

Faculty Senate Minutes

February 27, 2020

4:00 pm

Whiting Room Hunter Haze Conference Center

Attending: Dave Berri, Bill Heyborne, Melinda Ford, Randall Violett, Andrew Kent-Marvick, Rachel Bolus, Shalini Kesar, David Tufte, Jennifer Sorensen, Jim Mock, Matthew Eddy, Corey Twitchell, Doug Wayman, Michael Kroff, Andrew Misseldine, Doug Ipson, Brandon Wiggins, Danny Hatch, Lee Montgomery, Richard Bugg

Proxies: Bill Heyborne for Steve Barney, Randall Violett for Richard Cozzens, Corey Twitchell for Carlos Bertoglio, Kevin d. Tiptou for Donna DeSilva,.

Not Attending: Mark Baltimore, Lijie Zhou, Kelly Goonan, Daniel Swanson.

Guests: Riley Reynolds, Brandon Payne, Johnny MacLean, James Sage

1. Call to order (4:04)
2. Recognition of Presenters and Guests
 - a. Johnny MacLean
 - b. James Sage
 - c. Riley Reynolds
 - d. Brandon Payne VP of Academics SUUSA
3. Approval of Minutes from January 2020 meeting (4:06)
Approved
4. Information Items
 - a. Student Perspective on Suicide Prevention - Brandon Payne (4:09)
Please share what we discuss today back to your departments.

Perspective on mental health. One suicide is too many and there have been two this academic year. Mental health continues to disrupt our daily lives and reach into the classroom. Students feel overloaded with academics, family life, finances, etc. One in ten of your students has created a plan for suicide.

There is a lot more behind people than a grade on a test – your students run deeper than we sometimes take time to consider.

Please note that SUU emailed a healthy mind survey to all students – about a 25 minutes survey with sensitive subjects. SUU hopes this survey will be instrumental in creating a plan that will be helpful to students. The survey scores on depression, stress, anxiety, etc. factors.

- b. Health and Wellness Center, Faculty Resources, QPR opportunities (4:16) Riley Reynolds, Andrea Donovan, Tyler Tatton, Andrea Goana, Karina Nay, Kamron Campbell.

Mental Health Support Peers are supporting CAPS in responding to a national health crises that is affecting our campus.

Navigating the Stress group is available for Students. Running for 3 sessions. Presenting ways to reframe your stress. We can cater to students per their needs.

Outreach – on Wednesdays at 1pm we do wellness walks around campus encourage exercise and being outdoors to promote mental health. WE also walk around campus and engage with students randomly, talking and connecting with them.

Referrals are very helpful.

Our mission statement is a response to the call of need. We're in this environment of mental health challenges and what we're hearing from students that there is tremendous need. We have created our program to address this.

Only two peer programs in the state – Weber and SUU. SUU Mental Health Support Peers on the SUU Health and Wellness Center's website. Office is open M-F, 8am – 5pm.

QPR Trainings – have trained over 1400 people here on campus on suicide prevention.

Questions: Do you visit faculty meetings or 5 minute presentations for classes?

Answer: Yes

Q: Can we put a statement in our syllabi about these resource? Statement will be shared by Psychology department and posted on the Canvas page.

Q: Are referrals formal or informal? Both are acceptable.

Professional Development week will include 3 CAPS trainings, which start the last week of April, after commencement.

- c. Colleague feedback Kelly Goonan (4:45)
Email was read by Bill Heyborne.

d. Resources for Students -Danny Hatch (4:51)

There are currently 12 ongoing groups that CAPS is running for students. It is important for us as faculty to know what the resources are for our students.

CAPS trainings are available for faculty and department meetings

e. Self-care class assignments – Brandon Wiggins (4:56)

Looked at the Wellness Center at the University of Texas – Austin for insights. Each week Wiggins organizes mental health plan assignments for his students on Canvas. Feedback from students on his efforts have been positive. Shared some feedback. Will share his Canvas assignments/approach.

f. Student Feedback Survey Results - Johnny MacLean (5:12)

Expressed being encouraged by Faculty Senate and their ownership of the mental health issue with our students. Thank you! The responsibility of a faculty member stretches beyond their discipline.

Student Feedback Survey – results are in from Fall 2019 first full semester using the new platform – 61.3%. IDEA paper forms response rates were 80. We would like to see how this develops over the next several semesters. We are getting a lot more comments in response to those specific based questions.

Q: What were those open and close dates?

A: Allison Adams sends out the email with this information (perhaps through Evaluation Kit).

Corona Virus – there is a huge hope that everything will resolve, but it's an institutions responsibility to have a plan in place. MacLean attended a national webinar on how institutions can/should be planning for the virus (COVID-19).

15% of cases are recognized as severe. The mortality rate is 2% according to current data. 1 out of 50 people. In comparison to a typical flu .09, 1 in a 1000. There is a great resource on Johns Hopkins University where all reported and confirmed cases are recorded. Since 11:30am today, it's up by 210 cases and 4 deaths. Here in the US cases are managed by public health authorities. In the near term we need to focus on several perspectives – we can't blame discriminate certain populations. Let's treat people fairly. We need to focus on Spring Break travel who may not be able to return to the country if they travel internationally. We should pay attention to campus visitors and travel. We think the main vulnerable population are older, but it is still unknown. Latency is still a

question make, currently people have been guaranteed for 14 days. We also don't know how it's transmitted or how long contaminated surfaces are infected.

Our campus recognizes the pace of this virus and a small taskforce is being organized and they will have a heavy focus and robust communication plan. Please let your colleagues know about our single voice marketing strategy – please control rumor spreading.

WE do have students in Italy (via Jump Start) they are currently separated in a villa (NW of Florence) far from where breakouts are happening in that country (CDC has currently rated the country at a level 2 concern). We are hopeful that we are safe due to their distance. SUU is keeping a close eye out for our students abroad. The CDC is the expert and we are relying upon their updates.

- g. CETL Workshops
There will be a student feedback survey workshop.
- h. Policy updates
- i. Non-Midterm Grade Access Concern -David Tufte (5:48)

New policy to post midterm grades through Canvas. Now there are reports that athletes and other groups are getting grades earlier and the grades aren't always legitimate. Canvas has many limitations. We need to have a policy where grades are authorized by the professor.

We need to find out who is providing information on illegitimate grades and bring it back to the group.

- j. Other

5. Action Items

- a. Faculty Leaves Policy Changes – Andrew Misseldine (5:52)
This will need to be voted as it will be before the Board of Trustees in March. We have had discussions on this for two months now and we hope we can move forward.

Motion to PASS was passed. One opposed. One abstained.

- b. Online Academic Calendar for Fall 2020 -- Michael Kroff (6:03)

Committee met to propose a calendar for online to fall under the AP model. Start on a Monday and end on a Sunday for 7-weeks. There will be a one week

break in-between, ending just a little later than the face-to-face classes for Fall 2020. Spring 2021 starting on 4 January and going for 7-weeks, week off and then the new session would start March 1st and go for 7-weeks. Repeat.

There is a conversation looking at this misalignment – ideal being face-to-face to align more with the online calendar.

Motion entertained to APPROVE calendar. PASSED

- c. Proposed Compensation Policy from Dean's Policy 6.25
There is no uniform policy regarding compensation on for Deans who return as faculty. Salary will be commiserate with other faculty within their experience and education without carrying on the Dean's salary. We would like to bring more equity on this across campus.

James Sage: This could change the motivational aspect on faculty who might consider becoming Dean's.

This is not policy language yet but we wanted you to be aware of these discussions.

- 6. Discussion Items (items requiring discussion and debate) (6:22)
 - a. SUU Policy 6.1 Faculty Evaluation, Promotion, Tenure
Steve preparing last edits on this. Please get feedback to him ASAP.
 - b. Parking and Vehicle Registration Policy, Purchasing Policy (Passed President's Council)
Going to trustees in March – feedback should be submitted ASAP.
 - c. Other Policy Updates Needed?
 - d. Other Issues/concerns
- 7. Standing committee updates
 - i. Academic Affairs (Dave Berri)
 - ii. Faculty Salary and Workload Committee (David Berri)
 - iii. Faculty Review Board (Gerry Calvasina)
 - iv. Distinguished Faculty Lecturer/Grace A Tanner Committee (Andrew Kent-Marvick)
 - v. Inclusion Diversity Awards (Shalini Kesar)
 - vi. Outstanding and Distinguished Educator Award (Richard Cozzens)
 - vii. Distinguished and Scholarly Award Committee (David Tufte)
 - viii. Distinguished Faculty Service Award (Andrew Misseldine)
 - ix. Ad hoc On-Line Calendar Committee Update (Michael Kroff)
 - x. Ad hoc Parking Policy Committee Update (Daniel Swanson)

- b. Treasurer's Report

- c. Past President's Report
- d. President Elect's Report
3 provost candidates will be visiting next week.

- e. President's Report (Search for next President Elect)

8. Executive Session

9. Adjourn (6:26)

Retiring Senators – Please conduct departmental elections ASAP. New Senator will be introduced at the end of the April 9 meeting.

Melinda Ford	-Accounting
David Tufte	-Economics and Finance
Lee Montgomery	-Teacher Education
Lijie Zhou	-Communication (Replacement for Previous Senator)
Jennifer Sorensen	-English
Richard Bugg	-Theater Arts and Dance
Randall Violette	-Agriculture and Nutrition
Rachel Bolus	-Biology
Shalini Kesar	-Engineering and Technology
Daniel Hatch	-Psychology
Douglas Wayman	-Library