

SUU CENTER OF EXCELLENCE FOR TEACHING & LEARNING

CURRICULUM INNOVATION GRANT

CALL FOR PROPOSALS - DEADLINE: ~~FEBRUARY 22, 2019~~ MARCH 8, 2019

The Provost's Office and the Center of Excellence for Teaching and Learning (CETL) are pleased to offer *Curriculum Innovation Grants* (CIGs) to support faculty efforts to incorporate evidence-based practices into new or existing courses. Through workshops and one-on-one consultations, recipients will learn about how these practices benefit students, how to effectively incorporate them into a course, and how to assess their impact on student learning.

Eligibility

- Proposals will be considered for curricular innovations in the following areas (see descriptions below):
 - **Integrated GE Courses**
 - **ePortfolios**
 - **Collaborative Projects and Assignments**
 - **Writing-Intensive Pedagogy**
- Proposals to incorporate one of the above innovations into either new or existing courses will be accepted. Proposals for existing courses must demonstrate significant modifications to the course. Routine course revisions or minor modifications will not be considered.
- All tenured, tenure-track, non tenure-track, and adjunct faculty may apply.
- A maximum of 8 proposals will be awarded in each category. If necessary, preference will be given to faculty who have not previously received a CIG.
- Awards are contingent on attending all 3 days of the CIG workshop, which will be held 9am-12pm on May 6, 8, and 10, 2019.

Compensation

- Successful applicants will receive \$1000, distributed as follows:
 - \$250 upon completing the workshop in May.
 - \$250 upon submitting a plan for implementing the proposed curricular innovation.
 - \$500 upon delivering the course and submitting a reflection, including assessment results.

Presentation requirements

- CIG recipients will present the results of their course redesign at SUU's Festival of Excellence.

Application information

- Application forms may be found on our website: www.suu.edu/cetl/curriculum-innovation-grant.html
- Applications to the Integrated GE Courses theme must include a letter of support from the Department Chair that indicates approval for the course to be included as part of the applicant's normal teaching load.
- Applicants must send an electronic version of the completed application to the CETL (cetl@suu.edu) by **5pm on February 22, 2019**. Print copies of the application will not be accepted.

Questions?

- Contact Matt Weeg, CETL Director (email: cetl@suu.edu; phone: 586-5408), or Liz Olson, CETL Associate Director (email: elizabetholson@suu.edu; phone: 865-8257).

DESCRIPTION OF THE 2019 INNOVATION AREAS

Integrated GE Courses (Facilitated by Dr. Carrie Bucklin and Dr. Laura Davis)

- Two faculty members will work together to create a new, team-taught, 6-credit GE course that combines two Knowledge Areas. Each faculty member uses 3 credits of their teaching load to create a brand new, never-before-taught, course. Courses can deal with timely issues, be topics-based, and be creative. The resulting team-taught course will accomplish integrated curriculum goals of General Education at SUU. The Curriculum Innovation Grant Workshop will help both faculty members bring ideas together, create the course, and complete the curriculum and GE paperwork to make it an official part of the 2019-2020 catalog. Both faculty members must apply for and will receive the CIG award.

ePortfolios (Facilitated by Dr. Todd Petersen)

- A few years ago, the AACU added ePortfolios to their list of High Impact Practices based on the growing body of research showing the effectiveness of these tools to facilitate deeper learning. ePortfolios allow students to select signature work, showcase it for audiences both inside and outside their institutions, and demonstrate high levels of digital literacy. Most importantly, a curated body of work creates the perfect object for deep reflection on past performance, which is a key aspect of lifelong learning. ePortfolios also serve a wide variety of functions for learning, assessment, and career preparedness. Participants will learn ePortfolio best practices, zero in on useful pedagogies, and practice using the digital tools by developing an ePortfolio to curate their own teaching, scholarship, and service.

Collaborative Projects and Assignments (Facilitated by Dr. Leilani Nautu)

- Group work, or collaborative learning, can be the best of times, or it can be the worst of times! Most of us assign group work, but how can we make it a better experience for our students and for us? This workshop will provide you with strategies to make group time for your students a great experience, prepare them to work collaboratively with others in their careers, and make the process easier for you. Participants will learn how to: set/choose the learning environment, build confidence/create experts, be strategic in forming groups, assign roles in groups, have individual and group accountability, know when to assign group work, build in structure for success, and help the group build cohesiveness.

Writing-Intensive Pedagogy (Facilitated by Dr. John Belk)

- When we talk about writing in the classroom, we often think of the “paper:” a substantial writing assignment with a primary evaluative function. We assign it, students write it, and we grade it (laboriously) based on how well they demonstrate knowledge of the material. But writing can also be a mode of exploration and learning for our students, and a mode of teaching for us. Rooted in Writing Across the Curriculum and in the Disciplines scholarship (WAC/WID), this workshop will focus on strategies for developing and implementing writing in your own classes in ways that are pedagogically effective, outcomes-driven, and labor *un*-intensive. Participants will learn about integrating writing into existing courses, relating assignments to course content, scaffolding assignment design, designing low-stakes and high-stakes assignments, providing effective and efficient feedback, and using best practices for grading.