

SUU Faculty Senate Meeting Minutes

October 22, 2020

4:00-6:00

Zoom Meeting

Attending: Bill Heyborne, Rheana Gardner, Steve Barney, Kelly Goonan, Brandon Wiggins, Andrew Misseldine, Andrew Kent-Marvick, Rachel Bolus, Lijie Zhou, Gary Wallace, Dave Berri, Richard Cozzens, Rosalyn Eves, Jim Mock, Matthew Eddy, Carlos Bertoglio, Paula Mitchell, Greg Powell, Doug Ipson, Donna DeSilva, Daniel Swanson, Ross Flom, Brianne Kramer, Richard Bugg, Bruce Haslem

Not Attending: Mark Baltimore, David Christensen, Celesta Lyman, Skip Jones,

Guests: Jon Anderson, James Sage, Johnny MacLean, Trisha Robertson, Danny Hatch, Matt McKenzie, Emily Dean

1. Call to order (4:02)
2. Recognition of Presenters and Guests
 - a. Danny Hatch – Associate Professor of Psychology
 - b. Matt McKenzie – Director, Online Teaching and Learning
 - c. Emily Dean – Professor of Anthropology and Chair, History, Sociology, and Anthropology
3. Approval of [Minutes from September 2020 meeting](#) (4:05)
 - a. APPROVED
4. Action Items (4:06)
 - a. Committee Members for the following committees:

We need members of the senate to fill these committees. Volunteers or nominations wanted.

 - i. Inclusion and Diversity Awards Committee – need one: Brianne Kramer
 - ii. Distinguished Scholarly Creative Activity Award – need two: Ross Flom

iii. Nominations for two full time faculty members to be on the University Benefits Committee: Nichole Wangsgard and Kirsten Graham

5. Information Items (4:14)

a. Senate meeting dates for AY 2020-2021

i. Nov 19, Dec 10, Jan 21, Feb 25, Mar 25 and Apr 15

Any items that come before you from your colleagues put them before Senate President before November 12th.

b. There is a need for greater communication with all college departments on Faculty Senate (FS) developments. The Senate President called to action all senators to facilitate communication of information back and forth between senate and departments.

Provost: Expressed appreciation for FS service. Feedback from faculty has been that they need more time to do the essential parts of their job. Some of the things we would like to focus on is student retention and discuss with the FS Executive Committee. We would also like to improve our communication with faculty. A part of this is understanding how administration works – what they control and don't control.

Q: Is it possible for Provost Anderson to share all his initiatives with faculty?

A: As soon as we have a reasonable set of questions we will approach the Executive Committee with these to examine the questions for idea sharing and get groups together to work on it. Some issues are: (1) organizations of the office of the Provost, (2) retention assistance as administration/FS, (3) multiple ways that we pay faculty for non-teaching activities, (4) ways we manage CUPA, (5) the ways we support teaching in person and face-to-face, etc.

Some of the things that hamper us is that we are limited to meeting once a month. We need to communicate more in-between our monthly meetings for this to really work.

c. Suicide prevention – Danny Hatch/CAST (4:33)

Student mental health concerns continue to escalate on our campus. We have had multiple suicide attempts since the beginning of the semester. We need to wrap our heads around this problem and try to find creative solutions. The Faculty Senate is going to be collaborating with Counseling and Psychological Services, the SUU Care and Support Team, and the SUU Staff Association to try

and better address the mental health of our students, but also faculty and staff. There will be more about this in the weeks and months to come. Dr. Danny Hatch is leading an effort to train departments in the use of QPR (Question. Persuade. Refer.) techniques to reduce suicide attempts on our campus. He and some colleagues will be making training available to academic departments across campus.

Interested parties may contact Danny Hatch to see his slideshow.

Hatch asked that each department invite CAST to visit and present to faculty. Discussion focused on cultural stresses on students and how we can support our students. Statistics and feedback from students were presented. A CAPS overview was given with exploration of the website. Each senator was encouraged to go back and discuss these issues with their department chair. Senators urged to commit to their role and engage in QPR training with your departments to address these issues by being informed. Please ask Danny to visit your departments for training. He plans to approach each department chair, please advise them.

Vote of support was unanimous by the Faculty Senate to endorse these measures.

d. **COVID Updates (5:14)**

The taskforce is still meeting weekly. We have not had cases higher than 9 since the semester started. Ogden is heading up the contact tracing efforts. She can only respond to reports that come in via the self report website. Students aren't always reporting in a timely manner. Nevertheless all information is being tracked ultimately by Ogden's office. The office has experienced very negative interactions with our colleagues. Please understand that she and her team are doing everything they can to manage this. Please be kind.

Q: What is the faculty role in these cases?

A: The directive is that faculty and students are essential employees. We are being encouraged to continue our normal activities unless we experience symptoms or test positive. If you are in a high risk population, you should do whatever is needed to be safe. There are various degrees of being exposed -- e.g. masked and unmasked. If a faculty member is aware of a student who tests positive or has symptoms encourage them to report and perhaps contact Ogden to follow up.

i. Need to collect attendance data for synchronous remote situations where students are in a classroom

ii. **All events need a safety plan and need to be approved by Mike Humes.**

Any events outside of classroom teaching events (clubs, service activities, etc.) need to draft a safety plan which should be approved by Mike Humes.

iii. Clarifications on contact tracing

For students who are attending an online course but are doing so physically present in a classroom. We need faculty to keep track of who is attending courses in that manner for contact tracing purposes.

e. **Restructuring of Provost's Office** – send suggestions/needs to Provost Anderson (5:26)

Please share with departments with their ideas/suggestions to the Provost's office on this.

Anderson: We're trying to identify the institutional problems that the administration needs to address.

6. Discussion Items (items requiring discussion and debate) (5:28)

a. [University of Chicago Free Speech Resolution](#) (will address in November Meeting)

i. Free Speech Forums – for students (Tuesday, October 27 3:00-4:00), for faculty and staff (Wednesday, October 28 4:00-5:00)

ii. [New webpage](#)

b. [OTL Agreement](#) (Matt McKenzie) (6:05)

Agreement here:

https://docs.google.com/document/d/1Q9wk4j5cs656dAmCVg1_1jkP6_qyHN6b_jaZxUIPXpc/edit?usp=sharing

OTL has an advisory board review agreement yearly, but this year McKenzie wanted to bring it to the FS in order to have you bring it back to your departments and share. OTL is interested in receiving your feedback. This covers compensation agreements, communication expectations, division of labor, course maps, accessibility compliant, quality assurance, etc. This agreement is being reviewed by the OTL Advisory Board, Faculty Senate, and the Provost's office. Please make any suggestions you may have on this document.

Q: if we are currently in development of a course which agreement should we sign, this new one or the old one?

A: depends on where you are in your development -- if you're early in the process we can wait and use the new agreement.

c. **Deletion of video content from Canvas** (Matt McKenzie) (5:45)

Per faculty request, efforts have been made to make sure that every video was deleted in Zoom and Kaltura. Zoom was cooperative with this. Kaltura proved more problematic, and videos need to be deleted one-by-one. Before OTL deletes, they would like to give faculty time to go in and record any videos that were recorded over the summer before they are finally deleted from Kaltura and Zoom.

OTL also understands that faculty would like to retain some of their video product. Reminder that you can not save content that includes student images. So if you have content that includes only the faculty members and any teaching documents, that is alright to save.

Concern: is the window long enough (right before T-giving break, Nov 19-25)? Suggestion that window should end Nov 16-18th, so it doesn't occur so close to the holiday break. Kaltura may have a feature that may allow access to the videos by faculty only. Need to explore this more.

VOTE taken to postpone the deletion of videos until the end of the semester: Unanimous agreement.

d. **Speedway** (Emily Dean/Matthew Eddy) (5:29)

Emily Dean: Expressed concerns over the lack of faculty involvement in consultation with Speedway. Faculty were not asked. It is understood that there was time pressure, but feel that it's important to have faculty buy in. Concerns about who would be teaching courses (meant to be adjuncts?) for 3000/4000 level classes. Not comfortable with adjuncts doing this work. Concerns about faculty self-governance and intellectual property.

Matthew Eddy: integrity of programs is a concern that might conflict with attracting new/additional students. Also concerned about upper division courses being taught by adjuncts. Adjuncts typically have huge course loads to be financially viable, so to turn these courses over to adjuncts is problematic.

Provost: Speedway is not a new degree program and there are not any new courses associated with it. We are working to deliver these programs at different price points to students who have not completed their degree (about 1200 students). This is meant for courses that are already online. We got the list

together and then meant to approach faculty to assess the list. Provost acknowledges that he should have sent out an initial email to ask faculty for feedback on the list. We are also working to develop a stand alone BGS degree program.

Dean: will departments have the authority to teach their own classes. or is this a primarily adjunct taught program. Do we have the authority to say no? Is this going to compete with our existing classes?

Provost: First preference is to have faculty teach their own classes and if we can't then adjuncts. It will be paid as an overload or at an adjunct rate. We initially picked classes that didn't have prerequisites. We may end up with some, so we are vetting this now. This is another item that we need to engage with faculty in discussing these points regarding competition. If students decide to take a course that is off the prescribed list then they will, going forward, pay the full amount for their classes no matter what. We don't want these classes to compete with our regular face-to-face classes.

7. Standing committee updates (NONE)

- a. Academic Affairs (Steve Barney)
- b. Faculty Salary and Workload Committee (David Berri)
- c. Faculty Review Board (Gerry Calvasina)
- d. Distinguished Faculty Lecturer/Grace A Tanner Committee (Andrew Kent-Marvick)
- e. Inclusion Diversity Awards (???)
- f. Outstanding and Distinguished Educator Award (Richard Cozzens)
- g. Distinguished and Scholarly Award Committee (???)
- h. Distinguished Faculty Service Award (Paula Mitchell)
- i. Ad hoc Parking Policy Committee Update (Daniel Swanson)
- j. Ad hoc Faculty Maternity/Family Leaves Policy (Kelly Goonan)
- k. Treasurer's Report
- l. Past President's Report
- m. President Elect's Report – Board of Trustees

n. President's Report – President's Council

8. Executive Session - no motion

9. Adjourn (6:19)