Dean’s Letter

The College of Humanities and Social Sciences is one of ever-growing breadth and depth. We range from the most humanistic of disciplines to those approximating the hard sciences, with everything in between. This diversity of disciplinary expertise is one of the college’s great strengths, and forms the university’s liberal arts core. What brings us together as a cohesive community of scholars is our intense interest in the human condition and what makes people tick. We, of course, enter into that exploration from quite different entry points and perspectives that make for exciting comparison and contrast.

As we grapple with the complexities, challenges, mysteries, and potentials of the human condition, we also explore the dynamics of sound argumentation, ethical decision making, and the application of our classroom knowledge in real-world setting through such things as service learning, internships, undergraduate research, study abroad, or some other experiential learning activity. These activities taken together help shape our students as the next generation of leaders that will serve their communities of choice; making and managing change that is both large and small. We have made the concept and practice of leadership central to the college’s mission and vision. While many mission and vision statements extol lofty virtues, we have strived to make leadership a key part of our curriculum through the creation of a certificate program. The Leadership Certificate draws from classes offered from disciplines across the college, thus contextualizing leadership from the perspective of the humanities and social sciences. We have also established a Everyday Leadership Scholarship that supports one of our most engaged undergraduates with senior standing.

All HSS programs embrace engaged learning through a wide variety of modalities including undergraduate research, service learning, study abroad, internships, and other activities. The mock courtroom and crime lab in Political Science and Criminal Justice; intensive undergraduate team research in Psychology; study abroad in Languages and Philosophy; the Writing Fellows Program in English; the radio station, TV, and newspaper in Communication; the archaeology field school in History, Sociology and Anthropology – all represent important ways we integrate great classroom learning with hands-on experience.

The college is a champion of diversity and inclusion initiatives. HSS and SUU have entered into a partnership with the Architecture Conservancy which purchased the SUU Paragonah Fremont Site. The Conservancy will now steward that site in perpetuity – both in terms of potential research, conservation of Fremont culture, and access to American Indian groups for ritual purposes and general visitation. The university and college are charged with educational outreach and we will also work with the Conservancy to develop a site steward program that will ideally have a major collaboration with the Paiute Tribe of Utah located in Cedar City. Educational outreach will take place in a collaborative effort between HSS and the Frontier Homestead State Park who together will mount an exhibit at the park that will highlight the Paragonah Fremont Site and Paiute cultural history. In our service to Latino students and the broader community, Jonathan Puente has been brought on as the full-time director of the Hispanic Center for Academic Excellence. The Hispanic Center continues to undertake history-making activities and programs. This included the first Latinos in Action Student Conference held in southern Utah this past March that served over 500 Latino high school students. This year we seek to expand that effort and reach out to 750-1000 students with outreach to southeast Nevada, northwest Arizona, as well as south and central Utah. The Center has also launched other important initiatives including the only Spanish-language radio program in the area through
KSUU Thunder 91 Radio; the “Empresarios Latinos” program for Latino small business owners that will integrate them into the Chamber of Commerce, connect them to the SUU Small Business Development Center, and provide them with consultation from SUU’s School of Business; and the implementation of a Spanish-language GED program that is the first in southern Utah. The Center also continues its good work with the SUU Latinos in Action chapter and aggressive recruiting of Latino students in the region.

HSS has also launched a film studies minor, and we are pursuing the creation of an anthropology major and a technical writing minor or certificate that involves a collaboration between English and Communication. The English program’s pilot of the “Writing Fellows” program has been institutionalized and expanded. It is designed to match top English major peer mentors with writing intensive classes with the goal of helping students write more incisively to their disciplines, providing peer mentors with valuable experiential learning opportunities, and addressing the challenge of SUU’s essential learning outcome concerning written communication skills.

SUU can now also count its Masters of Public Administration program among its elite accredited academic offerings. After over two long year, the program heard in July that it had received seven-years of full accreditation from the National Association of Schools of Public Affairs and Administration. This will adds a critical recruiting element to our arsenal as we make inroads into international and domestic on-line markets. The SUU MPA program is the only one that is fully on-line in the state of Utah. The AAS in Paralegal Studies is also now fully on line and also the only one available as a fully distance program in the state.

HSS faculty are front and center in the governance and service to the institution. The faculty senate president is anthropology professor, Emily Dean, and the president-elect is communication professor, Kevin Stein. A number of faculty also serve as directors or interim directors of three of the five engagement tracks, and another of our faculty serves as director of the Center of Excellence for Teaching and Learning.

As a further expansion, in late spring 2013 HSS brought the Venture Program under its umbrella. The program reaches out to community members who would like to re-engage higher education. This is done through a variety of engaging humanities classes taught over two semester. The program is free to those enrolled, and successful graduates may matriculate into the university and transfer a portion of their credits into SUU. HSS will support, collaborate, and work to expand the fine efforts of that program as its role, reach, and impact continues to evolve.

Overall, HSS operates a wide variety of centers that reach out to the campus community and beyond including the Hispanic Center for Academic Excellence, The Writing Center, The Speech and Presentation Center, and the Grace A. Tanner Center for Human Values. It also houses the University Lecture Series office that oversees Convocations, the Driggs Lecture, and other high-profile campus academic programming.

Finally, this coming year HSS continues to take a leading role in its partnership with Convocations and the Provost’s Office to sponsor the New York Times on campus. As part of the collaboration, HSS continues to take the lead among SUU’s colleges in integrating the Times into the curriculum.

HSS serves a large, diverse student body at the undergraduate and graduate level, and looks forward to further growth and expansion in the years to come. It has pleasure and a privilege to serve such a fine institution, with its excellent faculty and staff, and outstanding students.

Dean James H. McDonald
MPA Receives National Accreditation

After two years of program assessment and self-study projects, the Master of Public Administration program (MPA) received NASPAA accreditation for the next seven years. NASPAA (Network of Schools of Public Policy, Affairs, and Administration) is recognized as the global accreditor of master's degree programs in the field of public service. The MPA program was originally designed around NASPAA standards in 2007 and the early efforts paid off.

But, what does it really mean to achieve NASPAA accreditation? Accreditation has three significant implications for MPA students and alumni. First, our students can be confident that their faculty constructed the academic and program standards around nationally recognized norms and competencies for public sector leadership in the 21st century. These standards and competencies have been systematically researched and developed by representatives from NASPAA’s 300 member institutions located in 14 countries. SUU’s accreditation means our students are well trained and highly competitive for public sector careers throughout Utah and the entire U.S.

Second, our students and graduates have highly marketable and recognizable skills they developed in the five domain areas that NASPAA identified as essential to public service. The domain areas are articulated in the MPA’s mission-driven competencies. The MPA program enables students to:

1. Lead, manage and apply effective public governance.
2. Participate and contribute to the public, fiscal or economic policy process.
3. Solve problems using analytics, critical thinking, ethical thinking and conceptualize and apply best practices.
4. Articulate and apply public service perspectives, norms and legal standards.
5. Communicate orally and in writing, in a way that is productive and effective in a diverse and changing workforce and citizenry.
The accreditation site visit team commended the program for its experiential learning requirements and for its “robust” online offerings. They interacted with on-campus and online students and found a high quality academic environment regardless of modality. All of our students build competencies that are practical and critical to effective public management. Finally, through NASPAA and the MPA honor society, Pi Alpha Alpha, our students are now connected to a substantial network of research and information about the many challenges facing public managers. NASPAA provides data on career trends, research on policy and problem solving, and materials about innovative practices discovered across the country. These resources offer many opportunities for lifelong learning and support for the diverse challenges facing public sector managers.

What’s next? Accreditation is a journey, not a destination. The faculty and staff plan to redouble efforts to ensure all competency assessment requirements are met this year. They must seek and report on feedback from external sources such as the Advisory Council, alumni, and managers who supervise our interns and projects. And, they must contribute to NASPAA research and respond to additional questions in reports due October 1st of each year. Accreditation reinforces the cycle of continuous program improvements that began with the first course offerings in fall 2007.

SUU’s Master of Public Administration is a broad, flexible, and powerful degree, and NASPAA accreditation demonstrates what we always knew. Our graduates are highly trained in the skills necessary for exceptional management of public resources throughout the state of Utah and the U.S. Go T-Birds!

Many thanks to Patricia Keehley and Jennifer Sorenson for all their hard work!
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Part 1: HSS Goals, Strategic Plan, and Objectives

Mission Statement:
The College of Humanities and Social Sciences seeks to create everyday leaders. The College supports excellence in education through a diverse, dynamic, and personalized academic environment that emphasizes engaged learning. We educate students to embody holistic knowledge, inspire critical thinking, possess dynamic oral and written communication skills, and become global citizens. Together, this education and training will equip students to make positive change in their communities.

Vision:
The College of Humanities and Social Sciences will become the premier liberal arts college in the Intermountain West, providing the core intellectual and engaged learning experiences that prepare students for their role as active citizens and everyday leaders.

Strategic Plan:
Part of the Strategic Plan for Southern Utah University is to have students involved in at least one of the five following opportunities: Honors courses, Internships, Service Learning, Study Abroad, or UGRASP. The College of Humanities and Social Sciences is proud to announce that we offer all of these options in our departments across the college and had a great showing of awards and winners in the Service Learning and UGRASP categories. Every department offers
internships and HSS offered study abroad programs that ran during summer 2012; English, Spanish and Psychology. The Paralegal Program under the leadership of Christine Taylor offered numerous workshops on the Paralegal Program. In addition, worksheets for the Paralegal students were prepared and given to the counselors. Classes have also been organized so students can finish in 2 years. The number of students taking the Paralegal classes more than doubled.

In the coming academic year (AY 14-15), HSS will undergo a series of strategic planning meetings with its numerous programs. After five years of building the college’s infrastructure, it is time to thoughtfully assess our next series of steps conceptualized as short and long-term goals.

Honors:
Communications 1010:  Professor Matt Barton
English 1010:  Professor Eric Morrow
English 2010:  Professor Jessica Tvordi
Humanities 1010:  Professor Matt Nickerson

Internships:
Excellent internship opportunities are available for students in most disciplines of the college. Interns are able to gain valuable practical educational experience, academic credit, and often financial compensation. Internships significantly enhance career opportunities for students. Students interested in internships should contact the appropriate academic department or The Michael O. Leavitt Center for Politics and Public Service at (435) 586-7868

Service Learning:
There were six approved service-learning courses taught in 2011-2012. The following have been approved to be service learning courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>Course</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2700</td>
<td>Earl Mulderink</td>
<td>SOC 4500</td>
<td>Shobha Gurung</td>
</tr>
<tr>
<td>HIST 27210</td>
<td>Earl Mulderink</td>
<td>PSY 3800</td>
<td>John Ault</td>
</tr>
<tr>
<td>HSS 2120</td>
<td>Elise Leahy</td>
<td>PSY 4310</td>
<td>Steve Barney</td>
</tr>
<tr>
<td>SOC 3030</td>
<td>James H. McDonald</td>
<td></td>
<td></td>
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</tbody>
</table>

Study Abroad:
Elise Leahy took students to Paris, France; Lynn White and Grant Corser took psychology students to Spain. Shobha Gurung hosted Nepal Summer Study Abroad Ryan Yonk, Jessica Tvordi, and Kyle Bishop took students to London. David Admire and Tom Dempsey took students to Germany, Kyle Bishop took students to New Zealand

Goals:
BA in Anthropology

Academic Excellence:
With superior teaching as its centerpiece, academic excellence is the hallmark of the College of Humanities and Social Sciences. Highly qualified faculty members promote and encourage critical and creative thinking, participative educational experiences, applied research, and a supportive learning community. HSS is committed to an academic environment that encourages students to develop as scholars and citizens. Assessment of quality and continual improvement are hallmarks of the educational experience with HSS.

**Community and Social Responsibility:**
Essential to the educational process is a sense of “community”, wherein collaboration, diversity, respect for all people, civility and shared governance are cultivated. The college encourages the discussion and exploration of differing views while recognizing the cherished individual freedom to reach one’s own conclusions. Developing the student into productive, responsible citizens and future everyday leaders involves raining and instilling ethics and values and the responsibilities on has toward others.

**Involvement and Personal Growth:**
The College of Humanities and Social Sciences encourages student growth and development by providing opportunities to broaden service, social, and cultural perspectives through campus and community involvement in Internships, Study Abroad, Service Learning, UGRASP, and Honor’s programs. HSS affirms that active participation in extra-curricular activities provides a holistic educational experience and helps prepare students to become responsible, caring members of society.

**Objectives:**
- Strategic Planning
- Anthropology Major
- Technical Writing Award
- Development of HSS faculty Awards

**Challenges:**
Budgetary considerations have been the main challenge for the College of Humanities and Social Sciences. A second challenge is growing and expanding our graduate programs in an on-line environment. Third, we are expanding our “writing fellows” program through the English Department that will place top English majors with writing intensive courses to provide peer-to-peer intensive feedback on writing projects that are designed to help students “write to the discipline. Beyond the powerful model of peer feedback in the service of helping student hone their writing skills, the program addresses SUU’s Essential Learning Outcomes for written communication, provides writing fellows with experiential learning opportunities, and provides them with real-world job experience.
The College of Humanities and Social Sciences continues to grow and develop new programs. At the undergraduate level, the college welcomes a minor in film studies that will be under the guidance of the English faculty. Its two masters programs – Public Administration and Professional Communication – are both fully on-line, as is the AAS in Paralegal Studies. In the cases of MPA and Paralegal, they are the only ones fully available on-line in the state. As we plan for the near-term future, the college is developing an anthropology major, as well as a certificate or minor in technical writing. We are welcoming 14 new faculty members to HSS this coming year. We welcome five new faculty in Psychology (Daniel Hatch, Bradley Gregory, Marisa Shlieber, and Edward Shroll, and Jim Mock); four new faculty members in Political Science and Criminal Justice (Ravi Roy, Angela Pool-Funai, Daniel Swanson, and Delanne Smith); three faculty in Languages and Philosophy (Junice Acosta, Alexandra Perkins, and Kristopher Phillips); one faculty member in Communication (Jonathan Holiman); and one faculty member in English (Chelsea Smith).

As we grow and develop our centers, we are very pleased to welcome Jonathan Puente, JD who will serve as our full-time director of the Hispanic Center for Academic Excellence, which will continue on its mission to work with students on campus as well as the larger community in terms of recruitment, outreach, and support.
HSS welcomed the Grace A. Tanner Center as part of its active and highly engaged centers. The Tanner Center sponsors two convocations (Faculty Distinguished Lecture and the Annual Tanner Lecture), two symposia (professional and student), a major student scholarship, and maintains a well-stocked library in the humanities. We look forward to further enhancing these efforts in the years to come. Additionally, the new University Lecture Series Committee is chaired by the HSS Dean. The committee includes faculty, staff, and students and centralizes major university-wide lectures (Convocations, Driggs, Tanner) into a single facilitating unit that is designed to draw in faculty and student grassroots participation and engagement. The ULS Committee also works with other initiatives including the annual Writers Conference and Workshop that now partners with the Utah Humanities Council; International, Native American, African American, and International Weeks; and conferences highlighting the work of our engagement centers. The college also houses the Writing Center and the Speech and Presentation Center. The former has launched a very well received “Writing Fellows” program that employs peer-to-peer mentoring in writing intensive courses across the university utilizing a “writing to the discipline” model.

HSS has worked very hard to develop programs that align with the arts and sciences mission. This is clear at the undergraduate level with the recent start of our philosophy major, as well as the creation of minor programs of study in women and gender studies, sustainability, ethnic studies, and film studies. The anthropology major continues this effort to round out our offerings that we seek to get on line starting fall 2015. Additionally, a minor or certificate in technical writing is under development.

HSS is now starting its fifth year utilizing the IDEA course evaluation survey—a nationally normed, objectives-based approach to the assessment of learning. The use of IDEA promotes a grassroots approach to embracing the notion of learning outcomes at the faculty level as a way to build an integrated approach to learning whereby academic programs will outline learning expectations for their respective areas and then map those onto their curriculum.

Faculty members from the college continue to be front and center in the hand-on crafting of the university’s academic roadmap. Three of the five learning engagement centers are stewarded by college faculty: Dr. Earl Mulderink in community engagement, Dr. Kurt Harris in global engagement, and Dr. Todd Petersen in creative and interpretive engagement), and the new Faculty Center for Teaching and Learning is under the stewardship of Dr. Grant Corser.

HSS continues to also grow and evolve institutionally. We welcome Dr. Elise Leahy as a part-time associate dean with a portfolio initially focusing on scheduling and assessment. Major efforts have also been undertaken to grow and expand our outreach to alumni and friends through our award-winning magazine, Reflections. We also revived the HSS Journal for Undergraduate Scholarship. Our Facebook and Twitter pages continues to garner new friends, and we are beginning to explore Instagram. And after five years of rapid growth and development during which HSS has undergone marked work on its placement of scaffolding, this past year saw systematic department and program strategic planning as we map our shorter and longer term goals.
Lord of the Rings Study Abroad in New Zealand

May 2014 - New Zealand "Lord of the Rings" Study Abroad
Part 2: Summary Information on HSS depts.

College Degrees

Areas of Study
Advertising
Anthropology
Broadcasting
Communication
Creative Writing
Criminal Justice
English
French
German
History
International Relations
Journalism
Leadership
Literature
Paralegal
Philosophy
Political Science
Psychology
Public Administration
Social Science Composite Education
Sociology
Spanish
Speech Writing
Sustainability
Women’s and Gender Studies

Degrees

Graduate Degrees
Master of Arts in Professional Communication
Master of Arts in Public Administration

Undergraduate Degrees and Majors
Bachelor of Arts
English
English Education
French
French Education
German
German Education
Spanish
Spanish Education

**Bachelor of Arts or Bachelor of Science**
Communication
Communication Composite
Communication Composite Education, Communication Studies and Journalism
Criminal Justice
History
History Education
Political Science
Psychology
Social Science Composite Education
Sociology

**Bachelor of Interdisciplinary Studies**
Individualized Academic Program

**Associate of Applied Science**
Criminal Justice
Paralegal Studies

Study Abroad in France
Communication

Presentations and Publications


Other:

Dr. Jon Smith
1. Is compiling a video oral history of individuals involved with Bryce Canyon National Park. He is also documenting the historic cabins in the Kolob Canyon section of Zion National Park.
2. He is also working a video that compares people and their local public lands both in Utah and in southern Utah.

Ellen Treanor
1. Presented at panel on Google at the Screen Actors Guild Foundation in Los Angeles the last week of August: [http://www.youtube.com/watch?v=BgTka0TQkHw](http://www.youtube.com/watch?v=BgTka0TQkHw)
2. Was an invited speaker at the retreat for University College called: Technology, If You Can't Stand Change, You Are Going to Hate Extinction.
3. Developed a PR campaign to piggy back on the Oscar Meyer Bacon Barter tour, worked with students and the city to re-brand Cedar City "Sizzle City" coverage on KSL is here: [http://www.ksl.com/?nid=148&sid=22249205](http://www.ksl.com/?nid=148&sid=22249205) September 21.
4. Spoke before the Governor of Utah, Legislators, key business leaders (300 attendees) at the Economic Development Summit closing dinner at the Heritage Center on Sept. 20.
5. Participated in the Outdoor Engagement Center retreat to Toroweap, Grand Canyon, AZ, October 6.
6. Served as keynote speaker at the Southwest Applied Technology Center Graduation ceremony on October 11.
7. Was guest star in the Aids Quilt Memorial Presentation on October 17.

English

Aton, James
Jim Jones: The San Blas Years (SUU Press) 2013

Christensen, Bryce
The Portals of Sheol and Other Poems. Torrance: White Violet Press, 2012. One of the poems in this collection ("English 101") has been nominated for a Pushcart Prize.

“Travel Magazine—Revised.” First Things November 2012: 3


“Tragedy Without Tears? Confronting the Temporal Contradictions in C.P. Snow's Understanding of Tragedy in a Scientific World." Philament 18 (November 2012)


Combs, Julia D.

Dubrasky, Danielle
“The Sand Man”, Sugar House Review, (Fall 2013)
presented a paper “From Dreamer to Poet: The Symbolic Transformation of Thomas in Rita Dove’s Thomas and Beulah” at the 2013, Rocky Mountain Modern Language Association Convention, Vancouver (WA)

Spencer, Darrell
“Cut Lip Road”, Epoch 63:2 (August 2014)
“Squeeze Me, I Sing”, Georgia Review, vol. 66, no. 1

Jessica Tvordi
Other

Dubrasky, Danielle
was invited to read her poetry as part of Dixie State University’s Honors Lecture Series on November 11, 2013, in the Holland Library
gave poetry readings at the 2013 Great Salt Lake Book Festival at the Salt Lake City Library in October
at the 2014 Southwest Popular Culture Conference in February in Albuquerque (NM)
received an Award for Achievement in Experiential Learning from the University College.
established a partnership between SUU and the Utah Humanities Council Book Festival to bring writers to SUU through Convocations and other venues.

Summers, Wynne
Book Review for the Great Plains Quarterly 34.1: Embracing Frybread: Confessions of a Wannabe, by Roger Welsch. I reviewed this upcoming book for the journal that is associated with the Center for Great Plains Studies, University of Nebraska, Lincoln.

Study Abroad in Spain
Foreign Languages and Humanities

Papers and Presentations

Harrison, Jim
Rocky Mountain Modern Language Association conference in Boulder, CO., October 10-13. The title of the paper was, "Translatio Imperii, Das Annolied, and German Mythic History".

Portaro, Iliana,
Magda Portal, una intelectual “en marcha”: la formación de la mujer aprista Periodismo social mexicano: miradas críticas Latin American Studies Association (LASA), Chicago, IL.

Swaziland Study Abroad
History, Sociology, and Anthropology

Presentations and Publications

Gurung, Shobha Hamal

Dean, Emily.
"My State or Yours? Wari "Labor Camps" and the Inka Cult of Viracocha at Raqchi, Cuzco, Peru" appeared in the journal Latin American Antiquity.
presented a paper titled "Looking for Traces of “Leave No Trace”: Archaeological Investigations of the “Leave No Trace” land ethic in the western United States" in a session on "Archaeologies of the Present" at the 79th annual meeting of the Society for American Archaeology in Austin, TX.

McDonald, James H.

Miller, Mark
Claiming Tribal Identity, University of Oklahoma Press (2013)
"Policing the Boundary of Tribal Identity." Western History Association Annual Conference

Mulderink, Earl
New Bedford's Civil War, will be published in April 2012 by Fordham University Press.

Orihel, Michelle
Treacherous Memories of Regicide: The Calves Head Club in the Age of Anne, The Historian, Fall 2011
The Kentucky Democratic Societies and the Threat of Disunion in 1790’s America, Filson Historical Society in Louisville, Kentucky, October 2011

Ostrowsky, Dr. Michael

Van Alstyne, Andrew

Other

Al-Qubbaj, Kholoud
Was a finalist for the Advisor of the Year, 2013-2014 at the Thunderbird Awards
Received a certificate for appreciation for a Most Informative Presentation 2013-2014 at the Leadership & Empowerment Across Generations Conference

Dean, Emily
was elected Faculty Senate President for the 2014-5 academic year.

Gurung, Shobha Hamal
Awards:
Achievement in Experiential Learning, April 2014
SUU Utah Campus Compact 2014 Engaged Scholar, April 2014
Conference Co-Organizer SUU's Leadership and Empowerment Across Generations, Apr 9
The World Congress of Sociology, Yokohama Japan, July 13-19. Conference sessions co-organizer and co-chair.

Miller, Mark
was a finalist for Professor of the Year in the annual Thunderbird Awards

Mulderink, Earl
attended the Georgia Historical Society National Endowment for the Humanities Summer Institute.
Was the 2013 Distinguished Faculty Lecture: America's Civil War: Hollywood vs History


Psychology

Papers and Publications

Allen, G. E. K.,

**Ault, J. T.**

*Student Ratings of Role Expectations and Role Conflicts for College Faculty.* Paper presentation at the Vancouver International Conference on the Teaching of Psychology in British Columbia, Canada

**Barney, Steve,**

Meta-Supervision: Training Practitioners to Help Others on Their Paths
Mindful Supervision in Sport and Performance Psychology: Building the Quality of the Supervisor-Supervisee Relationship

**Barney, Steve & Grant Corser & Ashley Kelley** presented a paper entitled The Relationship Between Optimism and Pessimism, Social Experiences, and Physical Health for College Students.

**Corser, Grant** presented
with Beth Mertin “Why We Love to Hate: The Impact of self-esteem, context, and misfortune on Schadenfreude”
with Amanda Boucher: “Rape, Coercive Behavior and ways of Coping”
with Kylan Heiner: “The Effects of Promoting and Leadership on Impression Management”
with Candace Fowles and Hilary Monson: “Degree Seeking and Education Seeking Students: Determinants of Educational Behaviors”

Teaching about Diversity and Diverse Ideas in Less Diverse Classrooms, Universities, and Communities. Invited panel discussant at the 84th Annual Rocky Mountain Psychological Association Convention, Salt Lake City, UT.
was an invited panel discussant who presented on the history of teaching Environmental Psychology in a less than environmentally friendly area.
Mentors and Mentees: What Have We Learned and What Would We Pass On? Invited panel discussant at the 84th Annual Rocky Mountain Psychological Association Convention, Salt Lake City, UT.

**Shwalb, D. W.,**
& Shwalb, B. J. (January, 2014). Fatherhood in Brazil, Bangladesh, Russia, Japan, and Australia. *Online Readings in Psychology and Culture*, 6(3)

**Other**

**Barney, Steve**
1. Served as president-elect for SUU faculty senate
2. Was elected as President Elect of the Rocky Mountain Psychological Association
3. Was honored as the Mentor of the Year by the Rocky Mountain Psychological Association
4. Presented a teaching demonstration entitled The Neuroanatomical Olympics at the Annual Meeting of the Rocky Mountain Psychological Association

**Mace, Brit**
Was awarded a $40,000 grant to begin baseline acoustic monitoring in the Grand-Staircase Escalante national monument. This is a 5 year collaborative effort.

**Shwalb, D. W.,**

**White, Lynn**
Was named the 2014 *Faculty Mentor Award* for excellence in mentoring undergraduate research

Swaziland Study Abroad
Part 3: Academic Programs

Academic Programs added, deleted or revised

Communications:
COMM 2010—change in course description
COMM 2110—change in course description
COMM 3010—new course—Social Media
COMM 3040—change in course description
COMM 3140—change in course description
COMM 3460—change in course description
COMM 4140—change in course description
COMM 4440—change in course description
COMM 4501—change in course description
COMM 4503—change in course description

English:
ENGL 2040—change in prerequisite
ENGL 4020—change in prerequisites and enrollment considerations
ENGL 4030—enrollment considerations
ENGL 4110—course sequencing
ENGL 4410—change in prerequisite
Degree/Program Change—BA English: Literature Emphasis

Foreign Languages and Humanities:
FREN 3640—new course
Degree/Program Change—French BA & Minor

History and Sociology and Anthropology:
Degree/Program Change—Critical Theory Minor

Masters of Public Administration
PADM 6000—change in title
PADM 6100—Deletion
PADM 6200—change in title
PADM 6440—change in prerequisites and course descriptions
PADM 6600—change in title
PADM 6620—Change in title and course sequencing
PADM 6890—change in course description
PADM 6950—change in course description
PADM 6990—change in prerequisites and course description
Degree/Program Change—Master of Public Administration

Paralegal Program
PLGL 1100—change in course sequencing
PLGL 1200—change in course sequencing
PLGL 1400—change in descriptions
PLGL 1400—change in course description
PLGL 1500—change in course description
PLGL 1600—new course—Criminal Law & Procedure
PLGL 1700—change in course description
PLGL 1900—change in course sequencing and course description
PLGL 2000—change in course description
PLGL 2100—change in course sequencing
PLGL 2400—change in course sequencing and course description
PLGL 2600—change in course sequencing and course description
PLGL 2800—change in course sequencing and course description
PLGL 2890—change in course sequencing and course description
PLGL 2900—change in course sequencing and course description
PLGL 2950—new course—Capstone in Paralegal Studies
Degree/Program change—AAS/Paralegal Studies Program

Psychology:
PSY 1210—deletion
PSY 3400—change in prerequisites
PSY 3400—change in credit hours and contact hours
PSY 3401—change in title
PSY 3410—change in prerequisites
PSY 3415—new course—Research Design Lab
PSY 3430—change in prerequisites
PSY 3435—new course—Principles of Assessment Lab
PSY 4511—change in title
PSY 4905—new course—Senior Project: Independent Research 1 lab
PSY 4910—change in title and prerequisites
PSY 4915—change in prerequisites and course descriptions
PSY 4925—change in title
PSY 4935—new course—Senior Project: Independent Research Lab
Degree/Program Change—Psychology BA, Psychology BS
Changes to Method Courses and Subsequent Credits to Graduate
Summary of changes to Psychology Curriculum

Student Advising
Students are assisted in selecting appropriate general education courses and major and minor courses through the joint efforts of College academic advisors and faculty.

- Students interested in psychology should contact
  Katya Konkle, SC 205G, (435) 586-5420, katyakonkle@suu.edu
- Students interested in Communications, Foreign Languages and Philosophy should contact
  Katya Konkle, ST 205G, (435) 865-8431, katyakonkle@suu.edu.
- Students History, Sociology, and Anthropology should contact
  Andrea Donovan, ST 101E, (435) 865-8427, andreadonovan@suu.edu.
- Students interested in English, Criminal Justice or Political Science should contact Aaron Templin, ST 205T aarontemplin@suu.edu
### Student Scholarships

Academic scholarships are available for students with outstanding academic credentials. College and department scholarships are available for students who demonstrate strong academic and leadership potential in the humanities and social sciences. Students must submit applications by February 1.

### Student Organizations

The way to get the best experience is to participate in one of the excellent college student organizations. Among the many student organizations, the following are of particular interest to majors in the humanities and social sciences:

#### Honor Clubs

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#### Other Clubs

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College of Humanities and Social Sciences
Academic Awards Night
Welcome Dr. James H McDonald, Dean of Humanities and Social Sciences

**Presentation of Honorary Awards** Dr. James H McDonald

College Valedictorian ............................................................ Colt Oliver

HSS Outstanding Senator .............................................. Hilary Monson

Service Learning Scholar ........................................ Haily Cottle Brinkhurst

**Presentation of Department Awards**

**Department of Communication**
Dr. Art Challis

Outstanding Student......................................................... Jessica Barker
Advertising ........................................................................ Shari Black
Broadcasting ................................................................. Rebecca Eborn
COMM Studies .............................................................. Jerry Allred
Journalism .......................................................................... Nisha Hood
Public Relations ......................................................... Emily Ronquillo
Masters of Communication ........................................ Justin McArthur
Department of English

Dr. Kyle Bishop
Outstanding Student.................................Valerie Owens
Literature Emphasis.................................Emeline Brown
Creative Writing ............................................Terysa Dyer
English Education Emphasis ..............Sydney Roberts

Department of Foreign Language and Philosophy

Dr. Elise Leahy
Outstanding Student.................................Daci Patterson
Outstanding Student in Philosophy..................
..........................Justi King
French  ..............................................Jordan Greenwell
German ................................................Goldilu Despain
Spanish ....................................................Dayci D. Patterson

Department of History, Sociology and Anthropology

Dr. Mark Miller
Outstanding Student..............Sarah R. Webber Pirzada
History .......................................................Sarah C. Jones
History Education .................................Rian K. Ragle
Sociology ...................................................Hailey K. Farr
Social Science Composite .................Hope H. Adair
Anthropology ........................................Dayci D. Patterson
Department of Political Science and Criminal Justice

Dr. David Admire

International Relations Certificate

Master of Public Administration........ Lisa Livingston
...........................................................................................................Isabela Miller
Masters of Science in Forensic Science.......Ben Wilcox
Outstanding Student.................................................................
Criminal Justice.........................................................Colt Oliver
Political Science ......................................................William Jurgins
Outstanding Student in Paralegal Studies ..........
...........................................................................................................Joanna Larmore

Department of Psychology

Dr. Lynn White
Outstanding Student.................................Robyn R. Lewis
Outstanding Scholar...............................Candace N. Fowles
Outstanding Student in Applied Psychology........
...........................................................................................................Rebecca Ruda
Outstanding Psychology Student Contributor ........
...........................................................................................................Morgan J. Condie

Light refreshments following the program
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### Table B1: Annual **FTE** Generated by Programs (Based on Fall & Spring 3rd Week and Summer End-of-Term Budget-Related Data)

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<tr>
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<td>5460.0</td>
</tr>
<tr>
<td>Humanities &amp; Social Science</td>
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<td>1094.0</td>
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<tr>
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<td>2358.0</td>
</tr>
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<td>58.0</td>
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<td>0.0</td>
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<td>30.0</td>
</tr>
<tr>
<td>Political Science &amp; Criminal Justice</td>
<td>7243.0</td>
<td>7075.0</td>
<td>7278.0</td>
<td>7701.0</td>
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</tr>
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</tr>
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<td>2892.0</td>
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</tr>
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<tr>
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<tr>
<td>HSS College</td>
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<td>52591.0</td>
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</tr>
</tbody>
</table>
## Part C: Degrees

### Table C1: # of Students Obtaining a Master's Degree in a Given Major *

<table>
<thead>
<tr>
<th>Department/Major</th>
<th>Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2009-10</td>
</tr>
<tr>
<td>Communication</td>
<td>9</td>
</tr>
<tr>
<td>Professional Communication</td>
<td>9</td>
</tr>
<tr>
<td>Political Science &amp; Criminal Justice</td>
<td>12</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>-</td>
</tr>
<tr>
<td>Public Administration</td>
<td>12</td>
</tr>
<tr>
<td><strong>HSS Total</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

*When applicable, double majors are counted twice.

### Table C2: # of Students Obtaining a Bachelor’s Degree in a Given Major *

<table>
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<tr>
<th>Department/Major</th>
<th>Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2009-10</td>
</tr>
<tr>
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<td>67</td>
</tr>
<tr>
<td>Communication Composite</td>
<td>48</td>
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<tr>
<td>Communication Teaching</td>
<td>19</td>
</tr>
<tr>
<td>English</td>
<td>29</td>
</tr>
<tr>
<td>English Education</td>
<td>4</td>
</tr>
<tr>
<td>History, Sociology &amp; Anthropology</td>
<td>40</td>
</tr>
<tr>
<td>History</td>
<td>10</td>
</tr>
<tr>
<td>History Education</td>
<td>5</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>13</td>
</tr>
<tr>
<td>Sociology</td>
<td>7</td>
</tr>
<tr>
<td>University Studies</td>
<td>5</td>
</tr>
<tr>
<td>Languages and Philosophy</td>
<td>19</td>
</tr>
<tr>
<td>French</td>
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</tr>
<tr>
<td>French Education</td>
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<tr>
<td>German</td>
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<tr>
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<tr>
<td>Philosophy</td>
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<tr>
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<td>Spanish Education</td>
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</tr>
<tr>
<td>Political Science &amp; Criminal Justice</td>
<td>75</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>46</td>
</tr>
<tr>
<td>Political Science</td>
<td>29</td>
</tr>
<tr>
<td>Psychology</td>
<td>61</td>
</tr>
<tr>
<td><strong>HSS Total</strong></td>
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</tr>
</tbody>
</table>

*When applicable, double majors are counted twice.
Table C3: # of Students Obtaining an Associate Degree in a Given Major *

<table>
<thead>
<tr>
<th>Department/Major</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science &amp; Criminal Justice</td>
<td>5</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Paralegal</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>297</td>
<td>315</td>
<td>331</td>
<td>70</td>
<td>1</td>
</tr>
<tr>
<td>General Studies</td>
<td>297</td>
<td>315</td>
<td>331</td>
<td>70</td>
<td>1</td>
</tr>
<tr>
<td>HSS Total</td>
<td>302</td>
<td>316</td>
<td>334</td>
<td>73</td>
<td>7</td>
</tr>
</tbody>
</table>

*When applicable, double majors are counted twice.

Table C4: # of Students Obtaining a Certificate in a Given Major *

<table>
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<th>Department/Major</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
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<td>0</td>
<td>1</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>Speech Writing</td>
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<td>0</td>
<td>1</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>History, Sociology &amp; Anthropology</td>
<td>9</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>International Relations</td>
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<td>5</td>
<td>3</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Political Science &amp; Criminal Justice</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Public Administration</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>HSS Total</td>
<td>10</td>
<td>5</td>
<td>5</td>
<td>12</td>
<td>4</td>
</tr>
</tbody>
</table>

*When applicable, double majors are counted twice.

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