

Faculty Senate Agenda
Thursday, October 12, 2017

4:00 pm in the Charles Hunter Room of the Hunter Conference Center

- Call to Order 4:05 PM
- Recognition of Guests 4:06 PM
 - a. Richard Saunders, Dean of Gerald R. Sherratt Library
 - b. Steve Barney, LRT Policy Revision Co-Chair
- Approval of minutes from April meeting. 4:07 PM
- Policy 5.52, Intellectual Property 4:08 – 4:38 PM

This is a revisit, last spring Dr. Saunders presented this policy and had made some revisions. There have been some emailed revisions the were sent out this week. Dr. Saunders addresses the policy revisions.

Tim Lewis addresses his comments dealing with online classes and the intellectual property involved with creating a course and who owns the “shell” from canvas

Mackay Steffensen – has been informed by a fellow professor that his canvas course was shared with them, including all of the work.

Tim Lewis – there is less protection for online contentment in the new policy. What qualifies as “significant use” and “minima use?” If it isn’t minimal use the university has co-ownership of intellectual property.

Dean Saunders – The intellectual property policy is in dire need of being updated. In the general policy, part V section A. Addresses the use of copyright, as it is now constituted in the U.S legal system. The policy is directed towards items generated outside of business (classes, etc.), anything generated outside of business (by faculty, students, administrators) is not being claimed by the university, except those regulated by contract. This doesn’t include course work.

Creative Commons? This is a movement in the past 6 years that doesn’t have exclusivity, but tells what the user is allowed to do with the material.

Type of intellectual property, Copyright, trademark, trade secret, patent. Employees work isn’t strictly defined in the copyright law from 1977. Case law is used to determine copyright. There are classes of data the must be maintained by state law.

Talked about various parts of the intellectual property policy. Would it be possible to increase the amount of information in the definition.

Danny Hatch, Tim Lewis, Scott Knowles involved in the discussion about what constitutes “significant use.”

How long can you use canvas shells after a faculty member has left campus.

Ben Sowards reminds us this is contract law not copyright law. We should have our own lawyer to represent the faculty interest.

Mackay Steffensen and Dave Lunt want the part about workload stricken from the policy.

- LRT Process 4:39 – 4:59 PM

- a. Value and Purpose statements

Dr. Barney is looking for feedback on the value and purpose statements. Please let the rest of the faculty know that these documents need feedback by the 20th of October. There is a specific form provided so please use it.

Dr. Barney discusses both of these statements. This is a jumping off point.

Dave Berri – Why do we need to go away from the three tiered system? Scholarship? Is it possible for a faculty member get tenure without doing research?

Dr. Barney - Based on how the department defines research. A department may decide to broaden the definition of research.

Scott Knowles – Can we have an overarching policy that dictates what constitutes good scholarship.

Scott Lanning – Where is the Boyer model in all of this?

Matt Roberts – We are a teaching school. I like the mission statements because it frames things in terms of teaching.

Dr. Barney – This is trying to be a more inclusive policy that looks at things beyond the typical means of evaluation.

Scott Lanning – A specific comment about the paragraph that has been made on the canvas page.

Dr. Barney – We will consider all of your comments, so please submit them.

Mackay Steffensen – View this policy as helping to formulate the departmental policy and not as the policy. It needs to be a guiding policy not a prescriptive policy.

Dr. Barney – Trying to think about the overall process and if there are ways to implement changes to help improve the tenure process. Can we bring specific definitions to things like experiential learning? That is our goal and is why we need feedback.

Scott Knowles – Why are we developing definitions for teaching but not for scholarship and service?

Dr. Barney – I will post a list of the other institutions that have successfully completed this process and made changes. Next time we will address specific definitions.

- Committee Reports 5:02 – 5:06 PM

- a. University Parking Appeals Committee (3 minutes Daniel Eves)

- b. University Curriculum Committees - General Education (3 minutes Daniel Eves)

- Select the Committees who will report during next Senate meeting. See second page for list (5 minutes) 5:06 PM

Mackay Steffensen – would like to disband the undergraduate research advisory board. Vote to take it off our page. Unanimous.

LRT committee report? (supplanted?)

Scholarship awards? Discuss all of the award committees.

- Vote on Budget Request for allowing couples who both work on campus to combine their half tuition waiver benefit into a full tuition waiver benefit for their dependents 5:14 – 5:30 PM
 - a. \$50,000 budget request
Motion to give the two spouses a full tuition. Discussion about the motion. Does their need to be a champion for this cause. Not a budget request? Propose to send forward a letter that we request this benefit and not make it a budget item. Full Tuition Waiver for all couples working on campus. Unanimous vote
- Vote on proceeding to think about suggesting the possibility of removal of the University Hour (10 min) 5:31 – 5: 41 PM
What is the history of the university hour? Jeb Branin said that it was a department/faculty lead initiative. The faculty senators remember that when it was proposed the senate had a motion that it not be implemented. The motion passed unanimously. Discussion of how this will affect scheduling on campus. More information desired before we make a decision or know that Deans can override the university hour.
- Motion for Executive Session (1 minute)
 - a. Food break while non-senators exit (5 min)

Executive sessions are intended to protect the innocent and assure confidentiality about sensitive matters. The time spent in executive session is not for formal voting, rather time spent sorting things out privately. Board members don't take any parliamentary action during executive session. Since the secretary only records actions and actions don't occur in executive session, there should be nothing to report.

Executive sessions should be used thoughtfully. They should never give the appearance that the board is doing something behind the backs of management or other stakeholders

All discussions that take place during executive session should be held in the strictest of confidence. (<http://www.boardeffect.com>)
 - b. Senate Treasurer's Report (3 min)
 - c. Senate President Elect's Report (5-10 min)
 - d. Senate President's Report (5-10 min)
- New Business (5")

Invite the president to talk about his plan for growth in the university.

Talk about Physical Science and labs being dropped.

Do we own our courses? Ownership of the canvas shells.

Intellectual property, is there a committee involved with

- Motion to Adjourn (1")
 - a. Next Meeting, Thursday November 9th, 2017

Committees in our By Laws

- 🍏 Academic Affairs Committee
- 🍏 Leave, Rank and Tenure Committee
- 🍏 Distinguished Faculty Lecturer and Grace A. Tanner Committee
- 🍏 Faculty Publication Award and Student Scholarship Committee
- 🍏 Distance Education Committee
- 🍏 Faculty Salary-Equity Committee
- 🍏 Faculty Review Board
- 🍏 Outstanding and Distinguished Educator Awards Committee
- 🍏 Distinguished Scholar/Creative Activity Awards Committee
- 🍏 Distinguished Faculty Service Award Committee
- 🍏 Policy/Procedure Arbitration Committee

Committees not in the By Laws, but we have them

- 🍏 Faculty Development and Evaluation Committee
- 🍏 Program and Course Fee Committee

Committees with Faculty Senate Representation:

- 🍏 Benefits Committee
- 🍏 Staff Association Committee
- 🍏 Library Committee
- ✓ University Parking Committee
- 🍏 University Press Editorial Board
- 🍏 Undergraduate Research Advisory Board
- 🍏 University Curriculum Committees - Graduate
- 🍏 University Curriculum Committees - Undergraduate
- ✓ University Curriculum Committees - General Education
- 🍏 University General Scholarship Committee
- 🍏 Academic Standards and Admission Committee