

# Experiential Learning

It's a process, not an outcome

Briget Eastep, Ph.D.  
Director of Outdoor Engagement  
Southern Utah University  
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# Where we've been and where we're going

Integrative Learning

Engaged Learning

Experiential Learning

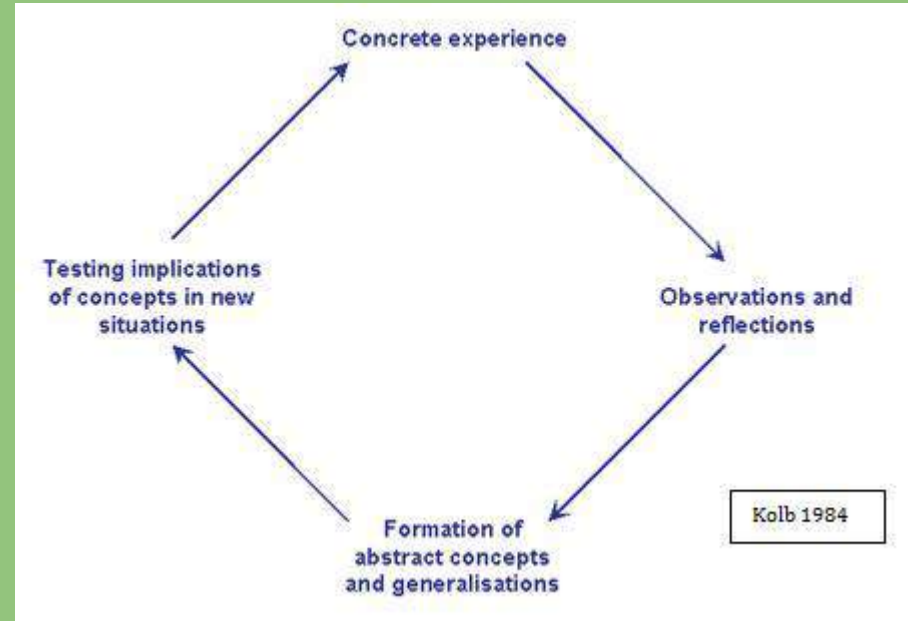
Today, I hope you leave knowing

1. What experiential learning is, and what it isn't
2. The experiential learning process
3. The role of the student and the role of the educator
4. Best practices in experiential learning
5. How to turn an activity, class, or course into an experiential learning process.



# The experiential learning cycle (Kolb)

1. A person has an experience (What)
2. The person makes observations and reflects on the experience (what happened?)
3. The person forms judgments and connects to concepts about the experience (so what?)
4. The person has a new experience and acts, thinks, or believes differently than before (now what?)
5. The person has an experience.....



# Settings

Traditional.....Progressive

(Dewey, 1938)

Classrooms?

Seminars?

Labs?

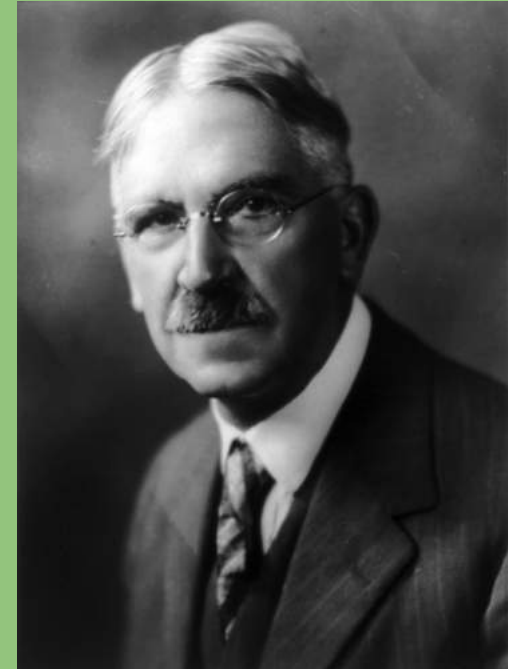
Internships?

Integrative learning activities?

Community engagement learning activities?

Global engagement learning activities?

Outdoor engagement learning activities?



# What does experiential education look like?



# National Society for Experiential Education's Principles of Good Practice

1. Intention
2. Preparedness and Planning
3. Authenticity
4. Reflection
5. Orientation and Training
6. Monitoring & Continuous Improvement
7. Assessment and Evaluation
8. Acknowledgement & Recognition



# Roles in Experiential Learning

	Educator	Student
Intention		
Preparedness and planning		
Authenticity		
Reflection		
Orientation & Training		
Monitoring & Continuous Improvement		
Assessment & Evaluation		
Acknowledgement & Recognition		

# What do you teach? How do you teach?

Activities

Classes

Courses



1. What is your purpose and desired outcomes?
2. Are you prepared to teach? Are your students prepared to learn?
3. Can you be in an authentic setting?
4. How and when will students reflect?
5. What orientation and training is needed to set students up for success?
6. How will students learning be monitored? How will students refine what they are doing along the way?
7. How will you assess/evaluate the learning?
8. How will you recognize and celebrate learning?



# And in the end

I hope you've considered or gained an understanding of

1. What experiential learning is, and what it isn't
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5. How to turn an activity, class, or course into an experiential learning process.

