

## SUMA Follow-up Lesson Plans

Southern Utah Museum of Art

Appropriate for K-2nd grade, Estimated Duration: Optional

### Enduring Idea: Art Activism

#### Option 1

**Rationale:** After visiting SUMA and participating in our Museum in a Box activity, we suggest emphasizing the importance of activism for the arts.

**Essential ?s:** What kinds of art do you make? Why is art important? How can people show their love for art?

**Procedures:** Write words such as “art,” “activism,” “family,” or “community” on the board. Instruct the students to shout out as many words relating to, defining, or questioning the original word. Create a list as a class of all of the words, and allow students to make connections between the three categories.

### Enduring Idea: Collections

#### Option 2

**Rationale:** After visiting SUMA and participating in our Museum in a Box activity, students will have the opportunity to continue to expand their collection within their personal box.

**Essential ?s:** Why did you start your collection? What will you add to the museum later?

**Procedures:** Students will construct a mini book to catalog their collection from their museum in a box. The catalog can include drawings, descriptions, and facts. Voluntarily, students may share their collection with the class.

### Enduring Idea: Artist Statements

#### Option 3

**Rationale:** After visiting SUMA and participating in our Museum in a Box activity, students will learn to explain the motivation behind the choices they make during the creative process.

**Essential ?s:** What do the objects in your box mean to you? What do you collect? What else would you add to your box?

**Procedures:** Ask students to title their Museum in a Box. Provide each student with a sheet of writing paper and ask them to write about their work. Remind them to not only describe what can be found in the box, but how it was decorated and what it means to them. Allow each student the opportunity to read their statement out loud while showing their Museum in a Box to the class.