

This report displays the 2006 SELECTED comparison institutions for Southern Utah University. The institutions listed below are represented in the 'Selected Peers' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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**GROUP SELECTED <sup>a</sup>**

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You selected specific institutions from a list of NSSE 2006 participants.

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**SELECTED PEER GROUP CRITERIA <sup>b</sup>**

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2000 Classification(s):

Basic 2005 Classification(s):

Sector(s):

Undergraduate enrollment(s):

Locale(s):

Region(s):

State(s):

Barron's admissions selectivity ratings(s):

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**SELECTED INSTITUTIONS:**

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Boise State University	Boise	ID
California State University-Dominguez Hills	Carson	CA
Indiana University-Purdue University-Fort Wayne	Ft. Wayne	IN
University of North Florida	Jacksonville	FL
University of Northern Iowa	Cedar Falls	IA
University of Wisconsin-Whitewater	Whitewater	WI
Western Carolina University	Cullowhee	NC
Youngstown State University	Youngstown	OH

<sup>a</sup> In May 2006 institutions were invited to identify their selected peers with an online form.

<sup>b</sup> See the Comparison Group Selection Criteria Codelist for code details.

This report displays the 2006 selected CARNEGIE comparison institutions for Southern Utah University. The institutions listed below are represented in the 'Carnegie Peers' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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**GROUP SELECTED <sup>a</sup>**

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Institutions with the same 2005 Basic Carnegie classification

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**CARNEGIE GROUP CRITERIA <sup>b</sup>**

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2000 Classification(s):

Basic 2005 Classification(s): 20

Undergraduate Instructional Program(s):

Graduate Instructional Program(s):

Enrollment Profile(s):

Undergraduate Profile(s):

Size and Setting(s):

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**SELECTED INSTITUTIONS**

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Alaska Pacific University	Anchorage	AK
Benedictine College	Atchison	KS
Bennington College	Bennington	VT
Concordia University (CA)	Irvine	CA
Concordia University Nebraska	Seward	NE
Eastern New Mexico University	Portales	NM
Elon University	Elon	NC
Francis Marion University	Florence	SC
Furman University	Greenville	SC
Hollins University	Roanoke	VA
Holy Names University	Oakland	CA
Indiana University-Northwest	Gary	IN
Johnson State College	Johnson	VT
Keene State College	Keene	NH
La Roche College	Pittsburgh	PA
La Sierra University	Riverside	CA
Lynchburg College	Lynchburg	VA
Lynn University	Boca Raton	FL
Mansfield University of Pennsylvania	Mansfield	PA
Minnesota State University-Moorhead	Moorhead	MN
Morningside College	Sioux City	IA
Mount Marty College	Yankton	SD
Mount Mary College	Milwaukee	WI
Neumann College	Aston	PA
Ramapo College of New Jersey	Mahwah	NJ
Roger Williams University	Bristol	RI
Saint Joseph's College-Suffolk Campus	Patchogue	NY

<sup>a</sup> In May 2006 institutions were invited to select their Carnegie peers with an online form.

<sup>b</sup> See the Comparison Group Selection Criteria Codelist for code details.

<b>Institution Name</b>	<b>City</b>	<b>State</b>
Southwestern College	Winfield	KS
Spring Hill College	Mobile	AL
St. Lawrence University	Canton	NY
Sullivan University	Louisville	KY
The Evergreen State College	Olympia	WA
The Richard Stockton College of New Jersey	Pomona	NJ
University of Richmond	Richmond	VA
University of Washington, Bothell	Bothell	WA
Walsh University	North Canton	OH

<sup>a</sup> In May 2006 institutions were invited to select their Carnegie peers with an online form.

<sup>b</sup> See the Comparison Group Selection Criteria Codelist for code details.



# National Survey of Student Engagement

## Southern Utah University

### Mean Comparisons

August 2006



# Interpreting the Mean Comparisons Report

## Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.<sup>1</sup> Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to: [www.nsse.iub.edu/html/2006\\_inst\\_report.htm](http://www.nsse.iub.edu/html/2006_inst_report.htm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ( $p < .001$ ) and to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution

NSSE 2006 Means Comparison Report  
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Selected Peers			Carnegie Peers			NSSE 2006			
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.64			2.68			2.61			2.86	*	-.27
			SR	2.95			2.91			2.91			3.16	*	-.25
b. Made a class presentation	CLPRESEN	ACL	FY	1.96			2.01			2.03			2.28	***	-.41
			SR	2.83			2.64	*	.22	2.63	*	.23	2.88		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	SCE	FY	2.57			2.69			2.54			2.65		
			SR	2.58			2.34	*	.24	2.36			2.51		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SCE	FY	2.95			2.97			2.95			3.08		
			SR	3.31			3.23			3.23			3.37		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.66			2.70			2.71			2.77		
			SR	2.60			2.65			2.68			2.83	**	-.26
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	2.07			2.10			2.16			2.03		
			SR	1.99			2.27	***	-.35	2.24	***	-.31	2.08		

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

<sup>1</sup> U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



Variable	Bench- mark	Class	SUU compared with:										
			SUU		Selected Peers			Carnegie Peers			NSSE 2006		
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
<b>1. Academic and Intellectual Experiences</b>													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.98	2.76	**	.25	2.92			2.78	**	.23
			SR	3.22	3.06	**	.19	3.25			3.06	***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.31	2.32			2.37			2.23		
			SR	3.00	2.88	*	.14	2.95			2.79	***	.24
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.65	2.73			2.67			2.65		
			SR	2.56	2.55			2.53			2.49		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.91	3.01			3.11	**	-.25	3.03		
			SR	3.24	3.32			3.40	***	-.24	3.30		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.75	2.71			2.81			2.76		
			SR	2.86	2.79			2.92			2.78		
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.95	1.99			1.99			2.03		
			SR	2.03	2.10			2.01			2.12	*	-.11
g. Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.69	2.48	**	.26	2.44	***	.30	2.40	***	.35
			SR	2.62	2.60			2.56			2.51	*	.12
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.45	2.25	**	.23	2.38			2.36		
			SR	2.83	2.74			2.68	**	.16	2.75		
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.57	2.51			2.61			2.57		
			SR	3.01	2.86	**	.19	2.91	*	.13	2.91	*	.14
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.70	1.59			1.64			1.67		
			SR	2.18	1.79	***	.43	1.86	***	.34	1.88	***	.31
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.76	1.43	***	.45	1.59	*	.21	1.50	***	.34
			SR	1.82	1.68	*	.16	1.77			1.69	*	.15

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2006 Mean Comparisons Southern Utah University

				<i>SUU compared with:</i>									
				<b>SUU</b>	<b>Selected Peers</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.53			2.67			2.64		
				SR	2.65	**	-.19	2.84	**	-.19	2.85	**	-.20
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.62	**	-.27	3.05	***	-.51	3.01	***	-.45
				SR	3.08	**	-.16	3.35	***	-.35	3.31	***	-.29
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.82	***	.30	2.66	*	.20	2.56	***	.31
				SR	2.96	***	.24	2.87			2.79	***	.20
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.34	**	.27	2.16	*	.20	2.10	**	.26
				SR	2.60	***	.30	2.55			2.40	***	.20
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.10	***	.42	1.92	*	.20	1.81	***	.34
				SR	2.30	***	.35	2.18	*	.13	2.08	***	.25
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.77	***	.28	2.72			2.58	**	.22
				SR	2.91	***	.30	2.89			2.76	***	.19
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.69	*	.21	2.63			2.58		
				SR	2.73			2.74			2.69		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.78	***	.48	1.70			1.56	**	.28
				SR	1.98	***	.29	1.90			1.81	**	.19
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.88	***	.28	2.68	**	.24	2.68	**	.23
				SR	3.00	***	.27	2.86	**	.16	2.84	***	.19
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.31			2.53	**	-.22	2.55	**	-.23
				SR	2.36	**	-.16	2.60	***	-.24	2.64	***	-.29
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.59			2.70			2.68		
				SR	2.70			2.71			2.71		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



				<i>SUU compared with:</i>											
				SUU			Selected Peers			Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
<b>2. Mental Activities</b>															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.72	2.88	*	-.19	2.80			2.87	*	-.18		
			SR	2.64	2.72			2.64			2.74				
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.94	2.96			3.11	*	-.21	3.06				
			SR	3.17	3.16			3.24			3.22				
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.74	2.75			2.88	*	-.17	2.83				
			SR	2.97	2.96			3.07	*	-.12	3.01				
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.80	2.73			2.88			2.82				
			SR	3.01	2.90	*	.13	3.00			2.94				
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.90	2.86			3.01			2.98				
			SR	3.22	3.12	*	.13	3.18			3.17				
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.81	3.14	***	-.36	3.38	***	-.59	3.26	***	-.49		
			SR	3.02	3.07			3.29	***	-.27	3.18	**	-.16		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.45	2.00	***	.46	2.03	***	.46	2.06	***	.42		
			SR	2.28	2.15	*	.13	2.22			2.21				
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.33	1.28			1.28			1.25				
			SR	1.53	1.65	*	-.16	1.72	***	-.24	1.64	*	-.14		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.07	2.23	*	-.19	2.38	***	-.36	2.29	**	-.25		
			SR	2.44	2.58	*	-.15	2.72	***	-.30	2.59	**	-.16		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	2.99	3.01			3.29	***	-.29	3.05				
			SR	3.32	2.93	***	.34	3.09	**	.20	2.98	***	.29		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.





				SUU compared with:												
				SUU			Selected Peers			Carnegie Peers			NSSE 2006			
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<b>4. Problem Sets</b>				<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.77	2.54	*	.21	2.55	*	.20	2.63			2.63		
			SR	2.80	2.61	*	.16	2.50	***	.25	2.57	**	.19			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.03	2.70	**	.28	2.78	*	.20	2.74	**	.24			
			SR	2.67	2.45	**	.18	2.34	***	.28	2.34	***	.27			
<b>5. Examinations</b>				<i>1=very little to 7=very much</i>												
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.47	5.35			5.33			5.42					
			SR	5.46	5.40			5.42			5.41					
<b>6. Additional Collegiate Experiences</b>				<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>												
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	2.19	1.99	*	.21	2.16			2.10					
			SR	2.17	1.92	***	.28	2.06	*	.13	2.01	**	.18			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.99	2.59	***	.36	2.82			2.77	*	.20			
			SR	2.86	2.62	***	.23	2.68	**	.17	2.70	**	.15			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	3.16	1.98	***	1.07	2.01	***	1.07	2.09	***	.96			
			SR	3.29	2.12	***	1.05	2.09	***	1.11	2.18	***	.97			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.79	2.47	***	.36	2.57	**	.25	2.57	**	.24			
			SR	2.93	2.59	***	.38	2.67	***	.30	2.69	***	.27			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.81	2.64	*	.19	2.74			2.74					
			SR	2.97	2.76	***	.25	2.82	**	.18	2.83	**	.16			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.89	2.70	**	.22	2.82			2.80					
			SR	3.03	2.78	***	.31	2.87	**	.20	2.87	**	.20			
<b>7. Enriching Educational Experiences</b>				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.15	.08	*	.28	.08	*	.28	.07	*	.29		
			SR	.57	.48	**	.18	.57			.53					

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



				SUU				SUU compared with:			NSSE 2006		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Selected Peers		Carnegie Peers			NSSE 2006			
					Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.43	.33	*	.21						
			SR	.60	.54	*	.12						
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.11									
			SR	.23	.21								
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.10	.04	*	.29						
			SR	.23	.14	***	.26						
e. Foreign language coursework	FORLNG04	EEE	FY	.27	.13	***	.42						
			SR	.37	.28	**	.20						
f. Study abroad	STDABR04	EEE	FY	.03									
			SR	.05	.08								
g. Independent study or self-designed major	INDSTD04	EEE	FY	.09	.03	**	.42						
			SR	.24	.14	***	.30						
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.05	.01								
			SR	.41	.32	**	.19						
				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>									
8. <b>Quality of Relationships</b>	a. Relationships with other students	ENVSTU	SCE	FY	5.32	5.35		5.52			5.48		
				SR	5.77	5.60	*	.13	5.65			5.60 * .12	
				<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>									
b. Relationships with faculty members	ENVFAC	SCE	FY	5.49	5.07	***	.31	5.43			5.19 ** .23		
			SR	5.72	5.38	***	.26	5.69			5.42 *** .23		
				<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>									
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.92	4.51	**	.26	4.78			4.60 * .21		
			SR	4.54	4.45			4.71			4.50		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



				<i>SUU compared with:</i>										
				SUU		Selected Peers			Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.67	3.76		4.03	*	-.22	3.99	*	-.20	
				SR	4.09	3.98		4.06			4.10			
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.71	1.49		1.63			1.53			
				SR	2.38	1.73	***	.41	1.83	***	.36	1.83	***	.34
c.	Working for pay <b>off campus</b>	WORKOF01		FY	3.40	3.71		2.39	***	.45	2.58	***	.34	
				SR	4.21	4.53		3.96			3.80	*	.15	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.05	1.75	*	.24	2.37	*	-.20	2.17		
				SR	2.08	1.87	*	.15	2.17			2.08		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.12	3.64	***	-.31	3.82	***	-.42	3.79	***	-.40
				SR	3.07	3.37	***	-.20	3.44	***	-.24	3.48	***	-.26
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.21	2.32	***	.40	1.66	***	1.00	1.78	***	.85
				SR	2.97	2.77			2.38	***	.26	2.33	***	.28
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.25	2.34			2.08			2.24		
				SR	2.09	2.43	***	-.34	2.29	***	-.19	2.38	***	-.27
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.02	3.00		3.05			3.07			
				SR	3.06	3.01		3.10			3.08			
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.07	2.89	*	.22	3.06			2.99		
				SR	2.93	2.80	*	.16	3.03	*	-.13	2.87		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.63	2.40	**	.24	2.58			2.57		
				SR	2.39	2.35			2.47			2.40		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



				<i>SUU compared with:</i>										
				SUU		Selected Peers			Carnegie Peers			NSSE 2006		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.24			2.00	**	.26	2.21			2.13
				SR	2.02			1.84	***	.21	2.01			1.90
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.47			2.24	**	.24	2.43			2.37
				SR	2.37			2.05	***	.37	2.21	**	.18	2.14
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.65			2.54			2.85	*	-.22	2.75
				SR	2.71			2.40	***	.34	2.62			2.57
g.	Using computers in academic work	ENVCOMPT		FY	3.32			3.26			3.28			3.32
				SR	3.48			3.45			3.44			3.47

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	NGNENLED		FY	3.24			3.06	*	.23	3.16			3.12
				SR	3.15			3.17			3.35	***	-.28	3.24
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.82			2.61	**	.22	2.74			2.70
				SR	3.18			2.98	***	.21	3.07	*	.12	3.02
c.	Writing clearly and effectively	GNWRITE		FY	3.04			2.91			3.05			2.95
				SR	3.02			3.04			3.17	**	-.17	3.07
d.	Speaking clearly and effectively	GNSPEAK		FY	2.87			2.79			2.84			2.75
				SR	2.93			2.95			3.09	**	-.19	2.96
e.	Thinking critically and analytically	GNANALY		FY	3.15			3.08			3.19			3.16
				SR	3.32			3.25			3.37			3.33
f.	Analyzing quantitative problems	GNQUANT		FY	2.92			2.76	*	.18	2.84			2.85
				SR	3.00			2.99			3.00			3.02
g.	Using computing and information technology	GNCMPTS		FY	3.14			2.94	*	.22	2.94	*	.22	2.99
				SR	3.20			3.19			3.18			3.21
h.	Working effectively with others	GNOTHERS		FY	2.93			2.88			2.96			2.92
				SR	3.18			3.10			3.19			3.14

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
Southern Utah University**

				<i>SUU compared with:</i>										
				<b>SUU</b>		<b>Selected Peers</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean</i> <sup>a</sup>	<i>Mean</i> <sup>a</sup>	<i>Sig</i> <sup>b</sup>	<i>Effect Size</i> <sup>c</sup>	<i>Mean</i> <sup>a</sup>	<i>Sig</i> <sup>b</sup>	<i>Effect Size</i> <sup>c</sup>	<i>Mean</i> <sup>a</sup>	<i>Sig</i> <sup>b</sup>	<i>Effect Size</i> <sup>c</sup>	
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.30	1.91	***	.40	1.87	***	.44	1.92	***	.38	
			SR	2.34	2.02	***	.31	2.10	***	.23	2.10	***	.23	
j.	Learning effectively on your own	GNINQ	FY	2.90	2.77			2.85			2.85			
			SR	3.01	2.91			3.05			3.00			
k.	Understanding yourself	GNSELF	FY	2.87	2.59	***	.29	2.76			2.71			
			SR	2.84	2.68	*	.16	2.89			2.78			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.72	2.49	*	.24	2.55			2.57			
			SR	2.50	2.52			2.64	*	-.15	2.57			
m.	Solving complex real-world problems	GNPROBSV	FY	2.80	2.48	***	.35	2.59	*	.22	2.58	**	.24	
			SR	2.79	2.61	**	.19	2.76			2.72			
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.75	2.45	**	.30	2.66			2.59			
			SR	2.67	2.50	**	.17	2.77			2.65			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.44	2.22	*	.24	2.42			2.34			
			SR	2.52	2.31	***	.21	2.53			2.42			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.31	1.88	***	.43	2.14			2.05	**	.24	
			SR	2.24	1.73	***	.52	2.06	*	.16	1.92	***	.29	
<b>12. Academic Advising</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.09	2.89	*	.23	2.96			2.94			
			SR	2.71	2.70			3.02	***	-.34	2.82			
<b>13. Satisfaction</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.26	3.03	***	.32	3.18			3.16			
			SR	3.29	3.10	***	.28	3.28			3.19	*	.14	
<b>14.</b>				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.37	3.08	***	.34	3.15	***	.26	3.20	**	.21	
			SR	3.25	3.10	**	.18	3.22			3.17			

IPEDS: 230603

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



**National Survey  
of Student Engagement**

**Southern Utah University**

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**Frequency Distributions**

August 2006

# Interpreting the Frequency Distributions Report

## Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.<sup>1</sup> Targeted oversamples and other non-randomly selected students are not included in this report.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

## Response Options

Response options appear in the second column just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/html/2006\\_inst\\_report.htm](http://www.nsse.iub.edu/html/2006_inst_report.htm).

**NSSE 2006 Engagement Item Frequency Distributions \***  
**NSSEville State University**

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		Sometimes	138	31%	2,721	40%	3,083	33%	47,772	38%	58	17%	1,570	27%	1,566	21%	32,172	27%
		Often	163	40%	2,404	35%	3,290	38%	46,652	35%	118	37%	1,958	32%	2,458	34%	42,486	33%
		Very often	94	27%	1,549	22%	2,158	26%	32,486	23%	154	46%	2,465	39%	3,233	44%	51,477	37%
	Total	402	100%	6,884	100%	8,733	100%	130,701	100%	331	100%	6,092	100%	7,346	100%	128,246	100%	
b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		Sometimes	244	57%	3,768	54%	4,515	50%	71,227	53%	120	36%	2,097	36%	2,153	31%	41,250	34%
		Often	98	25%	1,739	25%	2,529	28%	32,693	24%	124	37%	2,334	38%	2,856	38%	49,222	34%
		Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1,398	22%	2,061	27%	32,693	24%
Total	402	100%	6,881	100%	8,725	100%	130,613	100%	331	100%	6,090	100%	7,344	100%	128,191	100%		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		Sometimes	101	23%	2,170	32%	2,494	29%	41,938	31%	123	36%	2,387	40%	2,702	36%	49,272	38%
		Often	150	38%	2,195	32%	2,998	34%	42,107	32%	81	26%	1,620	26%	2,024	28%	34,025	27%
		Very often	115	29%	1,525	22%	2,349	27%	29,281	23%	65	19%	1,101	17%	1,556	22%	24,132	19%
Total	401	100%	6,878	100%	8,725	100%	130,577	100%	331	100%	6,090	100%	7,347	100%	128,176	100%		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		Sometimes	76	16%	1,536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		Often	186	46%	3,174	46%	3,963	45%	58,796	44%	134	41%	2,389	40%	2,913	40%	49,980	40%
		Very often	130	35%	2,007	29%	2,826	31%	40,907	31%	145	43%	2,934	46%	3,485	47%	61,533	46%
Total	402	100%	6,874	100%	8,726	100%	130,568	100%	331	100%	6,091	100%	7,345	100%	128,155	100%		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	3%	348	6%	507	7%	8,164	8%
		Sometimes	134	33%	2,343	34%	3,107	34%	42,685	33%	100	30%	1,926	32%	2,470	33%	40,724	33%
		Often	172	39%	2,613	38%	3,246	38%	49,846	38%	117	35%	2,129	35%	2,489	34%	44,705	34%
		Very often	71	22%	1,497	22%	1,771	21%	30,252	22%	97	29%	1,683	27%	1,870	25%	34,484	26%
Total	402	100%	6,875	100%	8,722	100%	130,524	100%	330	100%	6,086	100%	7,336	100%	128,077	100%		

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

<sup>1</sup> U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

		First-Year Students								Seniors								
Item	Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	5	6%	103	4%	107	2%	3,793	3%	2	0%	45	1%	52	1%	2,110	2%
		Sometimes	28	20%	1223	39%	1,783	32%	47,882	38%	80	21%	917	27%	1,090	20%	32,150	27%
		Often	55	46%	1106	34%	2,050	36%	46,760	35%	125	34%	1128	35%	1,745	32%	42,479	33%
		Very often	35	29%	710	23%	1,665	29%	32,545	23%	165	44%	1259	36%	2,621	47%	51,466	37%
		Total	123	100%	3142	100%	5,605	100%	130,980	100%	372	100%	3349	100%	5,508	100%	128,205	100%
b. Made a class presentation	CLPRESEN	Never	20	17%	361	13%	548	10%	17,376	16%	10	3%	142	4%	148	3%	5,024	5%
		Sometimes	54	43%	1592	50%	2,934	52%	71,417	53%	95	27%	987	30%	1,479	28%	41,275	34%
		Often	40	32%	918	28%	1,611	29%	32,751	24%	142	37%	1331	40%	2,286	41%	49,204	37%
		Very often	9	8%	272	8%	507	9%	9,348	7%	125	33%	889	26%	1,594	29%	32,647	24%
		Total	123	100%	3143	100%	5,600	100%	130,892	100%	372	100%	3349	100%	5,507	100%	128,150	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	13%	369	12%	643	12%	17,271	13%	46	12%	528	15%	788	15%	20,763	16%
		Sometimes	40	32%	842	28%	1,841	33%	41,999	31%	152	41%	1213	36%	2,092	38%	49,243	38%
		Often	40	32%	1080	35%	1,782	32%	42,217	32%	97	27%	897	27%	1,479	27%	34,009	27%
		Very often	28	23%	851	25%	1,332	24%	29,368	23%	77	20%	711	21%	1,147	21%	24,120	19%
		Total	123	100%	3142	100%	5,598	100%	130,855	100%	372	100%	3349	100%	5,506	100%	128,135	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	3%	91	3%	92	2%	2,744	3%	6	2%	38	1%	32	1%	1,206	1%
		Sometimes	38	30%	655	23%	1,087	20%	28,166	22%	53	14%	431	13%	533	10%	15,429	13%
		Often	48	40%	1398	44%	2,488	44%	58,934	44%	155	43%	1294	39%	2,051	38%	49,959	40%
		Very often	33	27%	998	30%	1,933	34%	41,004	31%	158	41%	1586	47%	2,889	52%	61,520	46%
		Total	122	100%	3142	100%	5,600	100%	130,848	100%	372	100%	3349	100%	5,505	100%	128,114	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	11	11%	194	7%	298	6%	7,755	7%	27	8%	224	8%	200	4%	8,153	8%
		Sometimes	30	22%	1001	35%	1,797	32%	42,789	33%	104	28%	1033	31%	1,615	29%	40,720	33%
		Often	58	49%	1231	38%	2,127	38%	49,960	38%	126	35%	1226	37%	2,079	39%	44,696	34%
		Very often	24	18%	713	20%	1,369	24%	30,299	22%	114	29%	863	25%	1,610	29%	34,467	26%
		Total	123	100%	3139	100%	5,591	100%	130,803	100%	371	100%	3346	100%	5,504	100%	128,036	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	32	27%	692	24%	1,344	24%	28,855	22%	73	20%	596	19%	1,202	23%	23,566	18%
		Sometimes	74	57%	1854	58%	3,327	59%	78,303	59%	235	63%	1981	60%	3,305	59%	77,062	59%
		Often	13	11%	399	12%	620	12%	16,604	14%	44	13%	517	15%	669	12%	18,771	16%
		Very often	4	5%	190	6%	305	5%	6,979	6%	20	5%	253	7%	327	6%	8,627	7%
		Total	123	100%	3135	100%	5,596	100%	130,741	100%	372	100%	3347	100%	5,503	100%	128,026	100%
g. Worked with other students on projects during class	CLASSGRP	Never	9	9%	286	9%	619	10%	15,895	12%	29	8%	273	9%	504	9%	13,031	10%
		Sometimes	41	31%	1369	45%	2,600	46%	61,286	46%	147	40%	1376	40%	2,336	42%	55,971	43%
		Often	53	42%	1118	34%	1,792	33%	40,946	32%	129	35%	1125	34%	1,771	33%	39,617	31%
		Very often	20	18%	369	12%	584	11%	12,670	10%	66	18%	572	17%	893	16%	19,458	15%
		Total	123	100%	3142	100%	5,595	100%	130,797	100%	371	100%	3346	100%	5,504	100%	128,077	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
Item	Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	18	15%	471	18%	634	13%	15,762	15%	15	5%	206	6%	380	8%	7,896	7%
		Sometimes	47	37%	1531	47%	2,540	46%	58,404	45%	120	32%	1186	37%	1,908	36%	43,698	35%
		Often	43	35%	864	26%	1,797	30%	40,780	29%	143	38%	1129	34%	1,969	35%	44,779	34%
		Very often	15	13%	276	9%	629	10%	15,919	11%	94	25%	826	23%	1,245	21%	31,733	24%
		Total	123	100%	3142	100%	5,600	100%	130,865	100%	372	100%	3347	100%	5,502	100%	128,106	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	10%	216	9%	338	7%	7,666	7%	7	2%	108	4%	122	3%	3,175	3%
		Sometimes	42	37%	1255	44%	2,117	40%	51,492	42%	86	25%	924	29%	1,458	28%	33,869	28%
		Often	46	40%	1120	35%	2,066	39%	48,141	38%	154	42%	1456	45%	2,436	45%	55,425	44%
		Very often	14	14%	399	12%	805	14%	16,962	13%	111	31%	779	22%	1,377	24%	32,336	25%
		Total	114	100%	2990	100%	5,326	100%	124,261	100%	358	100%	3267	100%	5,393	100%	124,805	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	58	50%	1714	58%	2,847	54%	62,732	52%	107	30%	1491	47%	2,285	45%	51,094	43%
		Sometimes	40	35%	895	29%	1,726	32%	42,850	33%	135	37%	1132	34%	1,911	34%	44,851	36%
		Often	11	11%	288	10%	508	10%	13,139	10%	59	17%	380	11%	639	11%	16,320	13%
		Very often	5	5%	95	3%	246	4%	5,570	4%	57	16%	265	8%	558	10%	12,561	9%
		Total	114	100%	2992	100%	5,327	100%	124,291	100%	358	100%	3268	100%	5,393	100%	124,826	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	58	50%	2029	69%	3,144	58%	77,408	65%	156	43%	1750	55%	2,533	49%	63,674	54%
		Sometimes	35	31%	651	21%	1,466	28%	31,230	23%	135	38%	985	28%	1,770	32%	38,302	29%
		Often	12	11%	214	7%	490	10%	10,957	8%	41	12%	314	10%	706	12%	14,470	11%
		Very often	8	8%	95	3%	222	4%	4,611	3%	26	7%	218	7%	383	7%	8,332	6%
		Total	113	100%	2989	100%	5,322	100%	124,206	100%	358	100%	3267	100%	5,392	100%	124,778	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	28	23%	488	19%	787	16%	18,871	16%	71	20%	340	12%	559	11%	13,898	11%
		Sometimes	26	20%	991	32%	1,515	28%	38,377	30%	80	23%	864	27%	1,455	27%	34,349	27%
		Often	41	38%	809	27%	1,574	29%	34,306	27%	107	30%	902	26%	1,512	28%	33,496	27%
		Very often	19	19%	703	23%	1,451	27%	32,728	27%	100	27%	1162	35%	1,866	34%	43,088	35%
		Total	114	100%	2991	100%	5,327	100%	124,282	100%	358	100%	3268	100%	5,392	100%	124,831	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	15	16%	100	6%	108	3%	2,373	3%	6	2%	35	2%	36	1%	944	1%
		Sometimes	36	30%	830	31%	1,166	25%	29,086	26%	84	24%	632	21%	743	15%	18,605	17%
		Often	35	31%	1119	35%	1,974	37%	46,036	36%	139	38%	1056	32%	1,703	32%	39,331	32%
		Very often	28	23%	942	28%	2,082	36%	46,785	34%	129	36%	1546	45%	2,913	52%	65,961	50%
		Total	114	100%	2991	100%	5,330	100%	124,280	100%	358	100%	3269	100%	5,395	100%	124,841	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	5	4%	274	9%	329	7%	9,537	9%	6	2%	149	5%	190	4%	5,051	5%
		Sometimes	31	28%	1270	44%	2,126	40%	53,833	44%	105	30%	1221	37%	1,841	33%	44,221	37%
		Often	58	51%	920	28%	1,838	35%	39,287	31%	137	38%	1111	35%	1,857	35%	42,056	33%
		Very often	20	18%	525	18%	1,035	19%	21,595	17%	110	30%	786	23%	1,504	28%	33,492	25%
		Total	114	100%	2989	100%	5,328	100%	124,252	100%	358	100%	3267	100%	5,392	100%	124,820	100%

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors								
			SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
o.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	12	12%	746	28%	1,167	23%	29,200	26%	35	10%	676	21%	670	14%	18,426	17%
			Sometimes	58	50%	1,383	45%	2,551	48%	59,353	47%	147	41%	1,374	41%	2,048	38%	50,138	41%
			Often	36	30%	592	18%	1,074	19%	24,940	19%	98	27%	760	24%	1,546	28%	32,889	25%
			Very often	8	8%	268	9%	537	10%	10,783	8%	78	21%	459	14%	1,131	20%	23,379	17%
		Total		114	100%	2,989	100%	5,329	100%	124,276	100%	358	100%	3,269	100%	5,395	100%	124,832	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	30	25%	1,399	48%	1,988	37%	50,617	43%	54	15%	1,060	33%	1,207	23%	32,373	28%
			Sometimes	53	46%	1,067	35%	2,179	40%	49,883	39%	181	51%	1,439	43%	2,578	48%	56,900	45%
			Often	24	23%	372	13%	778	15%	16,726	13%	79	22%	506	16%	998	18%	22,654	17%
			Very often	7	6%	153	5%	382	7%	7,028	5%	44	12%	262	8%	611	11%	12,886	9%
		Total		114	100%	2,991	100%	5,327	100%	124,254	100%	358	100%	3,267	100%	5,394	100%	124,813	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	5	4%	237	9%	271	6%	8,200	8%	11	3%	169	6%	159	3%	4,813	5%
			Sometimes	36	34%	1,174	40%	1,773	34%	45,597	39%	85	24%	1,104	35%	1,431	28%	37,131	32%
			Often	52	44%	1,153	37%	2,265	42%	50,161	39%	182	52%	1,471	44%	2,528	47%	57,042	45%
			Very often	19	18%	384	13%	958	18%	18,671	14%	79	21%	504	15%	1,230	22%	24,941	18%
		Total		112	100%	2,948	100%	5,267	100%	122,629	100%	357	100%	3,248	100%	5,348	100%	123,927	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	5	5%	247	9%	364	7%	9,503	9%	18	5%	196	6%	263	5%	7,402	7%
			Sometimes	40	35%	1,214	42%	1,998	38%	48,403	40%	130	37%	1,287	40%	1,918	36%	44,644	37%
			Often	52	46%	1,104	37%	2,000	38%	45,873	37%	136	38%	1,193	37%	2,046	39%	47,390	38%
			Very often	16	14%	385	12%	907	17%	18,834	15%	73	20%	573	17%	1,120	20%	24,468	19%
		Total		113	100%	2,950	100%	5,269	100%	122,613	100%	357	100%	3,249	100%	5,347	100%	123,904	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	58	51%	1,986	71%	2,743	53%	69,959	61%	131	38%	1,605	52%	2,122	43%	53,183	48%
			Sometimes	30	25%	620	18%	1,581	29%	34,986	26%	128	35%	1,023	31%	1,817	33%	40,879	31%
			Often	20	20%	240	7%	656	12%	12,635	9%	63	17%	391	11%	876	15%	18,704	13%
			Very often	5	5%	103	3%	284	5%	5,004	4%	35	10%	230	6%	528	9%	11,132	8%
		Total		113	100%	2,949	100%	5,264	100%	122,584	100%	357	100%	3,249	100%	5,343	100%	123,898	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	4	4%	220	8%	309	7%	7,665	7%	5	1%	122	4%	193	4%	4,523	4%
			Sometimes	27	25%	1,153	38%	1,987	39%	45,433	38%	98	27%	1,157	36%	1,617	32%	39,666	33%
			Often	54	49%	1,005	35%	1,833	34%	44,010	35%	143	42%	1,205	37%	2,103	38%	47,343	38%
			Very often	28	22%	571	18%	1,139	20%	25,463	20%	110	30%	764	22%	1,432	26%	32,365	25%
		Total		113	100%	2,949	100%	5,268	100%	122,571	100%	356	100%	3,248	100%	5,345	100%	123,897	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	20	19%	622	22%	889	17%	19,679	17%	62	17%	447	15%	679	13%	15,483	13%
			Sometimes	48	43%	1,081	36%	1,870	35%	42,518	34%	157	45%	1,293	39%	2,004	37%	44,857	35%
			Often	31	26%	728	25%	1,359	26%	31,647	26%	83	24%	858	27%	1,415	26%	33,172	27%
			Very often	14	12%	516	17%	1,145	22%	28,707	23%	55	15%	647	20%	1,247	23%	30,323	25%
		Total		113	100%	2,947	100%	5,263	100%	122,551	100%	357	100%	3,245	100%	5,345	100%	123,835	100%

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors								
			SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	11	11%	396	15%	525	11%	12,650	12%	30	9%	351	12%	469	10%	11,078	10%
Sometimes			41	39%	1057	34%	1,762	34%	40,803	34%	134	38%	1164	37%	1,890	35%	43,265	35%	
Often			36	30%	841	29%	1,579	30%	36,176	29%	101	29%	990	30%	1,630	30%	37,273	30%	
Very often			25	20%	655	22%	1,397	25%	32,938	26%	92	25%	741	21%	1,354	25%	32,227	26%	
Total		113	100%	2949	100%	5,263	100%	122,567	100%	357	100%	3246	100%	5,343	100%	123,843	100%		
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	8	8%	144	5%	406	7%	7,208	6%	35	10%	288	9%	591	10%	11,560	9%
Some			40	32%	821	28%	1,508	29%	33,947	27%	120	34%	1020	31%	1,804	34%	39,303	31%	
Quite a bit			43	40%	1245	41%	2,100	41%	49,310	41%	139	39%	1202	37%	1,944	36%	44,965	37%	
Very much			22	20%	716	26%	1,218	23%	31,199	26%	63	17%	721	22%	983	19%	27,452	23%	
Total	113	100%	2926	100%	5,232	100%	121,664	100%	357	100%	3231	100%	5,322	100%	123,280	100%			
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	2	2%	73	4%	115	2%	2,601	2%	6	2%	55	2%	67	1%	1,673	2%
Some			29	27%	666	23%	898	18%	23,550	21%	57	16%	553	17%	751	14%	17,700	15%	
Quite a bit			54	48%	1391	47%	2,325	46%	55,039	45%	164	46%	1453	44%	2,251	43%	53,260	43%	
Very much			28	24%	794	26%	1,891	33%	40,410	32%	130	37%	1170	37%	2,251	41%	50,595	40%	
Total	113	100%	2924	100%	5,229	100%	121,600	100%	357	100%	3231	100%	5,320	100%	123,228	100%			
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ	Very little	4	4%	159	6%	223	5%	5,649	5%	13	3%	129	4%	143	3%	3,998	4%
Some			43	37%	979	34%	1,382	27%	34,951	30%	91	25%	797	24%	1,071	20%	27,528	24%	
Quite a bit			44	40%	1195	39%	2,198	43%	51,181	41%	151	42%	1382	43%	2,270	43%	50,477	41%	
Very much			21	19%	591	21%	1,423	25%	29,753	23%	102	29%	922	29%	1,837	34%	41,194	32%	
Total	112	100%	2924	100%	5,226	100%	121,534	100%	357	100%	3230	100%	5,321	100%	123,197	100%			
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	7	7%	171	8%	259	5%	6,698	6%	14	4%	190	6%	214	4%	6,003	5%
Some			33	29%	920	33%	1,390	27%	34,469	29%	77	21%	847	26%	1,226	23%	29,447	25%	
Quite a bit			45	40%	1206	39%	2,229	43%	51,154	42%	160	45%	1289	39%	2,179	41%	49,443	40%	
Very much			28	24%	624	21%	1,347	25%	29,252	23%	106	30%	903	28%	1,701	32%	38,303	30%	
Total	113	100%	2921	100%	5,225	100%	121,573	100%	357	100%	3229	100%	5,320	100%	123,196	100%			
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	3	3%	157	6%	218	5%	4,673	4%	8	2%	103	3%	131	3%	3,377	3%
Some			35	32%	784	29%	1,134	22%	28,173	24%	64	18%	637	20%	915	18%	21,016	18%	
Quite a bit			43	38%	1195	39%	2,136	41%	49,597	41%	126	34%	1278	39%	2,044	38%	46,053	37%	
Very much			32	27%	785	26%	1,741	32%	39,137	31%	159	45%	1213	38%	2,229	42%	52,775	42%	
Total	113	100%	2921	100%	5,229	100%	121,580	100%	357	100%	3231	100%	5,319	100%	123,221	100%			
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	1	2%	19	1%	29	1%	645	1%	7	2%	50	2%	51	1%	1,354	1%
Between 1-4			39	38%	617	25%	758	17%	20,658	20%	91	27%	950	29%	1,110	23%	29,726	26%	
Between 5-10			50	42%	1287	43%	1,960	39%	49,390	43%	169	48%	1268	40%	1,963	37%	46,854	39%	
Between 11-20			17	14%	711	21%	1,576	28%	34,233	25%	55	15%	598	19%	1,301	23%	27,202	21%	
More than 20			4	4%	287	10%	895	15%	16,482	11%	34	9%	362	11%	879	15%	17,824	13%	
Total	111	100%	2921	100%	5,218	100%	121,408	100%	356	100%	3228	100%	5,304	100%	122,960	100%			

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	12	10%	799	30%	1,294	26%	29,127	25%	63	18%	736	23%	984	19%	23,911	20%
		Between 1-4	57	51%	1562	50%	2,907	54%	67,996	55%	201	56%	1642	52%	2,895	54%	66,853	54%
		Between 5-10	32	30%	338	12%	684	13%	15,880	13%	45	12%	497	15%	892	17%	19,766	16%
		Between 11-20	5	4%	105	3%	177	3%	4,485	4%	19	5%	188	5%	287	5%	6,506	5%
		More than 20	5	6%	114	4%	157	3%	3,953	3%	28	8%	164	4%	248	5%	5,950	5%
	Total	111	100%	2918	100%	5,219	100%	121,441	100%	356	100%	3227	100%	5,306	100%	122,986	100%	
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	88	78%	2413	80%	4,218	80%	100,964	82%	198	56%	1619	48%	2,272	42%	57,301	48%
		Between 1-4	17	17%	405	15%	794	15%	15,793	13%	140	39%	1338	43%	2,547	49%	55,295	43%
		Between 5-10	2	2%	51	2%	101	2%	2,554	3%	9	3%	175	6%	330	6%	7,284	6%
		Between 11-20	3	2%	33	1%	62	2%	1,150	1%	3	1%	60	2%	83	2%	1,673	1%
		More than 20	1	2%	19	1%	41	1%	959	1%	6	2%	37	1%	71	1%	1,435	1%
	Total	111	100%	2921	100%	5,216	100%	121,420	100%	356	100%	3229	100%	5,303	100%	122,988	100%	
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	28	27%	399	16%	558	12%	14,211	14%	45	14%	293	9%	317	7%	9,357	9%
		Between 1-4	53	47%	1617	54%	2,592	51%	62,861	53%	170	47%	1426	44%	2,078	39%	51,396	44%
		Between 5-10	25	21%	715	24%	1,502	28%	33,411	25%	92	25%	1039	33%	1,874	35%	41,234	32%
		Between 11-20	4	4%	157	5%	481	9%	9,044	7%	32	9%	342	11%	766	14%	15,265	11%
		More than 20	1	2%	33	2%	86	2%	1,907	1%	17	5%	129	4%	267	5%	5,728	4%
	Total	111	100%	2921	100%	5,219	100%	121,434	100%	356	100%	3229	100%	5,302	100%	122,980	100%	
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	0	0%	103	4%	96	2%	3,004	3%	13	4%	231	7%	253	6%	7,212	7%
		Between 1-4	44	42%	891	32%	1,259	24%	33,809	31%	89	26%	1096	35%	1,566	31%	39,789	34%
		Between 5-10	35	29%	1020	33%	1,786	33%	42,358	34%	90	26%	929	28%	1,519	28%	34,843	28%
		Between 11-20	21	18%	612	21%	1,243	24%	27,144	21%	85	24%	537	16%	1,083	20%	22,603	17%
		More than 20	11	11%	293	10%	833	16%	15,113	11%	79	21%	437	13%	881	15%	18,526	14%
	Total	111	100%	2919	100%	5,217	100%	121,428	100%	356	100%	3230	100%	5,302	100%	122,973	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	12	12%	407	16%	842	16%	17,127	14%	53	15%	644	19%	1,207	22%	26,389	21%
		1-2	34	33%	1165	40%	1,846	37%	43,081	37%	111	32%	1047	32%	1,642	32%	38,797	32%
		3-4	33	30%	869	29%	1,595	31%	37,272	30%	97	27%	879	28%	1,472	29%	33,389	27%
		5-6	20	17%	242	8%	503	9%	12,258	9%	40	12%	289	9%	445	9%	11,061	9%
		More than 6	11	8%	229	8%	409	8%	11,277	9%	52	15%	354	11%	484	9%	12,687	11%
	Total	110	100%	2912	100%	5,195	100%	121,015	100%	353	100%	3213	100%	5,250	100%	122,323	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	13	10%	340	14%	750	14%	16,929	14%	55	16%	788	25%	1,489	27%	34,240	28%
		1-2	31	31%	990	37%	1,731	33%	41,969	35%	123	36%	1179	36%	1,814	35%	43,159	36%
		3-4	24	20%	842	27%	1,442	28%	32,461	26%	97	27%	644	21%	1,089	21%	24,503	20%
		5-6	25	23%	326	10%	647	13%	14,209	11%	35	10%	274	9%	447	9%	9,526	8%
		More than 6	16	15%	411	12%	619	13%	15,349	13%	43	12%	322	10%	408	8%	10,757	9%
	Total	109	100%	2909	100%	5,189	100%	120,917	100%	353	100%	3207	100%	5,247	100%	122,185	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
Item	Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	5	0%	39	1%	639	1%	4	1%	41	1%	64	1%	1,227	1%
		2	1	1%	36	2%	66	2%	1,248	1%	6	2%	66	2%	66	1%	2,016	2%
		3	1	2%	136	6%	186	4%	3,917	4%	17	5%	146	4%	195	4%	4,714	4%
		4	11	9%	395	12%	660	13%	13,995	12%	28	8%	378	11%	577	11%	13,845	12%
		5	44	43%	980	32%	1,656	33%	38,260	32%	105	29%	985	30%	1,654	32%	36,496	30%
		6	37	32%	943	32%	1,770	32%	42,207	33%	133	38%	1017	33%	1,728	32%	40,901	32%
		7 Very much	17	14%	420	16%	835	15%	20,981	17%	62	17%	591	18%	987	19%	23,431	19%
	Total		111	100%	2915	100%	5,212	100%	121,247	100%	355	100%	3224	100%	5,271	100%	122,630	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	24	22%	848	34%	1,044	24%	27,841	27%	84	25%	1109	36%	1,378	29%	35,064	31%
		Sometimes	56	49%	1208	42%	2,416	46%	55,881	45%	162	46%	1415	43%	2,443	46%	55,944	45%
		Often	20	18%	531	15%	1,105	19%	23,406	18%	60	16%	431	13%	902	16%	19,254	14%
		Very often	11	11%	311	9%	616	10%	13,338	10%	47	13%	257	8%	555	9%	11,985	9%
	Total		111	100%	2898	100%	5,181	100%	120,466	100%	353	100%	3212	100%	5,278	100%	122,247	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	11	9%	536	20%	587	13%	13,563	14%	27	8%	491	16%	694	15%	15,170	14%
		Sometimes	30	27%	875	29%	1,411	27%	33,216	28%	118	33%	1095	33%	1,655	32%	38,626	32%
		Often	23	21%	697	23%	1,223	23%	30,354	25%	86	25%	794	26%	1,208	23%	29,315	24%
		Very often	47	44%	788	28%	1,962	36%	43,318	33%	122	34%	831	26%	1,722	30%	39,127	30%
	Total		111	100%	2896	100%	5,183	100%	120,451	100%	353	100%	3211	100%	5,279	100%	122,238	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	12	10%	1313	47%	2,232	43%	46,232	41%	35	10%	1207	39%	1,902	38%	43,010	37%
		Sometimes	21	19%	755	24%	1,399	27%	33,970	27%	48	13%	934	29%	1,655	31%	35,641	28%
		Often	19	17%	378	13%	747	15%	17,910	14%	52	15%	469	14%	768	14%	18,511	15%
		Very often	59	54%	445	16%	792	15%	22,085	18%	218	62%	595	18%	934	16%	24,829	20%
	Total		111	100%	2891	100%	5,170	100%	120,197	100%	353	100%	3205	100%	5,259	100%	121,991	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	4	4%	352	14%	489	10%	11,047	10%	11	3%	275	10%	366	8%	8,688	8%
		Sometimes	39	36%	1154	40%	2,016	39%	46,509	39%	90	26%	1240	39%	1,852	36%	42,812	36%
		Often	42	37%	932	32%	1,780	34%	41,557	34%	161	46%	1112	34%	2,006	38%	45,031	36%
		Very often	26	23%	456	14%	891	17%	21,276	17%	90	25%	585	18%	1,054	19%	25,665	20%
	Total		111	100%	2894	100%	5,176	100%	120,389	100%	352	100%	3212	100%	5,278	100%	122,196	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	4%	204	9%	294	7%	6,540	6%	11	3%	165	6%	186	4%	5,141	5%
		Sometimes	34	32%	1037	36%	1,736	34%	41,149	35%	92	25%	1066	34%	1,614	31%	37,816	31%
		Often	48	42%	1061	36%	2,006	38%	46,440	38%	143	42%	1261	38%	2,201	42%	48,973	40%
		Very often	25	21%	591	19%	1,141	21%	26,287	21%	107	29%	720	22%	1,275	23%	30,272	24%
	Total		111	100%	2893	100%	5,177	100%	120,416	100%	353	100%	3212	100%	5,276	100%	122,202	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	134	6%	191	4%	4,317	4%	7	2%	109	4%	113	3%	3,039	3%
		Sometimes	38	37%	1055	37%	1,660	33%	39,963	34%	90	26%	1127	36%	1,639	32%	38,068	32%
		Often	41	34%	1091	38%	2,055	39%	47,603	39%	135	38%	1290	40%	2,135	41%	49,751	41%
		Very often	31	28%	613	19%	1,276	24%	28,528	23%	121	33%	684	21%	1,387	25%	31,344	25%
	Total		111	100%	2893	100%	5,182	100%	120,411	100%	353	100%	3210	100%	5,274	100%	122,202	100%

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors								
	Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	20	19%	485	16%	669	14%	15,850	15%	20	6%	259	9%	405	8%	8,424	8%
			Do not plan to do	11	11%	152	5%	162	4%	4,572	5%	39	11%	520	17%	833	17%	19,433	17%
			Plan to do	61	55%	2010	71%	3,849	74%	89,493	73%	92	26%	839	27%	946	18%	24,428	23%
			Done	15	15%	197	8%	423	8%	8,842	7%	201	57%	1554	48%	3,055	57%	68,916	53%
		Total	107	100%	2844	100%	5,103	100%	118,757	100%	352	100%	3172	100%	5,239	100%	121,201	100%	
b.	Community service or volunteer work	VOLNTR04	Have not decided	16	13%	528	20%	690	15%	16,558	16%	37	10%	298	12%	485	11%	10,696	10%
			Do not plan to do	4	4%	264	12%	317	8%	7,664	8%	50	15%	547	19%	812	18%	19,145	18%
			Plan to do	42	40%	1110	35%	1,951	37%	46,776	39%	55	15%	477	16%	631	13%	15,038	14%
			Done	45	43%	941	33%	2,139	41%	47,642	37%	210	60%	1852	54%	3,302	59%	76,263	59%
		Total	107	100%	2843	100%	5,097	100%	118,640	100%	352	100%	3174	100%	5,230	100%	121,142	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	35	34%	991	36%	1,960	38%	42,886	35%	50	14%	459	16%	772	16%	16,466	14%
			Do not plan to do	33	30%	872	32%	1,280	25%	31,699	28%	186	53%	1706	54%	2,749	53%	64,180	53%
			Plan to do	28	25%	553	20%	1,132	23%	26,302	22%	34	10%	262	9%	335	7%	8,341	8%
			Done	11	11%	425	12%	727	14%	17,793	16%	82	23%	748	21%	1,372	24%	32,122	25%
		Total	107	100%	2841	100%	5,099	100%	118,680	100%	352	100%	3175	100%	5,228	100%	121,109	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	39	35%	1224	41%	2,124	41%	48,864	41%	53	15%	544	18%	761	15%	18,070	16%
			Do not plan to do	30	28%	837	33%	1,159	24%	29,119	26%	170	48%	1812	58%	2,870	55%	65,299	53%
			Plan to do	28	27%	646	22%	1,561	29%	35,369	29%	48	14%	336	11%	479	9%	12,895	12%
			Done	10	10%	134	4%	254	5%	5,333	5%	81	23%	484	14%	1,121	20%	24,885	19%
		Total	107	100%	2841	100%	5,098	100%	118,685	100%	352	100%	3176	100%	5,231	100%	121,149	100%	
e.	Foreign language coursework	FORLNG04	Have not decided	16	16%	689	23%	938	19%	20,668	19%	23	6%	309	11%	411	9%	9,120	8%
			Do not plan to do	37	31%	990	37%	1,294	27%	30,960	28%	160	45%	1593	51%	2,260	45%	49,773	42%
			Plan to do	25	26%	803	26%	1,574	31%	36,982	31%	41	11%	274	10%	341	7%	8,937	8%
			Done	27	27%	361	13%	1,299	23%	30,104	22%	128	37%	998	28%	2,226	40%	53,354	41%
		Total	105	100%	2843	100%	5,105	100%	118,714	100%	352	100%	3174	100%	5,238	100%	121,184	100%	
f.	Study abroad	STDABR04	Have not decided	29	29%	937	31%	1,336	27%	34,036	30%	44	13%	459	15%	542	12%	13,692	13%
			Do not plan to do	48	43%	1012	39%	1,171	25%	30,411	29%	262	75%	2211	71%	3,258	64%	77,417	65%
			Plan to do	27	24%	838	28%	2,467	45%	51,585	39%	27	7%	227	7%	312	6%	8,768	8%
			Done	3	3%	56	2%	131	3%	2,657	3%	19	5%	277	8%	1,118	19%	21,256	14%
		Total	107	100%	2843	100%	5,105	100%	118,689	100%	352	100%	3174	100%	5,230	100%	121,133	100%	
g.	Independent study or self-designed major	INDSTD04	Have not decided	41	39%	1107	37%	1,925	37%	42,003	35%	35	10%	411	14%	525	11%	12,828	12%
			Do not plan to do	40	36%	1297	47%	2,089	40%	54,212	46%	208	58%	1975	63%	2,949	57%	73,565	61%
			Plan to do	17	16%	360	13%	941	19%	19,063	16%	27	8%	288	9%	420	8%	9,365	9%
			Done	9	9%	80	3%	146	3%	3,410	3%	82	24%	498	14%	1,341	24%	25,375	19%
		Total	107	100%	2844	100%	5,101	100%	118,688	100%	352	100%	3172	100%	5,235	100%	121,133	100%	

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
Item	Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	45	42%	1349	42%	2,078	40%	46,729	41%	36	10%	438	12%	471	9%	11,447	11%
		Do not plan to do	16	15%	402	13%	480	10%	12,495	12%	61	18%	984	26%	1,303	24%	30,857	28%
		Plan to do	42	37%	1056	44%	2,481	48%	57,901	46%	113	31%	920	30%	1,387	27%	34,411	29%
		Done	4	5%	35	1%	62	1%	1,541	1%	142	41%	834	32%	2,077	39%	44,434	32%
		<b>Total</b>		<b>107</b>	<b>100%</b>	<b>2842</b>	<b>100%</b>	<b>5,101</b>	<b>100%</b>	<b>118,666</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>3176</b>	<b>100%</b>	<b>5,238</b>	<b>100%</b>	<b>121,149</b>
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	0	0%	33	1%	58	1%	1,121	1%	1	0%	17	1%	44	1%	976	1%
		2	2	3%	88	3%	128	3%	3,120	3%	5	2%	82	2%	99	2%	2,637	2%
		3	8	9%	172	6%	290	5%	5,835	5%	11	3%	166	5%	215	4%	5,037	5%
		4	15	13%	411	15%	580	12%	13,167	12%	30	9%	329	10%	492	10%	12,119	11%
		5	29	29%	646	22%	991	20%	24,494	21%	72	21%	718	22%	1,001	21%	24,116	21%
		6	29	25%	839	30%	1,558	31%	36,649	30%	117	33%	949	31%	1,666	31%	37,545	30%
		7 Friendly, Supportive, Sense of Belonging	24	22%	656	23%	1,491	28%	34,252	27%	116	32%	910	29%	1,715	31%	38,641	30%
		<b>Total</b>		<b>107</b>	<b>100%</b>	<b>2845</b>	<b>100%</b>	<b>5,096</b>	<b>100%</b>	<b>118,638</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>3171</b>	<b>100%</b>	<b>5,232</b>	<b>100%</b>	<b>121,071</b>
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	0	0%	24	1%	28	1%	757	1%	1	0%	34	1%	25	1%	919	1%
		2	2	1%	94	4%	81	2%	2,557	3%	6	2%	79	2%	84	2%	2,626	3%
		3	4	4%	209	9%	240	5%	6,889	7%	5	1%	180	5%	183	4%	5,426	5%
		4	16	17%	534	18%	691	14%	19,007	18%	43	12%	465	14%	470	10%	13,928	13%
		5	22	21%	821	27%	1,286	24%	32,332	27%	74	22%	792	25%	1,051	20%	27,817	24%
		6	38	34%	753	26%	1,677	32%	35,347	28%	111	32%	936	30%	1,811	34%	38,823	31%
		7 Available, Helpful, Sympathetic	25	22%	411	16%	1,096	21%	21,754	17%	112	31%	687	22%	1,607	30%	31,572	23%
		<b>Total</b>		<b>107</b>	<b>100%</b>	<b>2846</b>	<b>100%</b>	<b>5,099</b>	<b>100%</b>	<b>118,643</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>3173</b>	<b>100%</b>	<b>5,231</b>	<b>100%</b>	<b>121,111</b>
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	1	1%	111	4%	144	3%	3,543	4%	16	4%	169	6%	191	4%	6,068	6%
		2	6	7%	215	8%	289	6%	7,545	7%	30	8%	291	9%	394	8%	10,330	9%
		3	9	8%	349	13%	479	10%	13,233	12%	52	14%	431	13%	530	11%	13,770	12%
		4	23	23%	650	22%	1,134	22%	27,253	23%	66	20%	737	23%	1,049	20%	25,304	21%
		5	25	23%	667	24%	1,239	23%	28,929	23%	77	22%	628	19%	1,138	20%	26,416	21%
		6	26	24%	521	17%	1,092	21%	22,980	18%	56	16%	538	19%	1,080	20%	22,444	18%
		7 Helpful, Considerate, Flexible	16	15%	330	12%	714	15%	15,055	12%	55	15%	377	12%	850	16%	16,699	13%
		<b>Total</b>		<b>106</b>	<b>100%</b>	<b>2843</b>	<b>100%</b>	<b>5,091</b>	<b>100%</b>	<b>118,538</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>3171</b>	<b>100%</b>	<b>5,232</b>	<b>100%</b>	<b>121,031</b>

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	0	0%	9	0%	18	1%	325	0%	2	0%	10	0%	14	0%	358	0%
		1-5 hr/wk	22	25%	639	22%	745	18%	17,580	18%	63	18%	650	20%	830	18%	20,317	18%
		6-10 hr/wk	34	33%	838	30%	1,210	26%	30,288	27%	90	26%	860	28%	1,334	27%	31,154	26%
		11-15 hr/wk	20	18%	586	19%	1,116	22%	25,987	21%	66	19%	601	19%	1,050	19%	23,902	20%
		16-20 hr/wk	14	12%	394	14%	891	16%	20,108	16%	52	15%	464	14%	852	15%	18,909	15%
		21-25 hr/wk	8	7%	180	7%	532	9%	11,867	9%	43	12%	238	8%	548	10%	11,449	9%
		26-30 hr/wk	4	3%	93	4%	289	5%	6,252	5%	15	4%	140	5%	273	5%	6,686	5%
		30+ hr/wk	4	3%	90	3%	264	5%	5,555	4%	20	6%	195	6%	310	5%	7,813	6%
Total		106	100%	2829	100%	5,065	100%	117,962	100%	351	100%	3158	100%	5,211	100%	120,588	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	85	82%	2342	84%	3,652	75%	89,187	80%	211	60%	2482	79%	3,435	70%	82,615	73%
		1-5 hr/wk	2	2%	81	3%	288	5%	6,180	4%	12	3%	86	2%	378	6%	7,307	4%
		6-10 hr/wk	5	4%	187	5%	690	12%	11,940	7%	39	11%	142	4%	628	10%	12,219	8%
		11-15 hr/wk	3	2%	104	4%	226	4%	6,109	5%	23	7%	146	5%	338	6%	7,875	6%
		16-20 hr/wk	6	5%	65	3%	138	3%	3,101	3%	37	11%	159	6%	278	5%	6,356	6%
		21-25 hr/wk	2	1%	27	1%	41	1%	677	1%	14	4%	60	2%	71	1%	1,714	2%
		26-30 hr/wk	0	0%	9	1%	8	0%	252	0%	3	1%	34	1%	28	0%	781	1%
		30+ hr/wk	3	3%	16	1%	27	1%	533	1%	12	4%	50	1%	57	1%	1,719	2%
Total		106	100%	2831	100%	5,070	100%	117,979	100%	351	100%	3159	100%	5,213	100%	120,586	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	43	40%	1305	43%	3,555	65%	80,413	63%	121	33%	980	31%	2,185	37%	51,968	41%
		1-5 hr/wk	11	10%	137	4%	235	4%	5,755	5%	20	6%	139	5%	301	5%	6,419	5%
		6-10 hr/wk	8	8%	160	6%	230	5%	5,593	5%	20	5%	170	5%	345	6%	7,927	6%
		11-15 hr/wk	8	8%	204	6%	260	6%	5,706	5%	17	5%	216	6%	351	7%	8,290	6%
		16-20 hr/wk	10	10%	267	9%	263	6%	6,549	6%	43	13%	329	10%	501	11%	11,242	9%
		21-25 hr/wk	8	6%	244	9%	193	5%	4,837	5%	39	11%	287	9%	400	8%	8,944	8%
		26-30 hr/wk	4	3%	172	8%	109	3%	2,944	3%	27	8%	239	7%	252	6%	6,206	6%
		30+ hr/wk	14	15%	341	16%	223	6%	6,160	8%	64	20%	800	28%	878	20%	19,584	19%
Total		106	100%	2830	100%	5,068	100%	117,957	100%	351	100%	3160	100%	5,213	100%	120,580	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	54	49%	1498	59%	1,666	37%	41,503	43%	163	47%	1713	56%	2,206	47%	50,711	47%
		1-5 hr/wk	28	26%	776	25%	1,660	31%	39,216	30%	100	28%	825	24%	1,509	27%	36,605	29%
		6-10 hr/wk	9	8%	271	9%	737	13%	16,527	12%	38	11%	276	9%	592	10%	14,312	11%
		11-15 hr/wk	8	11%	122	4%	427	8%	9,052	7%	17	5%	127	4%	391	7%	7,469	5%
		16-20 hr/wk	4	4%	93	2%	260	5%	5,614	4%	14	4%	90	2%	200	3%	5,040	4%
		21-25 hr/wk	2	2%	31	1%	145	3%	2,744	2%	12	3%	46	1%	122	2%	2,571	2%
		26-30 hr/wk	0	0%	10	0%	62	1%	1,200	1%	4	1%	35	1%	67	1%	1,301	1%
		30+ hr/wk	1	1%	30	1%	111	2%	2,106	2%	3	1%	50	1%	126	2%	2,586	2%
Total		106	100%	2831	100%	5,068	100%	117,962	100%	351	100%	3162	100%	5,213	100%	120,595	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	2%	27	1%	39	1%	1,020	1%	4	1%	43	1%	59	2%	1,381	1%
		1-5 hr/wk	42	36%	718	28%	1,147	23%	26,676	23%	135	39%	991	30%	1,543	30%	34,649	29%
		6-10 hr/wk	35	35%	812	29%	1,492	28%	34,781	29%	120	33%	995	33%	1,666	32%	37,861	31%
		11-15 hr/wk	12	12%	544	18%	1,010	20%	23,937	20%	37	11%	578	19%	897	16%	22,150	18%
		16-20 hr/wk	6	6%	336	11%	622	12%	14,806	13%	41	12%	281	9%	531	10%	12,424	10%
		21-25 hr/wk	4	3%	155	5%	313	6%	7,013	6%	8	2%	110	3%	233	4%	5,183	4%
		26-30 hr/wk	2	2%	74	2%	151	3%	3,277	3%	4	1%	49	1%	93	2%	2,451	2%
		30+ hr/wk	2	2%	160	6%	285	6%	6,341	6%	2	1%	108	3%	182	4%	4,353	4%
Total		105	100%	2826	100%	5,059	100%	117,851	100%	351	100%	3155	100%	5,204	100%	120,452	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	39	36%	1749	58%	3,965	74%	90,827	72%	162	45%	1675	52%	3,370	61%	78,342	62%
		1-5 hr/wk	22	22%	482	16%	534	13%	13,330	13%	56	16%	432	14%	596	13%	13,910	12%
		6-10 hr/wk	11	11%	185	7%	200	5%	4,778	5%	28	8%	239	8%	305	7%	6,984	6%
		11-15 hr/wk	5	4%	97	4%	105	3%	2,573	3%	24	6%	139	4%	151	3%	3,942	4%
		16-20 hr/wk	8	7%	61	2%	51	1%	1,503	2%	19	5%	110	4%	128	3%	3,084	3%
		21-25 hr/wk	1	2%	22	2%	26	1%	704	1%	11	3%	66	2%	66	1%	1,588	1%
		26-30 hr/wk	0	0%	22	1%	12	0%	419	1%	10	3%	47	2%	52	1%	1,257	1%
		30+ hr/wk	19	18%	209	10%	167	4%	3,664	5%	41	13%	447	14%	535	11%	11,312	10%
Total		105	100%	2827	100%	5,060	100%	117,798	100%	351	100%	3155	100%	5,203	100%	120,419	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	6	7%	200	6%	1,152	21%	21,992	14%	42	12%	166	5%	632	11%	12,790	8%
		1-5 hr/wk	79	74%	1934	69%	3,241	63%	75,471	64%	260	74%	1991	64%	3,426	65%	78,616	64%
		6-10 hr/wk	11	11%	465	17%	413	10%	13,025	14%	31	9%	689	21%	801	17%	19,508	19%
		11-15 hr/wk	5	5%	129	4%	133	3%	4,010	4%	15	4%	203	6%	193	4%	5,593	5%
		16-20 hr/wk	2	2%	54	2%	55	1%	1,618	2%	2	1%	50	2%	62	1%	1,840	2%
		21-25 hr/wk	0	0%	15	1%	21	0%	605	1%	0	0%	20	1%	23	0%	643	1%
		26-30 hr/wk	1	1%	13	0%	18	1%	316	0%	0	0%	10	0%	13	0%	346	0%
		30+ hr/wk	0	0%	18	1%	31	1%	807	1%	1	0%	29	1%	53	1%	1,151	1%
Total		104	100%	2828	100%	5,064	100%	117,844	100%	351	100%	3158	100%	5,203	100%	120,487	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	2	3%	64	4%	114	3%	2,250	2%	5	1%	69	2%	97	2%	2,661	2%
		Some	19	19%	610	22%	908	20%	20,206	19%	65	18%	714	22%	925	19%	21,505	19%
		Quite a bit	52	53%	1333	46%	2,325	47%	54,768	47%	185	53%	1529	50%	2,465	48%	54,889	46%
		Very much	26	26%	792	29%	1,677	30%	39,703	31%	95	27%	825	26%	1,702	32%	40,810	32%
Total		99	100%	2799	100%	5,024	100%	116,927	100%	350	100%	3137	100%	5,189	100%	119,865	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	2	3%	112	5%	124	3%	3,221	3%	19	6%	156	5%	157	3%	5,208	5%
		Some	19	21%	687	26%	894	19%	23,524	23%	74	21%	984	31%	1,004	20%	28,747	27%
		Quite a bit	44	43%	1303	44%	2,306	46%	52,708	45%	170	49%	1355	44%	2,370	46%	53,111	44%
		Very much	34	33%	696	25%	1,700	32%	37,423	29%	87	25%	641	20%	1,658	31%	32,777	24%
Total		99	100%	2798	100%	5,024	100%	116,876	100%	350	100%	3136	100%	5,189	100%	119,843	100%	

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors								
			SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	11	12%	455	18%	752	15%	15,802	15%	67	19%	624	19%	915	18%	22,932	20%
			Some	32	31%	1000	39%	1,661	32%	38,731	34%	126	36%	1236	39%	1,888	35%	43,531	36%
			Quite a bit	38	39%	863	28%	1,607	32%	37,320	32%	113	33%	876	29%	1,440	28%	33,055	27%
			Very much	18	18%	479	15%	999	20%	24,976	20%	43	12%	396	13%	945	18%	20,233	16%
			<b>Total</b>	<b>99</b>	<b>100%</b>	<b>2797</b>	<b>100%</b>	<b>5,019</b>	<b>100%</b>	<b>116,829</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>3132</b>	<b>100%</b>	<b>5,188</b>	<b>100%</b>	<b>119,751</b>	<b>100%</b>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	23	23%	881	36%	1,156	24%	29,725	29%	114	32%	1341	43%	1,727	35%	44,072	40%
			Some	38	40%	1070	37%	2,079	40%	47,323	39%	144	41%	1133	37%	2,022	37%	45,551	37%
			Quite a bit	28	27%	605	19%	1,321	27%	28,227	23%	65	19%	482	15%	1,001	19%	21,176	16%
			Very much	9	10%	240	8%	465	9%	11,492	9%	26	7%	176	5%	436	9%	8,927	7%
			<b>Total</b>	<b>98</b>	<b>100%</b>	<b>2796</b>	<b>100%</b>	<b>5,021</b>	<b>100%</b>	<b>116,767</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>3132</b>	<b>100%</b>	<b>5,186</b>	<b>100%</b>	<b>119,726</b>	<b>100%</b>
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	13	14%	554	24%	779	16%	19,417	19%	57	16%	905	30%	1,242	25%	29,601	27%
			Some	39	40%	1110	38%	1,907	38%	44,293	38%	151	43%	1357	42%	2,063	39%	48,713	40%
			Quite a bit	32	32%	839	28%	1,678	33%	37,741	31%	99	29%	652	22%	1,362	26%	30,268	24%
			Very much	14	14%	294	10%	654	13%	15,313	12%	42	12%	217	6%	515	10%	11,072	9%
			<b>Total</b>	<b>98</b>	<b>100%</b>	<b>2797</b>	<b>100%</b>	<b>5,018</b>	<b>100%</b>	<b>116,764</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>3131</b>	<b>100%</b>	<b>5,182</b>	<b>100%</b>	<b>119,654</b>	<b>100%</b>
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	7	7%	368	16%	357	9%	9,557	11%	31	9%	502	18%	647	14%	15,389	15%
			Some	36	38%	830	32%	1,226	26%	29,493	28%	107	30%	1157	37%	1,566	31%	37,162	33%
			Quite a bit	37	37%	1057	36%	1,971	37%	45,997	37%	145	41%	1049	32%	1,810	34%	43,051	35%
			Very much	18	17%	542	17%	1,467	28%	31,775	24%	67	19%	425	13%	1,162	21%	24,152	18%
			<b>Total</b>	<b>98</b>	<b>100%</b>	<b>2797</b>	<b>100%</b>	<b>5,021</b>	<b>100%</b>	<b>116,822</b>	<b>100%</b>	<b>350</b>	<b>100%</b>	<b>3133</b>	<b>100%</b>	<b>5,185</b>	<b>100%</b>	<b>119,754</b>	<b>100%</b>
g.	Using computers in academic work	ENVCOMPT	Very little	2	2%	64	3%	106	2%	2,433	2%	4	1%	53	2%	77	2%	1,988	2%
			Some	12	14%	357	14%	656	14%	15,129	13%	25	7%	304	10%	490	10%	10,818	9%
			Quite a bit	35	36%	1006	37%	1,825	37%	40,445	34%	117	34%	888	30%	1,605	31%	34,702	29%
			Very much	50	49%	1373	46%	2,436	47%	58,865	50%	204	58%	1890	59%	3,017	57%	72,316	60%
			<b>Total</b>	<b>99</b>	<b>100%</b>	<b>2800</b>	<b>100%</b>	<b>5,023</b>	<b>100%</b>	<b>116,872</b>	<b>100%</b>	<b>350</b>	<b>100%</b>	<b>3135</b>	<b>100%</b>	<b>5,189</b>	<b>100%</b>	<b>119,824</b>	<b>100%</b>
11a.	Acquiring a broad general education	GNGENLED	Very little	1	1%	70	2%	138	3%	2,863	3%	12	3%	74	3%	83	2%	2,756	3%
			Some	13	16%	524	20%	671	14%	18,398	17%	61	17%	521	16%	567	11%	15,980	14%
			Quite a bit	41	43%	1314	47%	2,221	45%	51,481	45%	139	41%	1353	43%	1,903	36%	45,378	39%
			Very much	40	41%	863	31%	1,952	37%	42,954	35%	134	39%	1165	38%	2,619	51%	54,956	44%
			<b>Total</b>	<b>95</b>	<b>100%</b>	<b>2771</b>	<b>100%</b>	<b>4,982</b>	<b>100%</b>	<b>115,696</b>	<b>100%</b>	<b>346</b>	<b>100%</b>	<b>3113</b>	<b>100%</b>	<b>5,172</b>	<b>100%</b>	<b>119,070</b>	<b>100%</b>
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	5	5%	346	13%	454	10%	11,513	11%	11	3%	224	7%	318	6%	7,652	7%
			Some	27	31%	906	33%	1,456	30%	35,033	31%	59	17%	715	22%	1,079	20%	24,865	21%
			Quite a bit	39	41%	975	35%	1,892	38%	41,313	35%	132	39%	1102	35%	1,803	34%	40,654	34%
			Very much	23	23%	544	20%	1,174	23%	27,776	23%	144	41%	1071	35%	1,967	40%	45,863	37%
			<b>Total</b>	<b>94</b>	<b>100%</b>	<b>2771</b>	<b>100%</b>	<b>4,976</b>	<b>100%</b>	<b>115,635</b>	<b>100%</b>	<b>346</b>	<b>100%</b>	<b>3112</b>	<b>100%</b>	<b>5,167</b>	<b>100%</b>	<b>119,034</b>	<b>100%</b>

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
Item	Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing clearly and effectively	GNWRITE	Very little	1	1%	151	7%	202	4%	5,569	6%	16	5%	134	4%	149	3%	4,729	4%
		Some	18	21%	655	24%	1,004	20%	26,091	23%	77	22%	657	20%	896	18%	22,878	20%
		Quite a bit	50	52%	1,171	41%	2,036	42%	47,701	41%	132	38%	1,314	43%	2,004	38%	45,822	39%
		Very much	25	26%	793	28%	1,737	34%	36,318	30%	121	34%	1,008	32%	2,119	41%	45,623	36%
		Total	94	100%	2,770	100%	4,979	100%	115,679	100%	346	100%	3,113	100%	5,168	100%	119,052	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	5	5%	206	9%	361	8%	10,176	10%	22	6%	174	6%	194	4%	6,328	6%
		Some	25	27%	790	28%	1,337	26%	33,566	29%	84	25%	763	23%	1,060	21%	27,181	24%
		Quite a bit	44	46%	1,095	38%	1,937	39%	43,586	37%	132	38%	1,255	41%	1,983	37%	45,059	38%
		Very much	20	23%	672	25%	1,345	27%	28,335	24%	107	30%	921	30%	1,932	38%	40,482	32%
		Total	94	100%	2,763	100%	4,980	100%	115,663	100%	345	100%	3,113	100%	5,169	100%	119,050	100%
e. Thinking critically and analytically	GNANALY	Very little	1	1%	74	3%	131	3%	2,681	3%	6	2%	57	2%	72	2%	1,957	2%
		Some	15	17%	544	20%	705	15%	17,947	17%	48	14%	461	14%	538	11%	13,152	12%
		Quite a bit	47	49%	1,226	42%	2,037	42%	48,627	42%	118	34%	1,281	41%	1,897	37%	43,461	38%
		Very much	32	34%	927	34%	2,108	40%	46,420	38%	174	50%	1,313	43%	2,662	51%	60,490	49%
		Total	95	100%	2,771	100%	4,981	100%	115,675	100%	346	100%	3,112	100%	5,169	100%	119,060	100%
f. Analyzing quantitative problems	GNQUANT	Very little	4	3%	201	9%	372	7%	7,617	7%	19	6%	160	5%	260	5%	6,295	5%
		Some	19	22%	810	30%	1,320	27%	30,896	27%	80	23%	787	24%	1,297	24%	27,257	23%
		Quite a bit	51	53%	1,142	38%	1,980	40%	45,888	39%	129	37%	1,185	38%	1,894	36%	43,228	37%
		Very much	21	21%	618	23%	1,301	26%	31,161	27%	118	34%	976	33%	1,714	34%	42,176	35%
		Total	95	100%	2,771	100%	4,973	100%	115,562	100%	346	100%	3,108	100%	5,165	100%	118,956	100%
g. Using computing and information technology	GNCMPTS	Very little	1	1%	162	7%	362	7%	7,026	6%	13	4%	119	4%	203	4%	4,378	4%
		Some	19	21%	629	24%	1,126	22%	26,371	22%	62	18%	532	17%	919	17%	20,506	17%
		Quite a bit	37	41%	1,111	37%	1,928	39%	43,111	37%	116	34%	1,101	35%	1,875	36%	41,194	34%
		Very much	37	37%	866	32%	1,563	31%	39,158	35%	155	45%	1,360	44%	2,171	43%	52,971	45%
		Total	94	100%	2,768	100%	4,979	100%	115,666	100%	346	100%	3,112	100%	5,168	100%	119,049	100%
h. Working effectively with others	GNOTHERS	Very little	4	4%	154	7%	278	6%	5,916	6%	10	3%	111	3%	133	3%	3,782	4%
		Some	23	27%	720	26%	1,107	23%	28,219	26%	60	18%	644	21%	854	18%	21,068	19%
		Quite a bit	41	43%	1,112	39%	1,977	40%	45,640	39%	129	38%	1,170	38%	1,896	36%	43,507	36%
		Very much	27	27%	783	28%	1,616	31%	35,890	30%	147	41%	1,187	38%	2,286	43%	50,686	40%
		Total	95	100%	2,769	100%	4,978	100%	115,665	100%	346	100%	3,112	100%	5,169	100%	119,043	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	24	26%	1,230	44%	2,321	45%	51,328	44%	87	25%	1,210	38%	1,807	36%	41,805	36%
		Some	30	30%	844	31%	1,469	30%	35,025	30%	115	33%	992	33%	1,659	32%	38,009	32%
		Quite a bit	28	33%	440	16%	785	16%	18,290	17%	84	25%	532	17%	996	19%	22,722	19%
		Very much	10	11%	232	9%	368	8%	9,969	9%	58	17%	361	12%	678	13%	15,879	13%
		Total	92	100%	2,746	100%	4,943	100%	114,612	100%	344	100%	3,095	100%	5,140	100%	118,415	100%

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
Item	Variable	Response Options	SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
j. Learning effectively on your own	GNINQ	Very little	6	6%	179	7%	301	7%	6,660	7%	18	5%	221	7%	254	5%	6,609	6%
		Some	17	20%	827	30%	1,246	25%	30,228	26%	70	20%	750	25%	974	19%	23,636	21%
		Quite a bit	48	52%	1,169	41%	2,207	45%	49,942	43%	146	42%	1,239	39%	2,142	40%	48,315	40%
		Very much	21	22%	572	21%	1,193	23%	27,833	24%	110	32%	886	29%	1,776	35%	39,908	33%
		Total	92	100%	2,747	100%	4,947	100%	114,663	100%	344	100%	3,096	100%	5,146	100%	118,468	100%
k. Understanding yourself	GNSELF	Very little	8	7%	353	15%	530	12%	12,816	12%	42	13%	451	15%	459	10%	13,306	13%
		Some	20	23%	851	31%	1,338	27%	32,211	28%	79	22%	877	29%	1,183	24%	29,185	25%
		Quite a bit	41	46%	987	35%	1,786	36%	41,654	35%	111	33%	985	31%	1,795	34%	39,665	33%
		Very much	23	24%	557	20%	1,291	26%	27,979	24%	112	32%	783	26%	1,707	32%	36,294	29%
		Total	92	100%	2,748	100%	4,945	100%	114,660	100%	344	100%	3,096	100%	5,144	100%	118,450	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	11	12%	390	18%	820	16%	16,487	15%	61	18%	498	16%	692	14%	18,190	16%
		Some	27	29%	942	33%	1,612	32%	38,166	33%	120	34%	1,101	36%	1,719	32%	38,967	33%
		Quite a bit	32	36%	925	33%	1,564	32%	37,102	32%	95	28%	928	30%	1,544	30%	35,904	30%
		Very much	22	24%	489	16%	946	20%	22,865	20%	68	20%	569	19%	1,190	24%	25,364	21%
		Total	92	100%	2,746	100%	4,942	100%	114,620	100%	344	100%	3,096	100%	5,145	100%	118,425	100%
m. Solving complex real-world problems	GNPROBSV	Very little	5	5%	378	15%	630	13%	13,734	13%	28	8%	411	13%	517	10%	12,582	11%
		Some	31	34%	1,007	37%	1,687	34%	39,774	35%	106	31%	1,055	34%	1,508	29%	35,247	30%
		Quite a bit	34	38%	938	34%	1,739	35%	40,356	35%	121	35%	1,022	33%	1,871	36%	41,847	35%
		Very much	22	23%	425	14%	887	19%	20,776	18%	89	26%	611	20%	1,248	25%	28,783	24%
		Total	92	100%	2,748	100%	4,943	100%	114,640	100%	344	100%	3,099	100%	5,144	100%	118,459	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	10	11%	486	20%	672	14%	16,237	16%	56	17%	631	20%	620	13%	17,340	16%
		Some	25	27%	916	32%	1,438	29%	34,609	31%	95	27%	985	31%	1,406	27%	32,621	28%
		Quite a bit	35	38%	858	30%	1,694	34%	37,744	32%	96	29%	879	29%	1,624	31%	36,065	29%
		Very much	22	24%	485	18%	1,142	23%	26,039	21%	97	28%	603	20%	1,497	29%	32,410	26%
		Total	92	100%	2,745	100%	4,946	100%	114,629	100%	344	100%	3,098	100%	5,147	100%	118,436	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	14	14%	681	26%	950	21%	21,966	22%	60	17%	720	23%	825	17%	22,731	21%
		Some	36	40%	1,035	36%	1,671	34%	40,659	36%	109	32%	1,164	37%	1,738	33%	39,612	34%
		Quite a bit	31	34%	747	28%	1,488	29%	33,439	28%	114	33%	770	25%	1,524	28%	32,590	26%
		Very much	11	12%	283	10%	833	17%	18,541	14%	61	18%	444	14%	1,057	21%	23,484	18%
		Total	92	100%	2,746	100%	4,942	100%	114,605	100%	344	100%	3,098	100%	5,144	100%	118,417	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	25	25%	1,228	48%	1,843	37%	43,263	41%	123	36%	1,730	55%	2,121	42%	53,586	49%
		Some	29	33%	737	26%	1,382	27%	31,493	27%	85	24%	750	24%	1,376	26%	29,371	23%
		Quite a bit	25	27%	510	17%	967	20%	21,993	18%	63	19%	350	12%	857	16%	17,834	14%
		Very much	13	15%	271	9%	750	16%	17,847	14%	73	21%	266	9%	784	16%	17,594	14%
		Total	92	100%	2,746	100%	4,942	100%	114,596	100%	344	100%	3,096	100%	5,138	100%	118,385	100%

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# National Survey of Student Engagement

## NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	7%	170	6%	289	6%	6,493	6%	52	14%	441	13%	349	7%	11,321	11%
		Fair	8	9%	538	22%	935	19%	21,070	20%	83	24%	811	26%	867	18%	24,539	22%
		Good	45	51%	1325	48%	2,351	48%	54,624	47%	125	37%	1234	41%	2,173	42%	48,361	40%
		Excellent	31	32%	713	24%	1,380	27%	32,811	27%	84	24%	613	21%	1,764	33%	34,467	27%
		Total	92	100%	2746	100%	4,955	100%	114,998	100%	344	100%	3099	100%	5,153	100%	118,688	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	57	2%	85	2%	2,046	2%	4	1%	71	2%	79	2%	2,261	2%
		Fair	10	10%	385	16%	542	12%	12,474	12%	30	9%	466	14%	485	10%	13,181	12%
		Good	47	53%	1608	57%	2,548	52%	59,081	53%	167	48%	1712	56%	2,404	47%	56,662	49%
		Excellent	36	36%	701	24%	1,784	34%	41,414	33%	143	41%	848	28%	2,186	41%	46,595	36%
		Total	93	100%	2751	100%	4,959	100%	115,015	100%	344	100%	3097	100%	5,154	100%	118,699	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	1	1%	125	6%	292	6%	5,073	5%	14	4%	184	6%	239	5%	6,184	6%
		Probably no	6	6%	378	14%	615	13%	14,257	13%	39	12%	479	15%	658	13%	15,755	13%
		Probably yes	39	49%	1267	46%	1,995	41%	46,184	41%	137	40%	1359	43%	1,968	38%	45,617	39%
		Definitely yes	45	45%	981	34%	2,053	40%	49,471	42%	154	44%	1076	36%	2,289	44%	51,125	42%
		Total	91	100%	2751	100%	4,955	100%	114,985	100%	344	100%	3098	100%	5,154	100%	118,681	100%

IPEDS: 230603

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**National Survey  
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions <sup>a</sup>  
Southern Utah University**

			First-Year Students								Seniors							
			SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	39	48%	2114	67%	4,423	87%	100,525	81%	2	0%	5	0%	15	0%	382	0%
		20-23	21	20%	304	15%	288	7%	8,079	9%	169	45%	1572	47%	3,520	65%	81,471	63%
		24-29	15	16%	144	8%	98	2%	2,721	4%	128	40%	710	24%	645	14%	17,624	18%
		30-39	10	12%	103	5%	86	2%	2,134	3%	21	7%	413	14%	423	9%	9,913	10%
		40-55	5	5%	81	4%	62	2%	1,553	2%	21	7%	365	13%	501	11%	8,512	8%
		Over 55	0	0%	8	0%	5	0%	123	0%	3	1%	26	1%	44	1%	651	1%
		Total	90	100%	2754	100%	4,962	100%	115,135	100%	344	100%	3091	100%	5,148	100%	118,553	100%
16. Sex	SEX	Male	34	43%	930	44%	1,523	41%	40,487	44%	146	49%	1059	41%	1,499	35%	41,734	42%
		Female	57	57%	1827	56%	3,446	59%	74,736	56%	198	51%	2035	59%	3,658	65%	77,023	58%
		Total	91	100%	2757	100%	4,969	100%	115,223	100%	344	100%	3094	100%	5,157	100%	118,757	100%
17. Are you an international student or foreign national?	INTERNAT	No	89	97%	2648	97%	4,703	94%	109,330	94%	333	98%	2986	96%	4,953	96%	113,271	95%
		Yes	3	3%	101	3%	260	6%	5,698	6%	9	2%	108	4%	206	4%	5,413	5%
		Total	92	100%	2749	100%	4,963	100%	115,028	100%	342	100%	3094	100%	5,159	100%	118,684	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	2%	21	1%	27	1%	826	1%	3	1%	28	1%	42	1%	781	1%
		Asian, Asian American, or Pacific Islander	3	3%	84	3%	145	3%	5,768	6%	6	2%	99	4%	158	3%	5,173	5%
		American	0	0%	137	7%	264	7%	6,700	8%	0	0%	163	7%	255	5%	6,934	6%
		White (non-Hispanic)	79	87%	2125	75%	3,893	75%	84,994	69%	307	89%	2336	72%	4,007	76%	87,873	70%
		Mexican or Mexican American	0	0%	110	4%	66	2%	2,441	3%	2	1%	107	5%	77	2%	2,563	3%
		Puerto Rican	0	0%	13	0%	32	1%	864	1%	0	0%	14	1%	32	1%	751	1%
		Other Hispanic or Latino	1	1%	45	2%	85	2%	2,394	3%	1	0%	42	2%	94	2%	2,403	3%
		Multiracial	1	1%	50	2%	82	2%	2,528	2%	2	1%	62	2%	88	2%	2,334	2%
		Other	1	1%	25	1%	69	2%	1,698	2%	1	0%	34	1%	60	1%	1,789	2%
		I prefer not to respond	4	5%	142	6%	300	7%	6,826	6%	21	6%	208	6%	341	6%	8,037	7%
Total	91	100%	2752	100%	4,963	100%	115,039	100%	343	100%	3093	100%	5,154	100%	118,638	100%		
19. What is your current classification in college?	CLASS	Freshman/First year	27	32%	2194	70%	4,402	86%	98,536	80%	0	0%	1	0%	3	0%	102	0%
		Soph./Second Year	45	44%	433	24%	445	12%	13,265	16%	0	0%	16	1%	10	0%	365	0%
		Junior/Third Year	2	3%	90	5%	55	1%	1,792	2%	12	4%	182	6%	197	4%	4,849	5%
		Senior/Fourth Year	2	2%	14	1%	19	0%	491	1%	319	93%	2787	90%	4,847	94%	110,336	92%
		Unclassified	14	18%	20	1%	41	1%	989	1%	10	4%	95	4%	95	2%	2,900	3%
		Total	90	100%	2751	100%	4,962	100%	115,073	100%	341	100%	3081	100%	5,152	100%	118,552	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	73	82%	2387	84%	4,543	90%	104,833	89%	181	53%	1532	48%	3,070	55%	72,159	56%
		Started elsewhere	15	18%	363	16%	420	10%	10,231	11%	162	47%	1562	52%	2,092	45%	46,572	44%
		Total	88	100%	2750	100%	4,963	100%	115,064	100%	343	100%	3094	100%	5,162	100%	118,731	100%

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# National Survey of Student Engagement

## NSSE 2006 Background Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	11	8%	183	9%	132	3%	3,864	4%	22	7%	297	9%	479	9%	8,404	7%
	COMCOL05	Community or junior college	10	7%	277	11%	302	6%	9,085	8%	136	37%	1219	41%	1,598	32%	39,347	35%
	FOURYR05	4-year college other than this one	12	11%	237	8%	359	7%	8,212	7%	84	23%	913	27%	1,293	25%	29,986	25%
	NONE05	None	57	45%	2074	62%	4,190	72%	94,689	68%	144	39%	1153	32%	2,554	42%	56,824	39%
	OCOL1_05	Other	6	4%	113	4%	122	2%	3,201	3%	10	3%	148	5%	227	4%	5,048	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	25	36%	258	11%	146	4%	4,538	7%	49	17%	619	23%	718	17%	15,676	17%
		Full-time	64	64%	2492	89%	4,813	96%	110,481	93%	293	83%	2466	77%	4,433	83%	102,925	83%
	Total	89	100%	2750	100%	4,959	100%	115,019	100%	342	100%	3085	100%	5,151	100%	118,601	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	86	96%	2627	95%	4,489	92%	103,898	91%	329	96%	2832	92%	4,435	88%	103,904	89%
		Yes	4	4%	117	5%	473	8%	11,063	9%	14	4%	258	8%	721	12%	14,726	11%
	Total	90	100%	2744	100%	4,962	100%	114,961	100%	343	100%	3090	100%	5,156	100%	118,630	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	86	95%	2576	95%	4,172	85%	100,996	91%	329	96%	2990	97%	4,682	92%	110,329	95%
		Yes	3	5%	169	5%	788	15%	13,929	9%	14	4%	97	3%	470	8%	8,262	5%
	Total	89	100%	2745	100%	4,960	100%	114,925	100%	343	100%	3087	100%	5,152	100%	118,591	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	65	3%	64	1%	2,135	2%	0	0%	6	0%	10	0%	278	0%
		C	5	5%	141	5%	165	4%	4,871	5%	0	0%	74	3%	71	2%	2,278	2%
		C+	2	2%	144	6%	254	6%	6,641	6%	5	1%	138	5%	160	3%	4,664	4%
		B-	7	7%	259	12%	435	9%	10,124	9%	11	3%	260	10%	344	7%	8,787	8%
		B	22	23%	652	23%	1,009	21%	24,426	21%	61	19%	731	24%	949	19%	23,695	21%
		B+	9	11%	471	17%	1,043	21%	22,527	19%	72	21%	556	17%	1,138	22%	24,984	20%
		A-	17	21%	379	13%	967	19%	20,606	17%	73	22%	441	14%	998	19%	23,775	19%
		A	24	31%	616	22%	961	20%	23,047	21%	121	34%	858	27%	1,386	28%	29,394	25%
Total	86	100%	2727	100%	4,898	100%	114,377	100%	343	100%	3064	100%	5,056	100%	117,855	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	5	5%	1314	38%	3,821	70%	81,207	59%	15	4%	206	6%	1,371	23%	21,252	12%
		Residence, walking distance	28	30%	166	7%	166	4%	6,526	7%	143	40%	592	18%	911	16%	28,753	24%
		Residence, driving distance	53	63%	1251	54%	957	26%	26,261	33%	183	56%	2256	75%	2,797	61%	65,934	62%
		house	2	2%	8	0%	5	0%	700	1%	1	0%	22	1%	45	1%	2,153	2%
		Total	88	100%	2739	100%	4,949	100%	114,694	100%	342	100%	3076	100%	5,124	100%	118,092	100%

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**National Survey  
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions <sup>a</sup>  
Southern Utah University**

		First-Year Students								Seniors								
		SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	8	9%	264	11%	292	7%	7,116	8%	8	2%	330	13%	438	10%	9,955	10%
		Graduated from HS	26	29%	891	34%	1,222	26%	27,682	25%	72	22%	904	30%	1,338	28%	28,046	24%
		Attended, no degree	13	17%	433	17%	649	14%	15,936	15%	65	19%	499	16%	672	13%	16,664	14%
		Completed Associate's	6	7%	291	9%	414	9%	9,320	8%	29	8%	329	10%	421	8%	9,568	8%
		Completed Bachelor's	21	23%	555	19%	1,224	25%	29,010	24%	95	28%	626	20%	1,218	23%	29,031	24%
		Completed Master's	8	9%	215	8%	721	13%	16,517	13%	50	15%	279	8%	681	12%	16,107	13%
		Completed Doctorate	6	7%	70	3%	374	6%	8,127	6%	20	6%	85	3%	344	6%	8,333	7%
<b>Total</b>		<b>88</b>	<b>100%</b>	<b>2719</b>	<b>100%</b>	<b>4,896</b>	<b>100%</b>	<b>113,708</b>	<b>100%</b>	<b>339</b>	<b>100%</b>	<b>3052</b>	<b>100%</b>	<b>5,112</b>	<b>100%</b>	<b>117,704</b>	<b>100%</b>	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	7	7%	215	9%	208	5%	5,308	7%	11	3%	260	10%	346	7%	7,911	8%
		Graduated from HS	18	20%	870	31%	1,090	24%	25,006	23%	78	24%	1003	33%	1,307	29%	29,659	25%
		Attended, no degree	32	38%	467	17%	714	15%	18,163	17%	95	27%	501	16%	751	14%	18,188	16%
		Completed Associate's	9	10%	414	14%	615	13%	14,215	12%	45	13%	424	13%	653	12%	14,674	12%
		Completed Bachelor's	16	19%	531	20%	1,430	27%	32,238	26%	91	26%	580	19%	1,276	23%	29,043	24%
		Completed Master's	4	4%	207	7%	718	13%	16,209	13%	19	6%	282	9%	703	13%	16,108	13%
		Completed Doctorate	2	2%	20	1%	142	3%	2,987	2%	2	0%	18	1%	100	2%	2,490	2%
<b>Total</b>		<b>88</b>	<b>100%</b>	<b>2724</b>	<b>100%</b>	<b>4,917</b>	<b>100%</b>	<b>114,126</b>	<b>100%</b>	<b>341</b>	<b>100%</b>	<b>3068</b>	<b>100%</b>	<b>5,136</b>	<b>100%</b>	<b>118,073</b>	<b>100%</b>	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	5	6%	304	10%	798	15%	17,581	14%	43	12%	463	15%	983	18%	19,224	15%
		Biological science	5	6%	128	4%	439	8%	9,153	7%	26	8%	93	3%	376	7%	7,889	6%
		Business	9	11%	515	17%	667	17%	16,218	16%	41	13%	578	19%	843	17%	19,695	17%
		Education	9	10%	398	14%	545	10%	10,581	9%	62	18%	531	16%	605	10%	12,350	10%
		Engineering	5	8%	107	6%	46	1%	6,601	7%	10	3%	95	4%	9	0%	6,805	7%
		Physical science	2	3%	58	2%	178	4%	4,010	3%	24	7%	81	3%	179	4%	4,023	3%
		Professional	19	23%	403	15%	510	11%	12,450	12%	28	8%	268	10%	348	7%	10,345	9%
		Social science	7	7%	260	10%	677	13%	14,889	12%	39	12%	428	14%	916	17%	18,108	15%
		Other	16	18%	368	17%	666	15%	14,848	15%	64	19%	518	17%	821	19%	18,802	17%
		Undecided	6	8%	151	5%	291	5%	6,229	5%	1	0%	1	0%	3	0%	49	0%
<b>Total</b>		<b>83</b>	<b>100%</b>	<b>2692</b>	<b>100%</b>	<b>4,817</b>	<b>100%</b>	<b>112,560</b>	<b>100%</b>	<b>338</b>	<b>100%</b>	<b>3056</b>	<b>100%</b>	<b>5,083</b>	<b>100%</b>	<b>117,290</b>	<b>100%</b>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	5	17%	139	19%	481	26%	10,097	25%	15	19%	153	17%	412	27%	7,652	24%
		Biological science	1	4%	28	3%	83	5%	1,498	4%	8	11%	24	3%	53	3%	1,201	4%
		Business	0	0%	124	18%	185	12%	4,877	15%	3	4%	121	20%	184	12%	4,953	18%
		Education	3	11%	67	10%	199	12%	3,002	7%	15	21%	86	13%	204	15%	3,141	9%
		Engineering	2	10%	6	1%	9	1%	720	3%	0	0%	12	2%	1	0%	467	2%
		Physical science	1	3%	31	6%	102	6%	2,087	6%	2	3%	40	7%	85	5%	1,693	6%
		Professional	1	3%	75	11%	98	7%	2,732	9%	3	4%	38	5%	52	4%	1,477	5%
		Social science	2	8%	101	12%	341	18%	6,145	15%	12	14%	107	16%	311	20%	5,628	18%
		Other	5	16%	119	17%	182	11%	4,187	13%	15	21%	108	14%	194	12%	3,731	13%
Undecided	7	27%	32	4%	47	2%	989	3%	2	3%	8	2%	17	1%	370	2%		
<b>Total</b>		<b>27</b>	<b>100%</b>	<b>722</b>	<b>100%</b>	<b>1,727</b>	<b>100%</b>	<b>36,334</b>	<b>100%</b>	<b>75</b>	<b>100%</b>	<b>697</b>	<b>100%</b>	<b>1,513</b>	<b>100%</b>	<b>30,313</b>	<b>100%</b>	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions <sup>a</sup>  
Southern Utah University**

**First-Year Students**

**Seniors**

Variable	Response Options	First-Year Students				Seniors												
		SUU		Selected Peers		Carnegie Peers		NSSE 2006		SUU		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported gender	GENDER	Male	47	46%	1070	45%	1,765	42%	46,863	45%	160	50%	1159	41%	1,644	36%	45,868	43%
		Female	76	54%	2074	55%	3,846	58%	84,270	55%	212	50%	2194	59%	3,870	64%	82,487	57%
	Total	123	100%	3144	100%	5,611	100%	131,133	100%	372	100%	3353	100%	5,514	100%	128,355	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	0	0%	139	8%	280	6%	8,423	9%	0	0%	176	9%	248	5%	7,993	8%
		Am. Indian/Native Amer.	2	1%	5	0%	21	0%	721	1%	1	0%	10	0%	42	1%	698	1%
		Asian/Pacific Islander	3	3%	67	3%	126	3%	5,433	5%	4	1%	89	4%	124	3%	4,752	5%
		Caucasian/White	109	88%	1583	74%	4,009	74%	87,060	69%	353	95%	1696	71%	3,994	79%	87,492	72%
		Hispanic/Latino	2	1%	195	8%	188	5%	6,339	7%	4	1%	192	11%	220	5%	6,100	7%
		Other	0	0%	13	0%	53	1%	1,291	1%	0	0%	13	1%	17	0%	1,211	1%
		Multi-racial	0	0%	23	1%	93	2%	2,171	2%	0	0%	18	1%	81	2%	2,166	2%
		Foreign	0	0%	0	0%	31	0%	384	0%	0	0%	0	0%	21	0%	245	0%
		Unknown	7	6%	50	5%	451	8%	5,882	5%	10	3%	71	4%	265	5%	5,129	4%
Total	123	100%	2075	100%	5,252	100%	117,704	100%	372	100%	2265	100%	5,012	100%	115,786	100%		
Institution reported enrollment	ENROLLMT	Part-time	60	59%	282	12%	164	4%	6,044	9%	40	15%	780	26%	727	17%	18,116	20%
		Full-time	63	41%	2862	88%	5,447	96%	125,089	91%	332	85%	2573	74%	4,787	83%	110,239	80%
		Total	123	100%	3144	100%	5,611	100%	131,133	100%	372	100%	3353	100%	5,514	100%	128,355	100%
Mode of completion	MODECOMP	Paper	9	7%	167	17%	424	11%	5,445	9%	14	4%	252	17%	770	19%	8,348	12%
		Web	114	93%	2977	83%	5,187	89%	125,688	91%	358	96%	3101	83%	4,744	81%	120,007	88%
		Total	123	100%	3144	100%	5,611	100%	131,133	100%	372	100%	3353	100%	5,514	100%	128,355	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	78	94%	2548	99%	4,489	99%	108,325	98%	323	98%	2748	96%	4,259	97%	107,724	98%
		Yes	4	6%	35	1%	48	1%	1,275	2%	6	2%	92	4%	132	3%	2,609	2%
		Total	82	100%	2583	100%	4,537	100%	109,600	100%	329	100%	2840	100%	4,391	100%	110,333	100%

IPEDS: 230603

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.