

Book length

Is the book too long or too short for me?

Ordinary language

Poes the book use language I am used to?

Organization

Po I understand how the book is organized?

Knowledge prior to book

What do I already know about the book or topic?

Manageable text

Pol understand most of the words?

Appeal to genre

What genre is the book? Po I think I will like reading that genre?

Topic appropriateness

Po I feel okay about the topic? Am I ready to read about the topic?

Connection

Can I relate to the book?

High interest

Poes the book interest me?

Wedwick, L., & Wutz, J.A (2008). BOOKMATCH: How to scaffold student book selection for independent reading. Newark, DE: International Reading Association.

Wedwick, L., & Wutz, J.A. (2006). Thinking outside the book box: Using BOOKMATCH to develop independent book selection. <u>Voices from the Middle</u>, 14(1), 20–29.

Wutz, J.A., & Wedwick, L. (2005). BOOKMATCH: Scaffolding book selection for independent reading. The Reading Teacher, 59(1), 16-32.

