

# Southern Utah University

## Curriculum Innovation Grants

The Provost's Office and the Center of Excellence for Teaching and Learning (CETL) are pleased to offer grants to support the development of innovative teaching and learning strategies. These competitive *Curriculum Innovation Grants* (CIGs) will be awarded to faculty looking to redesign a course to incorporate high impact pedagogical practices that have been demonstrated to increase student learning.

The CETL will assist successful applicants with developing, implementing, and assessing their proposed curricular innovations through a series of half-day workshops that will be held on May 7, 9, and 11, 2018. SUU faculty with experience in each of the innovation areas will lead these workshops, the goals of which are to provide faculty with a support network and the tools needed to successfully implement their curricular innovations during the 2018-2019 academic year.

### **Eligibility**

- Proposals will be considered for curricular innovations in the following areas (see descriptions below):
  - **Community Engaged Learning**
  - **Open Pedagogies**
  - **Team-taught Integrated GE Courses**
  - **Human Values**
- Successful proposals will demonstrate significant modifications to a course to include one of the innovations listed above. Routine course revisions or minor modifications will not be considered.
- Development of new courses will be considered, as long as the course development includes one of the innovations listed above.
- All tenured, tenure-track, non tenure-track, and adjunct faculty may apply.
- A maximum of 8 proposals will be awarded in each category.

### **Compensation**

- Successful applicants will receive up to \$1000, distributed as follows:
  - \$250 upon completing & evaluating the three May CIG workshops.
  - \$250 upon submitting a completed plan for implementing the proposed curricular innovation.
  - \$500 upon submitting a reflection, including assessment results, of the curricular innovation after the course is concluded.

### **Presentation requirements**

- Successful applicants will present the results of their course redesign at SUU's Festival of Excellence.

## **Application requirements**

- Applications must include:
  1. A description of the course that will be redesigned and how it is currently taught. If you are applying to create a new course, please describe the general idea for the course you are proposing. [250 words]
  2. A description of the proposed curricular innovation, including evidence from the literature that the innovation enhances student learning, and how the innovation will be assessed at the end of the course (i.e., how student learning will be assessed and compared to previous iterations of the course). [500 words]
  3. A brief explanation of why you are motivated to apply for the CIG. What do you hope to gain, professionally, from your participation in the CIG? [250 words]
- Applicants must send an electronic version of the completed application to the CETL ([cetl@suu.edu](mailto:cetl@suu.edu)). Unfortunately, print copies of the application will not be accepted.
- Applications are due by 5 pm on March 9, 2018.

## **Questions?**

- Please contact Matt Weeg, CETL Director (email: [cetl@suu.edu](mailto:cetl@suu.edu); phone: 586-5408), or Liz Olson, CETL Associate Director (email: [elizabetholson@suu.edu](mailto:elizabetholson@suu.edu); phone: 865-8257).

## Description of the 2018 Curriculum Innovation Grant Areas

- **Community Engaged Learning (Facilitated by Dr. Earl Mulderink and Dr. Jackie Grant)**
  - Designed for faculty in any discipline, newcomers and experienced educators alike, this CIG opportunity will help instructors eager to introduce or enhance the pedagogy of Community Engaged Learning in one of their classes. Participants will rely on the highly-regarded "Engaged Faculty Institute Curriculum" to explore basic and advanced topics, so that they may develop or redesign a course syllabus, learning outcomes, reflection exercises, and strengthen community partnerships.
  
- **Open Pedagogies (Facilitated by Dr. Anne Diekema and Prof. Rosie Liljenquist)**
  - Open Pedagogy is an innovative teaching and learning practice made possible through open licensing and Open Educational Resources (OER). Open Pedagogy and OER are a perfect match to achieve engaged and collaborative student learning. Rather than being passive consumers of information, with Open Pedagogy students actively contribute to the content from which they are learning through developing, customizing, remixing, and redistributing learning materials. CIG participants will be introduced to Open Pedagogy using OER, as well as implementation strategies, possible challenges, and examples of Open Pedagogy projects already happening at SUU.
  
- **Integrated GE Course (Facilitated by Dr. Johnny MacLean)**
  - Two faculty members apply to the CIG and will work together to create a new, team-taught, 6-credit GE course that combines two Knowledge Areas. Each faculty member uses 3 credits of their teaching load to create a brand new, never-before-taught, course. Courses can deal with timely issues, be topics-based, and be creative. The resulting team-taught course will accomplish integrated curriculum goals of General Education at SUU. The Curriculum Innovation Grant Workshop will help both faculty members bring ideas together, create the course, and complete the curriculum and GE paperwork to make it an official part of the 2019-2020 catalog. Both faculty will receive the CIG award. For more information, contact [gened@suu.edu](mailto:gened@suu.edu).
  
- **Human Values (Facilitated by Dr. Danielle Dubrasky)**
  - Participants will focus on innovating curriculum to include ideas which best exemplify the human condition, including the values which help to define it. Participants will pursue either modifying an already existing course by adding a Human Values component, or creating a teaching strategy for implementing the concept of Human Values into various GE curricula. We invite a range of participants, and interdisciplinary concepts will be explored from the perspective of philosophy, literature, business ethics, educational practices, the sciences, the environment, the arts, and so forth. The Tanner Center Library serves as a valuable resource for the participants, as well.