

SUU

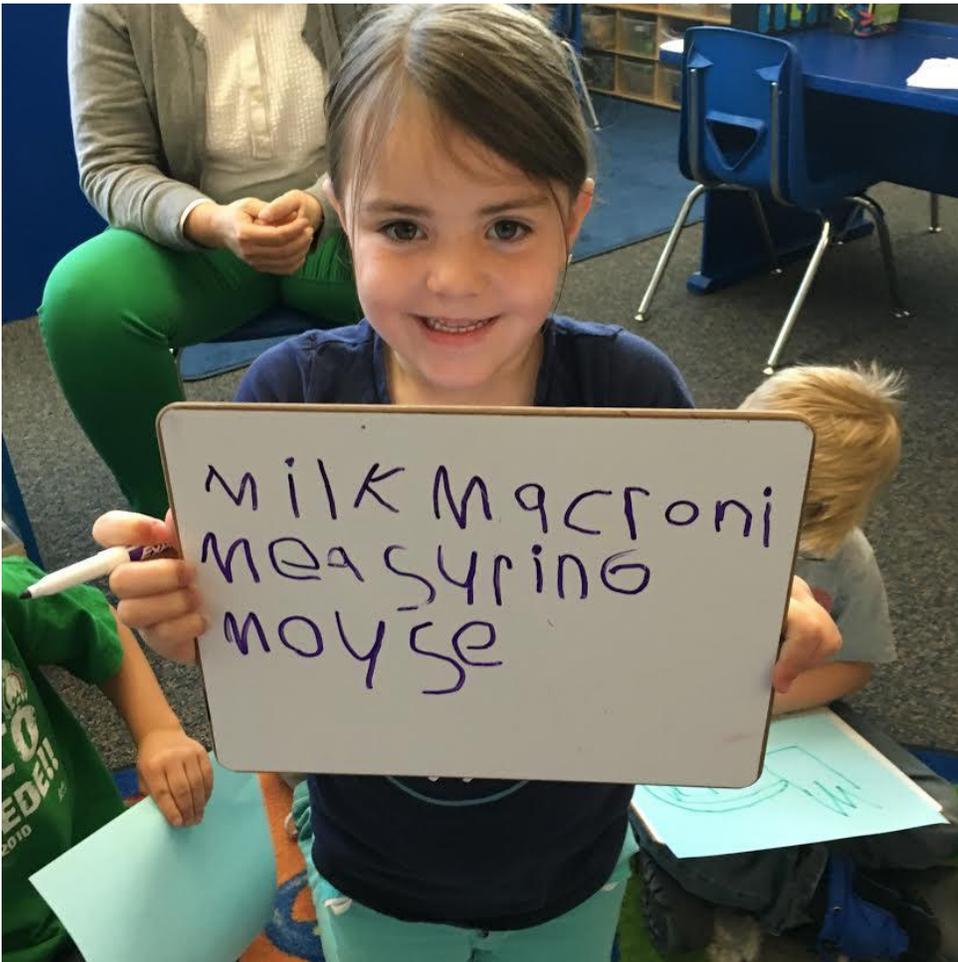
Head Start



*Annual Report
2016-2017*

Special Interest Articles:

- CLASS Review
- Duration Grant Awarded
- Full Day Classes in Delta and Hurricane



Individual Highlights:

- Enrollment Data
- Medical & Dental Exams
- Parent Involvement
- Kindergarten Readiness
- Budget

ENROLLMENT

Funded enrollment for the 2016-2017 school year was 383 children. 40 children in two classrooms were enrolled in a full-day enrollment center-based program, 5 days per week. 343 children in 19 classrooms were enrolled in a part-day enrollment center-based program, 4 days a week.

SUU Head Start had a total of 430 families at the time of enrollment. Of the 430 families,

273 were two-parent families, and 157 were single-parent families.

The average monthly enrollment was 383, consistently. Vacancies are filled within 30 calendar days.

Of the 3,396 eligible children in the six county service area, SUU Head Start was able to serve 430 eligible children or 12.66%.



Families from Delta decorate cardboard boxes with students and had box races.

PARENT INVOLVEMENT

Parent Involvement is a cornerstone of the Head Start Program.

One of our program goals was to have at least 40% of parents/caregivers attend parent meetings. We accomplished this goal in 2016-2017. Our most widely attended meetings were those that addressed parenting issues. We use a social-emotional curriculum in the classroom called Second Step and we have extended this training to our Head Start parents. Helping parents understand terms such as executive function and how children express themselves is part of our goal of parent involvement.

The second most attended parenting meeting is our annual training on healthcare for children. The curriculum is from the UCLA/J&J Health Care Institute and the objective is to enable parents to become better caregivers by improving health care knowledge and skills. This training has been shown to help reduce escalating healthcare costs by using a very simple health book called "What to do when your child gets sick." Parents learn how to treat minor health issues and they also learn when it is appropriate to call the doctor. This is our seventh year to provide this training.

Medical & Dental Exams

384 children were up-to-date, and on a schedule of age-appropriate preventive and primary health care, according to the Utah State EPSDT schedule for well child care. At the end of the enrollment year, 385 children were up-to-date, and on a schedule of age-appropriate preventive and primary health care. 17 children received medical treatment for Asthma.

383 children received preventative dental care since last year's PIR was reported. 384 children, including those enrolled in Medicaid or CHIP, have had a professional dental examination since last year's PIR was reported. Of the 384 children, 34 were diagnosed as needing treatment since last year's PIR was reported. 28 of the 34 children in need of treatment received or are receiving treatment. 6 of the 34 children did not receive treatment because parents did not keep or make appointments.

SUU Nursing Students help with Head Start children's health exams while gaining practical experience in their field.

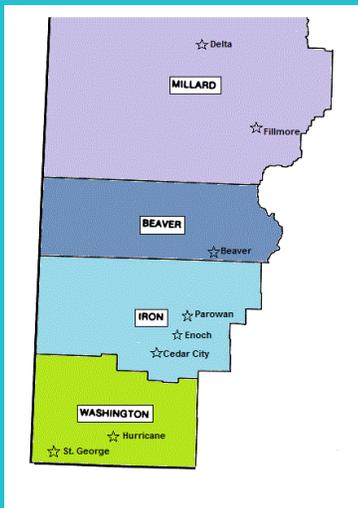


Family Services:

- Twenty five families were referred for emergency/crisis or abuse services.
- Five families were referred for mental health services.
- Three families attended asset building services such as financial education and/or debt counseling.

Staff Stats

- ~40 Teachers
- ~3 Family Advocates
- ~3 Cooks
- ~25 Substitute Teachers
- ~13 Office Support Staff
- ~21 Classes



SUU Head Start four county recruitment area: Millard, Beaver, Iron and Washington.

New Full-Day Classrooms

The new Head Start Performance Standards indicate that all classrooms should be full day by 2021. To prepare our program for this option, two classrooms, Hurricane and Delta, were converted from part day, four hours per day, and 4 days per week to full day, six hours and five days a week.

This transition was made easier by caring teachers who are willing to do what it takes to make the program work.

Delta classroom is in the Delta Elementary. There were two classrooms, one for playing and one for napping. Hurricane center went from 3 classrooms to 2 to make this transition. The third classroom was turned into a parent room complete with bookshelves, couches and a coffee table. The room is very nice and welcoming to parents. This room is used for parent meetings and small staff trainings.

Region VIII Conference

The entire Head Start staff were invited to attend the Annual Region VIII Conference in Salt Lake City.

Several parents from the Policy Council were also invited to attend.

There were many different tracks for learning and developing our minds. There were parenting classes and program management classes. The most important feature of the conference was staff having a chance to get to know one another outside of the work environment.



Theme:
Super me,
Super you
Everyday heroes
make
Dreams come
true.

CLASS Review

2016/2017 Program

CLASS Observation Summary

Date Range: Sept. 1, 2016- May 26, 2017	Emotional Support	Classroom Organization	Instructional Support	PC	NC	TS	RSP	BM	PR	ILF	CD	QF	LM
National Statistics 2016 Reviews													
Mean	6.00	5.73	2.83	5.93	1.06	5.82	5.30	5.95	6.05	5.20	2.33	2.80	3.35
Max	6.77	6.55	5.17	6.86	1.47	6.86	6.54	6.96	6.93	6.20	4.82	5.32	5.36
2016-2017 Year End Average all observations	6.08	5.44	3.80	6.15	1.26	5.75	5.69	5.42	5.65	5.26	3.70	3.86	3.81
Program scores for 11/14/16 CLASS Review	5.97	5.66	3.57	5.94	1.08	5.64	5.36	5.64	5.83	5.50	3.28	3.53	3.92

Four observer/coach/mentors are CLASS reliable and do 3 class observations throughout the year on all teaching staff. If we have the opportunity to trade observations with another program we try to fit in a 4th observation.

- ~First observation is done on their own teaching staff.
- ~Second observation they observe other coaches teachers.
- ~Third observation is done on their own teaching staff.
- ~Fourth observation done if we can trade with another major program, have TTA come down for dual coding.

Scores and notes are put into the myTeachstone program and are reviewed with the teaching staff after the observation. Personal development goals are picked by the staff member based on their scores and areas they would like to improve. Professional development is recommended from the myTeachstone site for teachers to complete. Goals are updated as teachers and coaches feel they have accomplished them. All trainings are planned based on CLASS scores and areas of need for the teachers.



“Observers are CLASS Reliable and with their combined scores being compared to the Federal review scores I feel our process produces valid scores.”

~Ann Lundberg, Education Manager

Fatherhood

This past year we saw an increase of fathers involved in leadership positions in the program. Every year parents are elected for positions in either the class policy council or the class parent committee. Thirty-three percent of our leadership positions were filled by dads.



Dads help their children build a gingerbread house at the December fatherhood activity.

Kindergarten Readiness

Our goal at SUU Head Start is to have a 3% growth every month in all learning domains of the Head Start Early Learning Outcomes Framework. At the end of school year, we exceed the 25% projected growth in all the Learning Domains. The data also showed that all of the small groups we look at exceeded the 3% goal. These are the small groups we analyze during the year: Individual Education Plans (IEP's), English Language Learners, 3-year-olds and 2nd year year enrolled children.

Learning Domains

Learning Domains	Beginning Baseline	End Baseline June 2017	Percentage of Growth
Physical Health	47%	82%	35%
Social Emotional Development	37%	78%	41%
Approaches to Learning	35%	75%	40%
Logic & Reasoning	25%	62%	37%
Emergent Language Development	32%	68%	36%
Literacy Knowledge & Skills	22%	62%	40%
Emergent Math	15%	47%	32%
Science Knowledge & Skills	25%	65%	40%
Creative Arts Expression	32%	73%	41%
Social Studies Knowledge & Skills	18%	52%	34%
Second Language Development	42%	63%	21%

We review the school readiness outcome data monthly to guide constant improvement and use the information to plan individual, small and large group training for our teachers so children in their class achieve success. This school readiness outcome data is shared with the parents four times a year at parent teacher conferences and home visits and is used to individualize for their children during planning sessions.



Financial Expenditures 2016-2017	
Personnel	1,513,312
Benefits	871,398
Supplies & Services	641,494
Travel	47,500
Indirect Costs	281,537
Non Federal Share	837,726
Grand Total Expense	4,188,626

During the 2016-2017 funding cycle, enrollment was reduced from 421 to 383 children in order to convert two part day classes to full day. No funds were added to the budget, existing funds were re-allocated.



Private & Public Funds	
USDA Program	173,543
E-Rate Program	8,407
Cedar City Lion's Club	745
Walmart	250
Total Other Funding	182,945

Other funding came from the USDA to reimburse Head Start for children's meal and the E-Rate program which reimburses a portion of internet and telephone costs.

Our local Lion's Club donated funds based on the time parents spent reading with their Head Start child.

Walmart's "Volunteerism Always Pays" program matches their employee's donated time in the classroom with money.



Proposed Budget 2017-2018

Personnel	1,834,706
Benefits	1,170,720
Supplies & Services	1,264,931
Travel	37,500
Capital Outlay	50,678
Indirect Costs	368,743
Grand Total Budget	4,727,278

For the 2017-2018 budget, more funding will be needed to increase the number of full-day classrooms. This will require more money allocated to payroll and benefits to hire more teachers and family advocates. Additional rent will be needed for new classroom spaces.