

## SUMA Follow-up Lesson Plans

Southern Utah Museum of Art

Appropriate for Middle School and High School, Estimated Duration: Optional

### **Enduring Idea:** Art Activism

#### **Option 1**

**Rationale:** After visiting SUMA and participating in our Museum in a Box activity, we suggest emphasizing the importance of activism for the arts.

**Essential ?s:** Why is it important to support the arts? What is means to be an art activist? How to become an art activist?

**Procedures:** Break the class up into three separate groups. Provide each group with a sheet of paper containing the word “art,” “activism,” or “community.” Instruct the students to write as many words relating to, defining, or questioning the original word. Allow each group to share their poster with the others, and work on coming up with definitions of the terms on their chart.

### **Enduring Idea:** Collections

#### **Option 2**

**Rationale:** After visiting SUMA and participating in our Museum in a Box activity, students will have the opportunity to continue to expand their collection within their personal box.

**Essential ?s:** How did the collection expand? What are the future plans to enhance the collection?

**Procedures:** Using a 11x8.5 sheet of paper, have students construct a mini book to catalog their collection from their museum in a box. Voluntarily, students may share their collection, and express their future plans.

### **Enduring Idea:** Artist Statements

#### **Option 3**

**Rationale:** After visiting SUMA and participating in our Museum in a Box activity, students will learn to explain the motivation behind the choices they make during the creative process.

**Essential ?s:** What is the significance of your artwork (your box)? What inspired the artwork? How can others relate to your work?

**Procedures:** Ask students to title their Museum in a Box. Provide each student with a sheet of writing paper and ask them to write 4-8 sentences about their work. Remind them to not only describe what can be found in the box, but how it was decorated and what it means to them. Allow each student the opportunity to read their statement out loud while showing their Museum in a Box to the class.