

## Faculty Senate Minutes

April 18, 2019

4:00 pm

Whiting Room

**Attending:** Dave Berri, Nathan Barker, Steve Barney, Chris Monson, Daniel Eves, Kelly Goonan, Doug Wayman, Michael Kroff, David Tufte, Joel Judd, Tony Pellegrini, Matthew Eddy, Danny Hatch, Liz Olson, Jennifer Sorenson, Daniel Swanson, Michael Crotty, Scott Knowles, Benjamin Sowards, Lynn Vartan, Bill Heyborne, Shalini Kesar, Mark Meilstrup, Matthew Roberts, Randall Violett, Brandon Wiggins, Unnamed proxy for Scott Lanning.

**Guests:** Brad Cook, James Sage, Carlos Bertoglio, Jennifer Hunter, Richard Cozzens, Andrew Kent-Marvick, Rosie Liljenquist

**Not Attending:** Tim Lewis, Lee Montgomery, Jonathan Holiman, Jason Smith, Hala Sweringen, Mark Baltimore, Cynthia Kimball-Davis, Selwyn Layton.

- Call to Order (4:06)
- Recognition of Presenters and Guests (1 min)
  - Brad Cook (Provost, Future Snow College President, and probably not a spy!)
  - James Sage (Associate Provost)
- Approval of minutes from last meeting: (4:07)
  
- **Communications Library: Rosie Liljenquist (4:08)**

Propose potential opportunity for a committee on the intellectual property policy – ad hoc committee to review the policy as it hasn't been updated in about 20 years. Attendees MOVED to form a committee.
  
- **SUU Policies: James Sage (4:09)**

Highlighting three new policies -- two new SPARC policies and one new policy revision for Graduation Requirements (see attached handouts). Please review to make sure we are compliant – one is a disclosure of financial conflict of interest. The other is responsible conduct in research, drafted by Bill O'Neill. Dean's Council has seen them, and they will go to President's Council next. Then for an Open Campus review. Please get in touch with me if you have any questions.

On the Graduation Requirements – Beaver High students take for credit classes during their JR and SR years. We have a requirement that the last 24 of their required 60 credits (for Associates Degree) need to be from SUU. None of the other colleges have this sequencing requirement. We propose to remove the sequencing but keep the minimum 24 credits. Concurrent Enrollment requested this. The language changes clarify that the courses are from SUU.

We wanted to default to our 401 policy rather than put actual numbers in here.

Motion MOVED and APPROVED.

- **Report on Course Evaluation Committee: Daniel Hatch (4:21)**

Course Evaluations – they have developed 5 broad categories and developed 29 questions and polled 250+ students to see and assess consistencies and reliability. Regarding the broad categories with 15 questions. Committee will assess them over the next few semesters to see how they are received. They have been meeting with chairs and faculty and asking for feedback on questions. Working hard to establish internal consistency based on feedback.

Comment: Alison Adams is giving a training during post commencement week. The platform is awesome – available via CANVAS and mobile access. Please go to trainings!

Q: There was talk about tying the evaluations to the receipt of final grade...

A: Still waiting on conclusive consensus from faculty. These features are adaptable and we can see what works.

The system is set up to see in real time how many students have taken the evaluation. Statistics are instantaneously available once evaluations close. Asking/crafting your own questions to particular classes is an available feature.

- **Academic Integrity Policy: Daniel Swanson (4:30)**

We have completed our mission on this. See handout. James Sage and Jason Ramirez have spent a lot of time on incorporating input. Flexibility is still there for faculty as well as consistence. Committee will help on cleaning up/polishing the language. There will be three templates to help guide you through the process. Any questions send them to me on language proposals and we will try to get them in.

If a student has a severe penalty, the burden will be on the Dean of Students to assess and make a final call on the students consequences based on the whole history of their behavior (via demerits).

Should have final policy polished by Fall Semester.

- **Discussion of Academic Calendar: Bill Heyborne (4:35)**

Thank you to all who assisted in this effort. The initial proposal was for a 12 week calendar, then 13 and many more versions. A synopsis is provided on the areas of

consensus and we have compromised on a 14-week calendar with a finals week for Fall and Spring but not for Summer semester. We decided to keep the traditional class meeting length and made sure that we are still in compliance regarding federal requirements. We are prepared to argue our case with USHE, and we feel encouraged because it is not unheard of in the USHE systems. We are committed to maintain as much down time during the breaks, preserving at least 2 weeks. The mid-semester breaks are largely the same. Fall break is a single day rather than 2 days. The new calendar aligns well with the proposed online expansion where many will be 7-week block courses. Positive consequences for student services and Shakespeare festival.

Requests to administration for resources have been listed (see handout).

The calendar attached is the first two years as an example. I have more examples beyond that, email (Bill) if you want a copy.

This will go to Dean's Council and the Academic Calendar Committee to finalize decision. It seems like everyone is on the same page and we don't anticipate any changes.

Concerns about 62 summer term days rather than 64 – Summer Semester for Business are 7 weeks during the summer and would like the two additional days. Perhaps starting on the 6<sup>th</sup> of May or go until the 10 August. We may lose some break days in order to make all those semester 64 days. There are concerns with accreditations (NW) requirements – likely these agencies will move to a competency based model for credits. Have Deans confirm these accreditation issues/requirements.

Comment: about accelerated online courses. If faculty are teaching 6-7 weeks they require a week break in-between terms/blocks.

It was MOVED to accept recommendations -- PASSED

- **Review of 2018-19 Senate Year: David Berri (4:58)**

(Attached)

- **Final Words: Brad Cook**

Has seen impressive progression/improvements in the formation and activity of the Faculty Senate. Your increased advocacy for faculty having access to needed resources in order to do their job well. It has been remarkable to watch what you do every day. And the students express how they are impacted in positive ways by faculty. You all elevate the stature of the university. Thank you – it's been an honor to work with you.

The Gavel was passed to Steve Barney as new Faculty Senate President.

Dave Berri has won every single award that the university has (!) and Brad read and presented a plaque to him. We all have our own styles and Dave is unique. Dave has persisted in a lot of positive/successful measures.

Dave presented a gift to Brad featuring a photo of Brad superimposed on a picture of the SUU campus.

- **Introducing New Senators: Steve Barney (5:11)**  
8 new senators coming in – welcome! Jim Mock, Carlos Bertoglio, Andrew Kent-Marvick, Doug Ipson, Rachel Bolus, Richard Cozzens, Andrew Misseldine, and Donna DeSilva.
- **Choosing Senate Executive Committee members: Steve Barney (5:19)**  
Treasurer: Danny Hatch (Thank you, Chris Monson!)  
Secretary: NEW Brandon Wiggins (Thank you, Dan Eves!)  
Parliamentarian: Kelly Goonan (Thank you, Kelly Goonan!)
- **Assign New Committees: Steve Barney (5:28)**
- **New Presidential Initiatives: Steve Barney (5:40)**  
(See handout for details)
- Meeting adjourned (5:51)