

THE
Experiential
Learning
LEADERSHIP
INSTITUTE

2019
Conference

Experiential Learning Leadership Institute 2016 Conference

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Hello

On behalf of Southern Utah University and the National Society for Experiential Education (NSEE), we welcome you to this year's Experiential Learning Leadership Institute! This group includes participants representing institutions in higher-education, K-12, the private sector, and the non-profit community. We anticipate this diversity will lead to lively and thought-provoking conversations.



We appreciate the partnership with NSEE to host this event. As national thought leaders, NSEE has been leading the way for decades to education and promote the principles and values of experiential learning in all of its forms. We encourage institute participants to learn more about NSEE and the variety of services and resources the organization provides. The 45th NSEE Annual Conference will be held in San Antonio, TX this coming September. Visit www.nsee.org to learn more about the conference and the organization.

During your time at the institute, we hope you take advantage of opportunities to connect with like-minded professionals who embrace hands-on learning as a major part of educating and preparing students for the demands of the 21st century. One of our goals for the institute is to help participants gain a broader sense of the wide array of ideas, issues, innovations, and approaches that can be used to help students become more effective in their professional and life pursuits.

Members of the institute planning committee stand ready to assist to help make your time here enjoyable and worthwhile. Please don't hesitate to reach out to us. Again, welcome to Southern Utah! We are grateful for the time we will spend together and look forward to opportunities to network and build relationships over the next few days.

Enjoy!

Patrick Clarke, Ph.D.

Southern Utah University
Dean of the School of Integrative & Engaged Learning

Welcome

Institute Schedule At A Glance

Sunday, June 26

3:00pm - 6:00pm	Check In	Ruby's Inn Lobby
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Monday, June 27

7:30am - 8:30am	Breakfast (EEA Participants)	Red Canyon A&B
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8:30am - 4:30pm	Check In	Ruby's Inn Lobby
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9:00am - 11:30am	Pre-Conference EEA Workshops 1	Conference Rooms
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11:30am- 12:45pm	Lunch (EEA Participants)	Red Canyon A&B
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1:00pm - 3:30pm	Pre-Conference EEA Workshops 2	Conference Rooms
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4:30pm - 5:00pm	Opening Reception	Red Canyon A&B
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5:00pm - 5:15pm	Welcome	Red Canyon A&B
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5:15pm - 6:15pm	Keynote & Learning Activity Pat Jones, Women's Leadership Institute	Red Canyon A&B
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7:00pm - 9:00pm	Dinner & Cowboy Show	Ebenezer's Barn & Grill
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Tuesday, June 28

7:30am - 8:30am	Breakfast	Red Canyon A&B
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8:30am - 1:00pm	Check In	Ruby's Inn Lobby
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9:00am - 9:50am	Concurrent Session 1	Conference Rooms
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10:00am- 10:50am	Concurrent Session 2	Conference Rooms
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11:00am- 11:50am	Concurrent Session 3	Conference Rooms
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12:00pm - 2:00pm	Lunch & Plenary Address Marshall Welch	Red Canyon A&B
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2:00pm - 2:50pm	Concurrent Session 4	Conference Rooms
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3:30pm - 4:00pm	Travel to Bryce Canyon National Park	Load buses on South Side of Main Lodge
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4:00pm - 7:00pm	Explore Bryce Canyon National Park	
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7:00pm - 8:30pm	Dutch Oven Dinner	High Plateaus Institute
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9:30pm - 10:00pm	Return to Ruby's Inn	Load buses at HPI
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Wednesday, June 29

6:30am - 7:30am	Breakfast	Red Canyon A&B
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7:30am - 9:30am	Active Learning Exercise	Red Canyon A&B
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9:30am - 12:30pm	Travel to Zion National Park (Pick up box lunch before loading bus)	Load buses on South Side of Main Lodge
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12:30pm - 4:30pm	Explore Zion National Park	
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4:30pm - 6:00pm	Travel to Southern Utah University	Load buses at drop-off location
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6:00pm - 7:50pm	Dinner	SUU Upper Quad
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7:00pm - 7:50pm	(Optional) Greenshow Performance	Greenshow Commons
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8:00pm - 11:00pm	The Three Musketeers Utah Shakespeare Festival	Engelstad Shakespeare Theatre
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11:00pm - 12:30am	Return to Ruby's Inn	Load buses at drop-off location
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Thursday, June 30

8:30am - 9:30am	Breakfast	Red Canyon A&B
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10:00am - 10:50am	Concurrent Session 5	Conference Rooms
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11:00am - 11:50am	Concurrent Session 6 & Pecha Kucha	Conference Rooms
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12:00pm - 1:00pm	Closing Lunch	Red Canyon A&B
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National Society for Experiential Education

National Society for Experiential Education (NSEE) is a nonprofit membership association of educators, businesses, and community leaders. Founded in 1971, NSEE also serves as a national resource center for the development and improvement of experiential education programs nationwide. NSEE supports the use of learning through experience for:

- intellectual development
- ethical development
- cross-cultural and global awareness
- career exploration
- civic and social responsibility
- personal growth

NSEE members volunteer to serve on a variety of committees and there are opportunities for leadership development, service to the membership, and community building among members through NSEE's Special Interest Groups (SIGs) and Networks.

ELLI is very proud to list the National Society for Experiential Education as one of our partners in this endeavor. For more information on the organization and its educational opportunities, please visit:

<http://www.nsee.edu>

Save the Date:

45th NSEE Annual Conference
September 26-28, 2016
Omni La Mansion Del Rio
San Antonio, TX



**National Society for
Experiential Education**

Experiential Learning & Teaching in Higher Education: A Journal for Engaged Educators

Experiential Learning & Teaching in Higher Education (ELTHE), a journal for higher education professionals, is hosted by the Experiential Learning Leadership Institute (ELLI) at Southern Utah University. As the title implies, the journal will focus on concepts, practices, and scholarship documenting experiential education.

Inquiries are accepted at any time. Submissions for the journal are currently being accepted. The journal will be published in early 2017. To learn more, visit the ELTHE website for manuscript guidelines, submission requirements, and publication updates: <http://www.ellinstitute.org>.

You may also contact Dr. Kurt Harris, ELTHE Editor for more information:

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Keynote Speaker: Pat Jones



Patricia Jones is the CEO of the Women's Leadership Institute. The mission of the institute is to elevate the stature of female leadership in the state of Utah. The organization was formed in January, 2015 through the visionary efforts of key business leaders to address Utah's deficiencies in the presence of women at top levels of corporate and political leadership. Jones was tapped as CEO because of her background and expertise in the business and political worlds as well as her ability to engage, collaborate and lead. As co-founder and former President of Dan Jones & Associates, a successful public opinion and market research firm for 35 years, Jones helped lead and manage the company while serving on numerous community and company boards. Jones is an experienced and highly-regarded researcher, specializing in qualitative research, having conducted hundreds of focus groups throughout the country for a variety of industries since 1980. Senator Jones served in the Utah Legislature for 14 years, serving in leadership positions 12 of those years. She was a member of the Utah House of Representatives from 2000-2006 and was elected to the Utah Senate in 2006-2014, serving eight years there, including serving as the first female leader in either party and in either House. While in the Utah Legislature, Jones was a member of various committees, including Public Education, Higher Education, Health and Human Services, Judiciary, Economic Development, Law Enforcement, Government Operations and Executive Appropriations. A University of Utah graduate in communications, Jones currently is a member of the Utah Board of Regents, the Board of Governors of the Salt Lake Chamber, the Intermountain Healthcare Community Care Foundation, and a member of the National Advisory Board of the University of Utah School of Dentistry. Jones has served on the boards of United Way of Salt Lake, Utah Symphony and Opera, St. Mark's Hospital, Hale Centre Theatre, Columbus Community Center, University of Utah Alumni Association, Coalition for People with Disabilities, This is the Place State Park, Coalition for the Understanding of Substance Abuse Disease, and Zions Bank Women's Financial Group. Jones is married to Dr. Dan E. Jones and has four children, three step-children and sixteen grandchildren.



Plenary Speaker: Marshall Welch

Marshall Welch, Ph.D., has served as the Assistant Vice Provost for Engagement at Saint Mary's College of California. He previously served as the Director of the Catholic Institute for Lasallian Social Action (CILSA) at Saint Mary's College in December, 2007. CILSA coordinates service-learning, community-based research, and social justice courses at Saint Mary's College. Marshall felt called to Saint Mary's to do this work after discerning a desire to pursue deeper social justice issues following his experiences with his students in Post-Katrina New Orleans. Prior to this role, Marshall began his career as a professor at the University of Utah in 1987. He was the coordinator of a teacher education program in the Department of Special Education designed to prepare teachers to serve students with mild disabilities and later served as chair of his department. Marshall has over 100 refereed journal publications and conference presentations as well as publishing a textbook and producing a number of video-based materials. His book entitled, *Engaging Higher Education: Purpose, Platforms, and Programs*, will be published by Stylus Press in June. In 2001, Marshall became the director of the Lowell Bennion Community Service Center, which is an internationally recognized leader in service-learning, coordinating over 150 service-learning courses. Marshall played an instrumental role in the conceptualization of the Campus Compact Professional Development Institute and hosted the first institute at the University of Utah in 2004. He also hosted the 3rd annual conference on service-learning research in 2003 and has served on the Board of the International Association of Research on Service-learning and Community Engagement. Marshall has taught numerous service-learning courses and has several publications, presentations, and workshops on service-learning, civic engagement, and spiritual development in education. He earned his doctorate in Special Education from Southern Illinois University in 1987 and completed his undergraduate work in Education and Sociology at Concordia College in Moorhead, Minnesota. His wife, Julie is an environmental education specialist, coordinating a sustainable garden program at Saint Mary's College. Their son, Justin, is a school principal at a Title I elementary school in the Portland, Oregon area. Their son, Jordan, graduated from the University of Utah majoring in English and currently is an assistant manager at Snowbird Ski Resort. Marshall and his wife recently relocated to the Portland area where they enjoy camping, travel, and community gardening. He is now working with Campus Compact on a new initiative designed to provide professional development through a book and regional institutes to community engagement professionals in higher education. Marshall's passion is working with college students as they discover who they are what their role is in the world coupled with a vocation to help his colleagues in educational settings commit to and practice engaged learning by integrating head, heart, and hands.

The Experiential Learning Leadership Institute Staff

Dr. Patrick Clarke, Dean of School of Integrative & Engaged Learning, SUU

John "Jeb" Branin, Associate Dean of School of Integrative & Engaged Learning, SUU

Shannon Marshall Williamson, ELLI Conference Coordinator/Special Projects Manager, School of Integrative & Engaged Learning, SUU

Suzette Beach, Coordinator of Projects, Communications, and Educational Initiatives, School of Integrative & Engaged Learning, SUU

Dr. Briget Eastep, Director of Outdoor Engagement, SUU

Dr. Kurt Harris, Director of Global Engagement, SUU

Dr. Earl Mulderink, Director of Community Engagement, SUU

Dr. Todd Petersen, Director of Project Based Learning, SUU

Dr. Kelly Bringham, Department Chair of Physical Science, Dixie State University

Pam Branin, Associate Director of Community Engagement, SUU

Tessa Douglas, Assistant Director of Global Engagement, SUU

Debra Pool, Administrative Assistant, School of Integrative & Engaged Learning, SUU

Jacob C. Ward, Assistant Director of Festival of Excellence/Web Developer, School of Integrative & Engaged Learning, SUU



Sunday, June 26

3:00pm - 6:00pm Check In

Ruby's Inn Lobby

Monday, June 27

7:30am - 8:30am Breakfast (EEA Participants)

Red Canyon A&B

8:30am - 4:30pm Check In

Ruby's Inn Lobby

9:00am - 11:30am Pre-Conference EEA Workshops 1

Manzanita

Fundamentals of Experiential Education

Participants in this workshop will explore the theoretical and philosophical roots of experiential education and the principles of good practice fundamental to all types of experiential learning.

Participants will have an opportunity to actively explore the implications and applications of this information, and to identify the resources available for continued professional development and specific use in their programs.

Bristlecone

Legal Issues in Internships & Higher Education

This workshop examines the broad range of legal issues that arise in administering experiential learning programs, with particular emphasis on the reciprocal rights and responsibilities of the school, work-site, and student. Key issues such as student, school and work-site liability, risk management (including waivers, assumption of risk and insurance), protecting and accommodating student rights (including discrimination and ADA compliance), tax and compensation consideration, contractual obligations, and issues arising out of the use of public funds, will be examined. Time will be allotted for participants to engage in a discussion of these issues, as well as explore the application of legal issues to their specific programs in a "legal clinic" format.

11:30am - 12:45pm Lunch (EEA Participants)

Red Canyon A&B

Monday, June 27, cont.

- 1:00pm - 3:30pm** Pre-Conference EEA Workshops 2
- Manzanita* Service-Learning: The Basics
- The rich continuum of service-learning approaches provides higher education a sound and empirically-based approach to teaching and learning that results in the kind of higher-order understanding that colleges and universities promise but, in reality, is difficult to realize. This workshop focuses on course-embedded service-learning, complemented by participatory action research, and co-curricular campus-community collaboration, as significant ways to enhance the educational experience, meet higher education objectives, and mobilize resources for and to strengthen community partnerships.
- Bristlecone* Strengthening Experiential Education Within Your Institution
- NSEE has pioneered the area of strategic planning related to the process of institutionalizing the full range of experiential education into educational and community institutions. This workshop addresses seven critical factors that need initial and ongoing attention: mission and values; curricular integration; faculty involvement; quality assurance and assessment; administrative infrastructure; budget integration; and strategies for change. Participants will examine alternative strategies and collaborate with one another in identifying appropriate approaches for their respective institutions/organizations.
- 4:30pm - 5:00pm** Opening Reception *Red Canyon A&B*
- A casual networking reception in which to socialize with your fellow conference attendees.
- 5:00pm - 5:15pm** Welcome *Red Canyon A&B*
- A short welcome from SUU and NSEE administrators to officially kick off the 2016 Experiential Learning Leadership Institute Conference
- Dr. Patrick Clarke, Dean of School of Integrative & Engaged Learning at SUU
Scott L Wyatt, President of Southern Utah University
Dr. Jim Walters, National Society for Experiential Education Past President
- 5:15pm - 6:15pm** Keynote & Learning Activity *Red Canyon A&B*
- Bridging the Gap, Prosperity 2020
Presented by: Pat Jones, CEO of Women's Leadership Institute
- 7:00pm - 9:00pm** Dinner & Cowboy Show *Ebenezer's Barn & Grill*

Tuesday, June 28

- 7:30am - 8:30am** Breakfast *Red Canyon A&B*
- 8:30am - 1:00pm** Check In *Ruby's Inn Lobby*
- 9:00am - 9:50am** Concurrent Session 1
- Manzanita* Adding Experiential Experiences to Your Classroom Learning Sessions: How Full is Your Bucket?
- Presented by:* Carolyn Washburn, Utah State University
- Ninety percent of us need more positive emotions in our lives. Positive emotions help us be happier, learn quicker, get along better with others, make us more confident, and encourages great friendships. Positive emotions open us up to many possibilities. This presentation provides ideas on how to increase the positive outcomes in our lives and in others. We all have a "bucket" (our self-concept), just how full is yours?
- Bristlecone* Internships for First Generation College Students: A Social Justice Issue
- Presented by:* Adry Clark, Western Oregon University
- Internships are pivotal experiences that prepare students for the transition from college to work. There is, however, a disparity in access and benefit from internships based on demographic and institutional factors. Through sharing of findings from a recent study on the experience of first generation students in internships and innovative approaches from a rural under-resourced campus, you will gain awareness and tools to address this concern on your campus.
- Pinion* The Community's College
- Presented by:* Lucy Smith & Jennifer Seltzer Stitt, Salt Lake Community College
- The story of Salt Lake Community College's (SLCC) journey of discovery is a story of institutional evolution as well as the growth of innovative engaged learning experiences founded in experiential learning theory and best practices. SLCC adopted a collaborative approach to supporting engaged classroom pedagogies and High-Impact Practices through integrated efforts by student services, academic affairs, and Government and Community Relations. Under the banner themes of access, persistence, and success, these three divisions work with faculty, students, and community to provide students access to education which is relevant and inclusive, and while also tackling some of the most pressing issues of today.

Tuesday, June 28, cont.

10:00am - 10:50am Concurrent Session 2

Manzanita

Interfaith Conversations on Shared Values
Presented by: Ellie Anders, Utah Campus Compact

This session is designed to help you lead interfaith dialogue and conversation around shared values. The session includes facilitation guidelines, texts focused on specific shared values, and a guide to helping students articulate their religious or philosophical motivation for advancing social justice along with their peers of a different religious orientation. This tool will help you to explore these questions and share stories with others during as well as reflecting on your experiential educational practices.

Bristlecone

Mapping the Community Engaged Experiential Learning Continuum: Community Service > Service-Learning > Internships
Presented by: Merith Weisman, Sonoma State University

Practitioners have long recognized that the differences among community service, service-learning, and internships are often challenging to identify. In fact, the lines between these activities are wide and grey rather than clear black and white. Yet, there are indicators that activities fall more into one of these categories than the others. Participants in this hands-on workshop will make a map of where activities fall on the continuum of community engaged experiential opportunities on their campuses.

Pinion

The Added Value of Experiential Learning
Presented by: Angela Pool-Funai, Southern Utah University

Experiential learning courses can enrich the “town and gown” relationship between institutions of higher education and the local community. Too often, universities give the impression of living within a protective bubble, insulated from the surrounding neighborhoods. Through internships and professional projects, we extend the reach of the institution. These efforts should provide a value-added service to the supervising agency or organization, which, in turn, would generate good will toward the university.

Tuesday, June 28, cont.

11:00am - 11:50am Concurrent Session 3

Manzanita

Study to Teach, Teach to Learn, Learn to Apply
Presented by: Shandon Gubler, Dixie State University

This presentation will discuss:

- The mindset of students studying to teach a CEO
- Enhanced student learning from teaching a CEO
- The value of the CEO teaching the student how the content is actually applied in the real-world

This win/win activity involving practicing (CEOs) in the curriculum enhances learning, retention, and application for the student, while simultaneously providing CEOs with competitive edge content to improve their businesses.

Bristlecone

Contemporary and Provocative Approaches to Service-Learning in Higher Education
Presented by: Alexis Bucknam, Utah Campus Compact

This session will invite experiential learning professionals in higher education to explore three contemporary approaches to service-learning: postmodern, critical and liberating. Participants will be introduced to these three approaches and will work through a series of discussions that encourage both an appreciative and critical analysis of how these theoretical service-learning frameworks might be applied in their college and university settings. Active listening and lively conversation encouraged.

Pinion

Educational Experiential Learning Environment Classroom: Modifying Pedagogy for Capstone Class
Presented by: Shalini Kesar, Southern Utah University

This presentation shares and discusses lessons learned, as well as challenges faced when modifying pedagogy for capstone project class to provide an educational experiential learning environment for students. The lessons described here are mostly derived from teaching information technology undergraduate students. The National Society for Experiential Education (NSEE) practices were used while developing the curriculum and their eight Guiding Principles of Ethical Practices are used to describe the initial findings and lesson learned.

12:00pm - 2:00pm Plenary Address & Lunch

Red Canyon A&B

Framing Experiential Education
Presented by: Marshall Welch

Tuesday, June 28, cont.

2:00pm - 2:50pm Concurrent Session 4

Manzanita

All Hands on Deck: The Institutional Impact of Implementing an Experiential Learning Graduation Requirement
Presented by: Patrick Clarke, Southern Utah University

In 2010, Southern Utah University (SUU) embarked upon a journey to implement an experiential learning graduation requirement. Utilizing NSEE's Eight Principles of Good Practice for Experiential Learning, Kolb's Experiential Education Model, AACU's LEAP Initiative, and the collective wisdom of colleagues from around the country, a team of SUU faculty and staff built an award winning program that embeds experiential learning into the curriculum. This session explores the institutional impact of such a large scale undertaking.

Bristlecone

The College/Underserved Community Partnership Program
Presented by: Michael Wenstrom & Michael Burns, US Environmental Protection Agency, Region 8

The College/Underserved Community Partnership Program (CUPP) has been created and facilitated by the US EPA. The program provides a creative approach to partnering and delivering technical assistance to small underserved communities using local colleges and universities at no cost to the communities. Communities benefit from the investment of technical assistance provided by students. Students benefit by utilizing their learning to gain practical experience to assist nearby small communities.

Pinion

Using Appreciative Education to Create an Online Experiential Learning Student Success Curriculum
Presented by: Devin Herrera, Florida Atlantic University

This session will deliver a brief overview of the Appreciative Advising model and its relation to the development of an online student success curriculum. Highlights of the online curriculum development process will be showcased inclusive of the beginning "disarming and discovering," middle "dreaming and designing" and ending "delivered." This session will conclude with participants practicing the final phase of Appreciate Advising "don't settle" by infusing the student success curriculum with their expertise in experiential learning.

3:30pm - 4:00pm Travel to Bryce Canyon National Park

-Load buses on South Side of Main Lodge

4:00pm - 7:00pm Explore Bryce Canyon National Park

7:00pm - 8:30pm Dutch Oven Dinner *High Plateaus Institute in Bryce Canyon NP*

9:00pm - 9:30pm Return to Ruby's Inn

-Load buses at High Plateaus Institute

Wednesday, June 29

6:30am - 7:30am Breakfast

Red Canyon A&B

7:30am - 9:30am Active Learning Exercise

Red Canyon A&B

9:30am - 12:30pm Travel to Zion National Park

*-Pick up box lunch before loading bus
 -Load buses on South Side of Main Lodge*

12:30pm - 4:30pm Explore Zion National Park

4:30pm - 6:00pm Travel to Southern Utah University

-Load buses at drop-off location

6:00pm - 7:50pm Dinner

SUU Upper Quad

7:00pm - 7:50pm (Optional) Greenshow Performance

Greenshow Commons

8:00pm - 11:00pm The Three Musketeers

Engelstad Shakespeare Theatre

Utah Shakespeare Festival

11:00pm - 12:30am Return to Ruby's Inn

-Load buses at drop-off location



Tuesday (continued)

Wednesday

Thursday, June 30

8:30am - 9:30am Breakfast

Red Canyon A&B

10:00am - 10:50am Concurrent Session 5

Manzanita

Journeys Through Hallowed Ground: Helping Students Develop a Sense of Place

Presented by: Leilani Nautu, Southern Utah University

Developing a sense of place can help students of all ages develop a sense of identity, a sense of belonging, and high self-esteem. Developing a sense of place also helps to establish knowledge of and appreciation for the resources in their area, inspire stewardship, and nurture empathy. Come and walk on hallowed ground in this interactive workshop where we will explore how developing a sense of place goes hand-in-hand with experiential and interdisciplinary learning.

Bristlecone

UTM Sport Business Experiential Learning Program

Presented by: Dexter Davis, University of Tennessee at Martin

In her textbook, *Experiential Learning in Sport Management: Internships and Beyond*, Susan Foster purposes an experiential learning model that spreads experiential learning across the entire college experience (Foster & Dollar, 2010). This model encompasses everything from career exploration to culminating internships. This presentation will examine a modified version of the Foster Model the University of Tennessee at Martin has adopted for its Sport Business curriculum, including three major events throughout the year.

Pinion

Writing Partners @ Sac State: A Service Learning Partnership with Elementary School Students and Sacramento State College Students

Presented by: B. Dana Kivel & Francine Redada, California State University, Sacramento

Writing Partners @ Sacramento State is a service learning experience that provides Sac State First Year Experience (FYE) students an opportunity to teach and learn through a letter exchange with students from elementary schools in the Sacramento region. For Sac State students, participation in High-Impact Practices, such as service learning, leads to more engagement in the classroom and commitment to completing their degrees in a timely fashion.

Thursday, June 30, cont.

11:00am - 11:50am Concurrent Session 6

Manzanita

Talking Over Fences: Community Reflection

Presented by: Dean McGovern, University of Utah

This session will use civic reflection to assist participants in talking together about how they choose to learn, teach, serve, and lead. We will encourage each other to reflect and share thoughts on a short, resonant piece of literature woven with the themes of equity and quality. The session will simultaneously invite participants to practice the method and introduce a set of resources that will support their individual learning communities.

Bristlecone

National Park Excursions: Exploring Landscape to Teach Imagery in Poetry

Presented by: Danielle Dubrasky, Southern Utah University

This workshop will demonstrate how excursions to the national parks involving poetry writing classes, outdoor recreation, and geology, provide experiential learning opportunities for students of creative writing. The students learn about the geology of the sites, embark on a short hike, and write their visual impressions, eventually incorporating geologic terms into their poems. I will share the process of arranging for these excursions, the writing assignments involved, and the best of the resulting poems.

Pinion

Brainy Acts: An Experiential Learning Activity for Understanding Neuroscience

Presented by: Karen Yescavage, Colorado State University-Pueblo

A creative approach to teaching about affective neuroscience is detailed in this presentation. Students in a positive psychology course collaborated in small groups to animate the brain. Specifically, they researched the professional literature to develop role-plays to depict how the brain processes positive and negative emotions. The presentation concludes by discussing the power of dramatic portrayal to provoke critical thinking, and, the importance of basing experiential learning activities on Deci and Ryan's Self-Determination Theory.

Thursday, June 30, cont.

- 11:00am - 11:50am** Pecha Kucha - Presented in order listed *Sage*
- Sage - PK 1* A simple presentation format wherein presenters show 20 slides for 20 seconds each
“...They Became People, Not Problems”: Higher Education and the Re-networking of Refugees
Presented by: Nelda Ault, Utah State University
- Nearly every state in the country resettles refugees from all over the world, and the potential for universities and other educational organizations to be involved in refugee support services is great. While government assistance is helpful, the best resources for refugee integration lie in the communities that these newcomers now call home. This presentation will highlight the service-learning projects that students at Utah State University have developed with the Cache Refugee and Immigrant Connection.
- Sage - PK 2* More Than Just a Spring Break Trip: How a Short-term Global Experience can Impact Student Intercultural and Pre-professional Competencies
Presented by: Katie Gaebel, Oregon State University
- A short-term faculty-led experiential trip to Puerto Rico during spring break 2016 focused on student intercultural and pre-professional growth. But is one week enough time to affect such change in college students? This short-term opportunity, which examined food security and natural resources of an island culture, was designed for maximum impact in a short duration. Did this experiential opportunity succeed, and if so, how?
- Sage - PK 3* Managing Organizational Change: Applying Kotter’s Model in Legal Education
Presented by: Christopher Leupold, Elon University
- This presentation describes a leadership capstone course in which third-year students at Elon University’s School of Law apply their organizational leadership skills to propose and manage change in an external organization. Over the period of three to six months, students apply John Kotter’s oft-cited model in their efforts to establish themselves as true lawyer-leaders committed and able to create positive organizational change in their communities.
- Sage - PK 4* Using Theatre in London to Promote Lifelong Learning
Presented by: Jeb Branin, Southern Utah University
- Theatre in London is a two-week excursion to London’s West End that affords participants a richer and deeper appreciation of live theatre. The program aims to help participants more fully enjoy theatre for the rest of their lives. Because theatre is collaborative in nature; the program integrates painting, sculpture, architecture, history, and more. Come get a quick look at the program’s activities and learning objectives from its founder and director.

Thursday, June 30, cont.

- 11:00am - 11:50am** Pecha Kucha (continued) - Presented in order listed *Sage*
- Sage - PK 5* Exercise Your Smart-Phones for a Career in Social Networking
Presented by: Damien Wilson, Sonoma State University
- Breaking the classroom out into the wine branding showroom. As Millennials begin to dominate as consumers in the modern era, the wine sector’s reluctance to engage in the world of social networking provides an opportunity for those harnessing their social skills in a professional environment. Students are charged with the creation of a compelling story for a wine brand by starting with a picture on a retail shelf, and generating a series on images and interactions in social media.
- Sage - PK 6* Optimizing Team Leadership in Legal Education: An Experiential Application
Presented by: Christopher Leupold, Elon University
- Many have called for legal education to complement its focus on analytical and research skills with the teaching of practical leadership and professionalism skills in order to best prepare its students. This presentation examines how Elon University’s School of Law addresses this call through offering of a simulation course in which student teams address a public organization’s stated need, while in the process completing modules to enhance team optimization according to Katzenbach & Smith’s model.
- Sage - PK 7* The Experiment Station Experiential Learning Initiative: The Relationship Between Experiential Learning and Student Self-Efficacy
Presented by: Katie Gaebel, Oregon State University
- Branch Experiment Stations are off-campus research facilities located in regions of Oregon where they can have the most impact in helping stakeholders address critical issues specific to that locale. Goals of the Branch Experiment Station Experiential Learning Initiative include connecting students to these research locations throughout the states and having faculty work closely with students on research that centers on those specific locations. This presentation examines how a student-focused faculty-mentored program can increase students’ self-efficacy.
- Sage - PK 8* Teaching Abroad Through Engaged Space-Transaction Experiences
Presented by: Kyle Bishop, Southern Utah University
- The best way to teach the critical thinking and reading skills necessary to understand the humanities comes through emersion in a place-based environment with engaged space-transaction experiences, and these pedagogical approaches can most effectively be brought to bear through the study of the humanities abroad. My study abroad ventures have convinced me that the best college “classrooms” are real-world spaces that result in transformative experiences and foster practice-based critical thinking and learning.

Thursday, June 30, cont.

12:00pm - 1:00pm Closing Lunch

Red Canyon A&B

Special Thanks To:

Scott L Wyatt, President, Southern Utah University

Dr. Bradley J. Cook, Provost, Southern Utah University

Michael Bahr, Director of Education, Utah Shakespeare Festival

Gayle Pollock, Executive Director, Bryce Canyon Natural History Association

The Utah Shakespeare Festival

Institute Sponsor: The Bryce Canyon Natural History Association

Save the Date:

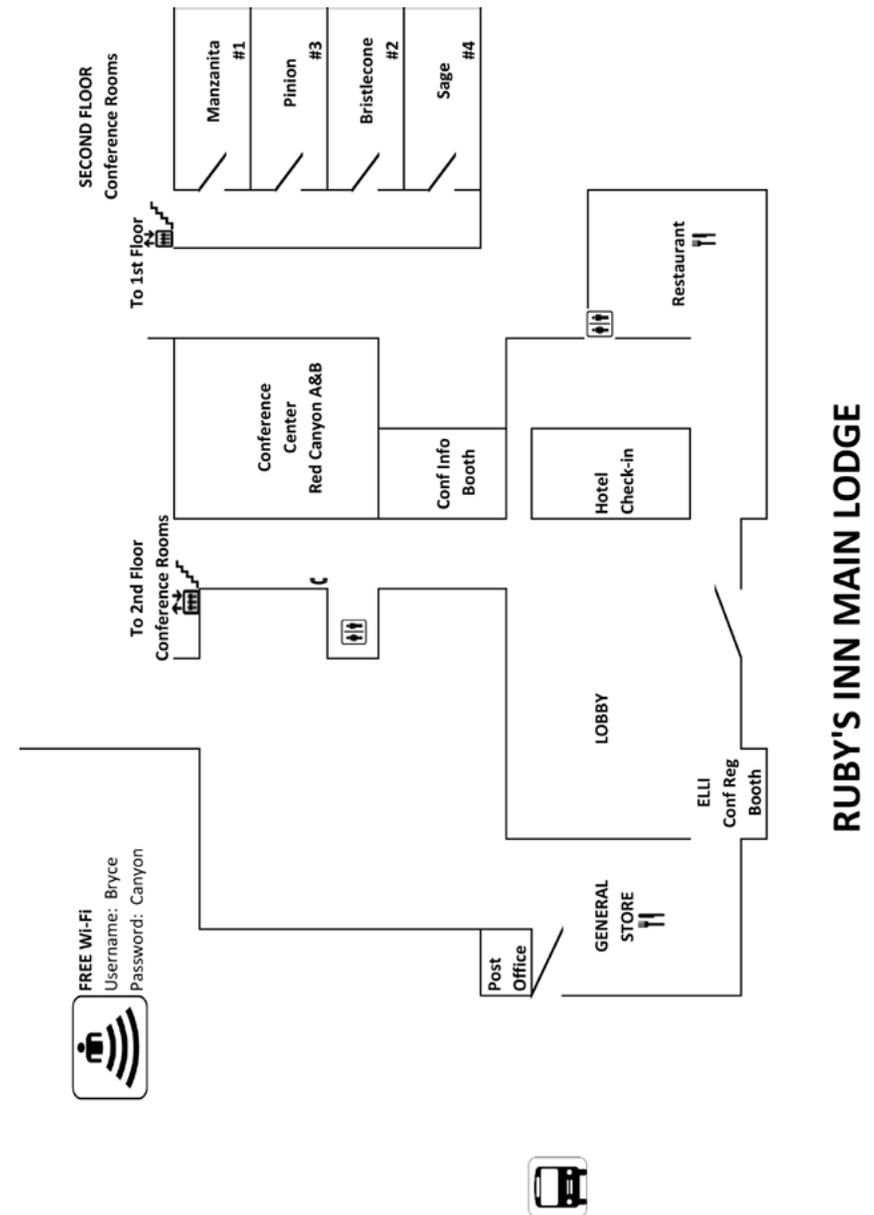
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A large, jagged, reddish-orange rock formation, possibly a sandstone spire, dominates the lower half of the image. The rock has a rough, textured surface with various shades of orange and red. The background is a clear, solid blue sky. The text 'SUU SOUTHERN UTAH UNIVERSITY' is overlaid on the bottom right of the rock formation.

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