

## **STRATEGIC PLANNING TASK FORCE MEETING**

**January 21, 2015**

**Starlight Room**

Participants: 49 faculty/staff (primarily Staff), 16 Task Force Members

Co-Chair Marvin Dodge called the meeting to order at 4:05 and welcomed attendees. Self-introductions were made. Marvin shared that this will be a six month listening and went on to explain the purpose of this process, to establish new core themes and mission statement. The information gathered will be used to write the 1<sup>st</sup> year report for the accreditation process. He asked who knew what the current core themes were, no one knew all three. This was found when the accreditation team was here also. He asked if it was felt that "Academic Excellence" needed to be included since it is considered a "given." Overall people felt it should be included. He shared that creativity is good and shared that one group had "Unbounded Discovery" for one of their themes. He instructed participants to write whatever came to their minds and it doesn't have to be one or two words, but could be a phrase.

Co-Chair Emily Dean had attendees count off to form nine groups. There were 5-6 people in each group, not counting the Task Force members who floated from group to group. The direction given was to brain storm for a set amount of time and write down all ideas on the large papers posted on the walls around the room. After the allotted amount of time groups were combined to three larger groups who then identified their three main suggested core themes for their group. The groups were then brought back together. Emily went around to the groups to get their top choices for core themes which were then posted on the white board. Attendees then voted "Las Vegas" style with flags identifying their top five choices. The break-down was as follows:

### **Local Community/Global Perspectives (38)**

- Fostering a welcoming atmosphere
- Cultural awareness
- Create a "giver" relationship with students
- Think about where we're going
- Celebrate the heritage of SUU
- Outreach on multiple levels
- Extending boundary of community
- Emphasize great local community
- Post-Grad surveys
- Regional partnerships
- Service hours
- Internships
- Global experience (both on campus and off)
- Embracing internationalization of SUU

### **Celebrating Cultural Diversity (18)**

- Being accepting of all
- Cross-cultural training (educate ourselves and our visitors)
- Applying critical thinking skills to relationships/assumptions
- Goes with global perspective (see above)
- Being open-minded and accepting

### **Unbound Experience (19)**

- Create the most positive experience for campus community
- Legacy
- Institutional and personal integrity
- Diversity
- Critical thinking skills in regards to people
- Well rounded students, staff, faculty
- Integrated
  - Including arts/culture
  - Thinking beyond your major
- Teaching about how other cultures think globally
- Welcoming to all
- Providing resources to provide a global experience on campus
- Cross-training
- Community rituals
- 2-way cultural awareness training

### **Fostering Innovation/Agility (39)**

- For students, staff, and faculty
- Break down silos on campus
- Creating connection
- Encourage innovative pedagogy/teaching methods
- Find ways to improve jobs satisfaction for staff and faculty
- Our small size helps with our agility, ability to respond to change
- Have a big impact
- Makes us unique
- Fostering interdisciplinary activity
- Creating own learning experiences
- Collaborations
- Creating partnerships
- Be more open (to new experiences, to others)
- Have conversation across campus
- Teaching methods
- Administrative work hours
- Students creating own learning experience/partnerships

### **Providing Educations/Workplace Support (6)**

- For our students
- Experiential
- Experience real world applications (of what is taught in classroom)

### **Offering a Holistic Experience (29)**

- Developing the whole person (student, staff, faculty)
- Emotional development/physical/social and well-being
- Community of integrity
- Thinking beyond our discipline
- Incorporating arts/culture
- Well-rounded person
- Personal Integrity/leadership/empowerment
- Empowerment
- Healthy social development
- Leadership
- Integrated

### **Life-Long Learning for All (23)**

- See above comments – they tie in
- Learning how to learn
- Commitment to professional development
- Professional development

Open discussions followed. Marv shared that all the suggestions from all groups would be compiled and used to develop new core themes and mission statement. The campus will have other opportunities to review developments.

Emily reminded all about the website and email. Emily and Marv thanks all for attending and supporting the process.

The session was adjourned at 4:30.

The next session will be held Wednesday, January 22 at 11:30 a.m. in the Starlight Room.