THE Experiential Learning LEADERSHIP INSTITUTE Conference 2016
Welcome

On behalf of Southern Utah University and the National Society for Experiential Education (NSEE), we welcome you to this year’s Experiential Learning Leadership Institute! This group includes participants representing institutions in higher-education, K-12, the private sector, and the non-profit community. We anticipate this diversity will lead to lively and thought-provoking conversations.

We appreciate the partnership with NSEE to host this event. As national thought leaders, NSEE has been leading the way for decades to education and promote the principles and values of experiential learning in all of its forms. We encourage institute participants to learn more about NSEE and the variety of services and resources the organization provides. The 45th NSEE Annual Conference will be held in San Antonio, TX this coming September. Visit www.nsee.org to learn more about the conference and the organization.

During your time at the institute, we hope you take advantage of opportunities to connect with like-minded professionals who embrace hands-on learning as a major part of educating and preparing students for the demands of the 21st century. One of our goals for the institute is to help participants gain a broader sense of the wide array of ideas, issues, innovations, and approaches that can be used to help students become more effective in their professional and life pursuits.

Members of the institute planning committee stand ready to assist to help make your time here enjoyable and worthwhile. Please don’t hesitate to reach out to us. Again, welcome to Southern Utah! We are grateful for the time we will spend together and look forward to opportunities to network and build relationships over the next few days.

Enjoy!

Patrick Clarke, Ph.D.
Southern Utah University
Dean of the School of Integrative & Engaged Learning
## Institute Schedule At A Glance

### Sunday, June 26
- **3:00pm - 6:00pm** | Check In | Ruby's Inn Lobby

### Monday, June 27
- **7:30am - 8:30am** | Breakfast (EEA Participants) | Red Canyon A&B
- **8:30am - 4:30pm** | Check In | Ruby's Inn Lobby
- **9:00am - 11:30am** | Pre-Conference EEA Workshops 1 | Conference Rooms
- **11:30am - 12:45pm** | Lunch (EEA Participants) | Red Canyon A&B
- **1:00pm - 3:30pm** | Pre-Conference EEA Workshops 2 | Conference Rooms
- **4:30pm - 5:00pm** | Opening Reception | Red Canyon A&B
- **5:00pm - 5:15pm** | Welcome | Red Canyon A&B
- **5:15pm - 6:15pm** | Keynote & Learning Activity | Pat Jones, Women's Leadership Institute
- **7:00pm - 9:00pm** | Dinner & Cowboy Show | Ebenezer's Barn & Grill

### Tuesday, June 28
- **7:30am - 8:30am** | Breakfast | Red Canyon A&B
- **8:30am - 1:00pm** | Check In | Ruby's Inn Lobby
- **9:00am - 9:50am** | Concurrent Session 1 | Conference Rooms
- **10:00am - 10:50am** | Concurrent Session 2 | Conference Rooms
- **11:00am - 11:50am** | Concurrent Session 3 | Conference Rooms
- **12:00pm - 2:00pm** | Lunch & Plenary Address | Marshall Welch
- **2:00pm - 2:50pm** | Concurrent Session 4 | Conference Rooms
- **3:30pm - 4:00pm** | Travel to Bryce Canyon National Park | Load buses on South Side of Main Lodge
- **4:00pm - 7:00pm** | Explore Bryce Canyon National Park | Red Canyon A&B
- **7:00pm - 8:30pm** | Dutch Oven Dinner | High Plateaus Institute
- **9:30pm - 10:00pm** | Return to Ruby's Inn | Load buses at HPI

### Wednesday, June 29
- **6:30am - 7:30am** | Breakfast | Red Canyon A&B
- **7:30am - 9:30am** | Active Learning Exercise | Red Canyon A&B
- **9:30am - 12:30pm** | Travel to Zion National Park | Load buses on South Side of Main Lodge
- **12:30pm - 4:30pm** | Explore Zion National Park | Red Canyon A&B
- **4:30pm - 6:00pm** | Travel to Southern Utah University | Load buses at drop-off location
- **6:00pm - 7:50pm** | Dinner | SUU Upper Quad
- **7:00pm - 7:50pm** | (Optional) Greenshow Performance | Greenshow Commons
- **8:00pm - 11:00pm** | The Three Musketeers | Engelstad Shakespeare Theatre
- **11:00pm - 12:30am** | Return to Ruby's Inn | Load buses at drop-off location

### Thursday, June 30
- **8:30am - 9:30am** | Breakfast | Red Canyon A&B
- **10:00am - 10:50am** | Concurrent Session 5 | Conference Rooms
- **11:00am - 11:50am** | Concurrent Session 6 & Pecha Kucha | Conference Rooms
- **12:00pm - 1:00pm** | Closing Lunch | Red Canyon A&B
National Society for Experiential Education

National Society for Experiential Education (NSEE) is a nonprofit membership association of educators, businesses, and community leaders. Founded in 1971, NSEE also serves as a national resource center for the development and improvement of experiential education programs nationwide. NSEE supports the use of learning through experience for:

- intellectual development
- cross-cultural and global awareness
- civic and social responsibility
- ethical development
- career exploration
- personal growth

NSEE members volunteer to serve on a variety of committees and there are opportunities for leadership development, service to the membership, and community building among members through NSEE's Special Interest Groups (SIGs) and Networks.

ELLI is very proud to list the National Society for Experiential Education as one of our partners in this endeavor. For more information on the organization and its educational opportunities, please visit:

http://www.nsee.edu

Save the Date:

45th NSEE Annual Conference
September 26-28, 2016
Omni La Mansion Del Rio
San Antonio, TX

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Experiential Learning & Teaching in Higher Education: A Journal for Engaged Educators

Experiential Learning & Teaching in Higher Education (ELTHE), a journal for higher education professionals, is hosted by the Experiential Learning Leadership Institute (ELLI) at Southern Utah University. As the title implies, the journal will focus on concepts, practices, and scholarship documenting experiential education.

Inquiries are accepted at any time. Submissions for the journal are currently being accepted. The journal will be published in early 2017. To learn more, visit the ELTHE website for manuscript guidelines, submission requirements, and publication updates: http://www.ellinstitute.org.

You may also contact Dr. Kurt Harris, ELTHE Editor for more information:

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National Society for Experiential Education

Experiential Learning & Teaching in Higher Education

NSEE & ELTHE

THE EXPERIENTIAL LEARNING LEADERSHIP INSTITUTE
Patricia Jones is the CEO of the Women’s Leadership Institute. The mission of the institute is to elevate the stature of female leadership in the state of Utah. The organization was formed in January, 2015 through the visionary efforts of key business leaders to address Utah’s deficiencies in the presence of women at top levels of corporate and political leadership. Jones was tapped as CEO because of her background and expertise in the business and political worlds as well as her ability to engage, collaborate and lead. As co-founder and former President of Dan Jones & Associates, a successful public opinion and market research firm for 35 years, Jones helped lead and manage the company while serving on numerous community and company boards. Jones is an experienced and highly-regarded researcher, specializing in qualitative research, having conducted hundreds of focus groups throughout the country for a variety of industries since 1980. Senator Jones served in the Utah Legislature for 14 years, serving in leadership positions 12 of those years. She was a member of the Utah House of Representatives from 2000-2006 and was elected to the Utah Senate in 2006-2014, serving eight years there, including serving as the first female leader in either party and in either House. While in the Utah Legislature, Jones was a member of various committees, including Public Education, Higher Education, Health and Human Services, Judiciary, Economic Development, Law Enforcement, Government Operations and Executive Appropriations. A University of Utah graduate in communications, Jones currently is a member of the Utah Board of Regents, the Board of Governors of the Salt Lake Chamber, the Intermountain Healthcare Community Care Foundation, and a member of the National Advisory Board of the University of Utah School of Dentistry. Jones has served on the boards of United Way of Salt Lake, Utah Symphony and Opera, St. Mark’s Hospital, Hale Centre Theatre, Columbus Community Center, University of Utah Alumni Association, Coalition for People with Disabilities, This is the Place State Park, Coalition for the Understanding of Substance Abuse Disease, and Zions Bank Women's Financial Group. Jones is married to Dr. Dan E. Jones and has four children, three step-children and sixteen grandchildren.
The Experiential Learning Leadership Institute Staff

Dr. Patrick Clarke, Dean of School of Integrative & Engaged Learning, SUU
John "Jeb" Branin, Associate Dean of School of Integrative & Engaged Learning, SUU
Shannon Marshall Williamson, ELLI Conference Coordinator/Special Projects Manager, School of Integrative & Engaged Learning, SUU
Suzette Beach, Coordinator of Projects, Communications, and Educational Initiatives, School of Integrative & Engaged Learning, SUU
Dr. Briget Eastep, Director of Outdoor Engagement, SUU
Dr. Kurt Harris, Director of Global Engagement, SUU
Dr. Earl Mulderink, Director of Community Engagement, SUU
Dr. Todd Petersen, Director of Project Based Learning, SUU
Dr. Kelly Bringhurst, Department Chair of Physical Science, Dixie State University
Pam Branin, Associate Director of Community Engagement, SUU
Tessa Douglas, Assistant Director of Global Engagement, SUU
Debra Pool, Administrative Assistant, School of Integrative & Engaged Learning, SUU
Jacob C. Ward, Assistant Director of Festival of Excellence/Web Developer, School of Integrative & Engaged Learning, SUU

THE Experiential Learning LEADERSHIP INSTITUTE

Sunday, June 26
3:00pm - 6:00pm Check In Ruby’s Inn Lobby

Monday, June 27
7:30am - 8:30am Breakfast (EEA Participants) Red Canyon A&B
8:30am - 4:30pm Check In Ruby’s Inn Lobby
9:00am - 11:30am Pre-Conference EEA Workshops 1

Manzanita
Fundamentals of Experiential Education
Participants in this workshop will explore the theoretical and philosophical roots of experiential education and the principles of good practice fundamental to all types of experiential learning.

Participants will have an opportunity to actively explore the implications and applications of this information, and to identify the resources available for continued professional development and specific use in their programs.

Bristlecone
Legal Issues in Internships & Higher Education
This workshop examines the broad range of legal issues that arise in administering experiential learning programs, with particular emphasis on the reciprocal rights and responsibilities of the school, work-site, and student. Key issues such as student, school and work-site liability, risk management (including waivers, assumption of risk and insurance), protecting and accommodating student rights (including discrimination and ADA compliance), tax and compensation consideration, contractual obligations, and issues arising out of the use of public funds, will be examined. Time will be allotted for participants to engage in a discussion of these issues, as well as explore the application of legal issues to their specific programs in a "legal clinic" format.

11:30am - 12:45pm Lunch (EEA Participants) Red Canyon A&B
Monday, June 27, cont.

1:00pm - 3:30pm  Pre-Conference EEA Workshops 2

**Manzanita**  Service-Learning: The Basics

The rich continuum of service-learning approaches provides higher education a sound and empirically-based approach to teaching and learning that results in the kind of higher-order understanding that colleges and universities promise but, in reality, is difficult to realize. This workshop focuses on course-embedded service-learning, complemented by participatory action research, and co-curricular campus-community collaboration, as significant ways to enhance the educational experience, meet higher education objectives, and mobilize resources for and to strengthen community partnerships.

**Bristlecone**  Strengthening Experiential Education Within Your Institution

NSEE has pioneered the area of strategic planning related to the process of institutionalizing the full range of experiential education into educational and community institutions. This workshop addresses seven critical factors that need initial and ongoing attention: mission and values; curricular integration; faculty involvement; quality assurance and assessment; administrative infrastructure; budget integration; and strategies for change. Participants will examine alternative strategies and collaborate with one another in identifying appropriate approaches for their respective institutions/organizations.

4:30pm - 5:00pm  Opening Reception  Red Canyon A&B

A casual networking reception in which to socialize with your fellow conference attendees.

5:00pm - 5:15pm  Welcome  Red Canyon A&B

A short welcome from SUU and NSEE administrators to officially kick off the 2016 Experiential Learning Leadership Institute Conference

- Dr. Patrick Clarke, Dean of School of Integrative & Engaged Learning at SUU
- Scott L. Wyatt, President of Southern Utah University
- Dr. Jim Walters, National Society for Experiential Education Past President

5:15pm - 6:15pm  Keynote & Learning Activity  Red Canyon A&B

**Bridging the Gap, Prosperity 2020**

*Presented by:* Pat Jones, CEO of Women's Leadership Institute

7:00pm - 9:00pm  Dinner & Cowboy Show  Ebenezer's Barn & Grill

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Tuesday, June 28

7:30am - 8:30am  Breakfast  Red Canyon A&B

8:30am - 1:00pm  Check In  Ruby's Inn Lobby

9:00am - 9:50am  Concurrent Session 1

**Manzanita**  Adding Experiential Experiences to Your Classroom Learning Sessions: How Full is Your Bucket?

*Presented by:* Carolyn Washburn, Utah State University

Ninety percent of us need more positive emotions in our lives. Positive emotions help us be happier, learn quicker, get along better with others, make us more confident, and encourages great friendships. Positive emotions open us up to many possibilities. This presentation provides ideas on how to increase the positive outcomes in our lives and in others. We all have a "bucket" (our self-concept), just how full is yours?

**Bristlecone**  Internships for First Generation College Students: A Social Justice Issue

*Presented by:* Adry Clark, Western Oregon University

Internships are pivotal experiences that prepare students for the transition from college to work. There is, however, a disparity in access and benefit from internships based on demographic and institutional factors. Through sharing of findings from a recent study on the experience of first generation students in internships and innovative approaches from a rural under-resourced campus, you will gain awareness and tools to address this concern on your campus.

**Pinion**  The Community's College

*Presented by:* Lucy Smith & Jennifer Seltzer Stitt, Salt Lake Community College

The story of Salt Lake Community College's (SLCC) journey of discovery is a story of institutional evolution as well as the growth of innovative engaged learning experiences founded in experiential learning theory and best practices. SLCC adopted a collaborative approach to supporting engaged classroom pedagogies and High-Impact Practices through integrated efforts by student services, academic affairs, and Government and Community Relations. Under the banner themes of access, persistence, and success, these three divisions work with faculty, students, and community to provide students access to education which is relevant and inclusive, and while also tackling some of the most pressing issues of today.
Tuesday, June 28, cont.

10:00am - 10:50am

**Concurrent Session 2**

**Manzanita**

Interfaith Conversations on Shared Values  
*Presented by:* Ellie Anders, Utah Campus Compact

This session is designed to help you lead interfaith dialogue and conversation around shared values. The session includes facilitation guidelines, texts focused on specific shared values, and a guide to helping students articulate their religious or philosophical motivation for advancing social justice along with their peers of a different religious orientation. This tool will help you to explore these questions and share stories with others during as well as reflecting on your experiential educational practices.

**Bristlecone**

Mapping the Community Engaged Experiential Learning Continuum: Community Service > Service-Learning > Internships  
*Presented by:* Merith Weisman, Sonoma State University

Practitioners have long recognized that the differences among community service, service-learning, and internships are often challenging to identify. In fact, the lines between these activities are wide and grey rather than clear black and white. Yet, there are indicators that activities fall more into one of these categories than the others. Participants in this hands-on workshop will make a map of where activities fall on the continuum of community engaged experiential opportunities on their campuses.

**Pinion**

The Added Value of Experiential Learning  
*Presented by:* Angela Pool-Funai, Southern Utah University

Experiential learning courses can enrich the "town and gown" relationship between institutions of higher education and the local community. Too often, universities give the impression of living within a protective bubble, insulated from the surrounding neighborhoods. Through internships and professional projects, we extend the reach of the institution. These efforts should provide a value-added service to the supervising agency or organization, which, in turn, would generate good will toward the university.

Tuesday, June 28, cont.

11:00am - 11:50am

**Concurrent Session 3**

**Manzanita**

Study to Teach, Teach to Learn, Learn to Apply  
*Presented by:* Shandon Gubler, Dixie State University

This presentation will discuss:
- The mindset of students studying to teach a CEO
- Enhanced student learning from teaching a CEO
- The value of the CEO teaching the student how the content is actually applied in the real-world

This win/win activity involving practicing (CEOs) in the curriculum enhances learning, retention, and application for the student, while simultaneously providing CEOs with competitive edge content to improve their businesses.

**Bristlecone**

Contemporary and Provocative Approaches to Service-Learning in Higher Education  
*Presented by:* Alexis Bucknam, Utah Campus Compact

This session will invite experiential learning professionals in higher education to explore three contemporary approaches to service-learning: postmodern, critical and liberating. Participants will be introduced to these three approaches and will work through a series of discussions that encourage both an appreciative and critical analysis of how these theoretical service-learning frameworks might be applied in their college and university settings. Active listening and lively conversation encouraged.

**Pinion**

Educational Experiential Learning Environment Classroom: Modifying Pedagogy for Capstone Class  
*Presented by:* Shalini Kesar, Southern Utah University

This presentation shares and discusses lessons learned, as well as challenges faced when modifying pedagogy for capstone project class to provide an educational experiential learning environment for students. The lessons described here are mostly derived from teaching information technology undergraduate students. The National Society for Experiential Education (NSEE) practices were used while developing the curriculum and their eight Guiding Principles of Ethical Practices are used to describe the initial findings and lesson learned.

12:00pm - 2:00pm

**Plenary Address & Lunch**  
*Red Canyon A&B*

Framing Experiential Education  
*Presented by:* Marshall Welch
Tuesday, June 28, cont.

2:00pm - 2:50pm Concurrent Session 4

**Manzanita**

All Hands on Deck: The Institutional Impact of Implementing an Experiential Learning Graduation Requirement

*Presented by:* Patrick Clarke, Southern Utah University

In 2010, Southern Utah University (SUU) embarked upon a journey to implement an experiential learning graduation requirement. Utilizing NSEE’s Eight Principles of Good Practice for Experiential Learning, Kolb’s Experiential Education Model, AACU’s LEAP Initiative, and the collective wisdom of colleagues from around the country, a team of SUU faculty and staff built an award winning program that embeds experiential learning into the curriculum. This session explores the institutional impact of such a large scale undertaking.

**Bristlecone**

The College/Underserved Community Partnership Program

*Presented by:* Michael Wenstrom & Michael Burns, US Environmental Protection Agency, Region 8

The College/Underserved Community Partnership Program (CUPP) has been created and facilitated by the US EPA. The program provides a creative approach to partnering and delivering technical assistance to small underserved communities using local colleges and universities at no cost to the communities. Communities benefit from the investment of technical assistance provided by students. Students benefit by utilizing their learning to gain practical experience to assist nearby small communities.

**Pinion**

Using Appreciative Education to Create an Online Experiential Learning Student Success Curriculum

*Presented by:* Devin Herrera, Florida Atlantic University

This session will deliver a brief overview of the Appreciative Advising model and its relation to the development of an online student success curriculum. Highlights of the online curriculum development process will be showcased inclusive of the beginning “disarming and discovering,” middle “dreaming and designing” and ending “delivered.” This session will conclude with participants practicing the final phase of Appreciate Advising “don’t settle” by infusing the student success curriculum with their expertise in experiential learning.

3:30pm - 4:00pm Travel to Bryce Canyon National Park

-Load buses on South Side of Main Lodge

4:00pm - 7:00pm Explore Bryce Canyon National Park

7:00pm - 8:30pm Dutch Oven Dinner *High Plateaus Institute in Bryce Canyon NP*

9:00pm - 9:30pm Return to Ruby’s Inn

-Load buses at High Plateaus Institute

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Wednesday, June 29

6:30am - 7:30am Breakfast

Red Canyon A&B

7:30am - 9:30am Active Learning Exercise

Red Canyon A&B

9:30am - 12:30pm Travel to Zion National Park

- Pick up box lunch before loading bus
- Load buses on South Side of Main Lodge

12:30pm - 4:30pm Explore Zion National Park

4:30pm - 6:00pm Travel to Southern Utah University

- Load buses at drop-off location

6:00pm - 7:50pm Dinner

SUU Upper Quad

7:00pm - 7:50pm (Optional) Greenshow Performance

Greenshow Commons

8:00pm - 11:00pm The Three Musketeers

Engelstad Shakespeare Theatre

Utah Shakespeare Festival

11:00pm - 12:30am Return to Ruby’s Inn

- Load buses at drop-off location

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Tuesday (continued)
### Thursday, June 30

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<th>Time</th>
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<td>8:30am - 9:30am</td>
<td>Breakfast</td>
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<tr>
<td>10:00am - 10:50am</td>
<td>Concurrent Session 5</td>
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| Manzanita      | Journeys Through Hallowed Ground: Helping Students Develop a Sense of Place  
|                | *Presented by:* Leilani Nautu, Southern Utah University              |
| Bristlecone    | UTM Sport Business Experiential Learning Program                     |
|                | *Presented by:* Dexter Davis, University of Tennessee at Martin      |
| Pinion         | Writing Partners @ Sac State: A Service Learning Partnership with Elementary School Students and Sacramento State College Students  
|                | *Presented by:* B. Dana Kivel & Francine Redada, California State University, Sacramento |
|                | Thursday, June 30, cont.                                             |
| 11:00am - 11:50am | Concurrent Session 6                                                 |
| Manzanita      | Talking Over Fences: Community Reflection                            |
|                | *Presented by:* Dean McGovern, University of Utah                    |
| Bristlecone    | National Park Excursions: Exploring Landscape to Teach Imagery in Poetry |
|                | *Presented by:* Danielle Dubrasky, Southern Utah University          |
| Pinion         | Brainy Acts: An Experiential Learning Activity for Understanding Neuroscience  
|                | *Presented by:* Karen Yescavage, Colorado State University-Pueblo    |
Thursday, June 30, cont.

11:00am - 11:50am  Pecha Kucha - Presented in order listed  Sage

A simple presentation format wherein presenters show 20 slides for 20 seconds each

"...They Became People, Not Problems": Higher Education and the Re-networking of Refugees

Presented by: Nelda Ault, Utah State University

Nearly every state in the country resettles refugees from all over the world, and the potential for universities and other educational organizations to be involved in refugee support services is great. While government assistance is helpful, the best resources for refugee integration lie in the communities that these newcomers now call home. This presentation will highlight the service-learning projects that students at Utah State University have developed with the Cache Refugee and Immigrant Connection.

More Than Just a Spring Break Trip: How a Short-term Global Experience can Impact Student Intercultural and Pre-professional Competencies

Presented by: Katie Gaebel, Oregon State University

A short-term faculty-led experiential trip to Puerto Rico during spring break 2016 focused on student intercultural and pre-professional growth. But is one week enough time to affect such change in college students? This short-term opportunity, which examined food security and natural resources of an island culture, was designed for maximum impact in a short duration. Did this experiential opportunity succeed, and if so, how?

Managing Organizational Change: Applying Kotter’s Model in Legal Education

Presented by: Christopher Leupold, Elon University

This presentation describes a leadership capstone course in which third-year students at Elon University’s School of Law apply their organizational leadership skills to propose and manage change in an external organization. Over the period of three to six months, students apply John Kotter’s oft-cited model in their efforts to establish themselves as true lawyer-leaders committed and able to create positive organizational change in their communities.

Using Theatre in London to Promote Lifelong Learning

Presented by: Jeb Branin, Southern Utah University

Theatre in London is a two-week excursion to London’s West End that affords participants a richer and deeper appreciation of live theatre. The program aims to help participants more fully enjoy theatre for the rest of their lives. Because theatre is collaborative in nature; the program integrates painting, sculpture, architecture, history, and more. Come get a quick look at the program’s activities and learning objectives from its founder and director.

Thursday, June 30, cont.

11:00am - 11:50am  Pecha Kucha (continued) - Presented in order listed  Sage

Exercise Your Smart-Phones for a Career in Social Networking

Presented by: Damien Wilson, Sonoma State University

Breaking the classroom out into the wine branding showroom. As Millennials begin to dominate as consumers in the modern era, the wine sector’s reluctance to engage in the world of social networking provides an opportunity for those harnessing their social skills in a professional environment. Students are charged with the creation of a compelling story for a wine brand by starting with a picture on a retail shelf, and generating a series on images and interactions in social media.

Optimizing Team Leadership in Legal Education: An Experiential Application

Presented by: Christopher Leupold, Elon University

Many have called for legal education to complement its focus on analytical and research skills with the teaching of practical leadership and professionalism skills in order to best prepare its students. This presentation examines how Elon University’s School of Law addresses this call through offering of a simulation course in which student teams address a public organization’s stated need, while in the process completing modules to enhance team optimization according to Katzenbach & Smith’s model.

The Experiment Station Experiential Learning Initiative: The Relationship Between Experiential Learning and Student Self-Efficacy

Presented by: Katie Gaebel, Oregon State University

Branch Experiment Stations are off-campus research facilities located in regions of Oregon where they can have the most impact in helping stakeholders address critical issues specific to that locale. Goals of the Branch Experiment Station Experiential Learning Initiative include connecting students to these research locations throughout the states and having faculty work closely with students on research that centers on those specific locations. This presentation examines how a student-focused faculty-mentored program can increase students’ self-efficacy.

Teaching Abroad Through Engaged Space-Transaction Experiences

Presented by: Kyle Bishop, Southern Utah University

The best way to teach the critical thinking and reading skills necessary to understand the humanities comes through emersion in a place-based environment with engaged space-transaction experiences, and these pedagogical approaches can most effectively be brought to bear through the study of the humanities abroad. My study abroad ventures have convinced me that the best college “classrooms” are real-world spaces that result in transformative experiences and foster practice-based critical thinking and learning.
Thank You

Thursday, June 30, cont.

12:00pm - 1:00pm  Closing Lunch  Red Canyon A&B

Special Thanks To:

Scott L. Wyatt, President, Southern Utah University
Dr. Bradley J. Cook, Provost, Southern Utah University
Michael Bahr, Director of Education, Utah Shakespeare Festival
Gayle Pollock, Executive Director, Bryce Canyon Natural History Association
The Utah Shakespeare Festival
Institute Sponsor: The Bryce Canyon Natural History Association

Save the Date:
Experiential Learning Leadership Institute
2017 Conference
June 26-29, 2017
Park City, UT

Please join us for a four day educational retreat focused on experiential learning.

The conference will include:
- Professional Development Workshops provided by the National Society for Experiential Education
- Opportunities to present and share what you are doing on your campus or in your workplace
- Active Learning Excursions
- Networking opportunities with other like-minded faculty and professionals

For more information, visit www.ellinstitute.org or contact us at elli@suu.edu or 435-586-7808.