Contents and Order for Application for Third-Year Review

Table of Contents

TAB  APPLICATION Application
  1.  Appendix D, Policy 6.1- 3rd Year Review (summary of last three years)
  2.  Prior Reviews- (Most recent first)
  3.  Department LRT Policy

SUPPORTING DOCUMENTATION (Since hiring)

TAB- TEACHING (Summary on application)
  1.  Philosophy of Teaching
  2.  Self-Evaluation (quantitative/qualitative)- Based on statement below
  3.  Peer Reviews
  4.  List of Courses Taught
  4.1 Selected Samples of Syllabi
  4.2 Samples of assignments (not actual student work)
  5.  Curriculum and Course Development (if applicable)
  6.  Summary of Guest Teaching (if applicable)
  7.  Student achievements (under your mentorship)
  8.  Summary of evaluations from students for productions, concerts, etc. (if applicable)
  9.  Student Evaluations (actual documents)- for all years

TAB- SCHOLARLY AND CREATIVE (Summary in Application)
  Documentation and content based on department LRT policy

TAB- SERVICE (Summary in Application)
  Department*
  College*
  University*
  Professional*
  Community*

TAB- COLLEGIALLY (Summary in Application)

A choice needs to be made in which category an activity will be listed. It cannot be documented in two separate areas.

The academic mission statement of Southern Utah University states in part “to provide a personalized, integrative and experiential learning environment designed to prepare students to become fully engaged and productive members of society.” To support the achievement of these goals, the university recognizes faculty work in using experiential, engaged learning and interdisciplinary pedagogies where possible. Experiential and engaged learning integrates theory and practice by combining academic inquiry with designed, managed and guided academic experiences. Promotion and tenure requirements allow faculty to be recognized for using these pedagogies in their teaching and scholarship, as well as in supervising students in various projects (e.g. capstone projects, undergraduate research, internships, etc.). In addition, faculty evaluation, promotion and tenure processes recognize faculty for their work in teaching, scholarship, service and collegiality.