University Undergraduate Curriculum Committee
Minutes | January 30, 2020 | 3:00 PM | OM 106

APPROVED April 9, 2020

Attendees: John Allred, Grant Corser, Kim Craft, Katie Englert, Eric Freden, Douglas Ipson, Skip Jones, Katya Konkle, James Sage, Christine Samson, Kelly Stephens, Brian Swanson

Not Present: SUUSA Representative

I. Approval of prior meeting minutes (November 21, 2019)
   A. Motion to approve: Eric Freden; second: Kim Craft; approved by consensus.

II. Curriculum Proposals
   A. School of Business
      1. New Course Proposals
         a) Voting
            i. Motion to approve all new course proposals: Kim Craft
                a. BA 4999 – Assurance of Learning
                b. ECON 4280 – Research Methods
                c. FIN 4700 – Investment Scholars Group Practicum
            ii. Second: Brian Swanson
            iii. Discussion
                a. BA 4999 is a 0-credit required course where students do assessment testing. The School has had difficulty motivating students to take these tests seriously because they were not part of the course grade. This course will be a pass/fail and everyone will pass if they complete the tests.
                   I. COSE has several programs that have exit exams and could potentially use this BA 4999 as a model for their majors.
                   II. The Registrar’s Office can add non-course graduation requirements to the Degree Works audit, but with a course it will show up on the student’s transcript.

         iv. Approved unanimously

   2. Course Modifications & Program Modifications
      a) Voting
         i. Motion to bundle and approve all course modifications and program modifications: Kim Craft
         a. Course Modifications
            I. ACCT 3350 – Business Law and Ethics (title, transcript title, course description)
            II. MGMT 3100 – Operations Management (prerequisites, prerequisite minimum grade)
            III. MILS 1200 - Introduction to Leadership Excellence (semesters offered)
            IV. MILS 1210 - Individual Leadership Skills (semesters offered)
            V. MILS 2200 - Advanced Individual Leadership (semesters offered)
            VI. MILS 2210 - Small-Unit Leadership (semesters offered)
            VII. MILS 4250 – Ranger Preparation (credits, contact hours, repeatability)
         b. Program Modifications
I. Accounting (BA/BS)
II. Finance (BA/BS)
III. Management (BA/BS)
IV. Marketing (BA/BS)

ii. Second: Katie Englert

iii. Discussion
   a. All course modifications are very minor.
   b. Program modifications are changing the Business core requirements that apply to all four programs. The only new course in the updated requirements is BA 4999.
   c. ACCT 3350 has always had ethics in the course content but it is now being added to the title for accreditation purposes.
   d. IS 2410 Spreadsheet Applications (new course being proposed by COSE) is the replacement for CSIS 2010 Computer Applications in the Business core.

iv. Approved unanimously

B. College of Science and Engineering

1. New Course Proposals
   a) Voting
      i. Motion to approve all new course proposals: Eric Freden
         a. CM 4150 – Soils and Foundations Design and Construction
         b. CS 4720 – Artificial Intelligence
         c. CSIS 3670 – Information Assurance Fundamentals
         d. CSIS 1100 – Outreach Computing Projects
         e. ENGR 4150 – Soils and Foundations Design and Construction
         f. GEO 3610 – Hydrology
         g. GEO 3615 – Hydrology Lab
         h. IS 1200 – Critical Thinking for Logic and Design
         i. IS 2400 – Technology and Ethics
         j. IS 2410 – Spreadsheet Applications
         k. IS 2620 – System Administration I
         l. IS 2900 – Information Systems Project Management
         m. IS 3300 – Practical Cryptography and Trusted Systems
         n. IS 3620 – System Administration II
         o. IS 3680 – Offensive Security and Ethical Hacking
         p. IS 3910 – Cyber Law
         q. IS 4400 – Emergency Technical Planning and Response
         r. IS 4620 – Network Design and Management
         s. IS 4640 – Enterprise Technology Design
         t. MATH 1031 – Statistical Reasoning
         u. NURS 3122 - Introduction to Health Assessment
         v. NURS 3142 - Foundations of Professional Nursing
         w. NURS 3162 - Essentials of Evidence-Based Practice
         x. NURS 3232 - Care of Adults
         y. NURS 3242 - Mental Health Nursing
         z. NURS 4322 - Care of the Family-Maternal Newborn
         aa. NURS 4332 - Care of the Family-Pediatric
         bb. NURS 4342 - Nursing for Wellness in Older Adults
         cc. NURS 4352 - Population Care
         dd. NURS 4357 - Community Health Nursing Lab
         ee. NURS 4432 - High Acuity Nursing
         ff. NURS 4437 - High Acuity Nursing Lab
gg. NURS 4442 - Contemporary Issues in Nursing
hh. NURS 4552 - Leadership and Management in Nursing
ii. NURS 4557 - Leadership and Management in Nursing Lab/Capstone
ii. Second: Douglas Ipson
iii. Discussion
a. The new NURS courses are existing courses that have been modified to accommodate the LPN to BSN program. (Courses ending in “2” are LPN lectures and courses ending in “7” are LPN labs.)
b. ABET visited the CSIS department last semester and found that the Information Systems program was deficient in application-based courses (too many methodology and not enough practical). There are two new IS faculty but it will still require new faculty lines, which the Dean is on board with. Most of the new courses are labeled “As Needed” and won’t be taught until new faculty are on board.
c. MATH 1031 is a new descriptive statistics course and will not replace MATH 1040, which will focus more on inferential statistics. It is also designed for better transferring between USHE and the nursing programs. If this course passes all curriculum approvals, the Provost’s Office has agreed to let this course start being offered in Summer 2020 to support the LPN to BSN program.
d. CSIS 3670 is meant as a prerequisite for the graduate CSIA program.
e. CM 4150 and ENGR 4150 are the same course, taught by the same professor at the same time, but is differentiated by prefix for the two different programs that will use it.
f. GEO 3610/3615 Hydrology/Lab is a new course that can support the existing Geology degree or the planned Geography degree.

iv. Approved unanimously

2. Course Modifications
   a) Voting
      i. Motion to approve all course modifications: Eric Freden
         a. AGSC 2630 – Horse Production Practices (schedule type)
         b. BIOL 2320 – Human Anatomy (prerequisites, prerequisite minimum grade)
         c. CCET 2620 – 3-D Design (prerequisites)
         d. CS 2300 – Discrete Structures (semesters offered)
         e. CS 3550 – Foundations of Computation Theory (prerequisites)
         f. CSIS 1300 – Programming with Python (prefix, course number, title, transcript title, description, prerequisites)
         g. CSIS 2010 – Computer Applications (semesters offered, prerequisites)
         h. CSIS 4560 – Big Data Analytics (prerequisites)
         i. ENGR 3015 – Material Science Engineering Lab (semesters offered)
         j. ENGR 4010 – Heat Transfer (co-requisites)
         k. ENGR 4710 – Instrumentation and Measurements (co-requisites)
         l. GEO 1010 – Geology Introductory Survey (description)
         m. GEO 1020 – Dinosaurs and the History of Life (description)
         n. GEO 1030 – Earthquakes, Volcanoes, and Natural Hazards (description)
         o. GEO 1115 – Physical Geology Lab (description, co-requisites)
         p. GEO 1220 – Historical Geology (prerequisites)
         q. GEO 3010 – Environmental Geology (semesters offered, prerequisites)
         r. GEO 3015 – Environmental Geology Lab (semesters offered)
         s. GEO 3110 – Paleontology (semesters offered)
         t. GEO 3115 – Paleontology Lab (semesters offered)
u. GEO 3120 – Tectonics (semesters offered, prerequisites, registration restrictions)
v. GEO 3210 – Mineralogy (prerequisites)
w. GEO 3410 – Sedimentology and Stratigraphy (semesters offered, registration restrictions)
x. GEO 3415 – Sedimentology and Stratigraphy Lab (semesters offered)
y. GEO 3510 – Structural Geology (semesters offered, registration restrictions)
z. GEO 3515 – Structural Geology Lab (semesters offered)
aa. GEO 3350 – Geomorphology (description, semesters offered, credits, contact hours, prerequisites)
b. GEO 3355 – Geomorphology Lab (semesters offered, contact hours)
c. IS 2670 – Fundamentals of Security (title, transcript title, description, semesters offered)
dd. IS 3050 – Environments of Information Systems (prerequisites)
e. IS 3100 – Systems Analysis and Design (prerequisites, prerequisite minimum grade, registration restrictions)
ff. IS 3650 – Defensive Security (title, transcript title, description)
 gg. MATH 1040 – Statistical Inference (title, transcript title, description, prerequisites, prerequisite minimum grade, prerequisite test score)
hh. MATH 4900 – Methods of Teaching Secondary Mathematics (description, prerequisites)
ii. SCI 3000 – Health Care Exploration – Rural Health Scholars (department, prefix)
nj. NURS LPN to BSN course updates
kk. COSE prerequisite minimum grade updates

ii. Second: Christine Samson

iii. Discussion
a. CS and IS changes are in response to ABET accreditation.
b. New Geology & Geography faculty have proposed changes to modernize the current course offerings in terms of sequencing and prerequisites.
c. The General Education GEO courses will be using one lab to save on resources.
   I. The proposed co-requisites for GEO 1115 will be removed since Banner cannot do “OR” co-requisites, and it’s unlikely that students will attempt to take just the lab on its own.
d. MATH 1040 changes are to set it apart from the new MATH 1031.
e. SCI 3000 is currently UNIV 3000, and UNIV is no longer a viable prefix.
f. IS 2620 and IS 3620 used the new course forms but it appears that they are simply switching the course numbers between the two courses.
   I. IS 2620 is changing to Windows administration and 3620 is changing to Linux administration, as the program wants students to take Windows before Linux.
   II. If we recycle current course numbers, any student who has previously taken the Linux course will get credit for the Windows course and vice versa. New numbers should be used (e.g., 2610 and 3610). Eric Freden will consult with the department and work with Katya Konkle to resolve the issue.
g. IS 3100 is requesting that the course be restricted to “majors or minors” but Banner cannot code that.
I. The Department doesn’t want an upper-division course without a prerequisite, as that would potentially allow unprepared students to enroll.

II. The course will be modified to restrict to “Information Systems majors only” and minors will need to be signed in. We could also add a sentence to the description that says “Minors may enroll with instructor/departmental permission.”

iv. **Approved unanimously**

3. **Course Deletions, New Prefixes, and Program Modifications**
   a) **Voting**
      i. Motion to bundle and approve all remaining COSE proposals: Eric Freden
         a. Course Deletions
            I. CS 3400 – Computer Graphics
            II. IS 4750 – eBusiness Systems
         b. New Prefixes
            I. CYBR - Cybersecurity
         c. Program Modifications
            I. Computer Science (BS)
            II. Geology (BS)
            III. Geosciences (BA)
            IV. Information Technology – Cybersecurity Emphasis (AAS)
            V. Information Technology Systems – Cybersecurity Emphasis (BS)
            VI. Information Technology – Information Technology Emphasis (AAS)
            VII. Information Technology Systems – Management Information Systems Emphasis (BS)
            VIII. Information Technology Systems – Network Administration Emphasis (BS)
            IX. Information Technology – Networking/Telecommunications Emphasis (AAS)
      ii. Second: Brian Swanson
      iii. Discussion
         a. IS 4750 material is being absorbed in other departmental courses.
         b. CYBR prefix is in anticipation of a new degree (moving the current Information Systems – Cybersecurity Emphasis to a stand-alone major in Cybersecurity). That will be proposed next year.
            I. The new prefix proposal lists several courses to change over to the CYBR prefix, but that will be ignored and the courses will change over to CYBR in a future catalog.
         c. The program modifications are to incorporate the new and/or modified courses already approved.
         d. The three bachelor-level Information Technology proposals are requesting to not be renamed to “Information Technology” and to remain as “Information Systems” with the current CIP codes. The department realized after the submission that changing the name and CIP code would cause that program to lose its current ABET accreditation. The program changes are still being requested.

iv. **Approved unanimously**

C. **College of Education and Human Development**
   1. **New Course Proposals**
      a) **Voting**
         i. Motion to approve all new course proposals: Christine Samson
a. ELED 3180 – Instructional Technology for Teaching and Learning
b. FLHD 3450 – Mindfulness and Meditation
c. FLHD 4600 – Emotional and Relational Development over the Lifespan
d. FLHD 4800 – Study Abroad: Family Life in Cultural Context (Country)
e. FLHD 4850 – Independent Research
f. FLHD 4950 – Family Life Education Practicum
g. KIN 2000 – Introduction to Exercise Science
h. KIN 2020 – Functional Kinesiology
i. PE 2000 – Introduction to Physical Education & Coaching
j. SCED 3180 – Instructional Technology for Teaching and Learning

ii. Second: Grant Corser

iii. Discussion
a. The 4000-level FLHD courses have been created in response to the Provost’s initiative to create high-impact capstone courses.
b. KIN 2000 and 2020 are intended to support some new institutional certificates and to help students better prepare for major coursework and career preparation.
c. ELED 3180 and SCED 3180 are branching off from EDUC 3180; what does the department want to do with EDUC 3180? Christine Samson will follow-up with the department and work with Katya Konkle.

div. Approved unanimously

2. Course Modifications, Program Modifications, and New Programs/R401s
a) Voting
i. Motion to bundle and approve all course modifications, program modifications, and new programs: Christine Samson

a. Course Modifications
I. EDUC 3920 – Foundations in Early Childhood Education (semesters offered, prerequisite, prerequisite minimum grade)
II. ELED 3460 – Methods of Language Arts (description, semesters offered, registration restrictions)
III. ELED 3470 – Methods of Mathematics (semesters offered)
IV. ELED 3480 – Methods of Science, Physical Education, and Health (description, semesters offered, co-requisites)
V. ELED 3490 – Methods of Social Studies (description, semesters offered, registration restrictions)
VI. ELED 3570 – Motivation and Management of Diverse Instructional Environments (description, semesters offered)
VII. ELED 4000 – Creative Arts Integration in Elementary Education (description, semesters offered, prerequisites, registration restrictions)
VIII. FLHD 4880 – Child Care Teaching Practicum (prerequisites)
IX. FLHD 4890 – Internship (description, prerequisites, prerequisite minimum grade)
X. KIN 4890 – Internship (description)
XI. ORPT 2890 – Directed Projects (department, prefix, prerequisites)
XII. ORPT 3500 – Interdisciplinary Outdoor Studies (department, prefix, title, transcript title, description, prerequisites, registration restrictions)
XIII. PE 4860 – Physical Education Practicum (description, semesters offered)
XIV. SCED 3720 – Content Area Literacy and Utah Core (description, semesters offered)
XV. SPED 4110 – History and Law (description, prerequisites, prerequisite minimum grade)
XVI. SPED 4120 – Applied Behavior Analysis and Management (prerequisites, prerequisite minimum grade)
XVII. SPED 4130 – Curriculum Strategies (prerequisites, prerequisite minimum grade)
XVIII. SPED 4145 – Collaboration and Transition (prerequisites, prerequisite minimum grade)
XIX. SPED 4160 – Assessment for Learning and Data Driven Decisions (prerequisites, prerequisite minimum grade)
XX. FLHD course sequencing updates
XXI. COEHD prerequisite minimum grades updates

b. Program Modifications
   I. Child and Family Services – Early Childhood Development Emphasis (AAS)
   II. Child and Family Services – Family Services Emphasis (AAS)
   III. Elementary Education (BA/BS)
   IV. Exercise Science (BS)
   V. Family Life and Human Development – Early Childhood Development Emphasis (BA/BS)
   VI. Family Life and Human Development – Family Services Emphasis (BA/BS)
   VII. Family Services (Minor)
   VIII. Physical Education – Teaching/Coaching (BS)

c. New Programs/R401s
   I. Family Life and Human Development - Family Studies Emphasis (BA/BS)

ii. Second: Katie Englert

   iii. Discussion
      a. Most course modifications are clean-up items.
      b. Program modifications are based on needs assessments and moving some required courses to electives to help decrease demand and solve bottlenecks issues.
      d. The BA/BS in Family Life and Human Development – Family Studies Emphasis will be an emphasis that is offered purely online. The courses are already offered online or in the queue for online development.

iv. Approved unanimously

D. College of Humanities and Social Sciences
   1. New Course Proposals
      a) Voting
         i. Motion to approve all new course proposals: Grant Corser
            a. ANTH 2220 – Introduction to Forensic Anthropology
            b. COMM 3507 – Sports Public Relations
            c. COMM 3717 – Issues in Sports
            d. COMM 4520 – Event Planning and Management
            e. COMM 4707 – Theory and Research in Sports Communication
            f. HIST 3400 – Practice of Public History
g. HIST 3750 – Civil War and Reconstruction
h. HIST 3820 – History of the National Parks
i. PSY 4920 – Workshops and Seminars in Psychology: Topic
j. PSY 4999 – Engaged Learning in Psychology: Variable Topic

ii. Second: Eric Freden

iii. Discussion
a. The new courses are reflections of necessary updates to the curriculum or represent new faculty specialty areas.
b. PSY 4920 and 4999 are responding to the new experiential education needs and to replace former EDGE requirements.
c. Q: Will COMM 4520 replace the current Event Planning class? (A: Both will be taught and Mindy Benson will still teach hers. COMM 4520 is supposed to be crosslisted with HRHM 4510.)

iv. Approved unanimously

2. Course Modifications, Course Deletions, New Prefixes, Program Modifications, Program Discontinuance, and Curriculum Action Item
   a) Voting
   i. Motion to bundle and approve all remaining HSS proposals, plus HSS Curriculum Action Item: Grant Corser
      a. Course Modifications
         I. CJ 1300 – Introduction to Corrections (semesters offered)
         II. CJ 1350 – Introduction to Forensic Science (semesters offered)
         III. CJ 3100 – Advanced Criminalistics (semesters offered)
         IV. CJ 4990 – Criminal Justice Capstone (description, schedule type, prerequisite minimum grade)
         V. COMM 3060 – Website Development (description, semesters offered)
         VI. COMM 3502 – Practicum News Writing Lab (title, transcript title)
         VII. COMM 3503 – Practicum Audio Lab (title, transcript title)
         VIII. COMM 3504 – Practicum Video Lab (title, transcript title, contact hours)
         IX. COMM 4070 – Advanced Visual Communication Graphics (semesters offered)
         X. ENGL 2130 – Imaginative Literature (semesters offered)
         XI. ENGL 2230 – Mythology (semesters offered)
         XII. ESL 1110 – Writing and Research Workshop (title, transcript title, description, method of grading, contact hours, repeatability, registration restrictions)
         XIII. ESL 1120 – Strategic Reading Workshop (title, transcript title, method of grading, contact hours)
         XIV. ESL 1140 – Presentation and Pronunciation Workshop (title, transcript title, method of grading, contact hours)
         XV. ESL 1150 – Language Strategies and Culture Workshop (course number, title, transcript title, description, method of grading, contact hours)
         XVI. HSS 2000 - Introduction to Global Studies (department, prefix, number, title, transcript title, description, prerequisites)
         XVII. HSS 4000 - Global Studies Capstone (department, prefix, number, title, transcript title, description, credits, contact hours, prerequisites)
         XVIII. PHIL 1250 – Critical Thinking (title, transcript title)
XIX. PHIL 3011 – Special Topics: Philosophy of _______ (description, repeatability)
XX. PHIL 3700 – Political Philosophy (semesters offered)
XXI. POLS 1100 – American National Government (GE designation)
XXII. POLS 3500 – Identity Politics (semesters offered)
XXIII. POLS 3510 – Constitutional Law (semesters offered)
XXIV. POLS 3520 – Civil Rights and Liberties (semesters offered)
XXV. POLS 4600 – Theories of International Relations (semesters offered)
XXVI. POLS 4990 – Capstone Seminar in Political Science (schedule type)

b. Course Deletions
   I. COMM 4901 – Teaching Communication Lab
   II. ESL 0915 – ESL Intermediate Reading/Writing
   III. ESL 1149 – ESL Experiential Learning
   IV. WGS 3010 – Research in Women and Gender Studies

c. New Prefixes
   I. ACEN - Academic English

d. Program Modifications
   I. Certificate in International Relations
   II. Certificate in Sports Communication
   III. Criminal Justice (BA/BS)
   IV. English – Secondary Education Emphasis (Minor)
   V. French (BA)
   VI. French (Minor)
   VII. French Teaching (BA)
   VIII. German (Minor)
   IX. Global Studies (Minor)
   X. Philosophy (BA/BS)
   XI. Philosophy (Minor)
   XII. Psychology (BA/BS)
   XIII. Psychology – Human Services Emphasis (BA/BS)
   XIV. Spanish (BA)
   XV. Spanish (Minor)
   XVI. Spanish Teaching (BA)
   XVII. Women & Gender Studies (Minor)

e. Program Discontinuance
   I. Criminal Justice – Forensic Science Emphasis (BA/BS)

f. Curriculum Action Item – English Education program modification
   ii. Second: Christine Samson
   iii. Discussion
      a. HSS has picked up some curriculum from SIEL, including the curricular oversight for the American Language and Culture Center and the Global Studies minor.
      b. The Women and Gender Studies minor is adding some courses from outside of HSS and Laura Davis has worked with the corresponding departments.
      c. There is uncertainty on why POLS 1100 is looking to remove their Social & Behavioral Sciences General Education designation and remain only American Institutions. However, removing the SBS GE designation can have repercussions on Concurrent Enrollment offerings that need to be considered.
d. HSS 2000 and 4000 are currently EDGE 3030 and 4030 respectively and are being modified to support the Global Studies minor.

e. The ACEN prefix is to repackage and update the language around “English as a Second Language” (i.e. remove the attached stigma). The prefix will change four current ESL courses to ACEN prefixes and delete two.

f. Criminal Justice – Forensic Science Emphasis is requesting discontinuance because (1) the department is losing its forensic faculty member and does not want to run an emphasis on just adjunct faculty, and (2) students who want a career in forensics are not getting the preparation they need through the CJ degree and should complete Chemistry instead.

I. The Chemistry – Forensic Emphasis is placing a hold on accepting new declared majors in the 20-21 catalog but they are not looking to completely discontinue their program.

g. Q: COMM 4901 is a co-requisite for COMM 4900, but there are no corresponding requests to either delete COMM 4900 or modify 4900 to remove the 4901 co-requisite. Should we hold on the 4901 deletion or modify/delete the 4900 course? (A: Grant Corser will reach out to the Communication department and get clarification/follow up with Katya Konkle.)

h. English Education majors have been dropped from their Pell Grant awards if they don’t have a required course during their student teaching semester, as technically the secondary education licensure requirements are not part of their degree requirements. The English department is requesting that (1) ENGL 4890 – Internship (1 credit) be added to the English – Education Emphasis degree as a requirement, (2) ENGL 4980 – Student Teaching have ENGL 4890 added as a co-requisite, and (3) the English Composite – Secondary Education/Creative Writing Emphasis be inactivated (but not discontinued) starting in the 20-21 catalog, as the English – Education Emphasis has been already been adjusted to include a Creative Writing track.

iv. Approved unanimously

E. College of Performing and Visual Arts

1. New Course Proposals, Course Modifications, Program Modifications, and New Programs/R401s

   a) Voting

   i. Motion to bundle and approve all PVA proposals: Brian Swanson

   a. New Course Proposals

   I. ARTH 3760 – Contemporary Art
   II. ARTH 4500 – Special Topics in Art History
   III. DANC 3080 – Contact Improvisation
   IV. DANC 3320 – Jazz Dance IV
   V. DANC 3340 – Jazz Dance V
   VI. DANC 4340 – Jazz Dance VI
   VII. MUSC 3970 – The Entrepreneurial Musician

   b. Course Modifications

   I. ART 3240 – Aqueous Media (title, transcript title, description, prerequisite concurrency)
   II. ART 3540 – Materials and Techniques (description, semesters offered, prerequisites)
   III. ART 3900 – Art for Elem Teachers (semesters offered, co-requisites)
IV.  ART 3910 – Principles of Art Education (description, semesters offered)
V.  ART 4900 – Secondary Art Teaching Methods (semesters offered)
VI. ARTH 4750 – 20th Century Art (title, transcript title, description, prerequisites, prerequisite minimum grade)
VII. DANC 1000 - Conditioning and Somatics (title, transcript title, description, semesters offered, method of grading, credits, repeatability)
VIII. DANC 1100 – Ballet I (description, contact hours, repeatability, registration restrictions)
IX.  DANC 1130 – Ballet II (title, transcript title, description, credits, contact hours, prerequisite minimum grade, repeatability, registration restrictions)
X.  DANC 1170 – Social Dance (description, semesters offered, repeatability, registration restrictions)
XI.  DANC 1180 – Intermediate Social Dance (description, semesters offered, prerequisite minimum grade, repeatability)
XII. DANC 1200 – Modern Dance I (description, semesters offered, repeatability, registration restrictions)
XIII. DANC 1230 – Modern Dance II (description, credits, contact hours, prerequisites, prerequisite minimum grade, repeatability)
XIV. DANC 1500 – Jazz Dance I (description, credits, repeatability, registration restrictions)
XV.  DANC 1510 – Jazz Dance II (course number, description, credits, contact hours, prerequisites, prerequisite minimum grade, repeatability, registration restrictions)
XVI. DANC 1520 – Cross-Cultural Dance (title, transcript title, description)
XVII. DANC 1580 – Tap Dance I (course number, title, transcript title, description, repeatability, registration restrictions)
XVIII. DANC 1590 – Tap Dance II (course number, description, credits, contact hours, prerequisites, prerequisite minimum grade, repeatability, registration restrictions)
XIX. DANC 2070 – Dance for Musical Theatre I (description, prerequisites, prerequisite minimum grade, repeatability, registration restrictions)
XX.  DANC 2080 – Improvisation (description, semesters offered, repeatability, registration restrictions)
XXI. DANC 2270 – Ballroom Dance (title, transcript title, description, semesters offered, prerequisites, repeatability)
XXII. DANC 2300 – Dance Production and Design (semesters offered, registration restrictions)
XXIII. DANC 2320 – Jazz Dance III (course number, description, prerequisites, repeatability)
XXIV. DANC 2350 – Ballet III (course number, title, transcript title, description, contact hours, repeatability, registration restrictions)
XXV. DANC 2360 – Modern Dance III (course number, description, semesters offered, contact hours, repeatability, registration restrictions)
XXVI. DANC 2510 – Dance Composition I (course number, description, contact hours, prerequisite minimum grade, repeatability)
XXVII. DANC 3010 – Sound for Movement (title, transcript title, description)
XXVIII. DANC 3050 – Dance Kinesiology (prerequisites, prerequisite minimum grade)
XXIX. DANC 3070 – Dance for Musical Theatre II (description, prerequisite minimum grade, repeatability)
XXX. DANC 3350 – Ballet IV (course number, title, transcript title, description, contact hours, prerequisite minimum grade, repeatability)
XXXI. DANC 3360 – Modern Dance IV (course number, description, semesters offered, contact hours, prerequisite minimum grade, repeatability)
XXXII. DANC 3370 – Ballet V (course number, title, transcript title, description, contact hours, prerequisites, prerequisite minimum grade, repeatability)
XXXIII. DANC 3380 – Modern Dance V (course number, description, semesters offered, contact hours, prerequisites, prerequisite minimum grade, repeatability)
XXXIV. DANC 3500 – Dance History I (title, transcript title, prerequisites, prerequisite minimum grade)
XXXV. DANC 3530 – Dance Composition II (description, semesters offered, contact hours, prerequisites, prerequisite minimum grade, repeatability)
XXXVI. DANC 3580 – Tap Dance III (course number, description, semesters offered, prerequisites, prerequisite minimum grade, repeatability)
XXXVII. DANC 4370 – Ballet VI (course number, title, transcript title, description, contact hours, prerequisites, prerequisite minimum grade, repeatability)
XXXVIII. DANC 4380 – Modern Dance VI (course number, description, semesters offered, contact hours, prerequisites, prerequisite minimum grade, repeatability)
XXXIX. DANC 4500 – Dance History II: Aesthetics & Criticism (title, transcript title, description, prerequisite, prerequisite minimum grade)
XL. DANC 4530 – Principles of Choreography (description, semesters offered, contact hours, prerequisites, prerequisite minimum grade, repeatability)
XLI. DANC 4580 – Tap Dance IV (course number, description, semesters offered, prerequisite, prerequisite minimum grade, repeatability)
XLII. DANC 4900 – Advanced Methods in Dance Education (description, prerequisites, prerequisite minimum grade)
I. MUSC 3900 – Music for Elementary Teachers (co-requisites)
c. Program Modifications
   I. Art History (BA)
   II. Art History (Minor)
   III. Dance (BA/BS)
   IV. Dance (Minor)
   V. Dance Education (BA/BS)
VI. Studio Arts – Illustration Emphasis (BFA)

d. New Programs/R401s
   I. BFA in Film Making

ii. Second: Grant Corser

iii. Discussion
   a. Theatre and Dance has new dance faculty that are revamping the program and moving toward a three-prong approach of ballet, modern, and jazz in order to differentiate the program from others in USHE. Other DANC course changes are cleaning up credit hours, titles, repeatability, etc., as well as fixing articulation issues.
   b. The BFA in Film Making will be housed in Art and Design (in order to use NASAD accreditation) and is about film production. There will eventually be a new department in the college if the R401 is approved. The program is a joint venture between PVA and HSS and will be taking coursework from both colleges. The program would start in Fall 2021; next year will be used to create the new courses and hire supporting faculty.
   c. DANC 4500’s transcript title is 40 characters and needs to be 30. Katya Konkle will follow up with Nick Blaylock for a shorter title.

iv. Approved unanimously

F. Sherratt Library

1. New Course Proposals, Course Modifications, Course Deletions, New Prefixes, and Program Modifications
   a) Voting
      i. Motion to bundle and approve all new course proposals, course modifications, course deletions, new prefixes, and program modifications: Katie Englert
         a. New Course Proposals
            I. INFO 4100 – Archives: Principles and Practices
         b. Course Modifications
            I. GS 4000 - General Studies Capstone (course number, semesters offered, credits, contact hours, crosslisting)
            II. INDS 2000 – Introduction to Interdisciplinary Studies (semesters offered, credits, contact hours)
            III. INDS 3000 - Interdisciplinary Studies Research Methods (title, transcript title, semesters offered, credits, contact hours, prerequisite minimum grade, registration restrictions)
            IV. INDS 4000 - Interdisciplinary Studies Capstone (title, transcript title, semesters offered, credits, contact hours, prerequisite minimum grade, registration restrictions, crosslisting)
         c. Course Deletions
            I. GS 4010 - General Studies Research Seminar
         d. New Prefixes
            I. APEX – A.P.E.X. Events
         e. Program Modifications
            I. General Studies (BA/BS)
            II. Interdisciplinary Studies (BIS)
      ii. Second: Christine Samson
      iii. Discussion
         a. INFO 4100 is an introductory course to archival studies and will be taught by Paula Mitchell.
         b. The APEX prefix is to change over the current CONV 2010 course.
c. The course and program modifications are in response to the Interim Provost’s charge to reduce the resources associated with the General Studies and Interdisciplinary Studies undergraduate programs.

I. James Sage spoke with Interim Provost Robert Eves, and compromised to allow for a 1-credit INDS introductory course, a 2-credit INDS research methods course, and two 1-credit capstone courses in INDS and GS that would be crosslisted with each other. The Library’s original proposal of a 2-credit capstone was not supported.

I. Q: Will a 1-credit capstone course put these degrees out of alignment with the rest of campus? Most other programs have 3-credit capstones. What are the expectations? (A: The course will be a culminating project and a “dismount” module. It will likely be run similar to the Honors 1-credit capstone course.)

II. The hope is to get a faculty member for oversight of the INDS and GS courses.

iv. Approved unanimously

G. College of Aerospace Sciences and Technology

1. New Course Proposals, Course Modifications, Program Modifications, and New Programs/R401s

a) Voting

i. Motion to bundle and approve all CAST proposals: Brian Swanson

a. New Course Proposals

I. PILT 3305 – 141 FW Initial CFI ASEL Lab
II. PILT 3550 – Aviation Maintenance Regulations, Records, and Certifications
III. PILT 4510 – Aviation Maintenance Management
IV. PILT 4350 – Aviation Safety Systems Management
V. PILT 4550 – Aviation Organizational Management
VI. PILT 4570 – Principles of Leadership

b. Course Modifications

I. PILT 2270 – FW Commercial AMEL Add-On Lab (description, prerequisites, prerequisite minimum grade)
II. CAST prerequisite minimum grade updates

c. Program Modifications

I. Aerospace/Aviation Sciences – Fixed-Wing Emphasis (BS)
II. Aviation – Fixed-Wing Pilot Emphasis (AAS)

d. New Programs/R401s

I. International Cabin Crew Leadership (BA/BS)

ii. Second: Katie Englert

iii. Discussion

a. Course modifications are to clean up items, including instituting a minimum prerequisite grade of “C” in each course.

b. Five of the new upper-division PILT courses are to allow students in the new AMT program to continue to finish a bachelor’s degree. They may be used in either a new, to-be-developed bachelor’s degree or be substituted for other required courses in a current aviation bachelor’s degree.

c. The BA/BS in International Cabin Crew Leadership is a proposed program to prepare professionals in the airline services for international flights. Degrees are required for crew in Europe and Asia. Courses are pulled from CAST, Business (HRHM), COEHD (PE), and HSS (COMM). Two
partner universities in Asia have already been identified and they have been helping CAST create an ideal degree program.

I. **FedEx may be donating a DC-10 plane to SUU’s aviation program, which would allow for on-campus training for the new program; for the moment, the technical training will be completed at the partner universities.**

iv. **Approved unanimously**

III. Curriculum Information Items

A. Academic Affairs – Provost’s recommendations for resolution of SIEL curriculum

1. This document has been shared with the Deans in November 2019 and January 2020.
2. Some of these changes have already been put through curriculum, but the others will be taken care of in the catalog and Banner without having to be submitted through Curriculog.
3. Interim Provost Eves wants to streamline the number of prefixes at SUU, so many of the course changes are to move courses to the “SUU” prefix.
4. “Degree Boosts” (aka “Boost Badges”) are now going to simply be “Institutional Certificates” and many of them are being deleted, with a few still remaining as Institutional Certificates or transitioning to Certificates of Proficiency.
   a) **Q:** When are R401s used to create certificates? **(A:** An R401 is used for a Certificate of Completion, which required 30-33 credits, and a Certificate of Proficiency, which requires 16-29 credits. The third type of certificate is an Institutional Certificate, which must be under 30 credits but don’t require an R401. They are housed in individual deans’ offices, who notify the UUCC once or twice a year of any new Institutional Certificates that they create.)
5. Exploratory Studies students are now coded under the Library.

B. College of Education and Human Development – New institutional certificates (4)

1. All of the institutional certificates are intended for Exercise Science majors. Career paths for those majors are very broad; these certificates will be an indirect way to advise students and help them on their path.
   a) **Q:** Are these recorded on students’ transcripts? **(A:** They are recorded on a community education transcript. The entity that offers the certificate will send the Registrar’s Office a list of students who have earned the certificate and it will be applied to each students’ CE transcript. The Registrar’s Office will not track who is enrolled in institutional certificates; that is the responsibility of the awarding department/college. However, this allows the department/college to award a credential sooner than a minor or Certificate of Completion/Proficiency could be.)
   b) **Q:** Do students need to be a major to complete these certificates? **(A:** It would be up to the department/college who they want to award the certificate to.)
   c) **Q:** Will these be posted in the catalog? **(A:** Yes, if colleges send the certificate requirements to the UUCC, Katya Konkle will add it to the catalog for viewing access. However, students will not be able to officially “declare” institutional certificates like they can majors or minors.)
   d) **Q:** Has Kinesiology and Outdoor Recreation reached out to other departments about utilizing their courses in these certificates? For example, two of the psychology courses listed are full (or have not been taught recently) so extra students may not be able to enroll, or some majors may not be able to get into the courses. **(A:** Christine Samson will speak to Camille Thomas and make sure that she is aware of the potential issue.)

IV. **Adjourned at 5:11 PM**