

THE Experiential Learning LEADERSHIP INSTITUTE

C o n f e r e n c e
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Experiential Learning Leadership Institute 2017 Conference

Welcome.....	1
Conference Schedule At A Glance	2-3
National Society for Experiential Education.....	4
Experiential Learning & Teaching in Higher Education (ELTHE): A Journal for Engaged Educators	5
Featured Speakers.....	6
ELLI Committee / Institute Sponsor.....	8
Conference Schedule	
Sunday, June 25	8
Monday, June 26	8-9
Tuesday, June 27	9-15
Wednesday, June 28	15
Thursday, June 29	16-17
Special Thanks	18
ELLI Leadership Retreat.....	19
Conference Room Floorplans.....	21



THE **Experiential Learning**

LEADERSHIP INSTITUTE

S O U T H E R N U T A H U N I V E R S I T Y

Hello

On behalf of Southern Utah University and the National Society for Experiential Education (NSEE), we welcome you to this year's Experiential Learning Leadership Institute Conference! This group includes participants representing institutions in higher-education, K-12, the private sector, and the non-profit community. We anticipate this diversity will lead to lively and thought-provoking conversations.



We appreciate the partnership with NSEE to host this event. As national thought leaders, NSEE has been leading the way for decades to education and promote the principles and values of experiential learning in all of its forms. We encourage institute participants to learn more about NSEE and the variety of services and resources the organization provides. The 46th NSEE Annual Conference will be held in St. Pete Beach, FL this coming September. Visit www.nsee.org to learn more about the conference and the organization.

During your time at the conference, we hope you take advantage of opportunities to connect with like-minded professionals who embrace hands-on learning as a major part of educating and preparing students for the demands of the 21st century. One of our goals for the conference is to help participants gain a broader sense of the wide array of ideas, issues, innovations, and approaches that can be used to help students become more effective in their professional and life pursuits.

Members of the conference planning committee stand ready to assist to help make your time here enjoyable and worthwhile. Please don't hesitate to reach out to us. Again, welcome to Northern Utah! We are grateful for the time we will spend together and look forward to opportunities to network and build relationships over the next few days.

Enjoy!

Patrick Clarke, Ph.D.

Southern Utah University

Dean of the School of Integrative & Engaged Learning

Welcome

THE EXPERIENTIAL LEARNING LEADERSHIP INSTITUTE 1

Conference Schedule At A Glance

Sunday, June 25

3:00pm - 6:00pm	Check In	Marriott Lobby
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Monday, June 26

7:30am - 8:30am	Breakfast (EEA Participants)	Prospector 3&4
8:30am - 4:30pm	Check In	Marriott Lobby
9:00am - 11:30am	Pre-Conference EEA Workshops 1	Conference Rooms
11:30am- 12:45pm	Lunch (EEA Participants)	Prospector 3&4
1:00pm - 3:30pm	Pre-Conference EEA Workshops 2	Conference Rooms
5:00pm - 6:15pm	Welcome & Learning Activity	Prospector 3&4
6:15pm - 7:00pm	Mix & Mingle w/ hors d'oeuvres & s'mores	Prospector 3&4
7:30pm - 9:00pm	Newcomers' Dinner (or on your own)	Park City
	New ELLI Attendees are invited to go out to dinner together in beautiful Park City, Utah. (Meet in Marriott Lobby)	

Tuesday, June 27

7:30am - 8:30am	Breakfast	Prospector 3&4
8:30am - 1:00pm	Check In	Marriott Lobby
9:00am - 9:50am	Concurrent Session 1	Conference Rooms
10:00am- 10:50am	Concurrent Session 2	Conference Rooms
11:00am- 11:50am	Concurrent Session 3	Conference Rooms
12:00pm - 1:30pm	Lunch & Refugee Panel moderated by: Nelda Ault	Prospector 3&4
1:30pm - 2:00pm	Refugee Care Package Excursion	Prospector 2
2:00pm - 2:50pm	Concurrent Session 4	Conference Rooms
3:00pm - 3:50pm	Concurrent Session 5	Conference Rooms
3:50pm - 4:10pm	Reflection Activity	Prospector 3&4
4:30pm - 7:00pm	Tuesday Excursions	Various Locations
	Creating Inclusive Communities through Behavior Mgmt. & Sports; Park City History Tour; Olympic Park; Bio Discovery Tour	

Wednesday, June 28

8:30am - 9:30am	Breakfast	Prospector 3&4
10:00am - 12:00pm	Active Learning Exercise	Prospector 3&4
12:00pm - 1:00pm	Travel to Leonardo - Salt Lake City	Load Buses - Meet outside Marriott Lobby
1:00pm - 3:00pm	Lunch, Keynote, and Experience the Leonardo Utah Lieutenant Governor Spencer J. Cox	The Leonardo
3:00pm - various	SLC Excursions / Explore SLC Salt Lake City Family History Library; House of Worship Speedfaithing & Interfaith Leadership	Various Locations
8:00pm	Board buses for return to Park City	Meet at the Leonardo

Thursday, June 29

8:30am - 9:30am	Breakfast	Prospector 3&4
10:00am - 10:50am	Concurrent Session 6	Conference Rooms
11:00am - 12:20am	PechaKucha Session with Mixer	Prospector 3&4
12:30pm - 1:30pm	Lunch w/ Presentations & Reflection	Prospector 3&4
1:30pm - 6:00pm	Thursday Excursions High West Distillery Tour; Flora & Fauna of the Wasatch Mountains; Tour of Historic Park City Main Street	Various Locations

Schedule At A Glance

National Society for Experiential Education

National Society for Experiential Education (NSEE) is a nonprofit membership association of educators, businesses, and community leaders. Founded in 1971, NSEE also serves as a national resource center for the development and improvement of experiential education programs nationwide. NSEE supports the use of learning through experience for:

- intellectual development
- cross-cultural and global awareness
- civic and social responsibility
- ethical development
- career exploration
- personal growth

NSEE members volunteer to serve on a variety of committees and there are opportunities for leadership development, service to the membership, and community building among members through NSEE's Special Interest Groups (SIGs) and Networks.

ELLI is very proud to list the National Society for Experiential Education as one of our partners in this endeavor. For more information on the organization and its educational opportunities, please visit:

<http://www.nsee.edu>

Save the Date:

**46th NSEE Annual Conference
September 25-27, 2017
The Don CeSar Hotel
St. Pete Beach, Florida**



National Society for Experiential Education

NSEE

Experiential Learning & Teaching in Higher Education: A Journal for Engaged Educators

Experiential Learning & Teaching in Higher Education (ELTHE), A Journal for Engaged Educators, is a new publication hosted by the Experiential Learning Leadership Institute (ELLI) at Southern Utah University, and endorsed by the National Society for Experiential Education (NSEE). As the title implies, the journal focuses on concepts, practices, and scholarship documenting experiential learning, in all of its forms, at campuses in North America and beyond.

Each participant in this year's ELLI conference has received a complimentary copy of the new journal. Please feel free to share with colleagues and consider submitting your work for inclusion in a future issue! The next issue will be printed in December of this year.

Inquiries and submissions for the journal are always encouraged. To learn more, visit the ELTHE website (elthe.org) for manuscript guidelines, submission requirements & deadlines, and publication updates.

You may also contact Dr. Kurt Harris, Editor-in-Chief for more information:

Phone: (435) 586-1991

Email: elthe@suu.edu

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Southern Utah University
351 W. University Blvd.
Cedar City, UT 84720



ELTHE

THE EXPERIENTIAL LEARNING LEADERSHIP INSTITUTE

5

Keynote Speaker: Spencer J. Cox



Spencer J. Cox, Utah's 8th Lieutenant Governor, is from Fairview, Utah where he currently resides with his wife, Abby and their four children. He is a graduate of Snow College, Utah State University and Washington and Lee Law School. He formerly practiced law with Fabian & Clendenin and was Vice President and General Counsel of CentraCom. He has served as a councilman and mayor of Fairview, as a Sanpete County Commissioner and in the Utah House of Representatives. Lt. Governor Cox is by statute the chief election officer of the state and the liaison between the governor and legislature. He travels extensively throughout the state supporting economic development and local government solutions. He is committed to strengthening families, transforming education, increasing voter participation, utilizing modern technologies, promoting healthy living and empowering the homeless and impoverished. He and his family enjoy spending time in Utah's amazing backcountry. He also plays the bass guitar with his brother in a local rock band. Learn more about the Lt. Governor and his responsibilities and initiatives by visiting utah.gov/ltgovernor/.

Panel Moderator: Nelda Ault

Nelda Ault is currently a Program Director at the Center for Civic Engagement and Service-Learning at Utah State University. She is also one of the founders of the Cache Refugee & Immigrant Connection, where she continues to work promoting integration, economic self-sufficiency, and positive connections between refugees, immigrants, and the wider community. Previously, she has worked as a refugee case worker through the Department of Workforce Services in Logan and served as an AmeriCorps VISTA.

Featured Speakers

ELLI Conference Committee

- Dr. Patrick Clarke
- John “Jeb” Branin
- Shannon Marshall Williamson
- Suzette Beach
- Pam Branin
- Tessa Douglas
- Dr. Kurt Harris
- Dr. Earl Mulderink
- Dr. Leilani Nautu
- Debra Pool
- Karisa Rosander
- Jacob C. Ward



Institute Sponsor



CROW CANYON
ARCHAEOLOGICAL CENTER

Crow Canyon Archaeological Center
CrowCanyon.org

Sunday, June 25

3:00pm - 6:00pm Check In

Marriott Lobby

Monday, June 26

7:30am - 8:30am Breakfast (EEA Participants)

Prospector 3&4

8:30am - 4:30pm Check In

Marriott Lobby

9:00am - 11:30am Pre-Conference EEA Workshops 1

Silver Mine A

Assessment 101: Identifying, Understanding & Applying Outcomes Assessment in Experiential Learning

This workshop will introduce beginners to the fundamentals of assessment in experiential learning settings and provide intermediate level assessment training for practitioners beyond the beginner's level, who seek to improve their outcomes assessment skills. The primary goal is to assist participants in the development of an outcomes assessment plan to use at their own institution. Employing a hands-on, active learning approach, this workshop will include a mix of presentation, applied tasks, small group work, and interactive discussion.

Silver Mine B

NSEE Principles of Ethical and Best Practice for Experiential Education

Workshop participants will examine two NSEE foundation documents, the Guiding Principles of Ethical Practice and Principles of Best Practice in Experiential Education. The goal is to develop a deep understanding of these principles through both a theoretical examination of the contents and a hands-on experiential component where participants will be given an opportunity to generate ideas specific to their own programs.

11:30am - 12:45pm Lunch (EEA Participants)

Prospector 3&4

1:00pm - 3:30pm Pre-Conference EEA Workshops 2

Silver Mine A

Legal Issues in Internships and Experiential Education

This workshop examines the broad range of legal issues that arise in administering experiential learning programs, with particular emphasis on the reciprocal rights and responsibilities of the school, work-site, and student. Key issues such as student, school and work-site liability, risk management (including waivers, assumption of risk and insurance), protecting and accommodating student rights (including discrimination and ADA compliance), tax and compensation consideration, contractual obligations, and issues arising out of the use of public funds will be examined. Time will be allotted for participants to engage in a discussion of these issues, as well as explore the application of legal issues to their specific programs in a "legal clinic" format.

Sunday/Monday

Monday, June 26, cont.

1:00pm - 3:30pm Pre-Conference EEA Workshops 2 (cont.)

Silver Mine B

Service-Learning: The Basics

The rich continuum of service-learning approaches provides higher education a sound and empirically-based approach to teaching and learning that results in the kind of higher-order understanding that colleges and universities promise but, in reality, is difficult to realize. This workshop focuses on course-embedded service-learning, complemented by participatory action research, and co-curricular campus-community collaboration, as significant ways to enhance the educational experience, meet higher education objectives, and mobilize resources for and to strengthen community partnerships.

5:00pm - 6:15pm Welcome & Learning Activity

Prospector 3&4

A short welcome from SUU and NSEE administrators to officially kick off the 2017 Experiential Learning Leadership Institute Conference.

Dr. Patrick Clarke, Dean, School of Integrative & Engaged Learning at SUU

Dr. Stephanie Tomason, President, National Society for Experiential Education

The welcome will be followed by a learning activity led by **Dr. Leilani Nautu**

6:15pm - 7:00pm Mix & Mingle with hors d'oeuvres & s'mores

Prospector 3&4

7:00pm - 9:00pm Newcomers' Dinner (or on your own)

Park City

New ELLI Attendees are invited to go out to dinner together in beautiful Park City, Utah (Meet in Marriott Lobby)

Tuesday, June 27

7:30am - 8:30am Breakfast

Prospector 3&4

8:30am - 1:00pm Check In

Marriott Lobby

9:00am - 9:50am Concurrent Session 1

Prospector 1

Student Internship Tracking & Evaluation: An Electronic, Paperless Solution

Presented by: Alan Misbach & Mykenzie Hydo, Utah Valley University

The Social Work program at Utah Valley University uses a paperless system to track student practicum (internship) hours and complete evaluations using "off the shelf" resources, such as Google Drive and Qualtrics. Participants will be guided through a process that saves time and money as well as increases usability. UVU has saved thousands of dollars eliminating the need for third-party software and, at the same time, eased administrative processes.

Monday (continued)/Tuesday

THE EXPERIENTIAL LEARNING LEADERSHIP INSTITUTE 9

Tuesday, June 27, cont.

9:00am - 9:50am Concurrent Session 1 (cont.)

Prospector 2

Mentoring for an Educational Purpose

Presented by: Miranda Gubler, Southern Utah University

This presentation will discuss the Golden Circle Theory to show how to be an effective mentor for internships with a clear educational purpose. We will discuss the difference between a supervisor and a mentor, how to improve your mentoring to meet educational goals, help participants identify the type of mentor they are, and ways to make stronger connections with mentees. The session promises to be interactive and productive if you want to gain perspective and skills to be a better mentor.

Silver Mine A

Project Learning Tree: Bonding through Outdoor Education

Presented by: Bryan Ludlow, Southern Utah University

A presentation on the experience of taking pre-service teachers on overnight field trips to become certified in Project Learning Tree. Field trips provide students the opportunity to engage in a discussion of personal environmental ethics around the restorative circle, based on personal responses to Aldo Leopold's "Land Ethic" Essay. Design elements, including Amos Clifford's use of restorative practices in classroom circles and Piaget's hypothetical deductive reasoning will be explored.

Uinta II

If You're Serious, Then Let's Play

Presented by: Grant Flygare, Utah Valley University

This round table workshop is a full brain-body contact experience. Through building LEGO models, each person will fully engage their creative vision, reflect meaningfully on that vision and share through engaged storytelling. This workshop works well with individuals and small groups who want to explore their creative genius, their problem solving strategies and and explore team building opportunities.

10:00am - 10:50am Concurrent Session 2

Prospector 1

Developing and Maintaining an Effective Internship Program

Presented by: Emily Jahsman, Idaho State University

This workshop will explore a broad range of approaches and techniques that internship programs can apply to ensure they are creating positive effects for students, the community and the educational institution. Topics covered will include development of an effective program, improvement strategies for current programs, as well as useful tools and metrics that can provide further insight into the success of a program.

Tuesday, June 27, cont.

10:00am - 10:50am Concurrent Session 2 (cont.)

Prospector 2

Teaching Knowledge, Skills and Abilities in an Interactive Role-playing Simulation

Presented by: Andrew Goss & Kimberly Gray, Augusta University

Relive history by participating in a role-playing simulation, as Sparta lays siege to Athens in 405 BCE, food supplies dwindle, and the Athenians debate how to survive. Experience a mini-version of what can be a weekend, week, month, or semester-long learning project for your students. Reacting to the Past is a role-playing teaching strategy with ready-to-go topics available for precollege and college classrooms.

This **100 minute participatory session will run during Sessions 2 & 3** and will be limited to 40 participants.

Silver Mine A

How Students Responded to the Invitation “Be the Professor You Always Wished Your Professor Would Be”

Presented by: Shandon Gubler, Southern Utah University

Professor Gubler will share how students will willingly hold themselves to a higher level of accountability and performance when they are given the opportunity to study course content to teach it to others, and teach it in the manner they always wished their professors would teach.

Silver Mine B

Pride in Our Seas, Pride in Ourselves: Increasing Outdoor Experiences to Change Content Knowledge and Attitudes toward Land-based Sources of Marine Debris

Presented by: Carrie Bucklin, Southern Utah University

Our program targets misconceptions about land-based sources of marine debris in the US Virgin Islands through K-12 learning. Currently, there is no Caribbean-specific marine debris curriculum for USVI teachers to draw from. Our project transformed curricula developed by Oregon Sea Grant into Caribbean-specific marine debris curricula. This presentation workshop will share our methodology for converting curricula and give you a chance to convert Caribbean Marine Debris curricula into Inland Water Debris curriculum for your area.

Uinta II

Connections to Success: Building Blocks to WOW

Presented by: Kathy Weinzapfel & Ethel Elkins, University of Southern Indiana

It is a challenge to prepare “Health Services” students for professional careers in the face of rapidly changing healthcare environments, perceived sense of entitlement and narrow view of employment options. Students enroll in this ambiguous program but don’t understand how they will fit into the healthcare arena. This presentation discusses a trio of community partnerships designed to identify, train and market students to meet the needs of an enormous industry: non-clinical healthcare.

Tuesday (continued)

THE EXPERIENTIAL LEARNING LEADERSHIP INSTITUTE 11

Tuesday, June 27, cont.

11:00am - 11:50am Concurrent Session 3

Prospector 1

Simple Experiences Become Learning Experiences: Self-reflections on Internships in Diverse Learning Communities
Presented by: Quantella Noto, Southeast Missouri State University

Self-reflection can yield a change in individuals by transforming simple experiences into learning experiences. Students often enter into an internship with preconceptions of what the experience will yield. Through self-reflection they may discover they learned more about their skills, and the communities where they participated in the experience, than they imagined. The proposed session will share data from a study exploring how students reflected on the soft-skills they gained through experiential learning in diverse communities

Silver Mine A

Semester in the Parks: Fostering Partnerships and Outdoor Learning Opportunities in an Immersive Experience in the National Parks

Presented by: Johnny MacLean, Jacqueline Grant, Kelly Goonan, Anne Diekema, & Bryan Burton, Southern Utah University

In fall 2016, Southern Utah University offered a semester-long immersive experience for 12 undergraduate students. Students lived and worked at Ruby's Inn Resort adjacent to Bryce Canyon National Park, and six faculty members commuted from campus to Bryce Canyon's High Plateau Institute to teach our courses. This presentation will discuss how our partnerships with private and public entities in our community contributed to a unique educational experience.

Uinta II

Experiential Affectiveness

Presented by: Ryan Hagge, American Academy of Innovation

This presentation aims to join the theoretic fields of service learning, experiential learning, and gifted education. Although these fields are similar in scope and purpose, little research has been done to positively link the realms of service learning and experiential learning with gifted education. Gifted education requires an environment of affective safety in order to thrive; yet, many gifted programs fail to implement experiential learning as a valid way to meet these environmental needs. This presentation will explore strategies related to the affective realm of service learning.

12:00pm - 1:30pm

Lunch & Refugee Panel

Prospector 3&4

Moderated by: Nelda Ault, Utah State University & co-founder of the Cache Refugee & Immigrant Connection

Panel Participants: Charlene Lui, Director of Educational Equity for Granite School District; Kilee Jorgensen, Student at the University of Utah; Krystie Nellermeoe, International Rescue Committee; Fatima Dirie, Know Your Neighbor Program, Salt Lake City Mayor's Office

Tuesday, June 27, cont.

1:30pm - 2:00pm Refugee Care Package Excursion

Prospector 2

During this activity, we will assemble care packages to be donated to the Utah Refugee Connection, an organization who's mission is to "create meaningful connections between refugees, the community, and public and private organizations which support refugees in developing self-sufficient and fulfilling lives."

2:00pm - 2:50pm Concurrent Session 4

Prospector 1

Building a Collaborative to Address the Employment Problem for Individuals with Autism

Presented by: Beth Haley, University of Southern California

An Intergroup Leadership role play in which participants assume the roles of various programs working to address the unemployment problem for individuals with Autism Spectrum Disorder (ASD). The role play increases awareness of the issues faced by both individuals with ASD and potential employers. It also allows participants to exercise leadership and influence skills with groups over which they have no power. Conference attendees will participate in an abbreviated role play.

Prospector 2

Navigating without a Map: Developing International Community Engagement Programs

Presented by: Katie Gaebel, Oregon State University

What does it take to build a global service learning opportunity based in best practices, while also being attentive to the needs of community partners? Using a faculty-led service learning trip to Puerto Rico as a case study, we'll explore the road bumps, obstacles, and opportunities that lead to a mutually beneficial experience. Workshop attendees will leave with a "road map" and "key coordinates" to guide their efforts at establishing similar opportunities.

Silver Mine A

Outdoor Engagement: Getting Past the Logistics

Presented by: Curt Walker, University of Southern California

This interactive presentation will discuss overcoming the logistics of outdoor learning opportunities. The presenter and audience members will discuss some of the challenges that frequently limit a teacher's ability to use outdoor learning, and ways to overcome these challenges that have proven successful.

Silver Mine B

Flipped Accountability Learning Modules

Presented by: Todd Petersen, Southern Utah University

Flipped accountability learning models re-center the responsibility for learning on the student. In this presentation, we will present two models of flipped accountability, one used in K-12 and another used in higher education. Each program will be contextualized within a philosophical and pedagogical framework, and the remainder of the time will be dedicated to helping participants develop flipped accountability models for use in their own institutions or classrooms.

Tuesday (continued)

THE EXPERIENTIAL LEARNING LEADERSHIP INSTITUTE 13

Tuesday, June 27, cont.

3:00pm - 3:50pm Concurrent Session 5

Prospector 1

Write for the Future: A Service Learning Partnership between Elementary School Students and Sacramento State College Students

Presented by: Francine Redada, California State University, Sacramento

Writing Partners @ Sacramento State is a service learning experience that provides Sac State students an opportunity to teach and learn through a letter exchange with students from elementary schools in the Sacramento region. Writing Partners enhances creative and critical thinking skills and fosters a sense of authority in students as writers and as members of the campus community. The activity culminates at the end of semester when the elementary school students visit the campus and meet their Sac State partners.

Prospector 2

Backward Designing Your Way into Authentic Assessment

Presented by: Steve Barney & Grant Corser, Southern Utah University

The recent Experiential/Engaged Education movement has invited a welcome resurgence in connecting the university back to the community. Systematic and sustained efforts to adequately assess the impacts of these forms of engaged learning have lagged behind. In this workshop, we plan to discuss the principles of backward design relative to experiential pedagogy, offer one example, and collectively design an assessment plan for a contrived course.

Silver Mine A

One Approach to Measure Experiential Education in Higher Education: "Course Designation"

Presented by: Daniel Bowan, Colorado State University - Pueblo

This session will explore the process of developing officially designated "Experiential Education" courses at Colorado State University – Pueblo. As part of a recent accreditation cycle, experiential education was selected as the universities "Quality Initiative". This interactive workshop will examine the procedures, successes, and lessons learned, from a faculty effort to foster better educational practice with an experiential education initiative.

Tuesday (continued)

Tuesday, June 27, cont.

3:00pm - 3:50pm Concurrent Session 5 (cont.)

Uinta II

Research Grants and Agreements for Experiential Learning Projects: How to Get Them and Keep Them

Presented by: James Pollard & Shalini Kesar, Southern Utah University

This session will be a round table discussion led by Mr. James Pollard, a SUU Research Fellow with 40+ years of experience obtaining and operating extramural grants at universities. General guidelines for grant procurement will be discussed, as well as what to do once you have procured a grant. In addition, suggestions will be presented on how to optimize your future chances of obtaining research grants. Participants are encouraged to bring their grant experiences to the discussion. Dr. Shalini Kesar from SUU will provide some case study experiences showing the intense experiential learning processes that can occur while including students in your research grants.

3:50pm - 4:10pm Reflection Activity

Prospector 3&4

4:30pm - 7:00pm Tuesday Excursions

Various Locations

- *Creating Inclusive Communities through Behavior Mgmt & Sports*
- *Park City History Tour*
- *Olympic Park*
- *Bio Discovery Tour*

Wednesday, June 28

8:30am - 9:30am Breakfast

Prospector 3&4

10:00am - 12:00pm Active Learning Exercise

Prospector 3&4

12:00pm - 1:00pm Travel to the Leonardo - Salt Lake City

*Load buses outside
Marriott Lobby*

1:00pm - 3:00pm Lunch, Keynote, and
Experience the Leonardo

The Leonardo

Keynote Presented by: Spencer J. Cox, Lieutenant Governor of Utah

3:00pm - various SLC Excursions / Explore SLC

Various Locations

- *Salt Lake City Family History Library*
- *House of Worship Speedfaithing & Interfaith Leadership*

8:00pm

Board Buses for return to Park City

Meet at the Leonardo

Thursday, June 29

8:30am - 9:30am Breakfast

Prospector 3&4

10:00am - 10:50am Concurrent Session 6

Prospector 1

Tend the Soil - Grow More Meaningful Experiential Education Opportunities

Presented by: Leilani Nautu, Southern Utah University

When we “tend” our learning environments we are being integrative. Participants will learn how to integrate identities, integrate students, and integrate learning styles. When integrative strategies are employed students are more engaged. As students become more engaged they will be more prepared for their experiential education opportunities. Participants will be actively learning, and will be provided with strategies that can be implemented immediately.

Prospector 2

Assessing the Engagement of Millennial Students through Community-engaged Experiential Learning

Presented by: Jonathan Westover, Utah Valley University

While service-learning is not a new phenomenon, this “civically-engaged” experiential learning pedagogy has increased in popularity and usage in educational settings in recent years. Additionally, community-engaged experiential learning can be utilized to provide meaningful community service opportunities that simultaneously teach civic responsibility and encourage life-long civic engagement, while also providing opportunities for significant real-life, hands-on learning of important skills and vital social understanding for Millennial students. This presentation will present an overview of the current literature and new assessment data on engaging Millennials through experiential learning.

Silver Mine A

Understanding Student Signals: Extending Kolb Cycle and Experiential Education within a Student-Diverse Classroom

Presented by: Tasha Seegmiller, Southern Utah University

When it comes to student feedback, the role of an educator should involve the Kolb Cycle and incorporate reflection. Concealed within ratings of formalized evaluation and student reflections are indicators of elements within a curriculum that may deter academic success. By paying attention to these signals, understanding a little cognitive theory, and incorporating choice into the curriculum, educators can extend the likelihood of success to an increasingly diverse student population.

Silver Mine B

Weaving Critical Thinking with Experiential Learning

Presented by: Angela Pool-Funai, Southern Utah University

This presentation will explore five critical thinking methods (analyzing issues, applying evidence, framing problems, questioning assumptions, and identifying relevant contexts needed for a solution) through the lens of Kolb’s learning cycle and relate each step to experiential learning opportunities. Participants will be encouraged to draw application from their respective fields.

Thursday, June 29, cont.

11:00am - 12:20pm Pecha Kucha Session w/ Mixer *Prospector 3&4*

A simple presentation format wherein presenters show 20 slides for 20 seconds each

Fostering Better Education and Lifelong Learning through

Prospector 3&4 - PK 1

Study Abroad Opportunities for the Community

Presented by: Jeb Branin, Southern Utah University

In an effort to promote SUU's motto "Learning Lives Forever," we launched a low-cost learning abroad program for community members, alumni, and employees called "Community on the Go." Our first year offered trips to seven worldwide locations. Proceeds go toward scholarships. Anticipating significant differences in executing trips for community we developed a two-year pilot program "Christmas in London." This presentation will overview the London program, highlighting fidelity to experiential education best practices.

Prospector 3&4 - PK 2

Experiential Learning: A Performance Studies Approach

Presented by: Jayetta Slawson, Southeastern Louisiana University

Presenter Jayetta Slawson, Ph.D., will describe and discuss Southeastern Louisiana University's experiential-learning Quality Enhancement Plan (QEP) created as part of the SACSCOC accreditation process. As the QEP Coordinator, Director of the Office of Experiential Learning, Associate Professor of English, and Performance Studies specialist, Slawson speaks about how her wide-ranging duties have culminated in a better understanding of the intersections between performance theory and student practice in the "Real-World Ready" campaign she directs.

Prospector 3&4 - PK 3

Enhancing Curricular Literacy through Fiction Integration

Presented by: Tasha Seegmiller, Southern Utah University

Students in the United States struggle with literacy skills, a problem that extends into their undergraduate education and beyond. Curricular reading assignments are often heavily academic in nature and do not impart the importance of creativity and innovation. By integrating a curriculum strategy with digital tools that employs a "reading across the curriculum" approach to enhance literacy skills in all students while simultaneously encouraging meaningful discourse and creativity.

12:30pm - 1:30pm Lunch w/ Presentations & Reflection *Prospector 3&4*

1:30pm - 6:30pm Thursday Excursions *Various Locations*

- *High West Distillery Tour*
- *Flora & Fauna of the Wasatch Mountains*
- *Tour of Historic Park City Main Street*

Thursday

THE EXPERIENTIAL LEARNING LEADERSHIP INSTITUTE 17

Special Thanks To:

Scott L Wyatt, President, Southern Utah University

Dr. Bradley J. Cook, Provost, Southern Utah University

Alexis Bucknam, Executive Director, Utah Campus Compact

Lynette Erickson, Executive Assistant, Office of the Lieutenant Governor

Institute Sponsor: **Crow Canyon Archaeological Center**

Save the Date:

The Experiential Learning Leadership Institute

2018 Conference

June 25-28, 2018

Little America

Flagstaff, AZ

Please join us for a four day educational retreat focused on experiential learning.

The conference will include:

- Professional Development Workshops provided by the National Society for Experiential Education
- Opportunities to present and share what you are doing on your campus or in your workplace
- Active Learning Excursions
- Networking opportunities with other like-minded faculty and professionals

For more information, visit www.ellinstitute.org or contact us at elli@suu.edu or 435-586-7808.

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Program Design by: Jacob C. Ward

Special Thanks

Save the Date:
The Experiential Learning Leadership Institute
2018 Leadership Retreat
February 25-27, 2018
Red Cliff Inn, Moab, UT

The Experiential Learning Leadership Institute (ELLI), in conjunction with the National Society for Experiential Education, is excited to announce our first Leadership Retreat to be held February 25th through the 27th at the Red Cliffs Lodge located along the banks of the beautiful Colorado River just outside Moab, Utah!

The Leadership Retreat is designed to assist teams from higher education institutions who are interested in "getting away from campus" to design, retool, build, or implement an experiential learning concept, program, or idea. Topics will vary considerably depending on campus needs. As long as the concept that teams are working on promotes the values and aspirations of experiential learning, it fits.

The retreat allows for teams to work with a notable expert in the field related to the topical area. The expert will consult with the respective teams as they consider all aspects of the concept they choose to work on. Teams will develop a deliverable to take back to their respective campuses to keep the momentum moving forward as they work toward campus buy-in and implementation.

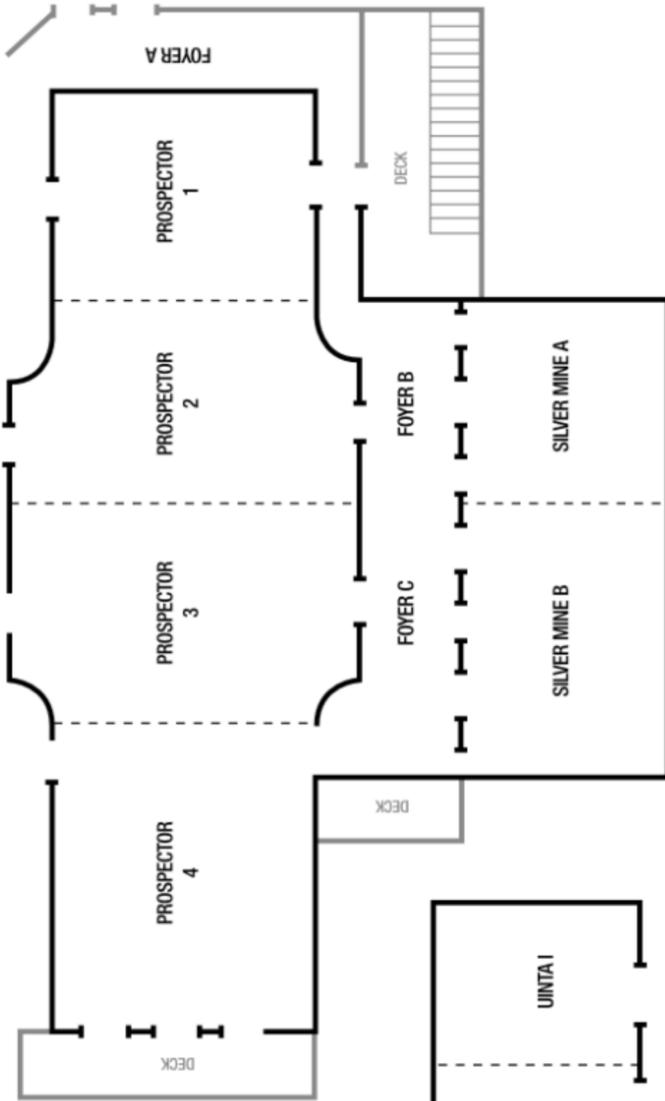
Space is limited. This first year, the Leadership Retreat will host four teams made up of three to five participants each. It is highly encouraged that participants include individuals from respective campuses who can help move ideas forward toward implementation. Teams are asked to submit a proposal for inclusion in the retreat.

To help defray costs to help make this opportunity affordable for institutions, ELLI will cover the expense of the first three hotel rooms for each team. In addition, all meals will be provided by ELLI. This provides a considerable savings, which we hope encourages participation. Meeting space and materials for group work will be provided by ELLI.

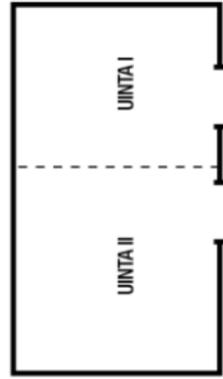
Please go to ellinstitute.org/leadership-retreat to submit your application today! Applications are due by November 15th, 2017! We look forward to hosting your campus team for a few days in one of the more magnificent settings in the Western United States. A truly perfect destination to get away from campus and be inspired to dream big and develop something special!

For more information, visit www.ellinstitute.org or contact us at elli@suu.edu or 435-586-7808.

THIRD LEVEL



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