

University Undergraduate Curriculum Committee

Minutes | May 14, 2020 | 3:00 PM | via Zoom

APPROVED October 15, 2020

Attendees: Grant Corser, Kim Craft, Katie Englert, Eric Freden, Douglas Ipson, Katya Konkle, James Sage, Christine Samson, Kelly Stephens, Brian Swanson, Kristin Wiggins

Not Present: Skip Jones, SUUSA Representative

- I. Approval of prior meeting minutes (April 9, 2020)
 - A. Accepted by consensus
- II. Curriculum Proposals (R401s)
 - A. College of Education and Human Development
 1. Associate of Science in Education
 - a) Voting
 - i. Motion to approve new program proposal: Brian Swanson
 - ii. Second: Grant Corser
 - iii. Discussion
 - a. This program is intended to be a stackable credential on the way to a bachelor's degree, but it's also possible for students to finish this degree and be employable as a paraprofessional or teacher's aide in K12.
 - iv. **Approved unanimously**
 - B. College of Humanities and Social Sciences
 1. Bachelor of Arts/Science in Communication – Strategic Message Design and Human Interaction Emphasis
 - a) Voting
 - i. Motion to approve new emphasis in Communication: Grant Corser
 - ii. Second: Brian Swanson
 - iii. Discussion
 - a. This emphasis is able to be completed entirely online but it is not an "online-only" program; on-campus students who are interested in this program may take the face-to-face versions of these courses. For the past several years students have been told they can complete the Communication major entirely online and this emphasis will allow that.
 - iv. **Approved unanimously**
 - III. Southwest Tech Articulation Agreements
 - A. The first articulation agreement is the "older style" where students complete a certificate of certain clock hours that transfers to SUU as a block of 30 undifferentiated elective credits. Students then move on to an AAS in General Technology with a particular specialty.
 1. There are currently about half as many programs on this year's list as last year's. STech has just completed an accreditation visit and were not allowed to change any of their programs until after their accreditation was secured. They have since discontinued a number of programs.
 2. Q: The production welder certificate is corresponding to construction technology. Is that new? Welding is rather peripheral to construction technology. (A: Yes, previously it was only business technology. We will double check on this articulation with STech.)
 3. Voting
 - a) Motion to approve first articulation agreement after double-checking welding to construction technology pathway: Eric Freden

- b) Second: Katie Englert
 - c) **Approved unanimously**
- B. The remaining articulations are course-by-course agreements that allow us to maintain the dual enrollment partnership with Southwest Tech. Agreement #02 for Advanced Swine Production is unchanged from last year's.
- C. All remaining agreements (#03 - #10)
 - 1. Each agreement has two versions—one with tracked changes and a “clean” one.
 - 2. STech revised many of its courses' clock hours down. They work on a competency basis and found that students were reaching those competencies with fewer clock hours and moving through the curriculum more quickly. Most departments felt that the same course outcomes were met even with reduced hours on STech's side so it's not the same calculation formula as last year.
 - 3. Voting
 - a) Motion to bundle and approve all remaining agreements: Eric Freden
 - b) Second: Grant Corser
 - c) Discussion
 - i. Q: On the Business and Accounting articulation, there are two spreadsheet application courses from STech that are transferring in as BA 1000E. This past year Business worked with CSIS to develop an IS 2410 Spreadsheet Applications course. Could these two STech courses be transferred as IS 2410 so students will earn more meaningful credit? (A: We will obtain the syllabi for those courses and work with the CSIS department to see if they can be made equivalent.)
 - ii. Q: The Business and Accounting articulation lists the equivalent of STech's BTEC 2050 as MKTG 1000E, but in the Art & Design articulation it's equivalent to COMM 2030. Shouldn't we be consistent across articulations? (A: Yes, good catch. Business is okay with adjusting their articulation agreement to reflect the change. Eric Freden and Grant Corser agree to amend the motion to include this change.)
 - iii. STech changed its computer science fundamentals course and it is no longer equivalent to CSIS 1030 at SUU. The CSIS department will work with STech over the next year to try to get a better alignment between the courses so high school Concurrent Enrollment students can earn that credit before they graduate.
 - iv. Q: Changes to the Engineering Technology articulation now have us granting 1.5 credits for TECH 1210. In the catalog, TECH 1210 is listed as 3 credits. Should we update that catalog entry to reflect 1.5 credits? (A: Let's list the course as 1-3 variable credits so we can prepare for any additional up and down adjustments in the future. Eric Freden and Grant Corser agree to amend the motion to include this change.)
 - a. Q: What is the reason for dropping down the credit hours on TECH 1210 when we didn't necessarily do that for other courses whose clock hours at STech have changed? (A: This was a pretty substantial change and the department decided that welding classes are more routine and practice-based and may not be worth as much higher education credit, but still worth some credit because they are demonstrating competencies. It is also a lab course.)
 - v. The Nursing articulation had a number of clean-up items. The original articulation listed SUU courses that do not exist, so those were changed to SCI 1000E (science electives) instead of specific course numbers.
 - a. Q: SCI 2300 is currently listed in the catalog as 6 credits, but this articulation has it listed as 4. Should the catalog be changed to say 4, or

perhaps a variable credit? (A: No problem with changing it to variable 4-6 credits. Eric Freden and Grant Corser agree to amend the motion to include this change.)

- b. Advanced EMT at STech used to come in as SCI 3300 but that is often confusing, as students cannot earn upper-division credit from a school that does not grant baccalaureate degrees. We propose changing SCI 3320 to SCI 2310 to better reflect the type of credit earned. Eric Freden agrees to this proposal as the representative from COSE.
 - i. The title on the articulation agreement for SCI 2310 also needs to be updated to “Advanced Medical Emergency Technician.” Eric Freden and Grant Corser agree to amend the motion to include this change.

d) Approved unanimously

IV. Curriculum Information Items

A. College of Aviation Sciences and Technology

- 1. A new course (PILT 3305) was approved by UUCS on November 21, 2019. This number was actually already in use and needs to remain as its previous incarnation. The course that was approved in November 2019 is now numbered PILT 3301 and PILT 3305 has reverted to its previous information.

B. College of Science and Engineering

- 1. The Department of Engineering and Technology shared its pedagogical course caps. Departments were not required to submit them to UUCS but it’s helpful to have an official record.

C. Gerald R. Sherratt Library

- 1. The Honors Program is requesting course schedule change types to three of its courses:
 - a) HONR 3800 to XLAB
 - b) HONR 4040 to XLEC
 - c) HONR 4900 to ~~XOTH~~ XINV
 - i. After discussion with the Honors Program Director, HONR 4900 has been changed to XINV.
- 2. PRDV 0500 has been developed for pre-baccalaureate programming to mirror the previously approved PRDV 5000. Anyone across campus can use PRDV 0500 and/or PRDV 5000 for continuing education programming.

V. Adjourned at 5:03 PM