

# UNIVERSITY UNDERGRADUATE CURRICULUM COMMITTEE

September 27, 2018

3:00 pm, OM 106 Conference Room

## MINUTES

**APPROVED 10/25/2018**

Attendees: John Allred, Grant Corser, Kim Craft, Eric Freden, Aimee Kaiser (for Jeb Branin), Caitlin Kime, Katya Konkle, James Sage, Ben Sowards, Brian Swanson, Madalyn Swanson (for Kelly Stephens)

Guests: Tessa Douglas, Jennifer Hunter, Steven Meredith, Will Pierce, Gary Wixom

Not Present: Porter Crofts, Brian Ludlow (excused)

### I. Introductions

### II. Action Items: Course-by-course articulation agreements with Southwest Technical College (STECH)

#### A. Background/Context:

- Two articulation days over Summer 2018 with faculty from STECH and SUU getting together to establish course transfer equivalencies.
- R473 allows transfer articulation between technical colleges and other state system schools.
- Programs listed in II.B. not quite exhaustive of all the programs available at STECH but grouped as best as possible to match up with current SUU offerings.
- STECH & SUU checked with NWCCU to see that this project is operating within their policy guidelines (working between credit and non-credit institutions).
- Utah Legislature is interested/excited about the project. SUU received \$235,000 from Legislature & Governor's Office funding to go toward this effect. When Steve Meredith testified before state committee, he was asked why this hasn't been done before; his response was that it is hard to do (different missions, different cultures).
- Program scheduled to be rolled out in 2019.
- Actual dual-enrollment concept is unique; no one else is going down this path.
- STECH curriculum is competency-based, not seat time; entire programs can be pulled from accreditation if students do not meet outcomes.

- Encouraged faculty to be creative in looking at how STECH courses can count toward SUU courses/requirements (e.g., combining courses, allowing options for how courses transfer, giving elective credits, etc.).
- Phase I: Setting the baseline with the foundation of transfer articulations. Now take to Trustees then NWCCU. Phase II: Look at potentially creating new AAS degrees to receive STECH students. Phase III: Explore STECH offerings that SUU students could benefit from having (e.g., welding, electronics in Theatre Tech).
- After Phase I, there will be some more clean-up and other items coming in. (Always part of the plan.)

B. Articulation agreements with STECH:

1. Accounting
2. Agriculture
3. Art & Design
4. Business Specialist
5. Culinary
6. Engineering Technology
7. Graphics & Media
8. Information Technology
9. Nursing

C. Discussion

- Kim Craft: Did any faculty in business review what advisor created in articulation agreement? [\(Answer: Yes.\)](#)
- Brief overview of SUU/STECH tuition benefits, but SUU has purposefully not made a broad announcement in order not to overwhelm STECH. There have also been significant discussions regarding student services, financial aid, etc., with regards to the dual-enrollment aspect.
- Katya Konkle: Is swine production program still a program? [\(Answer: STECH doesn't publish it because it's only open to employees of specific employers, but it does still exist.\)](#) (Grant Corser: Thanks for the PORK prefix.)
- Eric Freden: Kristin Wiggins pointed out that AGSC 1200 & 2200 don't yet exist, but those courses should be submitted to UCC for next round, as well as SCI courses. Also, top five AUTO courses in Engineering Technology **not** approved by Engineering & Technology department; from Robotics & Automation on down, everything else is still good. No substitute recommended, must now omit from agreement. [Modification accepted as friendly amendment.](#)
- James Sage: SUU may never teach these new courses but use them as "placeholders" for STECH transfer credit.
- Brian Swanson: What will happen to these articulation agreements if/when department chairs are replaced? Is there a timeframe for the effectiveness of these agreements? [\(Answer: Courses will be revisited annually in July, starting in 2020.\)](#) What happens to students mid-stream if articulations change? [\(Answer: Further language could be added to the agreement, but normally if a student starts in the program the program must be finished out. Students would also be SUU students as part of dual-enrollment and would be held to catalog requirements. Students will be transcribed as they go, and in the](#)

future if we run into circumstances that are not covered by agreements we will need to discuss then. No dual-enrollment students just yet but they should be starting soon.)

- Brian Swanson: A lot of these courses are articulated across the state as well, such as ART 1050. Dept chairs should be aware of this as we move toward majors meetings in the spring; there could be pushback at those meetings if other institutions are not as excited about this program. (Answer: These courses will be SUU credit. By Regents policy, all USHE credit must transfer to other USHE schools as credit but not necessarily fulfilling a requirement.)
- Ben Sowards: What is a clock hour? (Answer: Clock hours are contact hours.)
- Brian Swanson: Has there been discussion about SUU courses transferring to STECH? Is there a reverse transfer established? (Answer: SUU & STECH have agreed to reverse transfer in the articulation agreements.)

#### D. Voting

- Motion to approve: Eric Freden (with friendly amendment to Engineering Technology, and pending clean-up & new courses)
- Second: Brian Swanson
- **Approved unanimously**

### III. Previous Minutes & Announcements

- A. Approval of April 2018 UUCC minutes (accepted by general consent)
- B. There are some data challenges in implementing Curriculog. New PDF forms are based on what Curriculog system will look like; they are intended to be a soft transition/partial implementation to get faculty used to the types of fields that will show in the new system. The new approach is going to be based on a course (new, modify, delete), program (new, modify, delete), new prefix, and new administrative unit. General Education is embedded in all the course forms.
- C. UUCC will be shifting from Canvas to a Google TEAM folder for items. A Google doc will serve as a discussion board.

### IV. Course Modifications

- A. See tables below for items.
- B. Voting:

- Discussion:
  1. Eric Freden: The only reason Math teaches MATH 1100 is as a service course for Business. Would Business be interested in deleting 1100 and only requiring 1210? Kim Craft: We should talk about that. James Sage: That would help Math have a more efficient schedule, but would leave 1100 on there for a while to phase it out.
  2. John Allred: On ECON 2500, there is a Math ACT Subscore—will the dept want that to expire? Math usually does a 2-year expiration. Kim Craft: That seems reasonable and will get back to UUCC. Madalyn Swanson: What about an Accuplacer score? Katya Konkle: Accuplacer will be gone after this year, is it necessary to add? John Allred: There will be another math placement test that will need a placement score. We will need to do a catalog-wide review once Accuplacer goes away.
- Motion to approve: Kim Craft, to accept all course modifications
- Second: Grant Corser

- **Approved unanimously**

## BUS

Course	Credits	Change(s) Requested	Implementation	Notes/Action
ECON 2500 Quantitative Methods for Business and Economics	3	<ul style="list-style-type: none"> <li>• <b>Prerequisites:</b> "MATH 1050" to "MATH 1050 or ACT Math Subscore of 26"</li> <li>• <b>Prerequisites:</b> Allow MATH 1040/2040 to be taken concurrently</li> </ul>	2019-2020	<b>Approved, pending ACT subscore expiration &amp; Accuplacer score</b>
ECON 3010 Managerial Economics	3	<ul style="list-style-type: none"> <li>• <b>Prerequisites:</b> "MATH 1100 or ECON 2500" to "MATH 1100 or MATH 1210 or ECON 2500"</li> </ul>	2019-2020	<b>Approved</b>
ECON 3020 Macroeconomics for Business Decisions	3	<ul style="list-style-type: none"> <li>• <b>Prerequisites:</b> "MATH 1100 or ECON 2500" to "MATH 1100 or MATH 1210 or ECON 2500"</li> </ul>	2019-2020	<b>Approved</b>
ECON 3170 Decision Modeling	3	<ul style="list-style-type: none"> <li>• <b>Prerequisites:</b> "MATH 1100 or ECON 2500" to "MATH 1100 or MATH 1210 or ECON 2500"</li> </ul>	2019-2020	<b>Approved</b>
ECON 4260 Principles of Econometrics	3	<ul style="list-style-type: none"> <li>• <b>Prerequisites:</b> "MATH 1100 and ECON 2500" to "MATH 1100 or MATH 1210 or ECON 2500"</li> </ul>	2019-2020	<b>Approved</b>
ECON 4500 Economics of Strategy	3	<ul style="list-style-type: none"> <li>• <b>Prerequisites:</b> "MATH 1100 or ECON 2500" to "MATH 1100 or MATH 1210 or ECON 2500"</li> </ul>	2019-2020	<b>Approved</b>

## COEHD

Course	Credits	Change(s) Requested	Implementation	Notes/Action
ELED/SPED 3400 Educating Diverse Populations		<ul style="list-style-type: none"> <li>• <b>Prefix:</b> Change to EDUC</li> <li>• <b>Title:</b> Change to "Schools, Society, &amp; Diversity"</li> <li>• <b>Course Description</b></li> <li>• <b>Enrollment Considerations:</b> Sophomore and above</li> <li>• <b>Course Consolidation</b></li> </ul>	2019-2020	<b>Approved</b>

V. New Prefix Proposals

A. See table below for items.

B. Voting:

- Discussion:
  1. Brian Swanson: Will all the Library courses be switched over to INFO prefix? Caitlin Kime: There are new curriculum standards from 2018 that removes “media” from programs. We will eventually want to move them over, but LM 1010 is undergoing curriculum revision working with ENGL 2010. A new course, INFO 3000, is also going to be approved.
  2. James Sage: STCH is coming from Provost’s Office to allow transfer courses from STECH that doesn’t fit with SUU curriculum but we think it’s worthwhile to give credit to the student. Grant Corser: Would this prefix be appropriate for those automotive classes that weren’t approved? James Sage: If we think that it’s appropriate to give college credit, yes. If not, we could also put it at 0700 level (Community Ed) so there’s at least a transcript record. Giving university-level elective credit is not always helpful for students. Grant Corser: We’ll see actual course proposals? James Sage: Yes, in October.
- Motion to approve all new prefixes: Brian Swanson
- Second: Kim Craft
- Approved unanimously

College/School Requesting	Prefix	Descriptive Name	Current Courses to Switch
Library	INFO Approved	Information and Society	<ul style="list-style-type: none"> <li>• LM 1010 (in the future)</li> </ul>
Provost	STCH Approved	Southwest Technical College	Future courses: <ul style="list-style-type: none"> <li>• STCH 0700</li> <li>• STCH 0900</li> <li>• STCH 1000</li> <li>• STCH 2000</li> <li>• STCH 3000</li> <li>• STCH 4000</li> </ul>

VI. New Course Proposals

A. See table below for items.

B. Voting:

- Motion to approve all new courses: Brian Swanson

- Second: Eric Freden, with amendment to change courses to Pass/Fail instead of Graded. Brian Swanson agrees to amendment.
- Discussion:
  1. Brian Swanson: If these courses are never going to be taught at SUU, should there be something in the description that indicates that so students can plan appropriately? [John Allred & Madalyn Swanson agree it will be helpful. John Allred suggested using the course sequencing field. Katya Konkle agreed that sequencing would be the best place and easiest to do.](#)
- Approved unanimously

## COSE

Course	Credits	Implementation	Notes/Action
TECH 1210 Introduction to Welding, Safety, and Testing	3	2019-2020	Approved
TECH 1215 Oxy-fuel Gas Welding Lab	1	2019-2020	Approved
TECH 1235 SMAW Welding Lab	1	2019-2020	Approved
TECH 1255 GMAW Welding I Lab	1	2019-2020	Approved
TECH 1275 FCAW (Self Shield) II Lab	1	2019-2020	Approved
TECH 1295 GTAW Welding II (Aluminum) Lab	1	2019-2020	Approved
TECH 1305 GMAW Aluminum Lab	1	2019-2020	Approved

## VII. Program Modifications

- A. See tables below for items.
- B. Reminder: These changes will be effective in 2019-2020 Catalog. Program changes will be accepted through the February UCC meeting.
- C. Voting:
  - Motion to approve all changes: Brian Swanson
  - Second: Kim Craft
  - Approved unanimously

## BUS

Program	Change(s) Requested	Implementation	Notes/Action
Economics (Minor)	<ul style="list-style-type: none"> <li>• Removal of ECON 3840</li> <li>• Adding ECON 3020 as option</li> <li>• Increasing elective credits &amp; decreasing core credits</li> </ul>	2019-2020	Approved

## COEHD

Program	Change(s) Requested	Implementation	Notes/Action
Elementary Education (BA/BS)	<ul style="list-style-type: none"> <li>Adding MATH 3010 &amp; 3020 options</li> </ul>	2019-2020	Approved

## HSS

Program	Change(s) Requested	Implementation	Notes/Action
Anthropology (Minor)	<ul style="list-style-type: none"> <li>Update to elective list</li> </ul>	2019-2020	Holdover from implementation from last year Approved
Certificate of Proficiency in Technical Writing	<ul style="list-style-type: none"> <li>Allow ENGL 3120 as option in core</li> <li>Allow COMM 4240 as elective</li> </ul>	2019-2020	Approved
Communication – all emphases (BA/BS) & Communication Composite (BA/BS)	<ul style="list-style-type: none"> <li>Remove ENGL 2010 &amp; MATH 1040</li> </ul>	2019-2020	Holdover from implementation from last year Approved
History (BA/BS) & History Education (BA/BS)	<ul style="list-style-type: none"> <li>Changing minimum grade requirement for HIST 4990</li> </ul>	2019-2020	Holdover from implementation from last year Approved
Sustainability Studies	<ul style="list-style-type: none"> <li>Adding description &amp; course objectives</li> <li>Streamlining course offerings</li> <li>Adding HSS 1200</li> </ul>	2019-2020	Holdover from implementation from last year Approved

VIII. Adjourn: Meeting adjourned at 4:09 PM.