

# SUU Faculty Senate Meeting Agenda

November 19, 2020

4:00-6:00

Zoom Meeting

**Attending:** Bill Heyborne, Rheana Gardner, Steve Barney, Kelly Goonan, Brandon Wiggins, Andrew Misseldine, Andrew Kent-Marvick, Rachel Bolus, Lijie Zhou, Gary Wallace, Dave Berri, Richard Cozzens, Rosalyn Eves, Jim Mock, Matthew Eddy, Carlos Bertoglio, Paula Mitchell, Greg Powell, Doug Ipson, Donna DeSilva, Daniel Swanson, Ross Flom, Brianne Kramer, Richard Bugg, Bruce Haslem, Celesta Lyman, Skip Jones,

**Not Attending:** Mark Baltimore, David Christensen

**Guests:** Jon Anderson, James Sage, Johnny MacLean, Matt McKenzie, Trisha Robertson, Krystal McCoy, Matt Weeg

1. Call to order (4:01)
2. Recognition of Presenters and Guests
  - a. Matt Weeg – Director, SUU CETL
  - b. James Sage – Assistant Provost
  - c. Johnny MacLean – Associate Provost for Faculty Affairs
  - d. Matt McKenzie – Director SUU OTL
  - e. Krystal McCoy – Co-Chair General Education Committee
  - f. Jon Anderson - Provost
3. Approval of [Minutes from October 2020 meeting](#) (4:02)
  - a. Minutes Approved
4. Action Items
  - a. Dixie State University – name change resolution (4:04)

Has asked for support from faculty to advocate in their behalf that a discussion take place to discuss the name change. Would we be in favor of adopting a resolution to encourage DSU administration to have discussion on a name change? 2 ABSTAINED and 1 NO. Majority voted to support the faculty of DSU in having a discussion.
  - b. Policy 6.47 – Transfer Credits (James Sage, latest update in email from Katya 16 Nov) (4:21)

The registrar will contact department chairs whenever there is a question. Experience credits: Students have to connect their prior learning to scholarly materials. Approval for the changes in this policy was unanimous.
5. Information Items
  - a. Proctorio (4:10)

If you are noticing a high rate of misconduct on Proctorio – chances are that there is a problem on your settings. Matt MacKenzie. An email has been has sent

regarding this, suggesting that your best course of action would be to call OTL for help.

Question: Are there any best practices on how faculty have identified actual cheating based on the flags given by Proctorio – how do you accumulate evidence?

Answer: Do not delete the video (it is your evidence) and bring it to the department chair.

- b. Remodel of Chartwell's Facilities (4:24)  
Email from Marvin Dodge – regarding remodel and contract renewal for 10 years. If you are interested in the specifics of the proposal it is available on the FS Canvas page.
- c. Northwest Accreditation – invitation for faculty to participate (4:27)  
SUU is undergoing accreditation rounds, report is due in February. Provost has invited assistance with this process – if you have an interest in getting involved there is an open opportunity for you to participate in the writing process of the report.
- d. GE Videos – Krystal McCoy (4:32)  
Students often use Rate my Professor to choose GE courses. Students have asked for a video for each knowledge area. Videos are under production and faculty/dept chairs are invited to participate in making a video introducing your course.
- e. Digital Badging – Matt McKenzie (4:36)  
This is completely optional for faculty. Examples were given for faculty earning an Accessibility badge or a DesignPLUS badge. This is an opportunity to learn from each other's expertise and can be tied back to P&T standards as evidence that you are learning proficiencies. Earning these badges will be cost free.
- f. Strategic Planning (4:46)
  - i. College/School Representation
    1. SOB – Ken Hall
    2. CoEHD – Jen McKenzie
    3. CECS – Gary Wallace
    4. CHS – Donna Lister
    5. HSS – Steve Barney
    6. CPVA – Shauna Mendini
    7. COS – Bill Heyborne

There are approx. 29 members on the committee. Please know who your representative is – every college has representation. Hopefully your representative has reached out to you regarding the SUU statement seeking your feedback. All the meetings will be broadcast via Zoom please join in if you would like to observe these meetings.

Provost: We want to make this inclusive to your input.

- g. Faculty/staff/student mental health (4:50)  
SUU Cast Group information was forwarded to faculty & staff regarding mental health resources. Also, please share the canvas page for the CAST Wellbeing Resources. Please reach out if you have more ideas on how we can potentially help.
- i. Canvas Course – CAST Wellbeing Resources
- h. 2019 Cohort Retention Rate and call to assist in retention efforts (4:53)  
Our retention rate of students on our campus – please see the graph on FS Canvas group for this information. Thank you for your continued help in retention efforts. It is reported by students that the #1 reason they return to SUU year after year is because of their positive interactions with faculty.

Q: Is there research on whether faculty have been influential in changing the minds of students who have determined to not come back?

A: We are hoping for more awareness, a sensitivity to see where we can be helpful in encouraging students to complete their degrees. This is just one more avenue to see if we can help our students. Any helpful information, send to Stephen Allen.

- i. Policy 5.52 – Intellectual Property Policy update (5:08)  
We have attempted to revise this 34 times in the last decade. It was written in 2000 and has never been updated. We are going to try and attempt to revise this again. James Sage will be heading up this effort and would like volunteers to assist in this area. Please let us know whether you or colleague have expertise let us know so we can assemble the committee.
6. Discussion Items (items requiring discussion and debate)
- a. Attendance in your Classes – in light of COVID what are the patterns that you are seeing in your classes due to attendance? Are students weary or are they becoming increasingly concerned about their risk? What are your observations?

Feedback regarding students attending mostly via Zoom. Having a student in the class who contracted COVID sent the rest of the class to Zoom only. Some thoughts that students don't attend in person because they like the convenience of attending only via Zoom. Also, mental health concerns keep them from attending in person. Many students have been proactive when they have been in contact with COVID and wanting to act responsibly. Some observed nothing out of the norm on their remote classes. Faculty observed that they are reaching out to students more.

We don't want to do anything as a campus that would make students feel obligated to come to class if they are ill. So, this is a difficult road to walk.

Provost: There were no attendance requirements for Fall 2020. For Spring semester, the policy is we can't require face-to-face attendance. But we can require attendance for remote learning this spring 2021.

We would like to discover some best practices based on this past semester to implement for Spring 2021.

- b. [University of Chicago Free Speech Resolution](#) (5:30)
  - i. Free Speech Forums – these were recorded if anyone is interested  
Would we as a faculty senate like to endorse this resolution? Let's move this as an action item and have each senator take this document back to your departments to see if we can support this as a body and discuss at the next meeting in Dec. We have been invited by the administration to join them in endorsing this document. Let's be informed.
  - ii. [New webpage](#)
- c. Professional Development Needs for Spring (Matt Weeg) (5:34)  
CETL we are trying to think ahead for the remainder of this semester as well as spring – we understand that this has been a challenging year. This is a time where faculty could really benefit from some support via seminars and workshops. We feel like we need to target correctly the topics you would like to be addressed. What do you need help with? We would like these to be offered at the end of the semester – what are your thoughts?

Thoughts: building community via Zoom, resume professional learning communities, recommendations on the highest yield practices that we can digest in 5 minutes or so. Providing less formal ways to get together and deconstruct our experiences. Recommendation to wait for Spring as a jump start when we come back and are rested and ready to address this again.

Please email or call if you'd like to discuss this further.

- d. Faculty Senate meeting frequency  
We currently meet once a month – but as you've likely observed things are happening at a fast pace on campus. We are the only institution that meets once a month. The executive committee would like to propose that we double our meeting frequency. We are big enough and busy enough necessitate to making this move. Two (2) Thursday afternoons a month – our intention would be to reduce the length to 1.5 hours. An informal motion was put forth to start in January 2021 – there was unanimous support.

Donna DaSilva COVID update – testing starting yesterday for students – finding asymptomatic students who are positive as well as symptomatic ones. Masks do work. Data so far is a 3% of asymptomatic students of those tested so far.

What is the procedure for faculty?

Initially, we did not invite faculty because we are only allotted 2500 tests (for 7600 students) each week. But we are not going to turn anyone away.

7. Standing committee updates
  - a. Academic Affairs (Steve Barney)
  - b. Faculty Salary and Workload Committee (David Berri)
  - c. Faculty Review Board (Gerry Calvasina)
  - d. Distinguished Faculty Lecturer/Grace A Tanner Committee (Andrew Kent-Marvick)
  - e. Inclusion Diversity Awards (Brienne Kramer)
  - f. Outstanding and Distinguished Educator Award (Richard Cozzens)
  - g. Distinguished and Scholarly Award Committee (Ross Flom)
  - h. Distinguished Faculty Service Award (Paula Mitchell)
  - i. Ad hoc Parking Policy Committee Update (Daniel Swanson)
  - j. Ad hoc Faculty Maternity/Family Leaves Policy (Kelly Goonan)
  - k. Treasurer's Report
  - l. Past President's Report
  - m. President Elect's Report – Diversity Committee Updates
  - n. President's Report – Dean's Council and President's Council
8. Executive Session
9. Adjourn (6:01)