## Contents and Order for FAAR Review
### Tenured- Faculty

**Table of Contents**

<table>
<thead>
<tr>
<th>TAB - GENERAL</th>
<th>SUPPORTING DOCUMENTATION (Past year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Current FAAR (Policy 6.1- Appendix B)</td>
<td></td>
</tr>
<tr>
<td>2. Department LRT Policy</td>
<td></td>
</tr>
</tbody>
</table>

**TAB- TEACHING** (Summary on FAAR)

1. Self-Evaluation (quantitative/qualitative)- Based on statement below
2. Curriculum and Course Development (if applicable)
3. Student achievements (under your mentorship)
4. Student Evaluations for review period (actual documents)

**TAB- SCHOLARLY AND CREATIVE** (Summary- FAAR)

Documentation and content based on department LRT policy

**TAB- SERVICE** (Summary- FAAR)

- Department*
- College*
- University*
- Professional*
- Community*

**TAB- COLLEGIALITY** (Summary- FAAR)

A choice needs to be made in which category an activity will be listed. It cannot be documented in two separate areas.

The academic mission statement of Southern Utah University states in part “to provide a personalized, integrative and experiential learning environment designed to prepare students to become fully engaged and productive members of society.” To support the achievement of these goals, the university recognizes faculty work in using experiential, engaged learning and interdisciplinary pedagogies where possible. Experiential and engaged learning integrates theory and practice by combining academic inquiry with designed, managed and guided academic experiences. Promotion and tenure requirements allow faculty to be recognized for using these pedagogies in their teaching and scholarship, as well as in supervising students in various projects (e.g. capstone projects, undergraduate research, internships, etc.). In addition, faculty evaluation, promotion and tenure processes recognize faculty for their work in teaching, scholarship, service and collegiality.