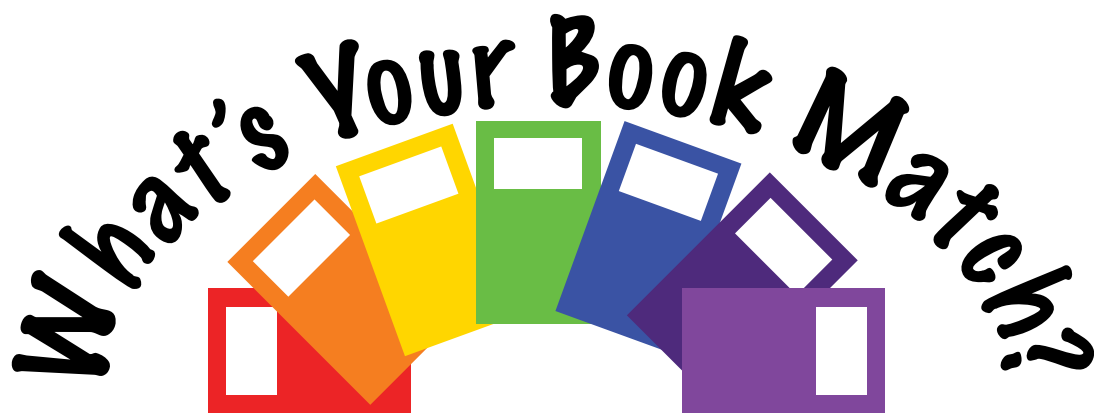


What's Your Book Match?



Book length

Is the book too long or too short for me?

Ordinary language

Does the book use language I am used to?

Organization

Do I understand how the book is organized?

Knowledge prior to book

What do I already know about the book or topic?

Manageable text

Do I understand most of the words?

Appeal to genre

What genre is the book? Do I think I will like reading that genre?

Topic appropriateness

Do I feel okay about the topic? Am I ready to read about the topic?

Connection

Can I relate to the book?

High interest

Does the book interest me?

Wedwick, L., & Wutz, J.A. (2008). *BOOKMATCH: How to scaffold student book selection for independent reading*. Newark, DE: International Reading Association.

Wedwick, L., & Wutz, J.A. (2006). *Thinking outside the book box: Using BOOKMATCH to develop independent book selection*. *Voices from the Middle*, 14(1), 20–29.

Wutz, J.A., & Wedwick, L. (2005). *BOOKMATCH: Scaffolding book selection for independent reading*. *The Reading Teacher*, 59(1), 16–32.



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