

# Southern Utah University

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## PPAT Task 2: Assessment ([Task 2 Deep Dive videos](#))

### *Headlines*

***There are three “steps”***

Step 1: Planning the Assessment  
Step 2: Administering the Assessment and Analyzing the Data  
Step 3: Reflecting

***There are eight “artifacts”***

***There are nine “textboxes” that correspond to the artifacts, plus one for contextual factors***

representative pages of the selected assessment  
representative pages of the baseline data for the whole class  
representative page of the rubric or scoring guide  
representative page of the baseline data for Focus Student 1  
representative page of the baseline data for Focus Student 2  
representative pages of a graphic representation (e.g., spreadsheet, pie chart, table) of the collected data  
a completed assessment from Focus Student 1  
a completed assessment from Focus Student 2

### ***Task Insights***

- *Task 2 & Task 3 are due at the same time. Task 3 focuses on lesson planning.*
- *Plan ahead. The assessment task (Task 2) requires prior thought and planning to successfully accomplish.*
- *Plan a complete unit or lesson with pre-assessments, formative assessments, and a summative assessment.*
- *Library of Examples:*  
<https://www.ets.org/ppa/test-takers/teachers/build-submit/library-examples/task2/>
- *All necessary templates are available in Canvas*
- *When complete, submit your Task 2 documents to your university supervisor. IF you are part of the volunteer PPAT Pilot, also submit your tasks directly to ETS.*