

SUU Head Start

Annual Report 2017-2018



417

children (ages 3-5) from 389 families were served

Average monthly enrollment: 100%

7.23% of all eligible children in the Southern Utah area were served



96%

of enrolled children received a **MEDICAL EXAM**

94%



of enrolled children received a **DENTAL EXAM**

PARENT INVOLVEMENT ACTIVITIES



Family



Community



Partnerships

Family Advocates engaged 389 families in monthly parent meetings, linger longer, and fatherhood activities. 256 families were referred to at least one service. 584 volunteers providing in-kind were Head Start parents.

SCHOOL READINESS



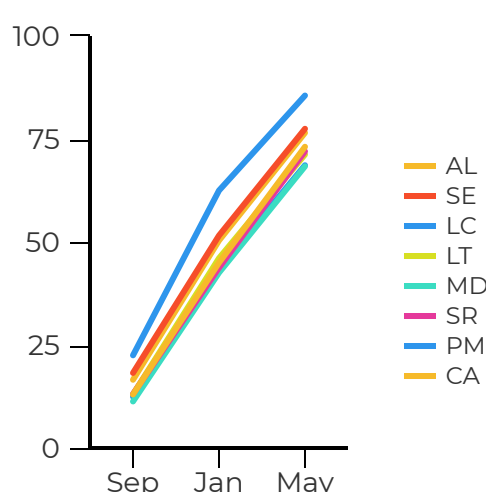
Our vision for children at SUU Head Start is that they will leave the program with a strong foundation of skills and knowledge in all domains of the Head Start Early Learning Framework. Teachers use school readiness outcomes to plan and individualize developmentally appropriate activities for children.

These teaching practices and opportunities to explore, teach children and help meet our goal for every child to have steady growth in all the learning domains preparing them for kindergarten. Teachers partner with parents throughout the year so they provide the best learning experiences and can individualize for the needs of all children.

Practice-Based Coaching was added this year helping the teachers with their professional development and improving teaching practices leading to improved outcomes for children.

School Readiness Reports

LEARNING DOMAIN KEY		Sep-17	May-18	% of Growth
AL	Approaches to Learning	17%	77%	60%
SE	Social Emotional Development	18%	77%	59%
LC	Language & Communication	12%	69%	57%
LT	Literacy	13%	71%	58%
MD	Mathematics Development	11%	68%	57%
SR	Scientific Reasoning	13%	72%	59%
PM	Perceptual, Motor and Physical Development	22%	86%	64%
CA	Creative Arts Expression	13%	73%	60%



Message from Me

Southern Utah University Stem Lab donated 21 iPads for our classrooms, enabling children to send text, voice and picture messages to the adults in their lives to better facilitate children's communication.

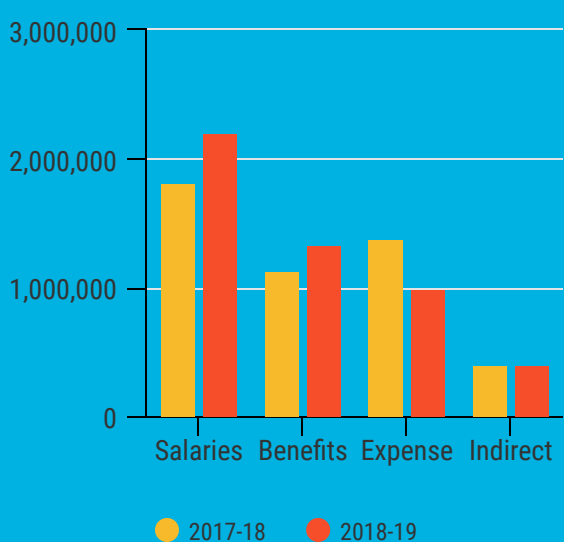


Duration Funds

Converted six part-day classes to become full-day classrooms to better serve 155 children. There are now 8 full-day classes in total.



2017-18 Budgetary Expenditures and Proposed 2018-19 Budget



Budgetary expenditures of \$4.79 million dollars were spent during the 2017-18 year. As in most human services programs, a good share of funds are spent on salary and benefits. Current expenses were higher during the 2017 fiscal year due to an increase in duration funding. The money was spent to get two new centers ready for school. More staff have been hired for the 2018-19 year.

OTHER FUNDS BY SOURCE



- USDA \$ 192,054
- Erate \$ 8,967
- Lion's Club \$ 592
- Walmart \$ 250

Single Audit Link

