CANDIDACY DECLARATION FORM

CANDIDATE INFORMATION

NAME ____________________________________ TNUMBER_________________________

CELL PHONE (_______)__________-___________ CLASS STANDING___________________

EMAIL ADDRESS _____________________________________________________________

CUMULATIVE GPA _____________ MAJOR _____________________________________

You must read this entire packet before submitting this declaration. Initial here when completed __

IMPORTANT MANDATORY DATES

If you are elected to the Student Association, it is expected that you attend and be available for
the following dates. Please initial each date acknowledging you understand this commitment.

___ 2/11 Mandatory Election Meeting in the Leavitt Center (5-6 pm)
___ 2/25 Mandatory Election Meeting in the Leavitt Center (5-6 pm)
___ 3/4 Candidate Meet and Greet in the Leavitt Center (6-7 pm)
___ 3/10 Candidate Debate in the Living Room (11 am - 1 pm)
___ 3/12 Election Result Announcement in the Living room (5:30 pm)
___ 3/23 - 3/27 Transition Week (meetings with outgoing and incoming, advisors, etc.)(various times)
___ 3/27 - 3/28 Student Association Executive Council Retreat (overnight)
___ 3/30 - 4/1 Interviews for Applied Position (various times)
___ 4/3 Induction Ceremony in the Church Auditorium (4 - 6 pm)
___ 4/4 Student Involvement and Leadership Retreat (all day)
___ 4/24 Ushering for Commencement (all day)

BALLOT INFORMATION

Name as it will appear on the ballot: _______________________________________________

Candidate’s Name

Declared Office:

Executive Offices: SUUSA President, SUUSA Vice President of Academics, SUUSA Vice
President of Clubs and Organizations, SUUSA Vice President of Finance.

Senate Offices: Humanities & Social Sciences [HSS], Education [EDU], Science &
Engineering [CoSE], Exploratory Studies Senator Performing & Visual Arts [PVA],
Business [BUS], Graduate School [GRAD]

Student Programming Board(SPB): Student Programming Board President.

OFFICE USE ONLY

Received Date: ___________________________ Received Signature: ___________________ GPA: ___________________
Students seeking elected or appointed offices in the Southern Utah University Student Association must be willing to fulfill the following requirements. Please initial next to each number after you've read each section to acknowledge you've read the section and commit to the following requirements:

___ (1) Must meet the eligibility requirements laid out in the SUUSA and SPB Constitution:

In order to be eligible to apply for an appointed position, run for an elected office, and/or hold and maintain any elected or appointed position or office within SUUSA Student Government, an individual shall:

A. Be matriculated as a student at SUU;
B. Subject to the provisions in the SUUSA Governance Bylaws, be enrolled in and complete at all times a minimum of twelve [12] semester hours as an Undergraduate student or nine [9] semester hours as a graduate student;
C. Possess a minimum cumulative GPA of 2.75 for senators and appointed positions and a 3.0 for Executive Council on a 4.0 scale to apply for and/or run for an elected or appointed position. During the academic year he/she is in office, elected and appointed officials shall maintain a 2.75 for senators and a 3.0 for Executive Council minimum semester GPA.
D. Must be in good standing with University Conduct.

___ (2) Must meet Candidate Eligibility Requirements laid out in the SUUSA and SPB Election Bylaws:

Article III-Candidate Procedures

Candidate Eligibility

A. A student must meet the requirements for office as outlined in the SUUSA Constitution (Article II, Section 2) to be considered for candidacy.
B. Candidates must read all Election Bylaws and the SUUSA Constitution prior to running.
C. Candidates running for an Academic Senator must be enrolled in the college or school they seek to represent before they declare candidacy, and Class Senators, according to year and not credits, must be a freshman/sophomore or junior/senior by the academic year they will be voted into office.
D. Candidates running for Graduate Senate must prove they have applied to a graduate program in order to run for the position. If they are not accepted into a Graduate program prior to the start of Fall semester the candidate will not be eligible for their position. The runner-up in the election will then be offered the position as long as they have applied/been accepted into a graduate program.

___ (3) SUUSA and SPB candidates cannot endorse other SUUSA candidates or SPB President candidates running for office.

___ (4) Students who are elected or appointed to office may not participate in other activities or leadership positions that prevent them from performing their elected duties

___ (5) Students elected to an Executive Office must reside in Cedar City during the summer (April - August)

___ (6) Must meet with the Staff Advisor and the person currently in the position they are running for (unless that person is running for the same position) before the Candidacy Declaration Form Due Date.
2020 STUDENT ASSOCIATION ELECTIONS TIMELINE:

- Monday January 13: Declaration forms available in Leavitt Center (LC) and the STIL office starting at 8 am
- Tuesday January 28: Info session in Leavitt Center from 6-7 pm
- Friday February 7: Declaration forms due to Katie Murray in ST 177 by 5 pm
- Tuesday February 11: Mandatory election meeting at 5-6 pm in Leavitt Center; 6-7 pm optional election workshop (i.e. how to write a platform, etc.) in Leavitt Center.
- Tuesday February 25: Mandatory election meeting in Leavitt Center 5-6 pm
- Wednesday March 4: Candidate Meet and Greet 6-7 pm; 7 pm campaigning starts
- Thursday-Friday March 5-6: Primary Elections; voting closes at 5pm on the 6th
- Tuesday March 10: Candidate Debate 11 am - 1 pm, Living Room
- Wednesday-Thursday March 11-12: General Elections; voting closes at 5 pm on Thursday March 12. Election result announcement at 5:30 pm in the Living Room.

INSTRUCTIONS

Please complete and return this form personally to Katie Murray the Administrative Assistant for the Office of Student Involvement and Leadership in ST 177 located on the first floor of the Sharwan Smith Student Center. All Candidacy Declaration Forms are due to Katie Murray by 5:00 PM on Friday, February 7, 2020.

All information supplied on this form must be honest and accurate. To confirm accuracy, the Office of Student of Involvement and Leadership will compare the information provided with each student’s academic and conduct record.

If you have any questions regarding the form or the election process, please contact:
  - Carter Robinson: Student Elections Director cwrobinson2@icloud.com (435) 592-0027
  - Heather Garcia: Assistant Director of Student Involvement and Leadership: heathergarcia1@suu.edu (435) 586-7764
  - Eric Kirby: Assistant Vice President for Student Affairs erickirby@suu.edu (435) 586-7988

Copies of the Constitution and Elections Bylaws are available at: http://suu.edu/suusa/elections.html

I have read the Candidacy Declaration From, SUUSA Constitution, SPB Constitution, Election Packet, and SUUSA Election Bylaws and agree to abide by the rules and provisions stated in these documents. I also give permission to the Office of Student Involvement and Leadership to review my academic record for the purpose of confirming my eligibility.

_______________________________  ______________________
Candidate’s Signature                Date
The SUUSA President shall: suusa_president@suu.edu

- Preside over each SUUSA Vice President
- All executive powers and responsibilities are vested in the SUUSA President
- Act as the official representative of SUUSA on- and off-campus
- Preside over the Student Senate
- Approve or veto all SUUSA budget and allocation decisions made by the Vice President of Finance and the Budget and Finance Committee
- Review all bills and resolutions from the SUUSA Student Senate. The SUUSA President may exercise veto power pursuant to the SUUSA constitution
- Serve as a member of the Southern Utah University Board of Trustees
- Manage all staff members employed by SUUSA Student Government
- Assume additional duties and responsibilities as determined necessary by the Executive Council, Student Senate, Southern Utah University policy, or the SUU President’s Council
- Ensure that the governing bodies and officers of SUUSA comply with all record keeping provisions and applicable state law [see Article XII]
- Co-Chair the General Student Fee Committee

The Vice President of Academics shall: suusa_academicsvp@suu.edu

- Serve as the Chair over the Student Life Enhancement Committee
- Train Student Life Enhancement Committee members
- Enforce the bylaws, rules of order, and policies established to govern the operations of Student Life Enhancement Committee
- Appoint new Committee members in the event of a vacancy
- Serve as a voting member of the Student Senate
- Serve as a non-voting member of the Southern Utah University Deans Council
- Serve as the chairperson and spokesperson for the Constitutional Amendment Committee [CAC] (see Article XII)
- Manage the Student Life Enhancement Committee budget
- Assume additional duties and responsibilities as assigned by the SUUSA President, Executive Council, and Student Senate

The Vice President of Clubs & Organizations shall: suusa_clubsvp@suu.edu

- Serve as the Chair over the Clubs & Organizations Committee
- Train Clubs & Organizations Committee members
- Enforce the bylaws, rules of order, and policies established to govern the operations of the Clubs & Organizations Committee and recognized student clubs and organizations
- Appoint new Committee members in the event of a vacancy
- Serve as a voting member of the Student Senate
- Coordinate training for registered SUUSA student clubs and organizations
- Maintain the official club calendar in concert with the Clubs & Organizations Committee
- Manage the Clubs & Organizations Committee budget
- Assume additional duties and responsibilities as assigned by the SUUSA President, Executive Council, and Student Senate

The Vice President of Finance shall: suusa_financevp@suu.edu

- Serve as the Chair over the Budget & Finance Committee
- Train Budget & Finance Committee Members
- Enforce the bylaws, rules of order, and policies established to govern the funding and accounts of the Clubs & Organizations
- Appoint new Committee members in the event of a vacancy
- Serve as a voting member of the Student Senate
- Oversee the SUUSA budget and provide monthly reports to the Student Senate
- Recommend how student fees should be used for the academic year
- Serve as a member of the General Student Fee’s Committee
- Appoint controllers to assist in managing all SUUSA funds
- Assume additional duties and responsibilities as assigned by the SUUSA President, Executive Council, and Student Senate

The Student Senate
The Student Senate is comprised of all Executive Council members, with the SUUSA President acting as Chair, along with all elected Academic Senators, and appointed individuals from Interest Groups on campus to serve as representatives. Senate Offices: Humanities & Social Sciences [HSS], Education [EDU], Science & Engineering [CoSE], Exploratory Studies, Performing & Visual Arts [PVA], Business [BUS], Graduate School [GRAD]

The Student Senate is to:
- Commit to at least one senate meeting a week as prescribed by the SUUSA President as well as one meeting a week within their appointed Committees. All voting must be conducted within this allotted time period
- Vet, review, and discuss all bills sent by the three [3] Committees. Once the review process is over the Student Senate shall vote to ratify or reject the reviewed bill. If a bill does not meet the requisite votes from the Student Senate it is sent back to the Committees for revision
- Each senator shall also serve on one [1] of three [3] Senate Committees as appointed by the Executive Council.
- Approve all implemented policies and procedures for the fair and orderly use of identified student space, equipment, and resources within SUUSA jurisdiction
- Ratify all budgets at the beginning of each fall semester for the next academic year
- Approve funding requests from SUUSA student clubs and organizations that are above $200. All funding requests from non-registered student groups or individuals must be brought to the Student Senate
- Ratify all appointed Executive Council members in the event of a vacancy
- May be appointed to participate in campus wide committees

The Student Programming Board President shall: spb_president@suu.edu
- Act as an official representative of SUU on and off campus
- Preside over the Student Programming Board
- Approve all student activities and confirm that they comply with all University and State code
- Manage all staff employed by the Student Programming Board
- Attend the Event Scheduling Meeting each week
- Serve on the Event Director Selection Committee
- Assign Event Directors their individual duties and responsibilities
- Help oversee the SPB budget and all allocations
- Hold regular meetings with all Event Directors and any additional staff
● Ensure that all officers of SPB comply with all record keeping provisions and applicable state law [see Article IX]
● Use SUU student fees to create a fun and social atmosphere at Southern Utah University

Expectations for all STIL Student Leaders
The following serves as guidelines and expectations that each student involved in the Student Involvement and Leadership Office (STIL) needs to understand and agree to in order to apply and maintain their position within STIL. Additional guidelines and expectations may be placed on the students through SUUSA, SPB, or STIL Marketing.

Mission of Student Involvement and Leadership (STIL):
STIL exists to help all students get involved, make connections, and develop the leadership skills necessary to succeed beyond the classroom and after college. STIL also advocates for and provides a voice to each student to ensure successful and meaningful experiences, both inside and outside the classroom. STIL is dedicated to helping all students find success, retain, and accomplish their goals.

Expectations of those working within Student Involvement and Leadership (STIL):
● Work Ethic and Purpose:
  a. We are here to serve, serve, serve, serve, serve, and serve some more. If you are not interested in serving students, this probably isn't for you.
  b. We make our decisions based on the following:
     ■ First, what's best for students.
     ■ Second, what's best for SUU
If we satisfy both of these, we can then ask ourselves:

- Third, what's best for my department/area
- Fourth, what's best for me
- If you are inclined to make your decisions based on what's best for you or your area, working within STIL might not be for you.

c. We seek out three random students each day (M-F) to check in on them and to let them know we are here to help. Be ready to get out of your comfort zone.

d. We look out for lost students, 'wallflowers', those who are struggling to fit in, and make sure they know they have a friend within STIL.

e. We welcome and help every student who enters the STIL office. We will not pass the buck. If we don't know the answer, we will help the student find the answer, even if that means walking them across campus.

f. We serve as a team and see things through until they are completed. We have a lot of long days. It is expected that you jump on board even if it is not in your area. We support all areas within STIL.

g. We don't clump. It's impossible to get others involved when we only stick to our friends. While it's great to have close friends, we are inclusive of all.

h. We support our campus partners with tabling efforts and other initiatives.

i. We know and practice the 'SUU Way' in all things - speech, behavior, work ethic, service, etc.

j. There will be things you may not like doing. Don't complain. Welcome to the real-world.

**Professionalism and Office Etiquette**

a. We respect all other organizations (PA’s, ACES, ISA, etc.). We are all one team trying to accomplish the same goal: helping students succeed. Badmouthing, gossiping, backbiting will not be tolerated.

b. We communicate, communicate, communicate, and communicate some more. Your advisors and colleagues can't read minds. When something isn't going right, we speak up. We understand that grudges can severely damage an organization.

c. You are expected to meet with your assigned advisor (at a minimum once a month if you are an EC member and twice a semester for all other leaders).

d. We attend office socials and get-togethers.

e. We practice professional email etiquette and follow SUU’s email policy; we respond to emails within 24 hours and check email three times a day.

f. We work directly with various offices across campus; therefore, professionalism is expected.

g. We are present and intentional in all meetings; we put our phones in your pocket/backpack to ensure we are not distracted.

h. We understand that not all decisions will be unanimous. Welcome to the real-world. Once your leader/advisor makes a decision, it is expected that you fully support that decision.

i. We attend all leadership trainings, retreats, meetings, ULA, etc.

j. We practice the highest level of professionalism. This includes, but not limited to: not using profanity or inappropriate language, wearing appropriate attire, speaking positively of others, working hard, being honest and demonstrating integrity, etc.

k. We respect our space and other spaces around campus. Clean the office and take care of your stuff; clean up after yourself - your peers and staff members in the STIL office are not your personal maids; respect others property; be proactive and clean up messes, even if not your mess.
l. We do not tolerate discrimination in any form.
m. We know the school fight song and sing along at games.
n. We wear SUU red every Friday and wear our polo and name tags on designated days.
o. We value honesty. Lying about or stretching the truth about your hours worked, projects performed, tasks accomplished, taking credit for others, etc. will not be tolerated.
p. We keep our commitments. If we say we are going to be somewhere, we are there. Consistently being tardy will not be tolerated.
q. We praise publicly and criticize privately. If there is an issue we have with someone else, we speak in private with them.
r. We do not intentionally hide or withhold information; if the information can help others make better decisions, we share it.
s. We practice humility in all that we do.
t. We know that we will be privy to special information and should therefore be selective in when, where, to whom we share it. Welcome to leadership.
u. We have meetings with purpose; if the meeting can be said in an email, we don’t have the meeting. We read each and every email knowing that this is how most of the information will be disseminated.
v. We believe that loyalty is highly important. We are loyal to each other and to SUU; do what you say you are going to do.
w. We communicate with each other and especially with your advisors. No one should be left in the dark. Over communication is better than no communication at all.
x. We own our mistakes and learn from them.
y. We embrace failure. Be ready to fail. Learn to love failing. Try to fail. If we are not failing, we are not trying hard enough.
z. We challenge ourselves to think outside of the box, in the box, around the box, under the box, on top of the box. We are not scared to try new things. We are ready to charter new territory. Into the unknown is where success is found.

- Before you start:
  a. Please know that there will be online orientation modules, advisor meetings, transition trainings, checklists, etc. before you fully begin with your position. Be prompt in completing these tasks.

Student Involvement and Leadership Values

- Student Obsessed
  o We put students first in all things. There’s nothing that disturbs us more than an unsuccessful SUU student. We are obsessed with helping T-birds reach their potential and live successful in every way. Above all else, we are the voice of students across the university and will boldly stand up and advocate for what students need.

- Together We Rise
  o We rely heavily on each other for the success of the organization. Trust amongst one another to get the job done well is key in our overall success. We are unafraid to delegate and trust that our team members are just as committed as we are.

- Bias For Action
  o We are not afraid to try new things and fail. We take calculated risks to effectuate monumental changes without being afraid of sticking to the status quo. We constantly challenge who we are, who we want to be, and what our values should be. We think
outside the box in an ongoing pursuit to find new and creative ways to advocate for and include more students in leadership opportunities. We take on new risks with open arms.

- **Diversity Creates Positive Friction**
  - We value the many different backgrounds and opinions that STIL brings together. Through the different perspectives, we create positive friction which challenges us to see other perspectives and make better and more inclusive decisions.

- **Long Term Thinkers**
  - We understand that just because our tenure is short, we don’t need to think short term. We consistently plant seeds that we may never see the fruits of.

- **Extreme Ownership**
  - We look for ways they could have done better, rather than placing the blame on someone else.

- **Scrappy**
  - We’re smart, resourceful, and find a way to successfully get the job done. We write our own story instead of following others. When we don’t know how to do it, we ask until we figure it out.

### STIL and SUUSA Activities and Initiatives 2020-21

The Office of Student Involvement and Leadership (STIL) has two key groups:

- (1) **The Student Association** (SUUSA, SPB, Marketing, often collectively referred to as SUUSA). This group is comprised or elected and appointed SUU students and is advised by the director and assistant director of STIL.
- (2) **Student Involvement and Leadership**, which is overseen by the director and assistant director of STIL, is responsible for implementing involvement and leadership initiatives and programs across campus. This will be new for this year. The director and assistant director will hire student Involvement Captains to help with these initiatives and to help SUUSA accomplish their tasks.

### Southern Utah University Student Association (SUUSA)

Below are just a few of the great things the Student Association (SUUSA, SPB, Marketing, often collectively referred to as SUUSA) can be involved with this next year:

- See through and execute your own campaign platform on which you ran on.
- Represent and advocate the student voice and concerns by serving as a liaison between the student body and administration. This can be done through MySUU voice, meeting with your college representatives (Deans, Department Chairs, etc.), tabling, visiting with students, senate meetings, surveying, etc.
- Serve as the key player for your academic college. Develop and create senator open hours and roaming systems to seek out student input and concerns with colleagues in their college; staffing tables in their buildings, help educate the student body on important dates and upcoming events within your college, sit on committees, etc.
- Serve as the student representation on search committees for the campus at large.
- Sit in on administration meetings to serve as the student voice and advocate for student needs.
- Develop new and support current programming for students who are unsure of their major/exploring their options such as choose your Major Fair, Exploration Workshops, Grad Nights, etc.
- Develop and serve as a visible beacon for student concerns and questions through roving signs during the first weeks of the semester, midterms, finals week, and other retention campaigns and initiatives.
- Support and lead out on class registration pushes, calling campaigns, events, tabling, etc. efforts to ensure all students are educated and supported during class registration.
- Serve as the expert in your college on class registration. Become a liaison for your academic college for class registration questions and concerns. Calling campaigns per major for registration etc.
- Develop and facilitate all SUUSA Open forums to gauge student concerns and needs.
- Communicate the state of initiatives and updates for the student body through mailers, newsletters, State of SUU events, and other campaigns to be as transparent as possible.
- Serve as the student voice and advocacy on the Student Fee Review Committee to vote on student fees that impact the entire student body at large.
- Create ways to be more visible around campus and at events by supporting other organization’s initiatives and activities.
- Serve on university committees or task force for energy conservation committees, etc.
- Develop and creating the brand of SUUSA.
- Define what a student representatives role is as they serve on the SUUSA senate. Create and facilitate representative on-boarding and training.
- Help develop a four-year degree/career roadmaps for students to see their four-year action plan for both inside and outside the classroom to get them prepared for their future career.
- Work with the Student Programming Board to find unique college events and programming for different pockets of students/demographics that are underrepresented.
- Work closely with the First-Year Experience Office to plan and facilitate the sophomore focused events similar to Sundaes on Sunday, C day hike, Service Saturday, Halfway Dinner, etc.
- Find more ways to be the voice for students and to advocate for them across campus
- Meet regularly with deans and department chairs to discuss specific college issues
- Support and help facilitate the Student Involvement and Leadership Office events such as leadership workshops, connect days, leadership weekends, guest speakers, etc.
- Attend the Student Programming events and look for wallflowers and get them connected with other students.
- Be more visible on campus and walk around campus to connect with at least three students a day.
- Develop and oversee student and club funding requests and approving process.
- Facilitate and advocate club trainings and ongoing workshops.
- Support and promote club events and other campus wide initiatives.
- Become cross trained as Involvement Captain.
- Create task committees and side projects that enhance the student experience and request access to the Involvement Captains.
- Partner on planning and facilitating Service Saturday.
- Conduct apartment walks during peaks of the semester to gauge student needs and inform students on upcoming dates and deadlines such as registration.
- Create and facilitate campus meet ups for all upper class students.
- Create and facilitate the Meet your Student Reps (formally known as Meet your SUUSA) event that connects students to their reps.
- Create and hold open forums for students to voice their current concerns.
- Partner with the First Year Experience Office for Campus Connect events and initiatives.
Facilitate Meet your Club events to introduce students to clubs throughout the year.  
Help with assignments from STIL and projects STIL are working on.  
Create a high school graduation cheering program where members of the Student Association attend highschool graduation ceremonies and cheer on incoming-T Birds and welcome them to the Thunderbird Family.  
Create and conduct Summer send off socials across the state that introduces students to the Thunderbird experience remotely and in their hometown.  
Partner with the SUU Library and host outreach events like Rock the Finals.  
Facilitate and partner on large campus events like Food and Faith, Thunder U, Graduation, etc.  
Develop and facilitate a mentorship programming for upper class students.  
Partner and create alumni connection round table weekly discussions that prepare students for life beyond SUU.  
Support and partner with Health and Wellness initiatives on campus such as Wellness walks and other Health and Wellness events and programs.  
Serve as an ambassador for Student Involvement over the summer by welcoming students to STIL, Thunder U, and during Personalized Visits for all incoming students.  
Find ways to better the student experience by developing new branding, programming, and other initiatives to instil pride in the students.  
Help host information tables at Red Riots, Leadership Weekends, Parent and Family Weekend, etc. that gives students a chance to find out more about getting involved at SUU.  
Etc., etc., etc.

Student Involvement and Leadership (STIL)

Below are just a few of the great things the Office of Student Involvement and Leadership will be doing this next year:

- Develop co-curricular transcripts/resumes to help students see the leadership skills they learned during their time at SUU and from their classes to showcase their success while in college both inside and outside the classroom (grad schools, applying for jobs, etc.).
- Facilitating a Peer Leadership Academy (PLA) that is modeled after President Wyatt’s President’s Leadership Academy.
- Produce and disseminate a weekly involvement newsletter (similar to CEC newsletters regarding service).
- Partner with the First-Year Experience Office to develop a Freshman Leadership Advisory Council - to give feedback, plan events, help with projects, etc.
- Rebrand and give new meaning for students to come into the STIL office (i.e. Involvement Lounge) where SUUSA can help students find involvement and leadership opportunities; Involvement advising or consulting.
- Facilitate more cross training with career services and use the Student Association to help with job fairs and advertising.
- Develop a weekly leadership series, similar to Tasty Talks (maybe call 'Leadership Labs').
- Host Ted 'Talk Tuesdays.
- Build upon alumni reunions for student leaders and instill pride in all student leaders.
- Host Leadership Conferences - team up with outdoors, etc. - host weekend overnights at cabin - open for all students to apply.
- Set Student Center policy and procedures that enhances the SUU culture.
- Host several ‘Get Involved’ Fair (not just clubs, but include PAs, ISAs, CEC, CDI, etc.).
- Plan and facilitate all retreats for all student leaders across campus to form connections and create a baseline standard.
- Foster leadership development in all student leaders and find ways for leaders to present at conferences (i.e. NACA, NODA, ULA, etc.).
- Host Connect Days (small events to network and chill events on campus during the day that entices students to eat their lunch and hang out in the Student Center).
- Develop and partner with the CEC to create Spring Break Leadership Experiences.
- Facilitate Leadership classes for students.
- Partner with University Housing on developing and supporting the on-campus leadership floor.
- Provide Event 101 trainings for student organizations and clubs.
- Create optional training opportunities for student orgs that cover topics like finances, advisor trainings, event planning, communication, team work, motivation, and/or specialized training needed specifically for their organization.
- Create a system for leadership graduation stoles or degree badges.
- Develop a more sophisticated leadership and involvement website.
- Develop and facilitate on-going club president trainings.
- Host and plan student leader mixers and networking sessions for ISA, Leavitt Center, ACES, etc.
- Oversee MySUU Voice and work closely with SUUSA to decimate needs and concerns of students to make actionable projects to complete.
- Training for Executive Council, onboarding orientation, setting expectations, etc.
- Help partner with the Admissions Office for leadership weekend recruitment.
- Create a series of presentations/workshops on hand for days professors are having to cancel class, STIL can take that class and present on a leadership topic. “Don’t cancel class - we can come in and do leadership training”.
- Oversee timeline and work closely with the Leavitt Center for student elections elected positions.
- Oversee timeline and hiring process for applied positions and applications for positions.
- Creating marketing campaigns that help students see the opportunities to get involved such as Toilet Times, Leadership Callouts, etc.
- Help streamline the Student Association Constitution.
- Reevaluate club and org policies (travel authorizations, purchasing cards, etc.).
- Creating job descriptions and expectations for all students involved in the STIL office.
- Establish the Student Association transition timeline and expectations.
- Develop and facilitate all retreats, trainings, conferences, and orientation modules.
IMPORTANT MANDATORY DATES

As a reminder, if you are elected to the Student Association, it is expected that you attend and be available for the following dates.

- 1/13 Declaration forms available in Leavitt Center (LC) and the STIL office starting at 8 am
- 1/28 Info session in Leavitt Center from 6-7 pm
- 2/7 Declaration forms due to Katie Murray in ST 177 by 5 pm
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- 3/12 Election Result Announcement in the Living room (5:30 pm)
- 3/23 - 3/27 Transition Week (meetings with outgoing and incoming, advisors, etc.) (various times)
- 3/27 - 3/28 Student Association Executive Council Retreat (overnight)
- 3/30 - 4/1 Interviews for Applied Position (various times)
- 4/3 Induction Ceremony in the Church Auditorium (4 - 6 pm)
- 4/4 Student Involvement and Leadership Retreat (all day)
- 4/24 Ushering for Commencement (all day)

If you have any questions regarding the form or the election process, please contact:
- Carter Robinson: Student Elections Director cwrobinson2@icloud.com (435) 592-0027
- Heather Garcia: Assistant Director of Student Involvement and Leadership:
  heathergarcia1@suu.edu (435) 586-7764
- Eric Kirby: Assistant Vice President for Student Affairs erickirby@suu.edu (435) 586-7988

Copies of the Constitution and Elections Bylaws are available at:
http://suu.edu/suusa/elections.html