Inside This Issue

College Ruled
Outlook of Success for Spring Semester
It's All About Perspective
The Scenario

The Binding
Frightening Encounters in SUU History
Housing Students Update Roommate Agreement

Bullet Points
Student Services Division Announcements
Pruitt Receives Student Services Excellence Award
Excellence Award Nominee Recognition

Between The Lines
Milestones
Highlighting Pam Branin
Birthdays
About This Publication
Happy New Year to our wonderful colleagues in the Student Services Division! We have had a successful first half of the year and we look forward to many great experiences and accomplishments during the second half of this school year.

I recently came across a quote from Sir Winston Churchill which I feel is very apropos. It said “It is no use saying, ‘We are doing our best’. You have to succeed in doing what is necessary.”

Speaking collectively, I believe we are doing what is necessary in carrying out our professional responsibilities to the Students of Southern Utah University. Almost daily we hear of success stories from students who have been assisted in ways that keeps them on the path of reaching their educational goals. Your concern and attention to details are greatly appreciated by students and others of the campus community.

You are encouraged both individually and as departments, to reflect on your accomplishments during the first half of this school year and then move forward with enthusiasm and anticipation in doing what is necessary to accomplish your goals for the remainder of the year.

Thank you for your commitment and dedication to the Students of Southern Utah University. Best wishes for a productive and rewarding spring semester.
It’s All About Perspective

As we think about the changes that are upon us, I’ve had time to reflect on a speech by Robert Fulghum I read in 2000, just as I was starting out on the next adventure or mistake of my life. (I wasn’t sure which it was at the time.) After reading this, I realized that even in adverse times, the events in life are all adventures or all mistakes. It depends on how we choose to accept them. And either way, we are in the business of building a future, and the effect of our work is often never seen by us, but it is reflected wherever our students go. This speech was given as a commencement address, but I think it is suitable to the current situation.

The speech is Two Stories for Life and was published in Chicken Soup for the College Soul (Canfield, Hansen, Kirberger, and Clark, eds; 1999: Health Communications, Inc., Deerfield Beach, FL).

by Robert Fulghum

This is a letter from a college student to her mother and father:

Dear Mom and Dad,

I’m sorry I haven’t written in a long time, but something I smoked seemed to have affected my eyesight for awhile. The problem is better now. When I was in the emergency room I met a really fine man. He gave me some crystals to meditate on, and, well, to make a long story short, you’ll soon have your wish of becoming grandparents. Don’t worry. He’s mature; he’s twenty years older than I am and he has a steady job at the hospital. Who knows, we might even get married. I knew that you would want to be the first to know.

P.S. I really didn’t do any drugs, and I wasn’t in the hospital, and I’m not pregnant. I don’t even have a boyfriend. But I did flunk chemistry. I just wanted you to view this problem in proper perspective.

That is an old story that is brought up to date. It is a meta-
phor for this occasion – a rite of passage, a ritual that you have not experienced before but which human beings have been doing for a long, long time.

I suspect that you know just about everything that you can hold for the moment in the way of information and advice, and you have some time to process that now. So I will not, unlike some speakers, give you advice and tell you about the future. What I would like to give you as a gift is two stories. Stories that you might take with you as a peg to hang on the wall of your life, so that long days after this, when you assimilate the experiences that you had at this institution, you might have this peg to hang it on.

The first story comes from a friend of mine who is a kindergarten teacher – one of the best. She was asked at a teacher’s convention if she would have her class act out some myth, fairy tale or other good story. So being the good teacher that she was, instead of deciding herself, she went to the students, her kindergarten class, and said, “The teachers would like us to act something out. What would you like to do?”

And after a lot of discussion, not to anybody’s real surprise, they picked something very old. A story that the whole human race knows. They picked that classic old chestnut of “Cinderella.”

It is interesting to note in passing that no matter when the survey is taken, that remains the most popular fairy tale for all ages in the United State of America at least.

It was a good choice on the part of the children because there are lots of roles in “Cinderella.” And lots of flexibility. So there was this sort out that had to be done: who wanted to be Cinderella – all the girls wanted to be the princess – and who wanted to be the coachman, and on and on. As the children received a role and sorted this out among themselves, they were labeled as useful in what their role was and sent over to the side of the room. Until there was only one child left: a small kid, tubby, not particularly involved with the other kids in the class – in fact, sometimes teased – sort of a different kid. The teacher could not say why, but he was not quite like the rest. So she said to him – his name was Norman – “Norman, what are you going to be?” “Well,” said Norman, “I think I will be the pig.” The teacher said, “Norman, there is no pig in the story of Cinderella.”

And Norman said, “Well, there is now.”

So they left it to Norman as to what was the pig’s part. I mean, no one quite knew how to fit a pig into the story of Cinderella. It turns out that Norman knew exactly what his part was. It was one of the great walk-on parts of all time.

His notion was to go with Cinderella wherever she went and do whatever she did. So Norman was always there – sort of a porcine Greek chorus to the events. Norman had nothing to say, but Norman’s face reflected the action of the drama. When things were serious, he was serious. When things looked worrisome, he looked worried. When things were in doubt, he looked anxious. He began to fill the stage with his presence of response by simply sitting there. And at the end of the performance when the princess was carried off to live happily ever after, Norman stood on his hind legs and barked.

In rehearsal this had been troublesome because the teacher said, “Look, Norman, even if there is a pig in the story, pigs do not bark.” And Norman said, “Well, this one does.”

You can imagine what happened the night of the performance. There was a standing ovation at the end for the pig, Norman, the barking pig, who was, as it turns out, the Cinderella in the story after all.

Word gets around, and people called up the teacher and said, “We hear you have this dynamite Cinderella thing. What is so special about it?” She said, “Well, there is a pig in it – actually a barking pig.” And the person on the other end of the telephone would say, “But there is no barking pig in ‘Cinderella.’” And the teacher would say with great conviction, “Well, there is now.”

I went out to visit Sophia Smith’s grave this morning, to see her house, and I realized that she was a barking pig. She said that there should be a college for women, and people said there is no such thing as a college for women. Her response was, “Well, there is now.”

I have always thought that the “Cinderella” story was poison – especially the one that is loose in our culture – because it describes a young woman whose position in life is to wait – to wait for the prince, to wait for the fairy godmother. The sweatshirt that Cin-
Cinderella wore says, “Maybe something will happen.” Norma, the barking pig, is the kind of “Cinderella” story I like, because Norman got up and demanded that there be room for him and his image of himself in the world. And the real fairy godmother was the teacher who recognized the truth that Norman was the teacher who recognized the truth that Norman was reaching for and had affirmed his place in the scheme of things. That is a fairy you can count on.

Hold that thought for a minute – of Norman the barking pig – and let me tell you another story to lay alongside it to take with you.

This past spring I was in a town not much bigger than this one, maybe an hour’s train ride south and west of Paris. It is a town I am sure some of you have visited, and I hope in the future more of you will go. This is where the great Gothic cathedral of Chartres is built. It is probably the most magnificent statement in stone and stained glass that exists on the face of the earth.

The story about Chartres again is an old story that needs to be brought up to date. The story goes that some time during its building, in the early days, a visitor from Rome stopped by to see this amazing thing that was happening in this small town. He got there at the end of the day, and he went into the unfinished structure, and he began to bump into the workmen as they were leaving. One of them was brushing some stuff off his front, and the visitor asked him, “What do you do?” And the man said, “Oh, I make glass windows.” The visitor went a little further and he bumped into someone else who was brushing sawdust off himself. He asked, “What do you do?” The man said, “I am a woodworker. I am making some beams over here.” And little further back, someone else was brushing dust off himself as he headed home for the evening. Again, the question was, “What do you do?” The answer was, “I am cutting some stone.”

Finally the visitor got as far back in this great structure as he could go, and there was an older woman with some young people. They were cleaning up and sweeping and putting tools away. The visitor asked the woman who was doing this work, “What do you do?” She looked at these young people, and she looked at the structure rising above her, and then she said, “Me? I am building a cathedral for the glory of God.”

She had a perspective on her place in the scheme of things. And thought it was not grand by title – not architect, not mason, not stained-glass-window maker – she had a perception of her place in the scheme of things. “Me? I am building a cathedral for the glory of God.” She, too, was a barking pig, like Norman – one of his distant cousins.

I give you these two stories to case a perspective on what you do when you go from this place. This institution at its very finest is in the business of helping barking pigs find their place. This institution in its every part – staff, faculty, parents, students, and visitors – is not just a school but a part of that human endeavor of building ... an invisible cathedral for the best in human spirit.

The thing that strikes me about a cathedral at Chartres is, that town was no bigger than this one – thirty-five thousand people, give or take. And they built this incredible thing. The other amazing thing about the building of Chartres is that they started something that they knew they would never see finished. But if they did not start it, it would not ever be finished, and so they began.

I said I would not give you advice, and I would simply pass on that reflection to you. I leave the rest of the thinking that comes from those two stories up to you.
On December 18th the campus held its first “Active Shooter Table Top Exercise”. The purpose of the exercise was to familiarize campus administration with the campus emergency plans and capabilities for responding to an emergency, and help them understand their roles and responsibilities in planning and execution of an incident on campus. Utah Department of Public Safety, Division of Homeland Security provided the facilitator (Scott Mabe) for the exercise.

City & Country officials were invited to provide their input during the exercise. Many of the resources needed during any incident would come from a wide variety of entities outside the campus community. The goal was to have a candid, solution-focused discussion about numerous topics related to an active shooter on campus.

Exercise objectives were focused on improving understanding of a response concept, identifying opportunities or problems, and /or achieving a change in attitude. See table below for listing of key objectives.

### The Scenario

**by Chief Rick Brown**

It’s the last day of the winter semester. A student finds a note in the library and gives it to the librarian. The note states:

“Mom and Dad I’m sorry. I let you down. I’m sorry that I didn’t live up to your exceptions. I’m sorry that I’m not what you want me to be. Next term I’ll change I promise. You’ll see, I’ll show everyone. Everyone that made fun of me. I’ll show them

Maybe if I were not bor..”

The note was not finished.

A discussion was based around the following questions. What is done with this information? What are the procedures if this happens? Who is informed of this? How does our Emergency Operation Plan address this issue, or does it address this issue? Is the staff trained to deal with this issue and if so how? We then moved into the next incident:

It’s the second week into the spring semester. The student that left the note in the library last term is in class. The student just got into a heated argument with one of his professors during class. The student storms out of class. On the way out the student says “Everyone will pay for this!”

The same questions were revisited as we discussed what actions we felt was appropriate with these two incidents. The facilitator then gave us the last few portions of the scenario:

The student goes to their dorm room and gets a hand gun, a shotgun and three backpacks and heads to the student center.

There the student randomly starts shooting other students, and places two of the three of the backpacks by the entrances of the building.

### The Scenario

**by Chief Rick Brown**

### Exercise Objectives

- Examine communication channels with coordination groups, and other agencies.
- Validate both the internal and external notification protocols and processes.
- Examine and validate the general roles and responsibilities.
- Demonstrate the ability to account for students and staff.
- Determine strengths and weaknesses in the local coordination and integration of response resources.
- Demonstrate the ability of our organization to activate lock down procedures.
- Validate the adequacy of local plans for the flow of public information and interface with and use of media resources.
The student leaves the student center and goes to the heat plant and places the last backpack there in the building.

The student then enters the building where the classrooms are and begins shooting random students and professors.

Naturally, the blood pressures rose and a new discussion took place (with a lot of finger pointing at me) as what would take place. The main questions included, how long will it take for the additional responders to arrive at the scene? What agencies will eventually be involved in the response to this incident? And who notifies them? How would they integrate into the campus response? Needless to say the discussion was interesting. Several strengths and weaknesses were addressed.

Then to top it off we were told that: “During the lock down the fire alarm goes off” What now? After another discussion we then moved into the recovery phase, the goal is getting the campus back to normal operation as soon as possible after an incident.

During this exercise time was our opponent as we could have easily spent more time in exploring each of the areas in more depth. However, comments and questions were gathered, and will be complied in a formal report available sometime in February.

The next step is creating a committee to review the report and develop an action plan for correcting any deficiencies that are addressed. My hope is that this type of exercise is conducted on an annual basis using different scenarios, thus allowing us to review the campus emergency plans and provide training to those employees who would be directly involved.
Old Main has a ghost story! People all across campus, students and faculty members alike, have had inexplicable experiences in and around Old Main, particularly since the building was gutted by fire in 1948. The story goes like this ...

“Christine was a girl helping to make the bricks for Old Main when a jealous lover pushed her into the furnace. The bricks with blood still baked into them were used to build the building. In 1948, when the building burned, only one person died: The man suspected of pushing Christine into the furnace.”

To hear what some members on campus have said about it, visit http://www.youtube.com/watch?v=U4NoQOWtLTo. And feel free to share any stories you may have heard (or experienced!), too ...

Frightening Encounters in SUU History
Housing Students Update Roommate Agreement

by Stephen Harrison

On the morning of August 23, Each year, University Housing welcomes hundreds of new students to their home away from home. Living with peers during at least one of their college years helps students through the transition to university life and makes it measurably more likely that each individual will persist to graduation virtually ensuring a more lucrative and engaged life. The process of transition is often aided by the close connections formed between roommates. Unfortunately, these intimate and intense connections are just as likely to create distrust, discomfort and make more difficult the pursuit of success for even the best students.

Beginning with the first moment new and returning residents arrive on move-in day, Resident Assistants (RAs) and Hall Directors work diligently to help residents form positive relationships and communities. The process has always included forming caring and compassionate relationships between RA and resident; providing safe alternative events and programs where residents learn and get to know themselves and each other; and engaging the developing talents of each resident through student leadership in the Residence Hall Association (RHA) and other clubs and organizations on campus. For the first time this past fall, RAs were able to use a roommate agreement to aid in this process.

The roommate agreement is a formal agreement between roommates, whether they are two men living in Juniper Hall or six women sharing an apartment in Eccles Living Learning Center, and their RA that establishes a process for discussing values, preferences, communication styles, and other issues in order to ensure success. While the roommate agreement used this fall was useful, it was borrowed almost entirely from another university in the intermountain region and as such does not reflect the unique character of our residential communities and the students who are there foundation.

With that in mind, a group of RAs has come together under the leadership of Ryan Huff, Eccles Living Learning Center Hall Director, to revise and amend the current roommate agreement to make it more useful for students in the future. In talking about how RAs feel about using this important tool, Ryan said, “[RAs] enjoyed using the agreement this year as a tool to get to know their residents and to help solve roommate concerns.”

To date the committee has met four times to discuss and refine the current document. A first draft of the revised roommate agreement will be reviewed by members of the First Year Board, part of the RHA, and other residents. The committee has chosen to utilize the Nominal Group Technique (NGT), originally developed by Delbecq and Van de Ven, which allows participants to contribute individually and, with the help of a facilitator, utilize each other to focus and prioritize the suggestions they have. The committee’s final draft of the new and improved roommate agreement will be used for the first time by residents and RAs throughout University Housing communities in the fall of 2009.

Southern Utah University Student Services
Bullet Points

Student Services Division Announcements

SPRING CAREER & SUMMER JOB FAIR
Career Services will host the Spring Career and Summer Job Fair on Wednesday, February 25th, in the Ballroom. They anticipate close to 70 employers. Drop by the event, greet the employers, and thank them for recruiting our wonderful students!

DISTRICT INTERVIEWS FOR EDUCATION STUDENTS
March 24th will also be a big day for Career Services as they welcome four school districts on the same day, all interviewing our Education students. Districts represented are Canyon, Davis, Alpine, and Granite.

FIRST ANNUAL SUMMER SALES FAIR
Career Services is also on the move with summer sales jobs. They will host their First Annual Summer Sales Fair on Monday, April 6th, in the Sharwan Smith Living Room.

GRADUATION FAIR
The Graduation Fair will be held at the Alumni House on April 30th and May 1st. Career Services will be on hand to gather data from our students for completion of the annual Graduate Report.

CAREER SERVICES INFORMATION TABLE
You can also direct your students to the Career Services table in the hallway, where they can get information from the professionals about various workshops and the upcoming career fairs as well as lots of other information on how they serve our students.

MISS SUU PAGEANT
The Miss SUU pageant will be held Friday, February 6th, at 7:30 at the Heritage Center.

GROUPWISE TRAINING
Student Services training opportunities are coming. The first is Groupwise tutorial by Randy Humphries. It is oh-so-much more than e-mail and scheduling! Wednesday, Feb 18 and Thursday, Feb 19, at 10:00 each day in the ELC training room. Please RSVP to Dina Nielsen no later than Friday, Feb 13 at 5:00 pm.
Pruitt Receives Student Services Excellence Award

The Student Services Excellence Committee is pleased to announce Lynn Pruitt as the Fall 2008 recipient of the Student Services Excellence Award. Lynn has been serving student, faculty, and staff in the Country Store since 1997, but assisted in the Bookstore during rush times since 1986! Our last winner, Bob Ogie, had this to say about Lynn:

I nominate Lynn Pruitt as a candidate for the Spring 2009 Student Services Excellence Award. In performing her duties in the Bookstore Convenience Store, Lynn serves a variety of people: students, staff, faculty, and off-campus visitors. In fact, she probably is one of the few people on campus who serves such a diverse population. Lynn always greets her customers with a warm and friendly smile. When asked, she offers advice on the best buys in the store. And, she always wishes students well when they buy a Scantron or Blue Book for an impending exam. In addition to customer service, Lynn’s duties consist of keeping the shelves fully stocked and the store clean, tasks which she performs both timely and efficiently. When Chartwells opened Outtakes (with higher prices and less variety of merchandise), the business in the convenience store increased dramatically. However, even with this dramatic increase in customers, Lynn has been able to maintain her smile and friendly service. The above reasons are why I am nominating Lynn for this Excellence Award.

Excellence Award Nominee Recognition

We would also like to congratulate our other nominees:

LAURI GARFIELD
This individual sincerely cares about each and every person that enters her office. She gives her complete time and attention to the needs of those who are seeking her help both professionally and personally. She handles multiple tasks with various departments and does her best to make sure that everything is done above and beyond the needs of those she is assisting. I have personally seen her bend over backwards to help out individuals on campus who have waited till the last minute to reserve a room and make arrangements for events on campus. I have also seen her deal with a lot of heat and frustration from some individuals, and she is amazing in helping resolve problems and finding best solutions. This individual truly goes above and beyond in helping off campus businesses, communities, and resources feel welcomed on our campus, which in return takes SUU’s warm and caring reputation back to the public. Her incredible professionalism allows those she works with to feel that they are truly of importance and she helps make SUU an enjoyable place to be:

QUINN MORTENSEN
Quinn does amazing things within his role in the Welcome Center. He has put countless hour into the recruitment video and publications that go out to thousands of prospective students. He has a personality that is fun to be around and is great at remembering the little things about people.
NEUMAN DUNCAN
Neuman has been working at SUU for over 24 years. He was first hired as the Housing Facilities Manager and has been the Director of Housing & Residence Life for 15 years. As Facilities Manager he became acquainted with the buildings inside and out. His expertise was invaluable when new housing (Eccles) was considered. He knew what worked and what didn’t and his input was highly sought after and respected. He also has been a key player in the implementation of new housing (Phase II) currently under construction. His knowledge of Manzanita and Juniper is unique and his expertise has helped with the demolition and remodeling projects of both facilities. Student Resident Assistants and Hall Directors formed a bond of friendship that is unique. Many of them continue to come to him for letters of recommendations or with wedding announcement or baby announcements! They consider him a great mentor and a true friend. When he has had to issue a reprimand or make a decision with residents who have broken rules, however, he has the unique ability of listening and then giving the resident a chance to change or make the situation better. Many young students enter upset or frustrated and leave with a handshake, smile, and desire to do better. Lastly, Neuman is well respected among his peers and co-workers. He is impeccably honest and has provided a pleasant working atmosphere for all of those who work with him in Housing & Residence Life. I can think of no other person who is more worthy of this honor than Neuman Duncan.

NEUMAN DUNCAN (2ND NOMINATION)
I have worked in the housing office for 2 1/2 years now with Neuman being the Housing Director. He is efficient and organized and always makes sure that not only the buildings are taken care of but that the students are taken care of as well. He always has time to visit with the students and/or their parents. He knows everything there is to know about the buildings, from how they were built to how to make a new key. He also takes care of his staff. During staff meetings, he almost always as an agenda with a positive thought typed at the top. He makes time for and listens to the concerns of each employee. His knowledge and experience has been the reason that each year all of housing continues to be full with students.

MALINDA RHODES
I have worked with Malinda over the past few years in awarding many of the single mother, first generation and Utah Ed Disadvantaged scholarships. Malinda is always such a joy to work with. Even during super busy times in Financial Aid when her desk is piled high with paperwork she manages to keep her great sense of humor and welcome every person with a smile. Malinda has helped so many students not only with financial assistance but listening to their struggles with a kind and understanding heart. Malinda often goes the “extra mile” for students and I want her to know how much she is appreciated!

KATHY NELSON
Kathy serves as Veterans Coordinator on campus and truly loves the veterans she serves. Each year she takes on the huge task of organizing a Veterans’ Day program to honor all who have served. This has taken place for 21 years, growing from a small gathering in the Living Room to a full-scale program in the Ballroom that many on campus and in the community look forward to every year.

KATHY NELSON (2ND NOMINATION)
Reason: I respectfully request that this letter serve as the nomination of Kathy Nelson for the Student
Services Excellence Award.

I have worked part-time at SUU in the Registrar’s Office for the past 2 1/2 years. Previously, I retired after 26 years of service to another institution that continues to be challenged by unprecedented growth that has unfortunately had a negative impact on its students.

I have had the privilege of working closely with Kathy as my immediate supervisor. I find her to be a positive, forward thinking individual, who possesses admirable public relations skills and a cheerful demeanor. I have been impressed while dealing with her, sometimes under difficult and demanding circumstances, by her high degree of professionalism. She deals with a high volume of students on a daily basis in addition to numerous other responsibilities as the Assistant Registrar. She does a remarkable job with the Veterans Day program every year which is attended by a number of community members as well as the campus community.

Kathy makes the extra effort to listen carefully to students and their individual issues. Almost on a daily basis, I see previously enrolled SUU students return to visit with Kathy to share their successes and families with her. Let us never forget that the students are the reason we exist at this institution. Kathy has set the standard for all of us in the office. She is student-oriented and devoted to providing the best possible service to university clientele under all circumstances. I am extremely proud to be associated with Kathy and the SUU community.

I am hopeful that you will give serious consideration to my nomination and thank you for the opportunity to share my thoughts.

Nicole is one of the hardest workers I know. She is prompt to respond to the needs of co-workers and prospective students. She is forward-thinking and visionary while still being able to embrace traditions - she can see the strengths of an idea and has the ability to add creativity and know-how to make it effective. She is sensitive to others’ needs and is willing to step in and assist with additional responsibilities when our office is understaffed or over-scheduled. I have no doubt every project she has anything to do with will have the fine touch that comes from her attention to detail.

Trudy is responsible for helping International Students with their admissions processes, but it doesn’t stop there. Since I sit in the office next to her, I have the privilege to witness first-hand the lengths that she goes to, to help our International students feel welcome, and well lets just say, like they haven’t lost their Mom. I have seen Trudy, on her day off, take an International Student to St. George for emergency root canal - like a good mom would. I have seen her, on her own time, meet a student, to take them shopping and then since they didn’t want to eat dinner alone, she spent the time away from her husband to eat dinner with this student - like a mom would do. She will get them to the bank, the bus stop, UPS for shipping rocks home, and just about anything else a good mom would do. She truly is the “International Mom.” On top of being the “International Mom”, she is a wonderful co-worker and I feel lucky to get to experience her warmth.

Sue always goes above and beyond to help the students and staff she is in contact with. There are many times that she has stayed late to wait for a transcript request to come through so the student may meet their deadline. She works well with difficult students and is even able to get a few laughs out of them. Sue has even been known to break out into song on occasion.
BEVERLY ANDERSON

I really enjoy working with Beverly. Since I came to Student Services, she has always been more than willing to help me in anyway. I worked with Beverly on Georgia’s retirement party, and she went out of her way to make sure things were done correctly.

Whenever I call Beverly for information, she is always cheerful and accommodating. I have never heard her speak badly about anyone. She is always upbeat and genuinely wanting to help.

Beverly, you do such a good job representing Student Services and SUU - I know the students you work with benefit from your kindness.

Thank you for all that you do!!!

ALENE LAURSEN

Alene has more compassion and understanding than any person I know...this works well with her service to the students and co-workers as well. She will go the extra mile for the students and regardless of what else is going on in the office or out of the office her attention is on that case at hand...with a smile and cheerful attitude. One very terrific individual

PAM BRANIN

Pam has made a huge impact to the success of the Student Services division of SUU. She worked tirelessly to coordinate service projects for over 1300 incoming students during Academic Welcome Week. Through her efforts, weeds were pulled, money was raised, costumes repaired, cars washed and toys painted to name a few of the many projects that were completed on that day of service. Pam has done an excellent job inspiring service leaders to make an impact on their community and in others lives by teaching students the importance of being good citizens.

Our appreciation to all those who participated.
Milestones

JENNIFER ELLSWORTH (Counseling & Psychological Services)
welcomed a baby girl named Vivian Noel on January 13th. Vivian weighed 6 lbs 1 oz. and was 19 inches long. Mom, dad, Vivian and her brothers are all doing well.

LINDSEY AND ROCKY BROWN (Registrar’s Office)
welcomed Kason Ryker on January 22nd. He weighed 8 lbs, 4 oz. Kason is Lindsey and Rocky’s first baby.

TREVOR LOPEZ (Career Services - Student Employee)
became a dad to a baby girl on December 10. She weighed 7 lbs, 6 oz and was 21 inches long, which is shorter than her full name: Linnea Kaimanawe hiwakaono hiokahakuehulalineimakalani Lopez. Forgive me if I missed a letter or two in the middle!

DONNA EDDLEMAN (Vice President for Student Services Office)
Donna will never say it, so we’ll say it for her: Donna’s first three chapters of her dissertation are done and in Virginia! To celebrate, she took a well-deserved break and went to Aruba with Jerry. Jake Johnson, Lindsey Brown, and Dina Nielsen are up to bat next … but they have some great mentors ahead of them, and they all hope for a week in Aruba when they are done.

STEVE HARRISON (University Housing)
and his family just moved into a new home. After all those winters in Arizona they just couldn’t pass up January in Cedar!

JARED WILCKEN (Enrollment Management)
made Julie Anna Sheppard on January 31st in Mesa, AZ. They will make their home in Cedar City.

CARMEN ALDREDGE (Disability Services Office)
became a grandmother on January 15th when her daughter, Lily, and son-in-law Joel welcomed their daughter Sofia.
### Birthdays

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<th>Date</th>
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<tr>
<td>January 5</td>
<td>Barb Gray</td>
<td>VPs Office</td>
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<td>January 11</td>
<td>Nikki Gwin</td>
<td>VPs Office</td>
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<td>January 12</td>
<td>Trudy Smith</td>
<td>Admissions</td>
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<td>January 23</td>
<td>David Smailes</td>
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<td>Josh Neilson</td>
<td>Public Safety</td>
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<td>Shonnie Fear</td>
<td>CAPS</td>
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<td>January 29</td>
<td>Sharon Batt</td>
<td>Chartwells</td>
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<td>January 31</td>
<td>Vicki Plough</td>
<td>Chartwells</td>
</tr>
<tr>
<td>February 2</td>
<td>Lohra Wolden</td>
<td>Student Support Center</td>
</tr>
<tr>
<td>February 14</td>
<td>Stephen Allen</td>
<td>Enrollment Management</td>
</tr>
<tr>
<td>February 18</td>
<td>Lynne Brown</td>
<td>Student Support Center</td>
</tr>
<tr>
<td>February 28</td>
<td>Kathy Nelson</td>
<td>Registrar’s Office</td>
</tr>
</tbody>
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If you could pick a new name, what would it be?
I haven’t ever wanted a new name.

Where did you grow up?
Puyallup, WA

What did you want to be when you grew up?
A marine biologist

What is your earliest/most cherished childhood memory?
At the beach

What is your favorite TV show?
There is a long list... they are all on Monday too! *(Big Bang Theory, House, Heros, Two and a Half Men, The Sarah Conner Chronicles)*

What is your favorite movie?
Princess Bride

Favorite pastime?
Everquest

What is your favorite musical artist(s): 
Buckcherry

What’s in your cd player right now?
The new Guns N Roses CD, Chinese Democracy

What hobbies do you have?
Everquest, playing with Sadie, and who has time for hobbies?

Pets? 
Sadie (6 year old golden retriever) and JD (obnoxious cat)

Tell us about your pet peeves.
Popping knuckles

Favorite quote, phrase, saying:
“Anybody want a peanut?”

What’s your dream vacation spot?
I haven’t been there yet, but I am taking offers.

Any new and exciting news (besides the pending birth!)?
In my final semester of course work on my doctoral program at Indiana State University. Then on to the dissertation!
The Notebook is an electronic newsletter published bi-semesterly for the Division of Student Services at Southern Utah University. It includes the following four sections:

**College Ruled**
This section emphasizes continuous personal and professional improvement by featuring articles that provide insights into the world of higher education. It also contains an article from the Vice-President for Student Services office and articles related to the improvements realized by Student Services departments.

**The Binding**
This section celebrates the purpose of Student Services: SUU and its students. Each issue features an article revealing obscure SUU history and culture. Surrounding articles focus on student achievements, reinforcing the connection between SUU students and Student Services.

**Bullet Points**
Content within this section is administrative and professional related. Division announcements, upcoming events, departmental news, professional achievements and department recognitions characterize *Bullet Points*.

**Between The Lines**
Focusing on individuals within the division, this section announces personal achievements/milestones, anniversaries, birthdays, special non-professional recognitions, etc. Each issue also features an article highlighting a division member.

**PUBLICATION SCHEDULE**
Next issue: Friday, March 13, 2009
Content Submission Deadline: March 6, 2009

**CONTENT SUBMISSION GUIDELINES**
The Notebook is designed to be relatively informal; however, in an effort to foster clear communication, please consider the following guidelines and suggestions when submitting content:

- Differentiate personal from professional information (i.e. A co-worker experiencing two events—1) receiving a professional honor and 2) celebrating a marriage—requires two separate articles).
- Announcements excluded, article submissions for *Bullet Points* should report significant administrative or professional events (e.g. major promotions, honors, departmental advancements, etc.).
- Use full names
- Use specific dates or time references
- Employ 3rd person point of view when articles are of a more professional nature. For personal related articles, 1st person point of view is suitable, but not required.
- Include pictures when possible (except photo directory pictures, which are already filed)
- Submit the article to Dina Nielsen (NielsenD@suu.edu) in an electronic format (word or text document, email, etc.)

For assistance or clarification with content submissions, please contact Dina Nielsen (NielsenD@suu.edu) or Ty Jewkes (JewkesT@suu.edu).

**SUBSCRIPTION REQUESTS**
To request The Notebook for yourself or a co-worker not currently receiving issues, please email your name, department, and email address to Dina Nielsen (NielsenD@suu.edu).