

A. Basic Information: Fill in the eight fields below.

1. Full Name	MB
2. SUU T#	Txxxxxxx
3. Email	mb@gmail.com
4. Phone	801-xxx-xxxx
5. Major (& Minor)	Music Education Major
6. Title of Your EDGE Project	Teaching English and Music In Ghana
7. Expected Project Start Date (MM/DD/YYYY or MM/YYYY)	07-01-2016
8. Expected Project End Date (MM/DD/YYYY or MM/YYYY)	07-22-2016

Other Information: Fill in one or both of the fields below only if they apply to your project.

9. Project Advisor/Mentor	Grant Corser
10. SUU Students You Will Be Working With On Your Project	N/A
11. Organization You Will Be Working With On Your Project*	International Volunteer Headquarters

*The organization you will be working with might be one of the SUU Faculty-Led Study Abroad Programs, International Language Programs, Global Volunteers, Rural Health Scholars, etc.

B. Project Abstract: In a paragraph of approximately 200 words, provide an overview (or abstract) of your proposed Global EDGE Project. Please include in your abstract the following items associated with your project: who, what, where, when, why, and how.

My project will include me traveling with a group of other volunteers (about 20-50 volunteers) to the Greater Accra Region of Ghana, Africa. We will be leaving the 1st of July and I will be going for 3 weeks so will get back around July 22. We will be going to teach English and other subjects because there is such a shortage of teaching staff in Ghana. There will also be opportunities for service projects besides the main assignment we are working on. We will be accommodated in volunteer housing and served 3 meals a day. There will be an orientation hosted the first morning of my start date where I will be taught more about Ghana culture, customs, rules, and expectations. During the week days I will be teaching and during the weekend I can explore other parts of Ghana if I choose, or I can continue to volunteer and visit orphanages or help with agriculture projects. The most expensive part of my trip will be paying for the flights. I am really excited to gain more teaching experience and to learn more about the Ghana culture.

C. Project Details: Provide responses to the five prompts below. If you are unsure how to respond adequately to any of the prompts, send me an e-mail (harrisk@suu.edu), and I will offer guidance.

1. Personal: In a paragraph of approximately 100 words, explain how your EDGE project is related to your personal motivations or how it will promote your career aspirations or both. What are your goals (personal and/or professional) in completing this project? What learning outcomes (new skills and/or knowledge) do you expect to achieve?

My edge project is related to my personal motivations because I am a music education major. Doing so has allowed me to take a lot of classes in the education side of my learning as well as a lot of music classes. I think that getting a real world experience of not only teaching, but teaching what I am studying at school will be helpful. I have been required to take classes such as educational psychology and educating diverse populations that will allow me to experience first hand principles learned in both of those classes. Some of my personal goals are to gain confidence as an educator and I believe that being put in a circumstance where educating children is my only focus at the time will ricochet my desires to be a teacher.

2. Timeline: In a dated list, provide a step-by-step timeline for completion of your project. This timeline should list the specific dates by which you plan to complete each step leading up to the project (such as applying for a passport, applying for a program, making a payment, booking flights, etc.), the project itself (such as flying to another country, completing a task, meeting with someone, etc.), the completion of the project (such as when you fly back to the U.S.), and when you plan to take UNIV 4925 EDGE Program Completion. List each step as a separate point. *Please include as many details as possible about the steps you need to take to prepare and complete your project.*

<u>Date (MM/DD/YYYY)</u>	<u>Task To Be Completed</u>
02/26/2016	Pass UNIV 3925, Apply for Passport, Set up Go Fund Me
03/01/2016	Apply For Program
03/15/2016	Make Payment for Registration
04/02/2016	Advertise on Social Media
04/20/2016	Apply for money from school senate
05/01/2016	Pass Donation Letter to friends and family and advertise benefit concert
05/16/2016	Host Benefit Concert Fundraiser
05/20/2016	Book Flight
06/01/2016	Immunizations
06/20/2016	Final Preparations and Packing
07/01/2016	Leave America!
07/22/2016	Return Home
08/26/2016	Begin UNIV 4925

3. Budget: In the table below, provide a detailed budget with a breakdown of (A) the costs associated with your project and (B) the financial resources available to you to complete the project. Add and delete rows to the table as necessary for your project. Column B must be \geq column A; that is, your total revenue must be greater than or equal to your total expenses. The table below includes a few sample items to purchase and sources of funds that you might need to include in your budget; however, you will probably have some expenses other than those listed. *Please include as many details as possible about specific costs you will incur and the sources of money you will use to pay for them.*

<u>Item to Purchase</u>	<u>A. Expense</u>	<u>Source of Funds</u>	<u>B. Revenue</u>
Passport and Visa	\$265	Parent contribution	\$200
Airfare	~\$1,800	Personal savings	\$400
Program Fee (accommodation and meals)	\$490	School Senate?	\$500
Registration Fee	\$279	Personal Fundraising	\$2,500
Travel Insurance	\$110		
Other Expenses	\$200		
Vaccinations and Background Check?	\$100		
TOTAL costs	\$ 3,244	TOTAL funds available	\$3,600

4. Positive & Negative Influences: In the columns below, provide short descriptions of your strengths, assets (things that might help you complete your project), weaknesses, and threats (things that might hinder you from completing your project):

<u>A. Personal Strengths</u>	<u>B. Outside Assets</u>	<u>C. Personal Weaknesses</u>	<u>D. Outside Threats</u>
Leadership	Teaching Experiences	People Pleaser	Getting enough money

5. Documentation: In a paragraph of 50-100 words, explain how you plan to document your project as you present your work in UNIV 4925 and beyond. Will you keep a written journal? A blog? Will you store photos on Flickr? On your EDGE project website?

I plan to keep a weekly blog of my journey if I am able to. If I won't be able to use internet than I will keep a written journal. I have purchased an inexpensive camera for my journey to take with me and I will bring multiple SD cards so that I won't run out of space to take pictures. I also want to effectively use my website I created for my project and post lots of pictures and journal entries there every week, if able. If I don't have access to these resources, I will upload a lot of projects when I return home to America.

D. Plan B: In a paragraph of approximately 50 words, provide a description of your Plan B project, or your back-up plan, in case something keeps you from completing the project you are proposing here. Note: if you are unable to

complete the project that is approved, you must submit another proposal, which must be approved before you begin your project.

My backup plan for my project is to go on a trip to China and experience their music culture there in Wuhan. Every few years the music department is able to take a few selected students to go and perform and exchange experience with the sister school that SUU has there in China. A lot of exchange students from Wuhan come over here from China so it is always exciting to meet with them. I think that the music department might be going on this trip again next summer so I am hoping to go then!

If none of these projects work out, I plan to just raise money for education in different countries around the world by performing and playing concerts and dedicating the money I earn solely to the donation projects I have chosen. I would really love to be globally engaged for any type of project that I choose.