Perkins Data Quality Meeting
Post-Secondary
January 16, 2015

[Logos for Career Technical Education (CTE) and CTE®]
Definitions

• **Participants** = a postsecondary student who has earned one or more semester credits in any CTE program area.

• **Concentrators** = postsecondary participant who:
  
  1. Completes at least 12 CTE credits within a single program area that is comprised of 12 or more academic & technical credits, and terminates in the award of an industry-recognized credential, a certificate, or a degree.
  
  2. Completes a 360 or more membership hour program of study that terminates in an industry-recognized credential, or state-approved certificate, or a degree.
  
  3. Completes a short-term CTE program sequence of less than 12 credits or 360 membership hours that terminates in an industry-recognized credential approved by the state.

• Once a student meets the definition of a concentrator, the student will be put in a cohort and will be followed and reported on for accountability measures.
Post-Secondary Indicators

- **1P1 – CTE Skill Attainment**
  - State licensure or other valid credentials
- **2P1 – College Completion**
  - School-leavers with degree or certification
- **3P1 – Retention**
  - Students remaining in post-secondary education
- **4P1 – Placement**
  - Employment, post-secondary training, military
- **5P1 – Non-Traditional Participation**
- **5P2 – Non-Traditional Completion**
Perkins IV Performance Indicators: Who is included in measures?

Indicator:

- 5P1 – Nontraditional Participation
Perkins IV Performance Indicators: Who is included in measures?

Indicators:

• 1P1 — Skill Attainment
• 2P1 — College Comp
• 3P1 — Retention
• 4P1 — Placement
Perkins IV Performance Indicators: Who is included in measures?

- Post-Secondary Students
- CTE Students
- Participants
- Concentrators
- Completers

Indicators:
- 5P2 — Nontraditional Completion
Perkins IV Performance Indicators: The Reports
Post-Secondary (18 total reports)

TECHNICAL SKILL ATTAINMENT
1P1 (State License)
1. State Overall Results
2. College Results
3. College Results by Program Area (CIP)

CTE PROGRAM COMPLETION
2P1 (CTE Skill Attainment)
1. State Overall Results
2. College Results
3. College Results by Program Area (CIP)

CTE PROGRAM RETENTION
3P1 (CTE Program Retention)
1. State Overall Results
2. College Results
3. College Results by Program Area (CIP)

CTE PLACEMENT
4P1 (CTE Placement)
1. State Overall Results
2. College Results
3. College Results by Program Area (CIP)

CTE NONTRADITIONAL PERFORMANCE
5P1 (CTE Nontraditional Participation)
1. State Overall Results
2. College Results
3. College Results by Program Area (CIP)

5P2 (CTE Nontraditional Completion)
1. State Overall Results
2. College Results
3. College Results by Program Area (CIP)
Continuous Improvement

• Shared Responsibility
  • State
  • Local Recipients
• State Players
  • State Perkins Coordinator
  • Higher Ed/UCAT Liaisons
  • State Info Specialist
• Local Team
  • CTE Director
  • CTE Staff
  • Local Info Specialist
Continuous Improvement Cycle

Step 1: Document Performance Results

Step 2: Identify Root Causes

Step 3: Select Best Solutions

Step 4: Pilot Test and Evaluate Solutions

Step 5: Implement Solutions