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Singing Praises of CareerNet

by Susan Linder

Career Services has worked diligently throughout the summer months to implement a new web based software system, from CSO Interfase, that effectively manages all the functions of a career center. We want to welcome you to our exciting new SUU CareerNet and introduce you to all that the system provides.

SUU Career Services was pleased to join the ranks of Utah career centers including the U of U, UVU, USU, Weber and Westminster who use this system and have sung its praises. When we learned how the system helped career centers connect and serve employers, students, alumni, faculty and staff, as well as helped career centers manage database activity, create and manage career events and on-campus interviews, create detailed custom tailored reports on any system data and could be fully customized to the needs of our office, we couldn’t wait to get on board.

Our first order of business was to...
give the system a name and create a web banner, logo, posters and login buttons. We are very grateful for all the assistance we received along the way from Publications and Web Development. That was the fun part. We also had to transfer all current and relevant data from the Access employer database that we had maintained since 1997; contact alumni mentors in the old system and advise them of how to participate in CareerNet; and update the Career Services website to accommodate and promote CareerNet.

We realized that this new system would be a big change for students who were used to looking for jobs on our open web pages. We decided to smooth the transition by creating a short-cut to part-time jobs. Students who want to look only for part-time jobs, on and off campus, can login with the Username: student and the Password: student. They can then set Search Criteria for Part-time Jobs Off Campus, Part-time Jobs On Campus Regular, and/or Part-time Jobs On Campus Work Study. When they click the Search button all the current jobs will come up with full information on who to contact and how to apply for the jobs.

A simple registration is required for students and alumni who wish to look for internship opportunities, full-time positions, participate in on-campus interviews and contact mentors. Registered students can choose to allow employer viewing of their profile and resume. Multiple resumes, cover letters, as well as unofficial transcripts can be downloaded making it easy to apply for positions on-line.

CareerNet makes it easy to find positions of interest. When registered students & alumni choose criteria for the job or internship they’d like to find and set up a “search agent”, an email will be sent to the student letting them know that a position with their criteria has been posted on CareerNet. Those positions might have been entered by Career Services or employers or be one of the 1500+ MonsterTRAK jobs in the system.

Employers appreciate our new system because they can post job and internship openings, manage interview schedules, search for qualified candidates, and register for career fairs 24/7. Currently we have 900+ employers in the system and our challenge is to add many more quality employers to CareerNet. Registered employers can become part of an employer directory which is accessible to students, Alumni, Employers, and Mentors can all self register on the Career Services website at www.suu.edu/ss/career. Faculty and Staff need to contact Career Services and request that we set up a username and password for them. They can then login on the Faculty Login and view all jobs & internships as well as the employer directory.

Career Services wants to enlist the aid of faculty, staff and alumni to search our Employer Directory and let us know of companies they recommend we add to CareerNet. We can then recruit those firms to post jobs with us, attend career fairs, or simply be a part of our Employer Directory. We also want to encourage faculty, staff and alumni to serve as Mentors to our students and recent graduates.

Students, Alumni, Employers, and Mentors can all self register on the Career Services website at www.suu.edu/ss/career. Faculty and Staff need to contact Career Services and request that we set up a username and password for them. They can then login on the Faculty Login and view all jobs & internships as well as the employer directory.

All of us in Career Services, Marla, Stacia, Michael and Susan want to invite all of you to check out our new CareerNet. And please, get back to us with your feedback – we need your help to grow the SUU CareerNet.
I am Here Because They Were There

The following is an excerpt from Edward M. Hallowell, a psychiatrist at Harvard Medical School, who struggled as a child and young adult to make it through his education. He specifically addresses the role of faculty in some of what he says, but we all know that we are educators by our own rights, and that much of the education our students experience comes from the day-to-day practical lessons we are tasked with teaching them. The article is called I Am Here Because They Were There, and was originally published in the September-October 1997 edition of About Campus.

by Edward M. Hallowell, Ph.D.

This is the essence of education: a human connection. It was for Socrates and Plato, and it is still the same today ... But what does the word education really mean? A leading out. Who does the leading? It’s not the books or the buildings or the lecture halls or the trees or the squash courts, although those silent companions stir one’s memory, too.

But what really brings me out of my chair as I look back ... and what has made students for centuries look back with tears of gratitude, not to mention checks of charitable giving, is the people, the human connections that animate the schools, colleges, and universities.

In my own life ... I was lucky. Tremendously lucky. I found teachers every year with whom I hooked...
up, and they made me grow. They led me out. But should colleges rely on luck? Should educators simply let the chips fall where they may? I think we would all agree that we should not do that. We must have a plan ... We were all there once, at the periphery, looking for a guide. Shouldn’t we do the service that was done for us: letting these younger ones take from us before they pass us by?

Unruly, ungrateful, even rude: yes, they can be that, as could we. But when you look into the eyes of a student and see that look of eager intensity, feel how much that student wants to grow and to learn, and know that you do have a gift to give, why not give it? We must make space for students and teachers to travel together, into the thickets and darkest recesses of their fields. The young and the old have so much to give each other. And what makes it all better is that it’s fun!

To paraphrase Yeats, at institutions of higher learning we need to go back to where all learning starts: in the foul rag-and-bone shop of the heart. We teachers, and we elders of any stripe, must make time for our younger ones. We must remember how we felt, we must recall how painful it can be to learn, how lonely it can be to start out at a life we haven’t really started to forge yet for ourselves, not knowing where we’re headed or whether we’ll ever make it.

Remember then? Remember your dark night when you thought you didn’t have the goods, you’d lost out on the prize, whatever it was, and you were ready to downsize yourself? Who was there for you? A teacher? A friend? A parent? God? We educators need to plan to be there for those moments. We need to make our campuses places of intentional connection. Students are ready and eager; we need to make the time and the structures. College can’t become home, but it can become a place where the heart heats up with the importance of making the human connection count.

College is not just an institution of learning, it is an academy of friendships... One of the best things about being an undergraduate is walking into another student’s room, plopping yourself down on the bed or in a chair, and spending the next few hours talking about your day, life, God, what you overheard at lunch, and the chance that what you hope for next weekend will actually happen. That is to say, one of the best things about being an undergraduate is connecting, person to person, right now, for no other reason that that we both are here with some thoughts to share.

Students will connect with each other, as they always have. But they need the elder presence, now perhaps more than ever, because so many students have grown up with little guidance at home. Professors don’t have to be parents to college students, but they can be their intellectual fathers and mothers, shapers and sharpeners of their minds. These young people need their teachers. They need their wisdom and experience. They need to be able to sit and talk together, ask questions, hear stories, and feel that they are part of something larger than themselves.

I believe that the time has come for colleges and universities to develop explicit policies that encourage close and prolonged interaction between faculty and students ... Being a good advisor, a wise presence, or an inspirational and stabilizing figure in the lives of students should be made at least as important, and worthy of reward, as publishing papers or making new discoveries.

It is time to reaffirm the paramount importance of the human connection in education.
Do you remember the waterfall formerly located on the hill where the new Education Building now stands? It was a favorite spot on campus for many, and provided a serene transition from upper to lower campus. Many protested the destruction of the waterfall when construction of the education building began. However, the waterfall used to serve a loftier purpose than simply bringing serenity to campus. When the Administration Building was constructed, there was no air conditioning, and the way the building was configured didn’t leave many options for cooling the offices on hot summer days. Challenged by this dilemma, the University determined to construct the waterfall in that specific location so it would capture the winds coming out of the canyon and act as a natural swamp cooler for the entire building. How’s that for SUU ingenuity?
On the morning of August 23, first year students had the opportunity to participate in (what will hopefully be the first of many) Service-Learning Saturday. Over 1,200 new SUU students showed up donned in red “Get Fired Up About Making a Difference!” t-shirts, generously donated by President Benson, and spent the morning weeding, cleaning, collecting food, making blankets, painting toys, planting trees, washing cars, playing soccer with Special Olympians, and a variety of other activities.

The event, a combined effort between the Service & Learning Center, Vice President Eddleman, and the First Year Seminar program, was aimed at providing students a hands-on introduction to each other, faculty and staff, our community, and the concept of civic engagement. Students were divided into groups, based on their UNIV 1000 section and travelled by school district buses to 35 community sites, including Kolob Regional Care, The Happy Factory, The Paiute Tribal Center, several elementary schools, Iron Mission State Park, the Senior Citizen Center, Iron County Care and Share, the Children’s Justice Center, Great Beginnings Literacy program, Meek’s Pioneer Farmstead, and several community parks and recreation areas.

All told, students collected 2,234 pounds of food, completed 50 blankets/quilts, collected $472 for an area cancer patient, pulled innumerable weeds, painted hopscotches and four squares, distributed information on the free medical and dental clinic to 1,500 households, and contributed 3,759 hours of service! Dawna Robinson, of Iron County Care and Share reflected, “We are very thankful to all the students who helped collect the food. It’s very much needed and very, very much appreciated.” Student feedback was equally positive, said one student group leader, “Everyone wanted to help and great friendships were formed.” Another commented, “We had lots of fun getting to know each other and serve alongside each other—happiness in my heart!” A freshman participant observed, “It was fun and well worth the work to see the difference we made.”

Planning a large scale project involving 1,200-plus students at a variety of locations is a huge undertaking, and while more formal data is still being collected, the event seemed to be a success, thanks to the many faculty and staff (many from Student Services!) who were willing to invest time and effort on a Saturday morning. A big THANK YOU to all of those who helped out!
SERVICE ALL-STAR NOMINATION DEADLINE
The deadline is fast approaching to nominate the Service All-Stars around you for the Student Services Excellence Award. Please visit http://www.suu.edu/ss/award/ for rules and to submit nominations by 5pm on November 15th.

EMPLOYEE PUMPKIN CARVING
Join the Bookstore on October 30-31st for their employee pumpkin carving event. Pumpkins bring out our artistic flair and you’ll want to see how they transform for this spooky spectacle!

FACULTY & STAFF CHRISTMAS SALE
Mark your calendars for the upcoming Faculty & Staff Christmas Sale at the Bookstore! This year’s event will be held Nov. 20th from 6-8pm. This annual tradition has become an event not to be missed! Join us that evening for fabulous sales, food, and friends!' And we haven’t forgotten our students! They have their very own sale on December 3rd from 6-8pm.

TWELVE DAYS OF CHRISTMAS
Also returning by popular demand is our 12 Days of Christmas Sale starting on December 9th. Watch for upcoming details!

SUU APPAREL AVAILABLE AT ATHLETIC EVENTS
Show your school spirit! The Bookstore has popular SUU clothing and memorabilia available for sale at all home football games! Look for them on the west side of the stadium near the torch! The clothing store will also be open during all mens & womens home basketball games until 9pm for your shopping convenience!
**Successful ETS Leadership Retreat**

Educational Talent Search had a successful Leadership retreat last week, taking 43 students to Dixie College, Tuachan, and rapelling. ETS will also take 200 middle schools to Snow College and Snow South the 30th of this month and take a northern Utah tour to USU, Weber and Uof U in November. Amidst all of this, Cindy Nelson and Julie Walker will leave for North Dakota on Saturday to Utah Aspire.

**Bookstore Advancements**

**NEW REGISTERS TWICE AS FAST**
Upgraded look for Bookstore Cash Registers! At the end of July the bookstore replaced 5 of 8 cash registers (including the register in the C-Store) with new, sleek, faster cash registers! These registers process and print receipts twice as fast as the old ones to keep those customers moving thru!

**ALGER SELECTED AS FACILITATOR**
Congratulations to Mitch Alger who has been chosen to be a facilitator at the Mountain States Bookstore Association Fall Meeting, Oct. 6-8 in Salt Lake City. Mitch’s topic will be Buying & Inventory Management. This association includes University of Utah, BYU, BYU-Idaho, Utah State University, Utah Valley University, and many others throughout Utah & Idaho.

**CAROLYN JONES, TEXTBOOK SPECIALIST**
It’s official! As of July 1, Carolyn Jones is now the full time Textbook Specialist! Congratulations Carolyn!

**ASPIRE Honors Student Support Services**

**CLARKE AWARDED FRIEND OF ASPIRE**
John Shafer, Lynne Brown and Mark Leavitt will be traveling to lovely Fargo ND to attend the regional ASPIRE Conference. This is a conference that offers professional development and workshops for TRIO personnel across a six state region. Most important with this year’s conference is that Patrick Clarke, Executive Director of the SUU Student Success Center will be honored at the ASPIRE Banquet for being the “2008-09 Friend of ASPIRE”. He was nominated for this award by Lynne Brown who stated, “Patrick has been a staunch advocate of the Student Support Center since his arrival on campus in 2004. Patrick’s TRIO experience from his time at NAU has given him insight and understanding of these programs and his continual support has been immeasurable and contributed to the on-going success of our SSS grant program at SUU.” Thank you Patrick!

**SHAFTER ELECTED ASPIRE TREASURER**
Accolades also go to John Shafer, Academic Support Coordinator for SSS. In October 2007, John was elected Treasurer of the ASPIRE region and has worked many extra hours to manage the accounting for six state accounts and as well as the regional account for ASPIRE. With John’s management skills and fiduciary responsibility, he has helped the ASPIRE regional board to regain fiscal stability. The region has gone from a severe deficit in fall 2007 to a comfortable gain this past year. We know some businesses on Wall Street that could use his skills and should adopt his level of business ethics and integrity. Thank you John!
Milestones

TAMI SHUGART (ETS)
has a new baby! Tami had a baby boy on Dorma’s birthday (September 18th). He was 8 lbs. 12 oz. and 20” long. His name is Eric Stoney (His dad’s name is Stoney) and he loves his Aunt Julie

LISA LIVINGSTON (ETS)
bought a new house in Kanab... it is really nice.

LANA SANDERS (ETS)
has a new grandbaby boy.

Wedding Anniversaries

CINDY NELSON (ETS)
SHERYL SYNDERGAARD (ETS)
Full name: Pamela Branin
Preferred Name/Nickname: Pam
Place of birth: Provo, Utah
Date of birth: August 17

If you could pick a new name, what would it be?
I think I’d stick with Pam

Where did you grow up?
Initially in southeastern Utah, then mostly in the Orem/Provo area.

What did you want to be when you grew up?
An attorney or a CIA agent—it could still happen some day :-)

What is your earliest/most cherished childhood memory?
I have great memories of playing with my siblings and of going on family camping trips—catching tadpoles, hiking...

What was your favorite childhood toy?
I mostly enjoyed inventing games and activities with my siblings, though I had fun with Tinker Toys and loved books.

What is your favorite TV show?
An oldie but goodie: M*A*S*H

What is your favorite movie?
Strictly Ballroom

What is your favorite TV show?
An oldie but goodie: M*A*S*H

How about your favorite movie?
Strictly Ballroom

What’s your favorite book or magazine?
I have so many! I grew up on A Little Princess, just read The Last Lecture and loved it. On my night stand right now...Three Cups of Tea; Blink; Sarge; and Guns, Germs, and Steel

What’s your favorite musical artist(s):
Hmm...see below, I also love Carmina Burana, Sweeney Todd, Handel, 80s new wave, good rock, classic jazz...

What’s in your cd player right now?
My own mix! (a little bit of U2, Erasure, some Ra-
mones, a few show tunes, Tony Bennet and k.d. lang--very eclectic)

What hobbies do you have?
Reading, cross-word puzzles, spending time with my family, enjoy spending time outdoors, working in yard, sewing

Pets? No thank you!

Tell us about your pet peeves.
Whining, dogs that bark all night

Favorite quote, phrase, saying:
Wow--I have many. Two of my favorites are:

“Excellence is an art won by training and habitua-
tion. We do not act rightly because we have virtue or excellence, but rather we have those because we have acted rightly. We are what we repeatedly do. Excellence, then, is not an act but a habit.” ~Aristotle

“I arise each morning torn between a desire to save or savor the world. This makes it hard to plan the day.” E.B. White

What’s your dream vacation spot?
Anywhere warm, new to me, or with my family! I would love to travel to Africa and Asia.
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About This Publication

The Notebook is an electronic newsletter published bi-semesterly for the Division of Student Services at Southern Utah University. It includes the following four sections:

College Ruled
This section emphasizes continuous personal and professional improvement by featuring articles that provide insights into the world of higher education. It also contains an article from the Vice-President for Student Services office and articles related to the improvements realized by Student Services departments.

The Binding
This section celebrates the purpose of Student Services: SUU and its students. Each issue features an article revealing obscure SUU history and culture. Surrounding articles focus on student achievements, reinforcing the connection between SUU students and Student Services.

Bullet Points
Content within this section is administrative and professional related. Division announcements, upcoming events, departmental news, professional achievements and department recognitions characterize Bullet Points.

Between The Lines
Focusing on individuals within the division, this section announces personal achievements/milestones, anniversaries, birthdays, special non-professional recognitions, etc. Each issue also features an article highlighting a division member.

PUBLICATION SCHEDULE
Next issue: Friday, February 6, 2009
Content Submission Deadline: January 30, 2009

CONTENT SUBMISSION GUIDELINES
The Notebook is designed to be relatively informal; however, in an effort to foster clear communication, please consider the following guidelines and suggestions when submitting content:

• Differentiate personal from professional information (i.e. A co-worker experiencing two events—1) receiving a professional honor and 2) celebrating a marriage—requires two separate articles).
• Announcements excluded, article submissions for Bullet Points should report significant administrative or professional events (e.g. major promotions, honors, departmental advancements, etc.).
• Use full names
• Use specific dates or time references
• Employ 3rd person point of view when articles are of a more professional nature. For personal related articles, 1st person point of view is suitable, but not required.
• Include pictures when possible (except photo directory pictures, which are already filed)
• Submit the article to Dina Nielsen (NielsenD@suu.edu) in an electronic format (word or text document, email, etc.)

For assistance or clarification with content submissions, please contact Dina Nielsen (NielsenD@suu.edu) or Ty Jewkes (JewkesT@suu.edu).

SUBSCRIPTION REQUESTS
To request The Notebook for yourself or a co-worker not currently receiving issues, please email your name, department, and email address to Dina Nielsen (NielsenD@suu.edu).