## STUDY SKILLS <br> SELF-ASSESSMENT

Name $\qquad$ Date $\qquad$

| STUDYING | Often | Sometimes | Rarely |
| :---: | :---: | :---: | :---: |
| 1. I study where it is quiet and has few distractions. |  |  |  |
| 2. I study for a length of time then take a short break before returning to studying. |  |  |  |
| 3. I have all my supplies handy when I study, such as pens, paper, calculator, etc. |  |  |  |
| 4. I set study goals, such as the number of problems I will do or pages I will read. |  |  |  |
| 5. I study at least two hours for every hour I am in class each week. |  |  |  |


| MANAGING YOUR TIME | Often | Sometimes | Rarely |
| :--- | :--- | :--- | :--- |
| 6. I use a planner (or other method) to write down upcoming <br> academic and personal activities. |  |  |  |
| 7. I use a "to do" list to keep track of completing my academic <br> and personal activities. |  |  |  |
| 8. I start studying for quizzes and tests at least several days <br> before I take them. |  |  |  |
| 9. I start papers and projects as soon as they are assigned. |  |  |  |
| 10. I have enough time for school and fun. |  |  |  |


| TAKING NOTES | Often | Sometimes | Rarely |
| :--- | :--- | :--- | :--- |
| 11. I take notes as I read my text books. |  |  |  |
| 12. I take notes during class lectures. |  |  |  |
| 13. I rework, rewrite, or type up my notes. |  |  |  |
| 14. I compare my notes with a classmate. |  |  |  |
| 15. I try to organize main ideas and details into a meaningful <br> method. |  |  |  |


| READING TEXT BOOKS | Often | Sometimes | Rarely |
| :--- | :--- | :--- | :--- |
| 16. I browse the headings, pictures, charts, questions and <br> summaries before I start reading a chapter. |  |  |  |
| 17. I make questions from a chapter before, during, and after <br> reading it. |  |  |  |
| 18. I try to get the meaning of new words as I see them for the <br> first time. |  |  |  |
| 19. I look for familiar concepts as well as ideas that spark my <br> interest as I read. |  |  |  |
| 20. I look for the main ideas as I read. |  |  |  |


| MEMORIZING | Often | Sometimes | Rarely |
| :--- | :--- | :--- | :--- |
| 21. I try to study during my personal peak energy time to <br> increase my concentration level. |  |  |  |
| 22. I quiz myself over material that could appear on future <br> exams and quizzes. |  |  |  |
| 23. I say difficult concepts out loud in order to understand them <br> better. |  |  |  |
| 24. I summarize my notes into my own words, for better <br> understanding | 25. I try to create associations between new material I am trying <br> to learn and information I already know. |  |  |


| PREPARING FOR TESTS | Often | Sometimes | Rarely |
| :--- | :--- | :--- | :--- |
| 26. I study with a classmate or group. |  |  |  |
| 27. When I don't understand something, I get help from tutors, <br> classmates, and my instructors. |  |  |  |
| 28. I do all homework assignments and turn them in on time. |  |  |  |
| 29. I can easily identify what I have learned and what I have not <br> yet learned before I take a test. |  |  |  |
| 30. I anticipate what possible questions may be asked on my <br> tests and make sure I know the answers. |  |  |  |

SCORING: OFTEN = $10 \quad$ SOMETIMES $=5 \quad$ RARELY $=0$

Put your score for each question on the appropriate blank. Add your total score for each area.

## STUDYING:

1. $\qquad$ 2. $\qquad$ 3. $\qquad$ 4. $\qquad$ 5. $\qquad$ Total $\qquad$

## MANAGING YOUR TIME:

6. $\qquad$ 7. $\qquad$ 8. $\qquad$ 9. $\qquad$ 10. $\qquad$ Total $\qquad$
TAKING NOTES:
7. $\qquad$ 12. $\qquad$ 13. $\qquad$ 14. $\qquad$ 15. $\qquad$ Total $\qquad$

## READING A TEXT BOOK:

16. $\qquad$ 17. $\qquad$ 18. $\qquad$ 19. $\qquad$ 20. $\qquad$ Total $\qquad$
MEMORIZING:
17. $\qquad$ 22. $\qquad$ 23. $\qquad$ 24. $\qquad$ 25. $\qquad$ Total $\qquad$

## PREPARING FOR TESTS:

26. $\qquad$ 27. $\qquad$ 28. $\qquad$ 29. $\qquad$ 30. $\qquad$ Total $\qquad$

A total score of 35-50: This study skills area seems solid. A total score of 0-34: This study skills area may need a boost.

