

University Undergraduate Curriculum Committee

Minutes | April 9, 2020 | 3:00 PM | via Zoom

APPROVED May 14, 2020

Attendees: John Allred, Grant Corser, Kim Craft, Katie Englert, Eric Freden, Douglas Ipson, Skip Jones, Katya Konkle, James Sage, Christine Samson, Kelly Stephens, Brian Swanson

Not Present: SUUSA Representative

- I. Approval of prior meeting minutes (January 30, 2020)
 - A. Accepted by consensus
- II. Curriculum Proposals
 - A. School of Business
 1. Course Modifications
 - a) Voting
 - i. Motion to approve all course modifications: Brian Swanson
 - a. Business course sequencing updates
 - ii. Second: Kim Craft
 - iii. **Approved unanimously**
 - B. College of Science and Engineering
 1. Course Modifications, Course Deletions, and Program Modifications
 - a) Voting
 - i. Motion to approve all course modifications, course deletions, and program modifications: Eric Freden
 - a. Course Modifications
 - I. AGSC 3030 – Forage Crops (**prerequisite**)
 - II. GEO 1115 – Physical Geology Lab (**title, transcript title**)
 - III. IS 2400 – Technology and Ethics (**prerequisite min. grade**)
 - IV. IS 2900 – Project Management (**prerequisite**)
 - V. IS 4400 – Emergency Technical Planning and Response (**prerequisite**)
 - VI. COSE course sequencing updates
 - b. Course Deletions
 - I. GEO 1015, GEO 1025, GEO 1035
 - II. MATH 0953, MATH 0993
 - III. NURS 4356, NURS 4431, NURS 4436, NURS 4556
 - c. Program Modifications
 - I. Information Systems (AAS & BS)
 - II. Information Systems (BS) and Information Technology – Some Emphases (AAS)
 - III. Information Technology – All Emphases (AAS)
 - IV. Nursing – All Emphases (BSN)
 - ii. Second: Grant Corser
 - iii. **Approved unanimously**
 - C. College of Education and Human Development, College of Humanities and Social Sciences, and College of Performing and Visual Arts
 1. All Remaining Curriculum Proposals
 - a) Voting

- i. Motion to approve all remaining curriculum proposals: Grant Corser
 - a. COEHD – Course Modifications
 - I. FLHD 3600 – Research Methods in Family Life and Human Development (**prerequisite**)
 - II. Teacher Education course sequencing updates
 - b. HSS – Course Modifications
 - I. COMM 3507 – Sports Public Relations (**sequencing**)
 - II. HSS course sequencing updates
 - III. HSS prerequisite minimum grade updates
 - c. HSS – Program Modifications
 - I. Communication – Media Studies Emphasis (BA/BS)
 - II. Communication – Messaging & Human Interaction Emphasis (BA/BS)
 - III. Communication – Strategic Communication Emphasis (BA/BS)
 - IV. Spanish (BA), Spanish Teaching (BA), Spanish (Minor)
 - d. PVA – Course Modifications
 - I. DANC 3900 – Creative Movement in Children (**prerequisite**)
 - ii. Second: Brian Swanson
 - iii. Discussion
 - a. The Spanish program changes were actually approved at the HSS level a couple of years ago but did not appear at the UCC level. It is adding a new SPAN elective course to each program, which will open up more possibilities for Spanish program students and decrease the number of course substitution forms for the department.
 - iv. **Approved unanimously**
- III. Curriculum Action Items
 - A. School of Business
 - 1. R401s
 - a) Voting
 - i. Motion to approve all Business R401s: Kim Craft
 - a. Certificate of Proficiency in Entrepreneurship and Small Business Management
 - b. Certificate of Proficiency in International Business
 - ii. Second: Brian Swanson
 - iii. Discussion
 - a. Several SUU certificates must be updated to align with USHE R401 policy. The departments have selected Certificates of Proficiency criteria.
 - b. Some Certificates of Proficiency are eligible for federal completion (Perkins) dollars, but the Business certificates are not because they contain too much upper-division.
 - iv. **Approved unanimously**
- B. All remaining items
 - 1. R401s
 - a) Voting
 - i. Motion to approve all remaining R401s: Grant Corser
 - a. College of Humanities and Social Sciences
 - I. Certificate of Proficiency in International Relations
 - II. Certificate of Proficiency in Leadership
 - III. Certificate of Proficiency in Social Media
 - IV. Certificate of Proficiency in Sports Communication

- b. College of Science and Engineering
 - I. Bachelor of Applied Science in IT and Cybersecurity
 - ii. Second: Eric Freden
 - iii. Discussion
 - a. Several of the HSS certificates already exist and are being updated to Certificates of Proficiency to comply with USHE R401 guidelines, but the Social Media certificate is new and based on the Degree Boost that is being phased out.
 - b. As with the Business certificates, these are not eligible for Perkins funding due to too much upper-division in each certificate.
 - c. The BAS in IT and Cybersecurity is part of a \$4M grant-funded program that is only open to students in apprenticeships in Utah, Idaho, Oregon, and Washington states. Idaho State University will serve as the associate-degree-granting institution and SUU will be the bachelor-degree-granting institution. Students may also continue on to the MS in Cyber Security and Information Assurance if they choose to.
 - d. Almost all of the classes listed in the BAS already exist, but several of the courses may be switched over to a CYBR prefix next year.
 - e. Q: How many of these courses will students be taking at SUU, and how many will they get credit for through their apprenticeships or taking through Idaho State? (A: The information about Idaho State was shared out this morning, so we don't yet have a sense of the entire scope. However, student would likely take most of the lower-division courses elsewhere and the upper-division at SUU.)
 - f. The BAS may be opened up nationwide in the future, perhaps through Academic Partnerships.
 - iv. **Approved unanimously**
- IV. Curriculum Information Items
 - A. School of Business
 - 1. Change sequencing of MILS 1201, MILS 1211, MILS 2201, and MILS 2211 to "Fall, Spring" to match previously updated lectures.
 - B. College of Humanities and Social Sciences
 - 1. Change name of "Communication – Communication Studies Emphasis (Minor)" to "Communication – Messaging and Human Interaction Emphasis (Minor)" to be consistent with previously updated major title.
 - C. College of Science and Engineering
 - 1. Remove ENGR 3010's ENGR 3015 co-requisite, as the lab is no longer required in the Engineering majors (a previously approved curriculum change). This issue was pointed out by a COSE advisor and will cause registration issues until it is resolved.
- V. Southwest Tech Articulation Agreements
 - A. Southwest Tech recently completed accreditation, and during that time they were not allowed to make any curricular changes. Now that the accreditation review is over, they have decided to discontinue several certificates and make changes to clock hours as well.
 - B. STECH has provided updated agreements with their changes indicated on the left side of the documents. James Sage will reach out to the impacted programs with articulated courses to see if any changes/updates need to be made on SUU's side. These documents are not definitive but starting places.
 - C. In order to give programs time to review these, another UUCC meeting has been scheduled for 3-4 PM on Thursday, May 14, 2020.
 - 1. The UUCC will also consider any other R401s for new online emphases within current degree programs. These only require abbreviated R401s and approval by the Board of Trustees so they

could still be approved and included in the 2020-21 catalog before Fall 2020 begins. Online emphases may help retain students who do not want or may not be able to return to SUU's campus.

2. Deadline for submission to Associate Provost for new R401s is 5 PM on Thursday, May 7, 2020.

VI. Adjourned at 4:31 PM