

# IIC Annual Report 2019



## OUR MISSION:

The IIC engages youth in building meaningful leadership and educational skills. These experiences provide opportunities to develop a working knowledge about natural and cultural resources and a variety of careers in public lands management while shaping the next generation of public land leaders and advocates



# LETTER FROM THE IIC STAFF

Dear IIC Community Members,  
Congratulations and thank you for another successful year developing future public land leaders by **engaging youth** in our region in the **stewardship** of our public lands. Over the years our work with the IIC has afforded us the opportunity to be involved with many **partnership** projects. The most successful projects are where a goal is developed, each partner brings to the table what he or she can, and then together implement a good plan to accomplish their goal. This has been a guiding practice of the IIC with the goal of engaging regional youth in public lands. Working together we adapted to a government shutdown in January and ended our year with 222 interns and 66 mentors in 20 locations making a difference through hands on stewardship work in our region.

At the End of Season Celebration we hosted a Digital Showcase to update our Poster Contest. Nineteen interns submitted videos and each video showcased a unique success story where interns were inspired by mentors and the work they accomplished. We keep saying we're changing dinner conversations about public lands in southwest Utah. These videos give us evidence. Traveling throughout the region, it's now common to see the IIC logo on the arms of interns greeting visitors or monitoring wildlife and range lands. Each intern is on a pathway to become a public lands professional or lifelong advocate. And our pathways are growing through more partnership projects. From our sister organization - The Outdoor Leadership Academy at Dixie State University - engaging underrepresented youth in public lands through recreation - to transitioning SUU's Semester in the Parks from a domestic study abroad program into a Public Lands Field School, together we are making a positive difference for our youth through public land engagement. We can't wait to see what happens in 2020! In the meantime, share our stories at:  
[www.suu.edu/iic/media.html](http://www.suu.edu/iic/media.html).

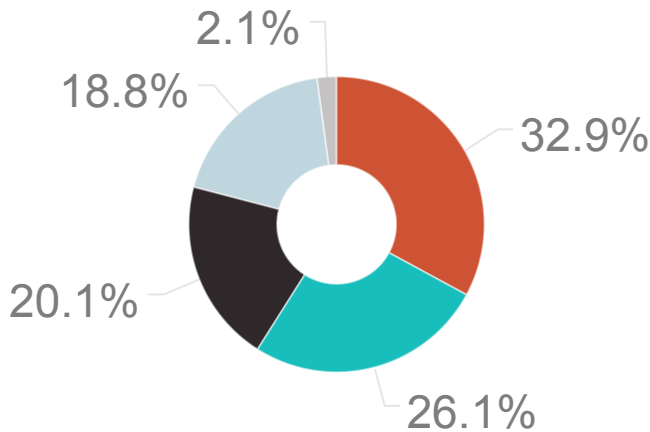
Sincerely Yours in Conservation and Education,

*Briget Eastep, Josh Anderson, Jan Neth, Tayia Burge, Danny Strand, & Kevin Koontz*



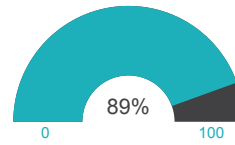
# 2019 Partnership Work Results

## 2019 Placements

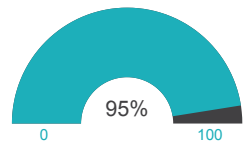


<span style="color: #c0392b;">●</span> National Park Service	77
<span style="color: #00a68f;">●</span> US Forest Service	61
<span style="color: #2c3e50;">●</span> Bureau of Land Management	47
<span style="color: #95a5a6;">●</span> Youth Crews	44
<span style="color: #959595;">●</span> IIC	5

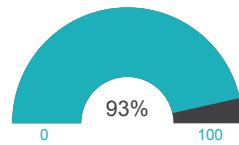
## Interns gained.....



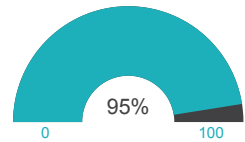
An increased understanding & appreciation of public lands



Skills & knowledge related to their internship field



Opportunities to apply critical thinking and problem solving skills



Opportunities to apply Personal Responsibility



Interns from diverse ethnic backgrounds



Students from our region



Female Interns



Participated in stewardship

## Leading to a Regional Impact

If one agency hired one or two interns, a program manager would have some good help for the summer. Instead, by partners bringing what each can to the IIC table, together we generated **\$1.778 million in student wages** in our region and engaged regional youth in **121,793 hours of stewardship activities** together. This work is keeping students in our region's schools and accomplishing critical program work on the ground.

# Regional Partners & Wages



National Park Service  
 Bryce Canyon National Park  
 Cedar Beaks National Park  
 Grand Canyon Parashant National Monument  
 Great Basin National Park  
 Pipe Springs National Monument  
 Zion National Park

US Forest Service  
 Dixie National Forest  
 Fishlake National Forest  
 Kaibab National Forest



## Southern Utah University

College of Education & Human Development  
 College of Humanities & Social Science  
 College of Performing and Visual Arts  
 Regional Services  
 College of Science & Engineering  
 School of Business



Bureau of Land Management  
 Cedar City Field Office  
 Richfield Field Office  
 Grand Staircase Escalante National Monument  
 Kanab Field Office

## Foundations & Associations

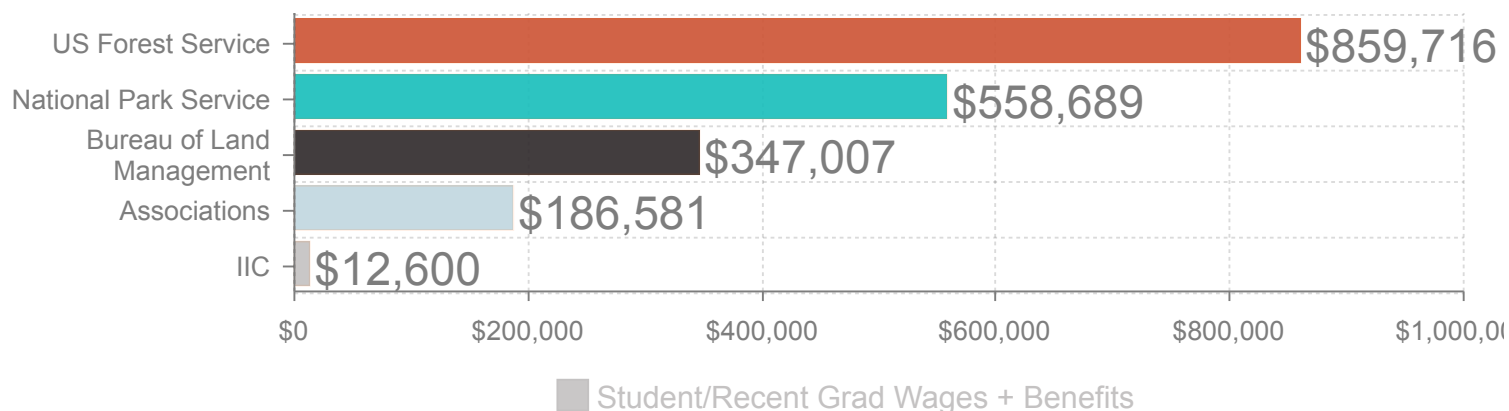
Bryce Canyon Association  
 Great Basin National Park Foundation  
 National Forest Foundation  
 Zion Forever



## Other Regional Partners

Paiute Tribe, Utah State Parks, Nevada State Parks

## IIC Student Wages + Benefits 2019



Total Wages and Benefits = \$1,778,013 and 121,792 hours

One of the founding guidelines at the IIC is to offer interns living wages in line with GS scale seasonal wages. Interns earn an average of \$13.25 an hour with the range being from \$10.10 for high school crew members to \$16.85 for internships in leadership roles. Due to Southern Utah University's commitment to the IIC, the majority of our funding goes to intern's wages, benefits, and travel.

# Financial Overview FY2019

## Operations FY 2019

Expenses

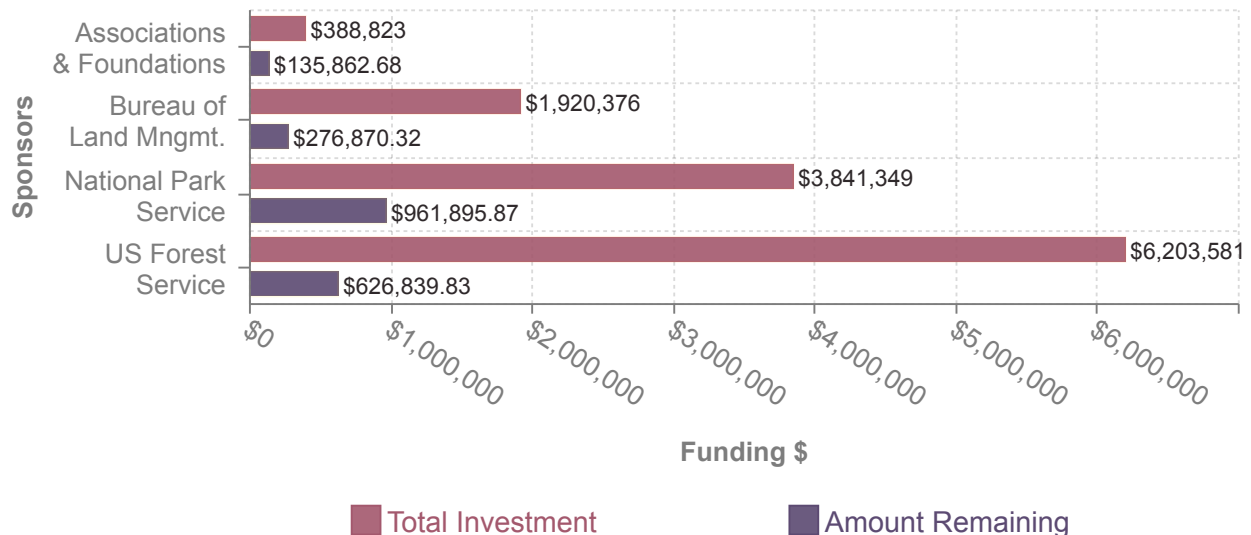
Expenditure	Amount
Salaries	\$145,799
Wages	\$22,427
Benefits	\$39,653
Current Expense	\$16,196
Travel	\$8,175
<b>TOTAL</b>	<b>\$232,249</b>

Revenue

Source	Revenue
SUU	\$204,678
Facilities & Admin Recovery	\$83,750
<b>TOTAL</b>	<b>\$288,428</b>
Reserve	\$117,419

## Active Investments 2014-2019

### Active Agreements FY 2019



# Celebrating People

Each year the IIC honors interns, mentors, and partners for outstanding service and contributions to the IIC's mission. Please read this year's nominations below to understand this year's honors.

## Intern of the Year: **KELLY LIVINGSTON**



*Kelly has fully embraced her work at the Grand Staircase. After observing her over the years, both academically and in the field, I have realized what a phenomenal job she is doing from every angle. She constantly strives to do her best during her internship (which I saw firsthand at the wave) and uses everything she learns to better herself, her studies, and her future career. Not only does she meet all expectations of an all-star intern, but she always promotes the IIC program and gets many other students involved.*

## Mentor of the Year: **LINDA BABCOCK**



*Linda is committed to providing an outstanding learning and professional development opportunity for the students she mentors. Her regular mentor activities include scheduling the interns' tasks for the week; training them on everything from how to deliver fuel to the Camp Hosts to how to collect data in the field; developing goals and objectives with the students and helping them come up with a plan to achieve those goals; reviewing students' performance and progress; and being the primary contact for answering questions and solving problems. She also goes above and beyond the "regular" mentor responsibilities. She has introduced students to other park staff to provide advice and insights on specific matters; she has offered to help students set up a USAJobs profile, navigate the site, set up alerts for job postings, and develop their resume; and she supports students' interests in specific tasks or areas (like volunteer Search and Rescue or gaining experience managing visitors in the campground).*



## Partner of the Year: **GRAND STAIRCASE & KANAB FIELD OFFICE**



*Over the past five years the Grand Staircase Escalante National Monument and the Kanab Field Office have worked together to develop an intentional and robust internship program focusing on local youth. From hosting a Youth Conservation Crew targeted at Kaibab Youth to restore native habitat along waterways to involving Kanab High School students in internships and then mentoring high school and college interns to grow personally and professionally has led to a robust internship program and has led to interns filling key positions within their offices.*



THE **IIC** IS THE PREMIER NATIONAL PARTNERSHIP MODEL IN YOUTH LEADERSHIP AND EDUCATIONAL DEVELOPMENT FOR PUBLIC LAND **STEWARDSHIP.**

**67** % OF PREVIOUS COHORT ARE EMPLOYED IN A RELATED FIELD.



**66**  
INTERNSHIP MENTORS

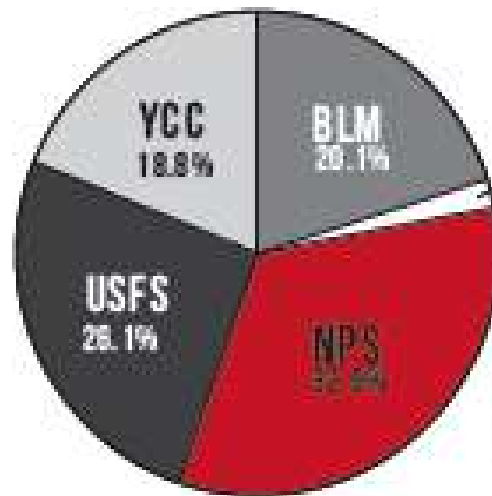
**WAGES + BENEFITS**  
**1 MILLION**  
778 THOUSAND  
613 DOLLARS  
CONTRIBUTED TO OUR REGION

# INTERGOVERNMENTAL INTERNSHIP COOPERATIVE

**222 INTERNS**

**121,792**  
TOTAL  
HOURS

NUMBER OF INTERNSHIPS



<b>IIC</b>	<b>2.1%</b>
<b>NPS</b>	<b>33.1%</b>
<b>USFS</b>	<b>26.1%</b>
<b>BLM</b>	<b>20.1%</b>
<b>YCC</b>	<b>18.8%</b>

<b>NPS</b>	<b>77</b>
<b>USFS</b>	<b>61</b>
<b>BLM</b>	<b>47</b>
<b>YCC</b>	<b>44</b>
<b>IIC</b>	<b>5</b>

PROFESSIONAL DEVELOPMENT

COMMUNICATION  
LEADERSHIP  
PROBLEM SOLVING

INCLUSION  
TECHNOLOGICAL SKILLS  
STEWARDSHIP

**20** AGENCY  
LOCATIONS



INTERNSHIP CATEGORIES **42**



**2019**

**2019**

**7 CREWS**  
**9 CREW LEADERS**  
**28 YOUTH MEMBERS**  
**13,970 TOTAL HOURS**



# IIC YOUTH CREW PROGRAM

**TRAINING**



**DEFENSIVE DRIVING**

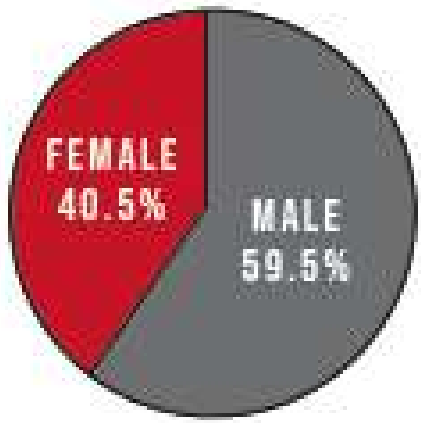


**CHAINSAW**  
  
S-212

**RISK MANAGEMENT**



## STATISTICS



**22 MALE 15 FEMALE**

**FENCE + SIGNS**

**TRAIL MAINTENANCE AND CONSTRUCTION**

**FUELS REDUCTION**

**FACILITIES MANAGEMENT**

## EDUCATION

- PUBLIC LAND STEWARDSHIP
- LEAVE NO TRACE
- RESUME WORKSHOP
- 10 ESSENTIALS
- SITUATIONAL AWARENESS
- LEADERSHIP

**HERITAGE RESTORATION**

**WILDLIFE MANAGEMENT**

**INVASIVE WEED REMOVAL**

**SNOW REMOVAL**

**CAMPGROUND IMPROVEMENTS**

**PROJECTS**

## AGENCIES & LOCATIONS

**USFS**  
DIXIE  
KAIBAB

**NPS**  
PIPE SPRING  
GRAND CANYON-PARASHANT  
GRAND STAIRCASE-ESCALANTE  
CEDAR BREAKS

**BLM**  
CEDAR CITY  
KANAB





IIC Photo of the Year taken by STACIE HEINER



REYCE KNUTSON



FREDONIA CREW



SUMMER BRYSON



MAKAYLA MUNFORD



AMBER FRANKLN



DAVID HALL



BRANZ BRUNSON



JILLIAN HOLLEY



TAMARA HUNT