Looking back over the past year we have seen great challenges and successes. The program continues on its mission to provide and serve the children and families in our area with respect and dignity. I find myself continually amazed by the accomplishments we have achieved through the dedication, commitment and partnership of our Head Start staff, families and governing body members. The challenge of closing classrooms and losing friends due to low enrollment and sequestration budget cuts was difficult. We salute those staff members for their many years of faithful service to the program, they will be sorely missed.

A young boy and his father were walking to class. He said hello to Mr. Tom and gave him a high five. As he was walking down the hall the boy turns to his dad and says: “I know that guy.”

This year marked the beginning of a new phase for our Head Start. We became the first program in the state of Utah to receive the 5 year non-competitive grant status. We have set new goals and are looking forward with confidence to the future. We will embrace the new challenges and obstacles as opportunities for continuous improvement to the services we provide to the children and families. We invite everyone to join us as we strive for excellence in the coming years.

-Mr. Tom Morgan
The vision of helping each child who attends SUU Head Start achieve a higher education and success in life is the reason for the program's intentional collection and use of school readiness data to guide constant improvement of all we do with and for children and families. The program's curriculum objectives and school readiness goals are based on the 11 domains and 37 domain elements of the Head Start Child Development and Early Learning Framework. The curriculum has also been carefully aligned with the State Preschool Standards and the expectations of the State's kindergarten curriculum.

Southern Utah University Head Start has developed a daily system of on-going observation, assessment, documentation, and intentional use of school readiness data to inform curriculum planning for every Head Start child. Each child's school readiness report is reviewed by supervisors monthly and shared with parents at least four times during the year. With parent permission, each child's final school readiness report is forwarded to their kindergarten teacher as they move on into elementary school.

From the first home visit, Southern Utah University teachers involve parents in individualized, intentional curriculum planning for their child. Throughout the year teachers build partnerships with each family to support parents as their child's first and most important teacher. Parents learn to enrich and extend all their child is learning in the classroom, with fun experiences at home. Multiple studies report that children from all socio-economic levels and ethnic and cultural differences who attend quality preschool and have parent support at home, are far more likely to graduate from high school, attend college, and become responsible, contributing citizens than their peers who did not have these advantages.

Southern Utah University provides a quality pre-school program and it promotes these supportive parent/child relationships.
The National Office of Head Start introduced the Child Outcomes Framework which outlined the key elements of school readiness in the year 2000. In September 2011 this framework was expanded and renamed the Head Start Child Development and Early Learning Framework. Southern Utah University Head Start uses this Framework as the foundation to guide curriculum development, implementation and assessment, to plan learning experiences that align to school readiness goals and track children's progress across the Framework's developmental domains and elements.

The system used daily, by the program's teachers, to track each child's progress, creates a real-time report of each child in every element of each domain. It also provides an up-to-date snapshot of the progress made by all children in the entire program, in each class, or in any other identified small-group. Individual child reports are reviewed by teachers daily. Program, class, and small-group reports are reviewed in the central office during the first week of every month.

The diagram illustrates the School Readiness Report for the years 2013-2014. The report includes growth and baseline data for various domains such as Physical Health (PH), Social Emotional (SE), Approaches to Learning (AL), Logic & Reasoning (LR), Emergent Language (EL), Literacy Knowledge (LK), Emergent Math (EM), Science (SC), Creative Arts (CA), Social Studies (SS), and Second Language (SL).
News from the Year

- Head Start staff volunteered to help make cars at The Happy Factory, a local non-profit organization which sends wooden cars to children around the world.
- Hired a local artist, Trevor Greener, to design a new logo for SUU Head Start.
- Wrapped a van with our new logo to aid in advertising and recruitment activities.
- Sent 8 Head Start parents and 25 staff to the annual Utah Head Start Conference in Sandy, Utah.
- Hired a full time Mental Health/Disabilities Specialist to better meet the needs of children with serious behavior issues.

Staff Who Left the Program
It is always sad to say goodbye to friends when they move on to new adventures. This year the following teachers left Head Start: McCall Clements, Lindsay Cumming, Megan Jackson, Brita Smith, Vanessa Shakespear, Carol Watson, Cheryl Larson, Robin Sorenson, and Karen Meyers. We wish them well in their future endeavors.
Our Vision

Our Vision is a program that inspires and enriches the lives of children, families, staff, and community to achieve their potential one dream at a time.

Our Mission

To teach and inspire children and families to achieve their dreams and prepare for the future.

Our Values

SUU Head Start values respect, integrity, empowerment, knowledge and families through our work.

SUU Head Start provides preschool services in a center-based program, part-day, four days per week. There are 23 classrooms operating in 9 locations.

Total cumulative enrollment was 450 students from 423 families. 262 children lived in a two-parent homes while 161 lived with single parents.

421 people, including 379 parents, provided volunteer service to the program.

31 of our current staff, both hourly and contract, are former Head Start Parents.

17 teachers had a BA in early childhood education. 12 teachers had an AS in Early Childhood Education.
Our Centers

Beaver County
BEAVER
Located in the basement of the Beaver City Library for over 10 years, Beaver is the Head Start location in the county. Beaver serves 18 children and families.

Iron County
CEDAR CITY, ENOCH & PAROWAN
Three locations serve children in Iron County. Cedar City center serves 108 children in three double session classrooms. The Enoch center has one classroom which serves 18 children. Parowan classroom serves 18 children.

Millard County
DELTA AND FILLMORE
The opportunity to expand the Delta center by one classroom allows us to serve 38 children. The Fillmore classroom serves 19 children.

Washington County
LAVERKIN, ST. GEORGE AND VALOR HALL
The St. George center has three double session classrooms to serve 108 children. Valor Hall private school was kind enough to lease one classroom to us to serve 17 children. LaVerkin has three classrooms to serve 54 children and families of Hurricane Valley.
Financial Statement

Total amount of public and private funds received and the amount from each source during the 2013-2014 fiscal year.

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start Funds</td>
<td>3,081,311</td>
</tr>
<tr>
<td>USDA Reimbursements</td>
<td>182,651</td>
</tr>
<tr>
<td>ERate Reimbursements</td>
<td>9,184</td>
</tr>
<tr>
<td>Private Donations</td>
<td>1,508</td>
</tr>
<tr>
<td><strong>Total Funds</strong></td>
<td><strong>3,274,654</strong></td>
</tr>
</tbody>
</table>

It has been a wild year of changes. Most of the trouble came with the sequestration of federal funds which forced the closure of two rural Head Start centers.

The Head Start grant has a 25% matching requirement of $770,328. We met and exceeded this goal thanks to our dedicated Head Start parents who help out in the classroom and at home.

The administrative cost limit is set at $600,535. Administrative expense came in well below the limit at $414,729.

Budgetary expenditures and proposed budget for fiscal years 2014 and 2015.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>1,252,114</td>
<td>1,350,718</td>
</tr>
<tr>
<td>Fringe</td>
<td>979,310</td>
<td>1,049,123</td>
</tr>
<tr>
<td>Current Expense</td>
<td>611,127</td>
<td>591,576</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>238,760</td>
<td>262,253</td>
</tr>
<tr>
<td><strong>Grand Total Budget</strong></td>
<td>3,081,311</td>
<td>3,253,670</td>
</tr>
</tbody>
</table>

After making cuts to our budget imposed by the sequestration, notice came that the money lost due to the cut would be reinstated during the 2014-15 fiscal year. Current expense took a hit in order to keep paying salary and fringe.

The 2013-14 budget reflects the previous year's budget after sequestration. The 2014-15 budget reflects the reinstatement of sequestration funds and a cost of living increase of 1.3%.

RESULTS OF THE MOST RECENT REVIEW BY THE SECRETARY AND THE FINANCIAL AUDIT.

SUU Head Start is part of the University's Single Audit. The most recent Financial Audit of Southern Utah University can be viewed in PDF format at suu.edu/ad/finance/statement.html or by scanning the QR code.
Head Start ensures that all children are up-to-date on well child visits and immunizations. Every attempt is made to get health screening completed within 90 days of enrollment. Health Manager works with student nurses, pediatricians and dentists to get the job done. The Mental Health/Disabilities Specialist works with teachers to ensure children are getting assistance when needed. The numbers listed below are what was counted on the 2014 Program Information Report.

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children with health insurance</td>
<td>76%</td>
</tr>
<tr>
<td>Children with medical home</td>
<td>86%</td>
</tr>
<tr>
<td>Children who received medical exams</td>
<td>96%</td>
</tr>
<tr>
<td>Children with a dental home</td>
<td>88%</td>
</tr>
<tr>
<td>Children who received dental exam</td>
<td>84%</td>
</tr>
<tr>
<td>Children with up-to-date immunizations</td>
<td>100%</td>
</tr>
<tr>
<td>Children with an IEP</td>
<td>13%</td>
</tr>
</tbody>
</table>

Percentages reflect the number counted at the end of the enrollment year, May 2014.
Enrollment, Recruitment & Attendance

450 total number of children and families served
To reach as many income-eligible families in our service areas as possible, a variety of recruitment techniques are implemented. Currently enrolled Head Start families are given small flyers and are asked to promote our program to their friends and families. Head Start staff and families participate in community parades in which the program is showcased and hand out promotional materials. We regularly staff a recruitment table with recruitment materials at local events and festivals. Families and teachers post large flyers around town in a variety of locations including public schools, thrift stores, grocery stores, government and social services offices, public institutions (libraries, parks, etc.), churches, and other areas within low-income communities. Arrangements are made with local summer lunch programs to provide Head Start promotional materials to participants. A PSA is submitted to the local radio station and posts are made on Facebook local groups. Advertisements are placed in local newspapers and newsletters. Large Head Start enrollment banners are posted at our centers and/or the surrounding community. Announcements are made at local inter-agency council meetings, and through a partnership with the state, we contact local TANF recipients to apply for Head Start services.

99% Average monthly enrollment, as a percentage of funded enrollment.

29% Percentage of eligible children served.

+ 404 total funded enrollment.
+ 100 children were enrolled for the second year.
+ 62 children left the program and did not re-enroll.
+ 248 children projected to be entering kindergarten the following school year.
Parent Involvement
The key to good parent engagement is a caring Family Advocate/Teacher. Advocates are more focused in engaging families and with the increase in recruiting and hiring bilingual advocates, our staff are more approachable to our Spanish speaking families. In addition, we have improved our application process by providing a more comprehensive interview with potential families, explaining the program and engagement in the classroom. Since last year, we reached our goal of having an average of 40% attendance at parent meetings as well as increasing the number of parent trainings available. Staff training includes developing partners in the community to provide a few of these trainings, and more clearly establishing outlines of what should be covered. We are working on updating written agreements for these trainings for families and/or staff.

Community Involvement
Support for Head Start has come in many ways. One way is from the medical professionals such as Premier Pediatrics, Cedar View Pediatric Dentistry, Southwest Utah Health Department, and the Family Healthcare Program in Cedar City and St. George who have participated in our health advisory committee. In addition to providing training to parents they also do free health examinations for our Head Start children.
Our partnerships with school districts has facilitated early interventions, screening and therapy as well as lack of duplication of services. Students at Southern Utah University and Dixie State University as well as senior volunteers from church organizations and the Retired Senior Volunteer Program have increase our volunteer hours. Other agencies and/or clubs who have donated time, money and supplies include: St. George Elks, Paiute Tribe, LDS Humanitarian Center, public libraries in Cedar City, St. George, Beaver, Fillmore and Delta, Walmart and Kohl's.

Policy Council
Head Start encourages parent involvement and leadership activities. Each class is directed to elect a representative for their class. This past year participation and attendance at monthly policy council meetings has been at an all time high of about 78% at each meeting. Our parents are active in discussions of safety, education, events and recruitment activities.

Fatherhood Activities
A few times throughout the year, fathers or father figures are invited to Head Start for a fun activity with their child. 206 fathers participated in these events.
During this activity, fathers came to read with their children to demonstrate the importance of reading. Afterwards kids ate doughnuts and had hot chocolate with their dads while having fun spending time together and making new friends.