

Southern Utah University

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PPAT Task 1: Contextual Factors

Headlines

There are two “steps”

Step 1: Factors, Resources and Protocols
Step 2: Knowledge of Students

There are four “artifacts”

Contextual Factors Chart
Instructional and Support Resources Chart
Getting to Know your Students document
Communication with students’ families

There are four “textboxes” that correspond to the artifacts

Task Insights

- *Task 1 is due first; plan ahead.*
- *Determine what forms of family communication will be helpful.*
- *Access the two supplemental documents early: Contextual Factors Chart & Instructional and Support Resources Chart.*
- *Community Data:*
 - *USBE Data Gateway (<https://datagateway.schools.utah.gov/>) and University of Utah Community Data (<http://ucdp.utah.edu/>)*
- *Library of Examples:*
<https://www.ets.org/ppa/test-takers/teachers/build-submit/library-examples/task1/>
- *All necessary templates are available in Canvas*
- *When complete, submit your Task 1 documents to your university supervisor. IF you are part of the volunteer PPAT Pilot, also submit your tasks directly to ETS.*