

Utah Preservice Teacher Mid-term Evaluation Form

This form is a **summative** evaluation of the teacher candidate’s performance at the **mid-term** mark of the student teaching experience. The form is based on the Utah Effective Teaching Standards and the Utah Teaching Observation Tool (version 3.0) and provides evidence of candidate performance. A score of 3 for any criteria indicates proficient performance for a teacher candidate.

Teacher Candidate _____		Not Effective	Beginning	Developing	Preservice Proficient
Grade or Subject _____					
Evaluator Name _____					
1.1	Creates developmentally appropriate and challenging learning experiences based on each learner’s strengths, interests, and needs.	0	1	2	3
1.2	Collaborates with families, colleagues, and other professionals to promote student growth and development	0	1	2	3
2.1	Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all	0	1	2	3
3.1	Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures	0	1	2	3
3.2	Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry	0	1	2	3
3.3	Utilizes positive classroom management strategies, including the resources of time, space, and attention, effectively	0	1	2	3
Please indicate if you feel student is on track to complete successfully		On track _____ Concerned _____			
4.1	Bases instruction on accurate content knowledge using multiple representations of concepts	0	1	2	3
5.1	Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction	0	1	2	3
5.2	Documents student progress and provides descriptive feedback to student, parent/guardian, and other stakeholders in a variety of ways	0	1	2	3
5.3	Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that align to learning objectives and engage the learner in demonstrating knowledge and skills	0	1	2	3
6.1	Demonstrates knowledge of the Utah Core Standards and references them in short- and long-term planning	0	1	2	3
6.2	Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge	0	1	2	3

7.1	Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners	0	1	2	3
7.2	Provides multiple opportunities for students to develop higher-order and meta-cognitive skills	0	1	2	3
7.3	Supports and expands each learner's communication skills through reading, writing, listening, and speaking	0	1	2	3
7.4	Uses a variety of effective technology and resources to support learning	0	1	2	3
7.5	Develops learners' abilities to find and use information to solve real-world problems	0	1	2	3
Please indicate if you feel student is on track to complete successfully		On Track _____ Concerned _____			
8.1	Adapts and improves practice based on reflection and new learning	0	1	2	3
9.1	Participates actively in decision-making processes, while building a shared culture that affects the school and larger educational community	0	1	2	3
9.2	Advocates for the learners, the school, the community, and the profession	0	1	2	3
10.1	Is responsible for compliance with federal and state laws, State Board of Education administrative rules, state assessment policies, local board policies, and supervisory directives	No		Yes	
10.2	Is responsible for compliance with all requirements of State Board of Education Rule R277-530 at all levels of teacher development				
Please indicate if you feel student is on track to complete successfully		On track _____ Concerned _____			

Summary of performance/Goals Set:

Preservice Teacher

Date

Evaluator

Date