Katya Konkle to find another number.
- **Approved unanimously**

### Course Modifications - Engineering

Course	Credits	Change(s) Requested	Implementation	Notes/Action
ENGR 2010 Statics	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to Fall, Spring</li> <li>● <b>Prerequisites:</b> Change to "MATH 1210" (delete ENGR 1010)</li> </ul>	2019-2020 General Catalog	Approved
ENGR 2030 Dynamics	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to Fall, Spring</li> <li>● <b>Prerequisites:</b> Remove "D-" from prerequisite</li> </ul>	2019-2020 General Catalog	Approved
ENGR 2140 Strength of Materials	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to Fall, Spring</li> <li>● <b>Prerequisites:</b> Change to "ENGR 2010 and MATH 1220" (delete ENGR 1030)</li> </ul>	2019-2020 General Catalog	Approved
ENGR 2145 Strength of Materials Lab	1	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to Fall, Spring</li> </ul>	2019-2020 General Catalog	Approved
ENGR 2170 Programming for Engineers	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to Fall, Spring</li> <li>● <b>Prerequisite Min. Grade:</b> Change to D- (MATH 1210)</li> </ul>	2019-2020 General Catalog	Approved
ENGR 2250 Electric Circuits	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to Fall, Spring</li> </ul>	2019-2020 General Catalog	Approved

ENGR 2255 Electric Circuits Lab	1	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to Fall, Spring</li> <li>● <b>Contact Hours:</b> Change to 3</li> </ul>	2019-2020 General Catalog	Approved
ENGR 3050 Fluid Mechanics	3	<ul style="list-style-type: none"> <li>● <b>Course Description</b></li> <li>● <b>Prerequisites:</b> Change to "MATH 1220 and PHYS 2210"</li> </ul>	2019-2020 General Catalog	Approved
ENGR 3055 Fluid Mechanics Lab	1	<ul style="list-style-type: none"> <li>● <b>Contact Hours:</b> Change to 3</li> </ul>	2019-2020 General Catalog	Approved
ENGR 3700 Machine Design	3	<ul style="list-style-type: none"> <li>● <b>Prerequisites:</b> Change to "ENGR 2030 and ENGR 2140 and ENGR 2145 and ENGR 3010 (can be concurrent)"</li> </ul>	2019-2020 General Catalog	Approved
ENGR 4600 Electromagnetics	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to Spring</li> </ul>	2019-2020 General Catalog	Approved
ENGR 4900 Special Topics	1-3	<ul style="list-style-type: none"> <li>● <b>Course Description</b></li> <li>● <b>Repeatability:</b> Maximum 12 credits</li> </ul>	2019-2020 General Catalog	Approved

### New Courses - COSE

Course	Credits	Implementation	Notes/Action
ENGR <del>1020</del> 1050 Introduction to Engineering Design	1	2019-2020 General Catalog	Approved, with changes
ENGR 4715 Instrumentation and Measurements Lab	1	2019-2020 General Catalog	Approved

### Program Changes - COSE

Program	Change(s) Requested	Implementation	Notes/Action
Engineering (B.S.)	<ul style="list-style-type: none"> <li>● Remove ENGR 1010 from Program Prerequisites</li> <li>● Add ENGR 1020 to Core Requirements</li> <li>● Add ENGR 3700 as elective in civil engineering concentration</li> <li>● Remove manufacturing engineering and mechanical engineering concentrations</li> <li>● Change credit totals</li> </ul>	2019-2020 General Catalog	Approved

Mechanical Engineering (B.S.)	<ul style="list-style-type: none"> <li>● Add narrative to Program Information</li> <li>● Remove ENGR 1010 from Program Prerequisites</li> <li>● Add ENGR 1020 &amp; ENGR 4715</li> <li>● Remove MATH 1040</li> <li>● Add COMM 4240 as writing option</li> <li>● Add Technical Elective section</li> <li>● Change credit totals</li> </ul>	2019-2020 General Catalog	Approved
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## 00.2 Guest Items – Education & Human Development

A. See tables below for items.

B. Voting:

- Motion to bundle and approve all Education and two SCI items: Eric Freden
- Second: Brian Swanson
- Discussion:
  - Shawn Christiansen, Dean of the College of Education and Human Development, and Nichole Wangsgard, Associate Dean of the College of Education and Human Development, gave an overview of the proposed changes.
  - The SCI courses have been taught in COSE for Athletic Training students. They are requesting to move SCI 1010 over to COEHD and keep the same faculty teaching the course (online) as an organizational change, but not a content change. SCI 1020 is no longer needed due to the changes in the Athletic Training program.
  - The new courses and changes to FLHD is to help align the curriculum to the 10 content areas of the National Council on Family Relations. Not exactly an accreditation issue, but it can be considered similar.
  - The Secondary Education licensure changes are part of a reevaluation and reduction of the total number of credits in both Elementary Education and Secondary Education. Most students graduate with 140+ credits so these changes will help reduce that number.
  - Nichole will work with Katya to determine the best place for the note that they would like to add to the General Education core because it can't fit there due to catalog programming restrictions.
  - The Department of Kinesiology and Outdoor Recreation wants to add NFS 1020 to the Physical Education – Teaching/Coaching Emphasis and minor. Members of the UCC would like to ensure that the nutrition faculty have been consulted.

- Question: Can the course descriptions for ELED 3460 and ELED 3490 be tweaked with some word changes after they are approved here? (Answer: The catalog launches in mid-March, so have the originator resend the information to Katya to be updated.)
- Question: EDUC 4850 is a new research course. Unsure if any other colleges have a similar course—research seems to be something done above and beyond coursework as extracurricular. Is COEHD the only one who will have a dedicated undergraduate research course? (Answer: There are several other courses in other colleges that focus on undergraduate research and research methods.)
- **Approved unanimously**

### Course Modifications - COEHD

Course	Credits	Change(s) Requested	Implementation	Notes/Action
ECED 3930 Child Development and the Arts: K-3	3	<ul style="list-style-type: none"> <li>● <b>Enrollment Considerations:</b> Change to None</li> </ul>	2019-2020 General Catalog	Approved
EDUC 3180 Instructional Technology for Teaching and Learning	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to As Needed</li> <li>● <b>Credits:</b> Change to 2-3</li> </ul>	2019-2020 General Catalog	Approved
EESL 4320 Assessing ESL Learners	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to As Needed</li> <li>● <b>Prerequisites:</b> Delete “EESL 4310”</li> </ul>	2019-2020 General Catalog	Approved
EESL 4330 Teaching ESL Learners	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to As Needed</li> <li>● <b>Prerequisites:</b> Delete “EESL 4310”</li> </ul>	2019-2020 General Catalog	Approved
EESL 4340 Integrating Learning Acquisition and Content Instruction	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to As Needed</li> <li>● <b>Prerequisites:</b> Delete “EESL 4310”</li> </ul>	2019-2020 General Catalog	Approved
EESL 4350 Involving Parents, Family, and Community in ESL Education	3	<ul style="list-style-type: none"> <li>● <b>Prefix:</b> Change to FLHD</li> <li>● <b>Title:</b> Change to “Fostering Family, School, and Community Partnerships”</li> <li>● <b>Transcript Title:</b> Change to “Fostering Family Partnerships”</li> <li>● <b>Semesters Offered:</b> Change to Spring</li> <li>● <b>Course Description</b></li> <li>● <b>Prerequisites:</b> Remove “EESL 4300 or EESL 4310”</li> <li>● <b>Enrollment Considerations:</b> Remove</li> </ul>	2019-2020 General Catalog	Approved

ELED 3460 Methods of Language Arts	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to As Needed</li> <li>● <b>Course Description</b></li> <li>● <b>Enrollment Considerations:</b> Senior standing required</li> </ul>	2019-2020 General Catalog	Approved
ELED 3490 Methods of Social Studies	3	<ul style="list-style-type: none"> <li>● <b>Course Description</b></li> <li>● <b>Enrollment Considerations:</b> Senior standing required</li> </ul>	2019-2020 General Catalog	Approved
ELED 4000 Creative Arts Integration in Elementary Education	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to As Needed</li> <li>● <b>Enrollment Considerations:</b> None</li> </ul>	2019-2020 General Catalog	Approved
PE 3060 Sport and Exercise Biomechanics	3	<ul style="list-style-type: none"> <li>● <b>Co-requisites:</b> Add "PE 3065"</li> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 3065 Sport and Exercise Biomechanics Lab	1	<ul style="list-style-type: none"> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 3070 Exercise Physiology	3	<ul style="list-style-type: none"> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 3075 Exercise Physiology Lab	1	<ul style="list-style-type: none"> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 3080 Athletic Training and Sports Medicine	3	<ul style="list-style-type: none"> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 4010 Methods of Sports Conditioning and Nutrition	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to "Methods of Sports Conditioning"</li> <li>● <b>Transcript Title:</b> Change to "Methods of Sports Cond"</li> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 4030 Clinical Applications of Exercise Science	3	<ul style="list-style-type: none"> <li>● <b>Course Description</b></li> <li>● <b>Co-requisites:</b> Add "PE 4035"</li> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 4035 Clinical Applications of Exercise Science Lab	1	<ul style="list-style-type: none"> <li>● <b>Co-requisites:</b> Add "PE 4030"</li> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 4040 Exercise Testing and Prescription	3	<ul style="list-style-type: none"> <li>● <b>Prerequisites:</b> Change to "PE 1098 and PE 3070 and PE 3075"</li> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved

PE 4070 Advanced Exercise Physiology	3	<ul style="list-style-type: none"> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 4400 Evaluation of Lower Extremity Injuries	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to "Evaluation of Musculoskeletal Injuries"</li> <li>● <b>Transcript Title:</b> Change to "Eval. of Musc. Skel. Injuries"</li> <li>● <b>Course Description</b></li> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> <li>● <b>Course Consolidation:</b> PE 4400 &amp; PE 4430</li> </ul>	2019-2020 General Catalog	Approved
PE 4410 Therapeutic Exercise and Rehabilitation	3	<ul style="list-style-type: none"> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
PE 4450 Therapeutic Modalities	3	<ul style="list-style-type: none"> <li>● <b>Prerequisite Min. Grade:</b> Change to C-</li> </ul>	2019-2020 General Catalog	Approved
SCED 3720 Content Area Literacy and Common Core	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to "Content Area Literacy and Utah Core"</li> <li>● <b>Semesters Offered:</b> Change to As Needed</li> <li>● <b>Credits:</b> Change to 2</li> </ul>	2019-2020 General Catalog	Approved
SCI 1010 Medical Terminology	2	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Department of Kinesiology &amp; Outdoor Recreation</li> <li>● <b>Prefix:</b> Change to PE</li> <li>● <b>Course Number:</b> Change to 2010</li> <li>● <b>Semesters Offered:</b> Change to Fall</li> </ul>	2019-2020 General Catalog	Approved
SPED 4110 Special Education Law	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to "History and Law"</li> <li>● <b>Transcript Title:</b> Change to "History &amp; Law"</li> <li>● <b>Course Description</b></li> </ul>	2019-2020 General Catalog	Approved
SPED 4160 Report Writing	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to "Assessment for Learning and Data Driven Decisions"</li> <li>● <b>Transcript Title:</b> Change to "Assessment and Decisions"</li> <li>● <b>Course Description</b></li> </ul>	2019-2020 General Catalog	Approved

### Course Deletions - COSE

Course	Credits	Req./Elec.?	Implementation	Notes/Action
SCI 1020 Pharmacology	1	Elective	2019-2020 General Catalog	Approved

### New Course Proposals - COEHD

Course	Credits	Implementation	Notes/Action
EDUC 4850 Introduction to Educational Research	3	2019-2020 General Catalog	Approved
FLHD 1010 Introduction to Social Work and Family Services	3	2019-2020 General Catalog	Approved
FLHD 3600 Research Methods in Family Life and Human Development	3	2019-2020 General Catalog	Approved
FLHD 4350 Fostering Family, School, and Community Partnerships	3	2019-2020 General Catalog	Approved
PE 4080 Obesity and Weight Management	3	2019-2020 General Catalog	Approved
PE 4100 ECG Interpretation	3	2019-2020 General Catalog	Approved

### Program Modifications - COEHD

Program	Change(s) Requested	Implementation	Notes/Action
Elementary Education (B.A., B.S.)	<ul style="list-style-type: none"> <li>● Add narrative information to Program Information</li> <li>● Add EDUC 1010 to Program Prerequisites</li> <li>● Change major credits</li> <li>● Add FLHD 4350 to Core Requirements</li> <li>● Pre-Admission Courses:                             <ul style="list-style-type: none"> <li>○ Add "maintain 3.0 GPA"</li> <li>○ Remove ELED 3555</li> </ul> </li> </ul>	2019-2020 General Catalog	Approved



	<ul style="list-style-type: none"> <li>○ Add EESL 4310, SPED 4110</li> <li>○ Replace SPED 4120 with SPED 4160 or EESL 4320</li> <li>○ Add selection of 6 credits out of 12</li> <li>● Add two options to Optional Endorsement Areas</li> <li>● Delete “Free Electives” section</li> <li>● Update total credits</li> </ul>		
Exercise Science (B.S.)	<ul style="list-style-type: none"> <li>● Remove PE 4430 &amp; PE 4440 as electives</li> <li>● Add PE 4080 and PE 4100 as electives</li> <li>● Change major credits</li> <li>● Change Free Electives credits</li> </ul>	2019-2020 General Catalog	Approved
Family Life & Human Development - Early Childhood Development Emphasis (B.A., B.S.)	<ul style="list-style-type: none"> <li>● Move FLHD 1500 and NFS 1020 to Program Prerequisites</li> <li>● Decrease major credits</li> <li>● Add FLHD 1010 to FLHD Core and FLHD 4350 to Early Childhood Required Courses</li> <li>● Remove FLHD 4160</li> <li>● Move PE 1543 from FLHD Core to Early Childhood Required Courses</li> <li>● Change Free Electives credits</li> </ul>	2019-2020 General Catalog	Approved
Family Life & Human Development - Family Services Emphasis (B.A., B.S.)	<ul style="list-style-type: none"> <li>● Add narrative to Program Information</li> <li>● Move FLHD 1500 and NFS 1020 to Program Prerequisites</li> <li>● Increase major credits</li> <li>● Remove PE 1543</li> <li>● Add FLHD 3600, FLHD 4500, and FLHD 4890 to Family Services Required Courses</li> <li>● Add Family Services Electives section (and move some courses under)</li> <li>● Change Free Electives credits and remove Recommended Electives section</li> </ul>	2019-2020 General Catalog	Approved

Physical Education - Teaching/Coaching Emphasis (B.S.)	<ul style="list-style-type: none"> <li>Remove PE 1305, PE 1820, &amp; PE 4015</li> <li>Add NFS 1020</li> </ul>	2019-2020 General Catalog	Approved
Physical Education - Teaching/Coaching Emphasis (Minor)	<ul style="list-style-type: none"> <li>Remove PE 1305 &amp; PE 1820</li> <li>Add NFS 1020</li> <li>Increase total credits</li> </ul>	2019-2020 General Catalog	Approved
Secondary Education Licensure	<ul style="list-style-type: none"> <li>Remove SPED 4100 &amp; SPED 4170</li> <li>Replace EDUC 3000 with EDUC 1010</li> <li>Decrease credit totals</li> </ul>	2019-2020 General Catalog	Approved

## 01 Course Modifications

- A. See tables below for items.
- B. Voting:
- Motion to bundle and approve all remaining course modification items: Jeb Branin
  - Second: Eric Freden
  - Approved unanimously**

### COSE

Course	Credits	Change(s) Requested	Implementation	Notes/Action
BIOL 4400 Neurobiology	3	<ul style="list-style-type: none"> <li><b>Prerequisites:</b> Change to “[BIOL 3270 and BIOL 3275) or (BIOL 3310 and BIOL 3315)] and satisfactory completion of the ETS Major Field Exam”</li> </ul>	2019-2020 General Catalog	Approved
CHEM 1110 Elementary Chemistry	3	<ul style="list-style-type: none"> <li><b>Course Description</b></li> <li><b>Prerequisites:</b> Change to “MATH 1010 or MATH 1050 (can be concurrent) or ACT Math Subscore of 23”</li> </ul>	2019-2020 General Catalog	Approved
CHEM 1120 Elementary Bioorganic Chemistry	5	<ul style="list-style-type: none"> <li><b>Title:</b> Change to “Elementary Organic Bio-Chemistry”</li> <li><b>Course Description</b></li> </ul>	2019-2020 General Catalog	Approved
CHEM 1210 Principles of Chemistry I	4	<ul style="list-style-type: none"> <li><b>Semesters Offered:</b> Change to Fall, Spring, Summer</li> </ul>	2019-2020 General Catalog	Approved

		<ul style="list-style-type: none"> <li>● <b>Prerequisite:</b> Change to “MATH 1050 or MATH 1210 (can be concurrent) or ACT Math Subscore of 26”</li> </ul>		
CHEM 4110 Biochemistry I	4	<ul style="list-style-type: none"> <li>● <b>Course Description</b></li> <li>● <b>Prerequisites:</b> Delete BIOL 1620 and BIOL 1625</li> </ul>	2019-2020 General Catalog	Approved
CHEM 4120 Biochemistry II	4	<ul style="list-style-type: none"> <li>● <b>Course Description</b></li> <li>● <b>Co-requisites:</b> Add CHEM 4125</li> </ul>	2019-2020 General Catalog	Approved
PSCI 3800 Dental Practicum	1	<ul style="list-style-type: none"> <li>● <del>Enrollment Considerations</del> <b>Course description:</b> Add “Rural Health Scholars Program students only”</li> </ul>	2019-2020 General Catalog	Approved, with changes
PSCI 4900 Teaching Science in Secondary Schools	2	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to As Needed</li> <li>● <b>Schedule Type:</b> Change to Individualized Instruction</li> <li>● <b>Prerequisites:</b> Add “Instructor permission required”</li> </ul>	2019-2020 General Catalog	Approved

## HSS

Course	Credits	Change(s) Requested	Implementation	Notes/Action
POLS 2000 Research Methods in Political Science	3	<ul style="list-style-type: none"> <li>● <b>Co-requisites:</b> Add POLS 2005</li> </ul>	2019-2020 General Catalog	Approved
POLS 4210 History of Political Thought	3	<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to As Needed</li> </ul>	2019-2020 General Catalog	Approved
PSY 2010 Psychology as a Science and Profession	3	<ul style="list-style-type: none"> <li>● <b>Course Description</b></li> </ul>	2019-2020 General Catalog	Approved

## SIEL

Course	Credits	Change(s) Requested	Implementation	Notes/Action
LM 1010 Information Literacy	1	<ul style="list-style-type: none"> <li>● <b>Prefix:</b> Change to INFO</li> <li>● <b>Course Description</b></li> </ul>	2019-2020 General Catalog	Approved

		<ul style="list-style-type: none"> <li>● <b>Enrollment Considerations:</b> Change to None</li> </ul>		
LM 4890 Library Media Practicum	2	<ul style="list-style-type: none"> <li>● <b>Prerequisites:</b> Add “Instructor permission required”</li> </ul>	2019-2020 General Catalog	<b>Approved</b>

## 02 Course Deletions

- A. See 00.2 Guest Items

## 03 New Prefix Proposals

- A. See tables below for items.
- B. Voting:
- Motion to approve new prefix proposal: Jeb Branin
  - Second: Brian Ludlow
  - Discussion:
    - Greg Powell, Chair of the Department of Management, Marketing, and Hospitality, explained that having a prefix specifically for entrepreneurship classes will help distinguish them from management courses. These types of courses will be built to be broadly applicable with no prerequisites. They will also help with the Boost Badge.
    - Question: Will students taking ENTR courses not starting their own business be at a disadvantage for having ENTR courses instead of MGMT on their transcript? Maybe the department could ensure the course titles have a clear description that shows the management component to illustrate it’s not just a niche course in entrepreneurship? (Answer: In the corporate world, they’re increasingly looking for employees who have entrepreneurial skills. This is also a common prefix across other universities.)
  - **Approved unanimously**

College/School Requesting	Prefix	Descriptive Name	Current Courses to Switch
Business	ENTR	Entrepreneurship	<ul style="list-style-type: none"> <li>● MGMT 3210 Entrepreneurship</li> </ul> <b>Approved</b>

## 04 New Course Proposals

- A. See tables below for items.
- B. Voting:
- Motion to bundle and approve all remaining new course proposals: Jeb Branin
  - Second: Brian Swanson
  - Discussion:
    - Question: Do GE courses have to be lower-division? (Answer: GE is primarily non-prerequisited. SUU 3000 is targeted to transfer students.) Why is it 1-3 credits? (Answer: Right now there's a parallel course, SUU 1000, that's 2 credits. If we have a transfer student who comes in without an associate degree, they want a 3000-level option. They will be negotiating with the General Education Committee about how to best fold that in.)
    - Question: Who is the body on campus that approves non-GE University graduation requirements (e.g., EDGE)? (Answer: In the past, it was UUCC.) Idea is to get SUU 3000 as both a GE and a University graduation requirement. This will result in a net decrease of overall credits for students, as the "new" version of experiential education will be 1-2 credits. If we just make it a University requirement, some students will have to take SUU 1000 and will not be served well by it. However, if we only make it a GE, some students will come to SUU and not be as successful as someone who has taken SUU 1000.
    - Question: Would the proposal be that students could "opt-out" of SUU 1000 and instead take SUU 3000? SUU has SUCCESS Academy students, of which SUU 1000 would serve none of them, and they're targeting an associate's degree in high school. If we have a requirement in GE (such as SUU 1000), how would they fulfill that? (Answer: There is a set of standards in SUU 3000 that allows students to jump into that course instead of 1000. SUCCESS Academy students likely don't fit those standards and would need to take SUU 1000 while they were in SUCCESS.) We retain only a small portion of our SUCCESS students, so taking an SUU orientation course doesn't seem valuable. (Answer: USHE has mandated that all institutions have a first-year experience course so it should transfer.)
    - Question: Is SUU 3000 hybrid or online delivery method? (Answer: Form noted it as hybrid.)
    - Comment: Banner can't check all of the requirements asked for on the proposed MGMT 4400 and SUU 3000. Katya and John will work with the departments to identify alternatives that can be programmed.
  - **Approved unanimously**

### BUS

Course	Credits	Implementation	Notes/Action
BA 2000 Integrated Business Core	3	2019-2020 General Catalog	Approved

MGMT 4400 Supply Chain and Logistics Management	3	2019-2020 General Catalog	Approved
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## HSS

Course	Credits	Implementation	Notes/Action
CJ 3520 Gender and Crime	3	2019-2020 General Catalog	Approved
POLS 2005 Research Methods in Political Science Lab	1	2019-2020 General Catalog	Approved

## SIEL

Course	Credits	Implementation	Notes/Action
SUU 3000 The Mindset of an Engaged Learner	1-3	2019-2020 General Catalog	Approved

## 05 Program Modifications

- A. See tables below for items.
- B. Voting:
  - Motion to bundle and approve remaining program modifications (Management & Political Science): Brian Swanson
  - Second: Jeb Branin
  - Discussion:
    - The changes to Management include a shorter list of four required courses and more options of upper-division elective courses to parallel requirements at other institutions across the country. They are also adding a course on supply chain management.
    - Question: Should the POLS 2005 number match the SUU numbering system for research? Should POLS 2000 be 2850? (Answer: James will take the option back to POLS for a decision.)
    - Question: How does adding more electives impact the School of Business getting the right numbers to run the courses? (Answer: Most courses serve other audiences. There still should be plenty of demand for the courses, although some courses may now be offered only once a year, especially those online.)
  - **Approved unanimously**

## BUS

Program	Change(s) Requested	Implementation	Notes/Action
Management (B.A., B.S.)	<ul style="list-style-type: none"> <li>Delete MGMT 2900 &amp; replace with CSIS 2010</li> <li>Delete ACCT 3100, MGMT 3210, &amp; MGMT 3340</li> <li>Add MGMT 4400 to Management Core</li> <li>Change specific electives to more open options, increase elective credits</li> </ul>	2019-2020 General Catalog	Approved

## HSS

Program	Change(s) Requested	Implementation	Notes/Action
Political Science (B.A., B.S.)	<ul style="list-style-type: none"> <li>Add POLS 2005 to Core Requirements</li> <li>Change credit totals</li> </ul>	2019-2020 General Catalog	Approved

## 06 R401s / New Program Proposals

n/a

## 07 Action Items

- Vote on removal of “ESL majors may not enroll” registration restrictions on 300 courses (see list in Drive)
  - Discussion:
    - If this restriction is taken away, an ESL student will be able to enroll in any course that doesn’t have a prerequisite. Who will police?
    - The main concerns is that the language is unfriendly. Can we change it to IEP instead of ESL?
    - IEP has a policy that states students can’t take “regular” university classes until Level 6 and have enforced it through Banner. If we remove the block, there is no system to enforce. Can we get assurance from the ALCC that the function of the block will happen in their office? It’s not an ALCC requirement but a University admission requirement. ALCC doesn’t think it will be an issue.

- Are there best practices at other institutions?
- Potential courses of action (James will bring results to next meeting):
  - Proposed action as it appears on the agenda
  - Switch ESL to IEP (but there is a concern about misinterpreted as Special Education Individualized Education Plan)
  - Reach out to other institutions to see how they handle the issue
  - Talk to Kelly Stephens in Academic Advising to get feedback after hearing the bigger picture (Jeb Branin will do this)
  - Reach to Robb McCollum to see if there are other solutions from their end
  - Look at blocking the language in the catalog
  - Get advice from Schvalla Rivera, Maria Martinez, and Ann Marie Allen – how much of a problem/issue is it really?
- Question: Is the work that the block doing important? (Answer: Yes. It benefits both students and faculty.)

## 08 Discussion Items

n/a

## 09 Information Items

n/a

**Meeting adjourned at 4:49 PM.**