

UNIVERSITY UNDERGRADUATE CURRICULUM COMMITTEE MEETING

September 5, 2019

3:00 pm, OM 106 Conference Room

MINUTES

APPROVED October 24, 2019

Attendees: Grant Corser, Kim Craft, Caitlin Gerrity, Katya Konkle, Donna Lister (for Eric Freden), James Sage, Kelly Stephens, Brian Swanson

Guests: John Allred, Phyllis Hauptfeld, Johnny MacLean

Not Present: Douglas Ipson, Christine Samson

00 Call to Order

- A. Approval of April 25, 2019 minutes
 - Voting:
 1. Motion to approve minutes: Brian Swanson
 2. Second: Grant Corser
 3. **Approved unanimously**
- B. Curriculog is still in the hand-off process from the company. The Provost's Office will send out an email to Academic Affairs with an update soon. We will not accept any paper forms and if Curriculog is not ready for the October meeting, faculty will need to wait until November and use that time to plan curriculum changes.
 - Q: LPN to BSN program will start in May 2020. Can that be in the catalog in order for those students to register? (A: [The new catalog lead term is the fall and the first active term is Fall 2020. The Associate Provost will work with the Nursing program to make their program start date happen.](#))
 - Q: Is there no grandfathering in with the change to the lead term? If someone had a change they were planning on starting in Summer 2020, is there a way to still make that happen because no one knew of the change until the start of this year? (A: [We will work with people on a case-by-case basis for this year.](#))
 - Grant Corser proposed to hold off on any curriculum change considerations until November 2019. UUCC could still use the planned October 2019 meeting to train users on the system.

01 Course Modifications

- A. See table below for items.
- B. Voting:
 - Motion to bundle and approve all course modifications: Kim Craft
 - Second: Brian Swanson
 - Discussion:
 - The changes are to prepare for the launch of the online program with Academic Partnerships.
 - Nursing has been teaching a face-to-face (F2F) program that is being adapted to online. Most submissions are course changes but they have eliminated the High Acuity course and will instead offer “Management of Complex Patients.” Clinical courses will now be incorporated into the rest of the curriculum. Course rotation will be that five courses are taught in Term A and the other five are taught in Term B so that students can complete the program as quickly as needed. One specific course is needed in the first term but otherwise the rest of the courses are set up to take however works best in their schedule.
 - The application procedure is still being modified/determined, so the catalog entry will include a link to an external page that lists the application process and entrance requirements instead. The link will be supplied by Roger LaMarca’s team.
 - Q: How will the practicals move into the other courses? (A: Previous we did hands-on applications in a separate class but now will take the separate labwork and incorporate the work into the course itself. Students will still be involved in hands-on care but will not take a separate course. Students are already licensed as nurses and have earned an associate’s degree. The program’s philosophy is that the BSN is an “added value.” Lab space is not an issue.)
 - Q: Is this approved by accreditors already? (A: Accreditation lasts for 10 years and if there are any substantive changes, the program notifies the accreditor within a six-month window of the change. Nursing also has an upcoming accreditation visit.)
 - Q: How do you monitor and evaluate their clinical work online? (A: For example, one assignment is to identify an elderly person and visit them, complete an assessment of their environment, ask if they know their medications, etc. The students fill out paperwork and the program requests feedback from the student’s patient. It will be up to the student to make the arrangements, but it is not a big deviation from the current program.)
 - **Approved unanimously**

COSE

Course	Credits	Change(s) Requested	Implementation	Notes/Action
NURS 3121 Health Assessment for the RN to BSN	3	<ul style="list-style-type: none"> ● Semesters Offered: Change to “Fall, Spring, Summer” 	Spring 2020	Approved
NURS 3141 Foundations of Professional Nursing for the RN to BSN	3	<ul style="list-style-type: none"> ● Semesters Offered: Change to “Fall, Spring, Summer” 	Spring 2020	Approved
NURS 3261 Health Promotion and Education for the RN to BSN	3	<ul style="list-style-type: none"> ● Semesters Offered: Change to “Fall, Spring, Summer” 	Spring 2020	Approved
NURS 4341 Nursing for Wellness in Older Adults for the RN to BSN	2	<ul style="list-style-type: none"> ● Semesters Offered: Change to “Fall, Spring, Summer” ● Credits: Change to 3 ● Contact Hours: Change to 3 	Spring 2020	Approved
NURS 4351 Community Health Nursing for the RN to BSN	3	<ul style="list-style-type: none"> ● Co-requisites: Remove “NURS 4356” ● Semesters Offered: Change to “Fall, Spring, Summer” 	Spring 2020	Approved
NURS 4361 Nursing Research for the RN to BSN	4	<ul style="list-style-type: none"> ● Title: Change to “Evidence Based Practice for the RN to BSN” ● Transcript Title: Change to “Evidence Based Practice RN/BSN” ● Semesters Offered: Change to “Fall, Spring, Summer” ● Course Description ● Credits: Change to 3 ● Contact Hours: Change to 3 	Spring 2020	Approved
NURS 4441 Contemporary Issues in Nursing for the RN to BSN	3	<ul style="list-style-type: none"> ● Semesters Offered: Change to “Fall, Spring, Summer” 	Spring 2020	Approved
NURS 4551 Leadership and Management for the RN to BSN	4	<ul style="list-style-type: none"> ● Co-requisites: Remove “NURS 4556” ● Prerequisites: Remove “Completion of all Level Three courses” ● Semesters Offered: Change to “Fall, Spring, Summer” 	Spring 2020	Approved

		<ul style="list-style-type: none"> ● Credits: Change to 3 ● Contact Hours: Change to 3 		
NURS 4830 Readings and Conferences	1-3	<ul style="list-style-type: none"> ● Semesters Offered: Change to “Fall, Spring, Summer” 	Spring 2020	Approved

02 Course Deletions

n/a

03 New Prefix Proposals

n/a

04 New Course Proposals

A. See table below for items.

B. Voting:

- Motion to approve all new course proposals: Brian Swanson
- Second: Kim Craft
- Discussion:
 - NURS 4421 will be taught by new faculty member with an impressive record of 20 years of community teaching. This is a new type of course for the program and will be greatly beneficial to the RN student.
 - NURS 4471 is taking the basis of the old High Acuity course but removing the clinical work and emphasizing the critical thinking process.
- **Approved unanimously**

COSE

Course	Credits	Implementation	Notes/Action
NURS 4421 Influencing Quality in Healthcare for the RN-BSN	3	Spring 2020	Approved
NURS 4471 Management of the Complex Patient for RN to BSN	3	Spring 2020	Approved

05 Program Modifications

- A. See table below for items.
- B. Voting:
 - Motion to approve all new course proposals: Brian Swanson
 - Second: Grant Corser
 - Discussion:
 - Program is shifting from 31 NURS to 30 NURS credits.
 - Submitted catalog mock-up for program had removed “9 credits of upper-division” required section. We need to keep that in there to remind students that they need a total of 40 upper-division credits and simple completion of this program alone will not supply all 40.
 - “Standard” across online programs is to have a mechanism for students to get 10-30 credits of upper-division for passing the NCLEX. The Nursing program hasn’t gotten into the details yet but it will be an essential part of the program. The section was deleted because that should be taken care of toward the beginning of the student’s matriculation.
 - AP’s partners have awarded the credits in their second term or after a certain point.
 - Q: How are students awarded these 10 credits? Is it prior learning assessment? (A: That is the term that SUU folks have been using. University of Utah awards credits because students have been practicing as nurses; if they apply to the program, they get 30 credits of upper-division. Westminster College grants 10 credits.) Do students pay for the credits or are they given to them? (A: Most of AP’s partners grant the credits and it is because they’ve passed the NCLEX, not necessarily for work experience. SUU has a fee attached to the PLA course and it is seen as a barrier. From a marketing standpoint, it’s better to sell the program without any additional fees attached.) Does NWCCU allow us to give that many credits? (A: NWCCU standards allow for up to 25% of the degree total to be completed through prior learning/credit by exam, so 30 credits would be the maximum.)
 - In many of AP’s partners, awarding 60 block credits for an associate’s degree + 30 credits for the NCLEX + 30 credits in program residency = 120 total for the bachelor’s degree.
 - Q: Do students earn 60 credits for their associate’s degree, regardless of where it’s from? (A: It needs to be a regionally accredited institution. If it’s from outside of Utah, students may still need to complete an American Institutions course, and all students will need to have MATH 1040 Statistics completed. For AAS degrees, it will require a course-by-course evaluation and articulation.)
 - **Approved unanimously**

COSE

Program	Change(s) Requested	Implementation	Notes/Action
RN to BSN (BSN)	<ul style="list-style-type: none">• Change admission requirements and process• Remove NURS 4356, NURS 4431, NURS 4436, and NURS 4556• Add NURS 4421 and NURS 4471	Spring 2020	Approved

06 R401s / New Program Proposals

n/a

07 Action Items

- n/a

08 Discussion Items

- EDGE Program requirements removal
 - Katya Konkle created a packet that outlines all of the changes needed to the current and former active catalogs to remove the EDGE graduation requirement and presented it to Interim Provost Eves over the summer. Eves supported the changes. Out of transparency, the packet has been presented to the UUCC for viewing and any discussion needed.
 - President Wyatt doesn't want to remove the "experiential education" spirit at SUU and wants individual programs to replace EDGE with major-specific experiential education opportunities that may already exist in the major or may need to be added. This is a good topic to address at the Associate Deans' Council.
 - Q: Will we receive any further guidance on this? (A: The Provost's Office will send out a "charge" to the faculty, and there may be an opportunity to discuss the charge at Deans' Council or Associate Deans' Council before the charge is sent. There will be a formal requirement coming from the Provost's Office. Our accreditors will want to see that with EDGE going away that we are not diminishing the student's educational experience.)

- Q: Will there be a push to differentiate this from a capstone experience? (A: Capstones are considered high-impact practices but we want to ensure that it actually has the features of a HIP.)
- Without EDGE and SIEL, SUU is no longer distinguished from every other university.

09 Information Items

- HSS: Suspension of **Global Studies (Minor)** for the 2019-2020 academic year while it undergoes curricular redesign.
 - It explicitly uses the EDGE requirements in the curriculum.
 - This minor was built and pushed out with no real leadership over the program so that is a consideration in the redesign as well.
- COSE: Creation of **PHYS 2920 Physics Workshop** (1-3 credits, Pass/Fail) to support a Jumpstart student in Fall 2019 and for use by the department in the future as needed. Course number is common throughout SUU as a variable credit/topic workshop course.

Adjourned at 4:02 PM