



**National Survey  
of Student Engagement**

**Southern Utah University**

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**Selected Comparison Groups**  
August 2009

NSSE participants are able to customize their *Institutional Reports* by tailoring up to three comparison groups. In May and June of 2009, your institution was invited to select comparison groups via the "Report Form" on the Institution Interface. This Selected Comparison Groups Report summarizes how your institution selected its comparison groups and lists the institutions within them.

NSSE reports display results for each institution alongside three comparison group columns. Institutions have the option to customize each column or select a recommended default group of institutions. NSSE comparison groups may be customized in several ways. Contacts may identify specific institutions from the list of all current-year NSSE participants, create the list using institutional criteria, or begin with institutional criteria, then add or remove specific institutions to refine the comparison group.

If an institution does not select a customized comparison group, NSSE provides default comparison groups which we have found to provide relevant comparisons for most institutions. If your institution opted for any of the default groups, they are:

*Comparison Group 1* - For institutions not participating in a NSSE consortium, this group contains current-year NSSE institutions in the same geographic region and sector (private/public). For consortium institutions, this groups contains results for the other consortium members.

*Comparison Group 2* - All other current-year U.S. NSSE institutions sharing your institution's Basic Carnegie Classification.

*Comparison Group 3* - All other current-year U.S. NSSE institutions (Canadian participants are also included in this group for Canadian institutions).

The terms "comp. group 1," "comp. group 2," and "comp. group 3" correspond to the selected comparison group locations in the institutional reports. In NSSEville's example below, comp. group 1 is "Mid East Public", comp. group 2 "Carnegie Class" and comp. group 3 "NSSE 2009".

Your Institution's Responses				Comp. Group 1 or Consortium			Comp. Group 2			Comp. Group 3					
				<i>NSSEville State compared with:</i>											
				<b>NSSEville State</b>			<b>Mid East Public</b>			<b>Carnegie Class</b>			<b>NSSE 2009</b>		
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL FY	2.94	2.61	***	.40	2.64	***	.35	2.78	***	.18		
			SR	3.25	2.90	***	.39	2.91	***	.39	3.07	***	.21		
b.	Made a class presentation	CLPRESEN	ACL FY	2.22	2.11	**	.14	2.14	*	.10	2.27		-.07		
			SR	3.11	2.65	***	.54	2.65	***	.54	2.80	***	.36		

The Selected Comparison Groups report consists of a summary page that details when and how your comparison groups were selected (or if you received the default due to not completing the Report Form) and three sections that provide comparison group details for each of the three report columns.

**Comp. Group Name**  
Comparison group name in your reports.

**Comparison Group 1 Details**

This report displays the 2009 comparison group 1 institutions for NSSEville State University. The institutions listed below are represented in the 'Mid East Public' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

**HOW GROUP WAS SELECTED**

Your institution did not identify a comparison group 1. The default group includes all institutions in your geographic region and sector (public/private).

**SELECTED PEER GROUP CRITERIA \***

- Basic 2005 Carnegie Classification(s):
- Carnegie - Undergraduate Instructional Program(s):
- Carnegie - Graduate Instructional Program(s):
- Carnegie - Enrollment Profile(s):
- Carnegie - Undergraduate Profile(s):
- Carnegie - Size and Setting(s):
- Sector(s) (public/private): 1
- Undergraduate enrollment(s):
- Locale(s):
- Geographic Region(s): 2
- State(s):
- Barron's admissions selectivity ratings(s):

**COMPARISON GROUP 1 INSTITUTIONS**

Institution Name	City	State
Binghamton University (State University of New York)	Binghamton	NY
Bloomsburg University of Pennsylvania	Bloomsburg	PA
Cheyney University of Pennsylvania	Cheyney	PA

**How Group was Selected**  
Indicates whether your group was drawn from a list, built based on criteria, or is the default group.

**Selection Criteria**  
If criteria were used to build your comparison group, they are listed here. The criterion codes are explained on the Comparison Group Selection Criteria Codelist.

**Institution Names**  
The name, city and state of the comparison institutions are listed for your review.

## **SUMMARY - Comparison Group Selection**

This page provides an overview of how your three NSSE 2009 comparison groups were selected. These groups were either (a) submitted by your institution through the *Report Form* located on the NSSE Institution Interface or (b) defaults assigned because your institution did not complete the *Report Form*. Included below are the date the groups were submitted, the method used to pick them, the column labels your institutional contact provided for each group, the number of institutions in each group, and a short description of the group written by the contact at the time of submission. The following pages list the institutions selected for each comparison group.

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### **COMPARISON GROUP 1 SELECTION**

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Date Submitted: 5/7/09  
 Selection Method: DEFAULT GROUP - Institution Selected  
 Column Label: Rocky Mt Public  
 Number of Institutions: 13  
 The Reason Your Institution Provided For Choosing This Group: I kept all institutions in our default comparison group and added institutions in the USHE system that were not already included.

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### **COMPARISON GROUP 2 SELECTION**

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Date Submitted: 5/7/09  
 Selection Method: DEFAULT GROUP - Institution Selected  
 Column Label: Carnegie Class  
 Number of Institutions: 42  
 The Reason Your Institution Provided For Choosing This Group: Stayed with default comparison group

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### **COMPARISON GROUP 3 SELECTION**

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Date Submitted: 5/7/09  
 Selection Method: DEFAULT GROUP - Institution Selected  
 Column Label: NSSE2009  
 Number of Institutions: 616  
 The Reason Your Institution Provided For Choosing This Group: Stayed with default comparison group

## Comparison Group 1 Details

This report displays the 2009 comparison group 1 institutions for Southern Utah University. The institutions listed below are represented in the 'Rocky Mt Public' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

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Your institution selected the default group of all institutions with the same geographic region and sector (public/private).

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### SELECTED PEER GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private): 1

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s): 7

State(s):

Barron's admissions selectivity ratings(s):

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### COMPARISON GROUP 1 INSTITUTIONS

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Brigham Young University	Provo	UT
Colorado School of Mines	Golden	CO
Colorado State University	Fort Collins	CO
Dixie State College of Utah	Saint George	UT
Montana State University Billings	Billings	MT
The University of Montana	Missoula	MT
University of Colorado at Boulder	Boulder	CO
University of Colorado at Colorado Springs	Colorado Springs	CO
University of Utah	Salt Lake City	UT
University of Wyoming	Laramie	WY
Utah Valley University	Orem	UT
Weber State University	Ogden	UT
Westminster College	Salt Lake City	UT

<sup>a</sup>. See the Comparison Group Selection Criteria Codelist for code details.

## Comparison Group 2 Details

This report displays the 2009 comparison group 2 institutions for Southern Utah University. The institutions listed below are represented in the 'Carnegie Class' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

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Your institution selected the default group of all institutions with the same 2005 Basic Carnegie Classification.

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### SELECTED COMPARISON GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s): 20

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

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### COMPARISON GROUP 2 INSTITUTIONS

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Alaska Pacific University	Anchorage	AK
American Intercontinental University	Weston	FL
Augsburg College	Minneapolis	MN
Bemidji State University	Bemidji	MN
Bethel College	McKenzie	TN
California Baptist University	Riverside	CA
Calumet College of Saint Joseph	Whiting	IN
Charleston Southern University	Charleston	SC
College of Saint Elizabeth	Morristown	NJ
Concordia University	Irvine	CA
Elmhurst College	Elmhurst	IL
Elon University	Elon	NC
Fayetteville State University	Fayetteville	NC
Francis Marion University	Florence	SC
Graceland University-Lamoni	Lamoni	IA
Heidelberg University	Tiffin	OH

<sup>a</sup>. See the Comparison Group Selection Criteria Codelist for code details.

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**COMPARISON GROUP 2 INSTITUTIONS**

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Hope International University	Fullerton	CA
Indiana University Northwest	Gary	IN
Johnson State College	Johnson	VT
Keene State College	Keene	NH
La Roche College	Pittsburgh	PA
Lipscomb University	Nashville	TN
Lubbock Christian University	Lubbock	TX
Lynn University	Boca Raton	FL
Maharishi University of Management	Fairfield	IA
Minnesota State University Moorhead	Moorhead	MN
Minot State University	Minot	ND
Mississippi University for Women	Columbus	MS
Mount Marty College	Yankton	SD
Ohio Dominican University	Columbus	OH
Saint Joseph's College-Suffolk Campus	Patchogue	NY
Saint Joseph's College of Maine	Standish	ME
Saint Martin's University	Lacey	WA
Southwestern Oklahoma State University	Weatherford	OK
Spring Hill College	Mobile	AL
The Evergreen State College	Olympia	WA
Thomas More College	Crestview Hills	KY
University of Maryland-Eastern Shore	Princess Anne	MD
University of Rio Grande	Rio Grande	OH
Walsh University	North Canton	OH
Whitworth University	Spokane	WA
Woodbury University	Burbank	CA

## Comparison Group 3 Details

This report displays the 2009 comparison group 3 institutions for Southern Utah University. The institutions listed below are represented in the 'NSSE2009' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

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Your institution selected the default group of all U.S. NSSE 2009 institutions.

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### SELECTED COMPARISON GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

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### COMPARISON GROUP 3 INSTITUTIONS

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Institution Name	City	State
ALL U.S. NSSE 2009 INSTITUTIONS		
View list at <a href="http://nsse.iub.edu/nsse_2009/2009-colleges.cfm">http://nsse.iub.edu/nsse_2009/2009-colleges.cfm</a>		

<sup>a</sup>. See the Comparison Group Selection Criteria Codelist for code details.



# National Survey of Student Engagement

## Southern Utah University

### Mean Comparisons

August 2009



# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:


[www.nsse.iub.edu/2009\\_Institutional\\_Report/NSSE\\_2009\\_Weighting.cfm](http://www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.



**NSSE 2009 Mean Comparisons  
NSSEville State University**

*NSSEville State compared with:*

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009		
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
1. <b>Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	2.94	***	.40	2.61	***	.35	2.64	***	.35	2.78	***	.18
		SR	3.25	***	.39	2.90	***	.39	2.91	***	.39	3.07	***	.21
b. Made a class presentation	CLPRESEN	ACL	2.22	**	.14	2.11	**	.14	2.14	*	.10	2.27		-.07
		SR	3.11	***	.54	2.65	***	.54	2.65	***	.54	2.80	***	.36
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.73	***	.23	2.50	***	.23	2.56	***	.18	2.65	*	.08
		SR	2.36		.04	2.32		.04	2.34		.03	2.47	**	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.27	***	.42	2.93	***	.42	2.98	***	.36	3.06	***	.26
		SR	3.40	***	.24	3.22	***	.24	3.23	***	.23	3.30	***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.88	***	.23	2.67	***	.23	2.72	***	.18	2.78	*	.11
		SR	2.89	***	.19	2.72	***	.19	2.72	***	.19	2.81	*	.09
f. Come to class without completing readings or assignments	CLUNPREP	FY	1.96	**	-.14	2.07	**	-.14	2.05	**	-.12	2.01		-.07
		SR	2.07	***	-.18	2.22	***	-.18	2.21	***	-.18	2.10		-.04

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2009 Mean Comparisons  
Southern Utah University**

				<i>SUU compared with:</i>										
				SUU		Rocky Mt Public			Carnegie Class			NSSE 2009		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.83	2.71	**	.14	2.95	**	-.15	2.84		-.01
				SR	3.32	3.02	***	.34	3.29		.03	3.11	***	.25
b.	Made a class presentation	CLPRESEN	ACL	FY	2.18	2.11		.09	2.44	***	-.31	2.27	*	-.11
				SR	3.03	2.64	***	.45	2.98		.07	2.78	***	.29
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.60	2.69		-.09	2.75	**	-.16	2.69		-.09
				SR	2.60	2.50		.11	2.59		.02	2.49	*	.12
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.02	3.07		-.07	3.16	***	-.19	3.10	*	-.11
				SR	3.40	3.29	*	.14	3.40		.00	3.34		.08
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.80	2.75		.05	2.83		-.04	2.80		-.01
				SR	2.84	2.70	**	.15	2.93		-.11	2.83		.00
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.03	2.13	**	-.12	1.93	**	.13	2.03		.01
				SR	2.09	2.21	**	-.16	1.98	*	.14	2.13		-.05
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.40	2.37		.03	2.50	*	-.12	2.44		-.06
				SR	2.59	2.50		.10	2.64		-.06	2.55		.04
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.50	2.33	***	.19	2.45		.06	2.44		.06
				SR	2.86	2.77		.09	2.71	**	.16	2.76		.10
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.70	2.63		.09	2.63		.08	2.63		.09
				SR	3.01	2.97		.06	2.95		.07	2.95		.08
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.79	1.67	**	.14	1.65	**	.16	1.68	*	.12
				SR	2.11	1.92	**	.19	1.85	***	.27	1.86	***	.27
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.76	1.60	***	.19	1.63	**	.15	1.56	***	.24
				SR	1.99	1.71	***	.32	1.83	**	.17	1.70	***	.32

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>SUU compared with:</i>									
				SUU		Rocky Mt Public		Carnegie Class			NSSE 2009		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.46		-.05	2.58		-.11	2.64	**	-.18
				SR	2.57	***	-.20	2.81	***	-.23	2.87	***	-.29
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.95		-.05	3.20	***	-.31	3.17	***	-.27
				SR	3.40		.07	3.45		-.07	3.42		-.03
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.53		-.01	2.72	***	-.22	2.64	*	-.13
				SR	2.99	***	.24	2.94		.05	2.83	***	.19
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.08		.09	2.27	***	-.21	2.20	*	-.13
				SR	2.65	***	.38	2.57		.08	2.41	***	.25
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.79		.04	1.95	**	-.18	1.88		-.10
				SR	2.29	***	.33	2.21		.08	2.08	***	.22
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.75		.22	2.73		.03	2.67		.09
				SR	2.98	***	.30	2.94		.04	2.81	***	.21
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.61		.02	2.72	*	-.14	2.68		-.08
				SR	2.72		.10	2.81		-.11	2.74		-.02
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.61	**	.19	1.71	*	-.12	1.64		-.03
				SR	2.05	***	.36	1.93	*	.12	1.82	***	.24
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.94	**	.15	2.79	***	.18	2.76	***	.21
				SR	3.07	*	.14	2.92	**	.18	2.90	***	.19
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.46		.01	2.56		-.10	2.62	**	-.16
				SR	2.48		.02	2.64	**	-.17	2.70	***	-.23
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.86	***	.20	2.67	***	.19	2.72	**	.14
				SR	2.74		.11	2.71		.04	2.76		-.02

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>SUU compared with:</i>											
				SUU			Rocky Mt Public			Carnegie Class			NSSE 2009		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.68	2.89	***	-.25	2.87	***	-.22	2.93	***	-.29		
			SR	2.68	2.71		-.04	2.74		-.06	2.77		-.10		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.01	3.11	*	-.12	3.12	*	-.14	3.14	**	-.17		
			SR	3.24	3.29		-.07	3.26		-.03	3.28		-.06		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.79	2.89	*	-.12	2.91	**	-.15	2.93	**	-.17		
			SR	3.02	3.08		-.06	3.09		-.08	3.08		-.07		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.90	2.84		.07	2.95		-.05	2.93		-.03		
			SR	3.07	2.96	*	.12	3.07		.00	3.03		.04		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.04	3.05		-.01	3.08		-.05	3.08		-.04		
			SR	3.24	3.20		.05	3.27		-.03	3.24		.00		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.96	3.11	***	-.17	3.28	***	-.34	3.26	***	-.31		
			SR	3.02	3.15	*	-.13	3.22	***	-.19	3.19	**	-.16		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.18	2.12		.06	2.11		.08	2.09		.11		
			SR	2.31	2.24		.07	2.23		.08	2.21		.11		
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.22	1.29	*	-.11	1.35	***	-.18	1.30	*	-.11		
			SR	1.62	1.60		.03	1.67		-.06	1.65		-.03		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.10	2.21	**	-.14	2.31	***	-.25	2.28	***	-.22		
			SR	2.56	2.50		.06	2.60		-.05	2.55		.01		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	3.40	3.06	***	.31	3.20	***	.19	3.04	***	.34		
			SR	3.36	3.09	***	.24	3.07	***	.25	3.00	***	.32		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



			SUU compared with:										
			SUU		Rocky Mt Public			Carnegie Class			NSSE 2009		
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<b>4. Problem Sets</b>													
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.54	2.74	**	-.18	2.67	*	-.12	2.69	*	-.14
			SR	2.67	2.69		-.02	2.62		.04	2.61		.04
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.87	2.70	**	.15	2.77		.09	2.75	*	.10
			SR	2.75	2.35	***	.33	2.39	***	.29	2.34	***	.33
<b>5. Examinations</b>													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.22	5.57	***	-.31	5.34		-.10	5.45	***	-.19
			SR	5.48	5.50		-.02	5.51		-.02	5.46		.02
<b>6. Additional Collegiate Experiences</b>													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.66	2.19	***	.50	2.26	***	.43	2.18	***	.52
			SR	2.21	2.12		.10	2.08	*	.14	2.05	**	.17
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.08	2.92	**	.15	2.82	***	.25	2.82	***	.25
			SR	2.99	2.87	*	.12	2.67	***	.31	2.73	***	.25
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	3.11	2.49	***	.49	2.19	***	.84	2.08	***	.93
			SR	3.23	2.59	***	.51	2.24	***	.88	2.15	***	.95
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.83	2.68	**	.17	2.63	***	.22	2.62	***	.23
			SR	2.90	2.81	*	.11	2.75	**	.17	2.73	***	.19
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.02	2.82	***	.24	2.82	***	.24	2.80	***	.26
			SR	2.94	2.88		.07	2.89		.06	2.88		.07
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.12	2.95	***	.20	2.90	***	.26	2.88	***	.28
			SR	3.08	2.97	*	.14	2.96	*	.15	2.92	***	.19
<b>7. Enriching Educational Experiences</b>													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.08	-.08	.09	*	-.12	.08		-.08
			SR	.66	.51	***	.31	.53	***	.26	.52	***	.27

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
Southern Utah University**

				<i>SUU compared with:</i>											
				<b>SUU</b>			<b>Rocky Mt Public</b>			<b>Carnegie Class</b>			<b>NSSE 2009</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.42		.06	.40		.06	.39		.06		
				SR	.67	*	.12	.61	*	.13	.60	**	.16		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.15		-.02	.15		-.01	.18		-.08		
				SR	.29		.05	.28		.02	.26		.05		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04		-.01	.06		-.08	.05		-.05		
				SR	.25		.06	.17	**	.19	.19	*	.13		
e.	Foreign language coursework	FORLNG04	EEE	FY	.16		-.06	.19		-.07	.22	**	-.13		
				SR	.41		-.01	.36		.11	.41		.01		
f.	Study abroad	STDABR04	EEE	FY	.01		-.08	.03	**	-.12	.03	**	-.10		
				SR	.11		-.10	.16	*	-.14	.15	*	-.13		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02		-.05	.04	*	-.10	.04		-.08		
				SR	.24		.15	.21		.07	.17	**	.18		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.05	.03	**	-.11	.02	**	-.09		
				SR	.51		.36	.36	***	.30	.33	***	.37		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.51		.10	5.53		-.02	5.47		.02
				SR	5.84		.24	5.71		.09	5.59	***	.19
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.40		.19	5.43		-.02	5.21	*	.14
				SR	5.98		.45	5.72	***	.21	5.42	***	.42
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.82		.11	4.94		-.08	4.74		.05
				SR	4.99		.26	4.89		.06	4.60	***	.23

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>SUU compared with:</i>										
				SUU		Rocky Mt Public			Carnegie Class			NSSE 2009		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.74	4.18	***	-.27	4.02	***	-.17	4.17	***	-.26
				SR	4.13	4.41	*	-.16	4.20		-.04	4.23		-.06
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.42	1.53		-.08	1.56	*	-.11	1.53		-.08
				SR	1.91	2.00		-.05	1.74		.12	1.83		.05
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.44	3.02	***	-.22	2.45		.00	2.35		.04
				SR	4.14	3.87		.10	4.07		.03	3.74	*	.14
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.11	1.94	*	.13	2.32	*	-.13	2.30	*	-.12
				SR	2.29	1.89	***	.29	2.07	*	.14	2.11		.12
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.83	3.72		.06	3.79		.02	3.81		.01
				SR	3.33	3.30		.03	3.45		-.08	3.53	*	-.13
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.58	2.00	***	-.23	1.90	***	-.19	1.84	***	-.15
				SR	3.22	2.60	***	.26	2.75	**	.18	2.47	***	.32
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.11	2.33	***	-.22	2.23	*	-.10	2.32	***	-.18
				SR	2.14	2.27	*	-.16	2.32	**	-.16	2.39	***	-.24
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.01	3.15	***	-.20	3.07		-.09	3.14	**	-.18
				SR	3.10	3.16		-.07	3.14		-.05	3.13		-.03
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.18	3.03	***	.19	3.11		.09	3.08	*	.12
				SR	3.16	2.90	***	.32	3.10		.07	2.94	***	.26
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.77	2.56	***	.21	2.73		.04	2.72		.05
				SR	2.52	2.31	***	.21	2.64	*	-.13	2.55		-.03

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
Southern Utah University**

				<i>SUU compared with:</i>									
				SUU		Rocky Mt Public		Carnegie Class			NSSE 2009		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.39		.20	2.19	***	.20	2.34		.04
SR				2.18		.26	2.17		.01	2.00	**	.19	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.68		.24	2.45	***	.24	2.56	*	.13
SR				2.48		.33	2.36		.12	2.23	***	.26	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.98		.21	2.78	***	.21	2.90		.09
SR				2.90		.29	2.70	***	.21	2.63	***	.27	
g.	Using computers in academic work	ENVCOMPT		FY	3.31		.04	3.28		.04	3.29		.02
SR				3.57		.10	3.47	*	.14	3.47	*	.13	

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.16		-.01	3.16		.00	3.16		-.01
SR				3.30		.11	3.31		-.01	3.25		.06	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.81		.05	2.83		-.03	2.82		-.01
SR				3.22		.19	3.15		.09	3.06	**	.17	
c.	Writing clearly and effectively	GNWRITE		FY	2.98		.04	2.94		*	3.09	*	-.14
SR				3.18		.13	3.20		-.02	3.11		.08	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.86		.16	2.71	**	.16	2.94		-.09
SR				3.17		.32	3.13		.04	2.99	***	.20	
e.	Thinking critically and analytically	GNANALY		FY	3.15		-.09	3.24		-.11	3.23		-.09
SR				3.42		.08	3.41		.02	3.36		.08	
f.	Analyzing quantitative problems	GNQUANT		FY	2.82		-.14	2.94	*	-.13	2.96	**	-.16
SR				3.17		.09	3.07		.11	3.08		.11	
g.	Using computing and information technology	GNCMPTS		FY	3.07		.09	2.99		.09	3.02		.06
SR				3.37		.19	3.20	**	.19	3.20	***	.20	3.21
h.	Working effectively with others	GNOTHERS		FY	3.03		.16	2.89	**	.16	3.08		-.05
SR				3.30		.25	3.26		.04	3.16	**	.15	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.





			<i>SUU compared with:</i>										
			SUU		Rocky Mt Public			Carnegie Class			NSSE 2009		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.60	2.58		.02	2.55		.04	2.57		.03
			SR	2.54	2.35	**	.18	2.40	*	.13	2.33	**	.19
j.	Learning effectively on your own	GNINQ	FY	3.06	2.96	*	.12	3.00		.07	2.99		.08
			SR	3.21	3.01	***	.22	3.12		.11	3.05	**	.18
k.	Understanding yourself	GNSELF	FY	2.91	2.75	**	.16	2.92		-.01	2.83		.08
			SR	2.96	2.74	***	.22	2.95		.01	2.82	*	.14
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.72	2.54	**	.19	2.73		-.01	2.71		.02
			SR	2.55	2.46		.10	2.74	**	-.20	2.67		-.11
m.	Solving complex real-world problems	GNPROBSV	FY	2.70	2.63		.08	2.75		-.05	2.72		-.02
			SR	2.89	2.79		.11	2.84		.06	2.80		.10
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.74	2.68		.06	2.83		-.09	2.72		.02
			SR	2.81	2.68	*	.12	2.89		-.08	2.72		.09
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.56	2.53		.03	2.59		-.04	2.50		.06
			SR	2.66	2.54		.12	2.66		.00	2.49	**	.16
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.35	2.21	*	.12	2.45		-.08	2.17	**	.17
			SR	2.20	2.00	**	.17	2.28		-.07	1.96	***	.22
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.12	3.08		.06	3.10		.03	3.04		.10
			SR	2.97	2.90		.07	3.04		-.08	2.89		.09
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.38	3.28	*	.14	3.22	***	.22	3.21	***	.23
			SR	3.42	3.28	**	.20	3.29	**	.19	3.21	***	.28
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.28	3.33		-.07	3.19		.11	3.23		.06
			SR	3.35	3.30		.07	3.22	*	.15	3.20	**	.18

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**Southern Utah University**

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**Frequency Distributions**

August 2009



# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

**Response Options**

Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2009\\_Institutional\\_Report/NSSE\\_2009\\_Weighting.cfm](http://www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2009 Engagement Item Frequency Distributions \*  
NSSEville State University

Variable	Response Options	First-Year Students				Seniors												
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009										
		Count	%	Count	%	Count	%	Count	%									
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
		Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
		Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
		Very often	150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
	Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%	
lb. Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
		Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
		Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
		Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%
	Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%	
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
		Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
		Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
		Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
	Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%	
ld. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
		Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
		Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%
		Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
	Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%	
le. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
		Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
		Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
		Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
	Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%	

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	8	2%	273	5%	142	2%	4,500	3%	1	0%	195	3%	50	1%	2,969	2%
		Sometimes	140	38%	2,353	41%	2,058	31%	54,410	36%	52	18%	2,107	29%	1,253	18%	40,837	26%
		Often	123	33%	1,804	33%	2,410	36%	56,419	35%	91	31%	2,251	31%	2,147	32%	54,611	32%
		Very often	92	26%	1,176	22%	1,944	31%	43,390	26%	151	50%	2,675	37%	3,422	49%	75,455	41%
		Total	363	100%	5,606	100%	6,554	100%	158,719	100%	295	100%	7,228	100%	6,872	100%	173,872	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	64	18%	1,081	20%	679	10%	19,955	15%	4	1%	498	7%	222	4%	9,001	6%
		Sometimes	191	52%	3,146	55%	3,163	47%	83,803	52%	71	25%	2,770	40%	1,805	26%	56,322	34%
		Often	89	25%	1,078	20%	2,028	31%	41,528	25%	129	43%	2,579	35%	2,680	39%	64,479	36%
		Very often	18	5%	305	5%	732	12%	13,678	9%	91	31%	1,402	18%	2,186	31%	44,574	24%
		Total	362	100%	5,610	100%	6,602	100%	158,964	100%	295	100%	7,249	100%	6,893	100%	174,376	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	43	12%	718	13%	672	10%	19,415	13%	38	12%	1,064	15%	950	14%	28,257	16%
		Sometimes	121	34%	1,677	29%	2,059	31%	48,567	30%	105	34%	2,823	38%	2,503	35%	66,183	38%
		Often	134	37%	1,867	35%	2,127	33%	51,523	33%	96	33%	2,068	30%	1,955	29%	46,417	27%
		Very often	65	17%	1,331	23%	1,712	26%	38,972	25%	57	20%	1,287	17%	1,475	22%	33,252	19%
		Total	363	100%	5,593	100%	6,570	100%	158,477	100%	296	100%	7,242	100%	6,883	100%	174,109	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	3%	142	3%	103	2%	2,773	2%	1	0%	92	1%	58	1%	1,769	1%
		Sometimes	79	22%	1,116	20%	1,184	17%	29,941	20%	32	10%	939	14%	720	10%	19,985	13%
		Often	162	45%	2,524	46%	2,926	45%	70,365	44%	112	38%	2,832	39%	2,481	36%	64,675	38%
		Very often	109	30%	1,835	32%	2,383	36%	56,020	34%	150	51%	3,382	46%	3,643	52%	88,098	49%
		Total	362	100%	5,617	100%	6,596	100%	159,099	100%	295	100%	7,245	100%	6,902	100%	174,527	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	15	4%	420	8%	368	6%	9,281	7%	12	4%	664	10%	328	5%	11,487	8%
		Sometimes	122	34%	1,819	32%	2,020	30%	48,887	31%	104	35%	2,442	34%	1,949	28%	51,087	30%
		Often	139	38%	2,136	37%	2,590	40%	62,278	38%	99	34%	2,436	33%	2,424	35%	60,368	34%
		Very often	85	23%	1,232	23%	1,591	24%	38,368	24%	81	27%	1,700	23%	2,188	32%	51,285	28%
		Total	361	100%	5,607	100%	6,569	100%	158,814	100%	296	100%	7,242	100%	6,889	100%	174,227	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	58	16%	992	18%	1,784	28%	38,465	23%	48	17%	1,074	14%	1,642	25%	34,981	19%
		Sometimes	239	66%	3,291	57%	3,775	57%	91,279	57%	184	61%	4,123	59%	4,027	58%	99,681	57%
		Often	56	16%	962	17%	706	11%	20,467	14%	54	18%	1,418	19%	828	12%	27,043	16%
		Very often	8	2%	374	7%	321	5%	8,762	6%	11	3%	628	8%	390	6%	12,630	8%
		Total	361	100%	5,619	100%	6,586	100%	158,973	100%	297	100%	7,243	100%	6,887	100%	174,335	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	50	13%	807	15%	686	10%	19,139	12%	18	6%	910	12%	583	9%	19,114	11%
		Sometimes	150	42%	2,403	42%	2,804	42%	68,930	43%	132	45%	2,939	42%	2,593	38%	70,640	40%
		Often	133	37%	1,797	33%	2,260	35%	52,205	33%	101	34%	2,241	31%	2,361	34%	54,884	31%
		Very often	28	8%	613	10%	832	13%	18,732	12%	46	15%	1,149	16%	1,356	19%	29,794	17%
		Total	361	100%	5,620	100%	6,582	100%	159,006	100%	297	100%	7,239	100%	6,893	100%	174,432	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	37	10%	872	18%	894	14%	19,534	14%	12	4%	550	8%	520	9%	13,165	8%
		Sometimes	151	42%	2,368	43%	2,712	41%	66,009	41%	87	30%	2,257	34%	2,325	35%	56,660	33%
		Often	132	36%	1,654	28%	2,095	32%	51,512	31%	129	44%	2,422	32%	2,439	34%	60,363	34%
		Very often	42	12%	737	11%	910	14%	22,435	14%	69	23%	2,034	26%	1,628	23%	44,700	25%
	Total		362	100%	5,631	100%	6,611	100%	159,490	100%	297	100%	7,263	100%	6,912	100%	174,888	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	13	4%	319	7%	435	7%	9,312	7%	4	1%	203	3%	218	3%	5,031	3%
		Sometimes	128	38%	1,987	37%	2,426	39%	58,891	39%	68	24%	1,707	25%	1,735	26%	43,988	26%
		Often	144	42%	2,204	40%	2,454	39%	59,303	39%	131	46%	3,131	44%	2,844	43%	72,351	43%
		Very often	51	16%	885	15%	997	16%	23,729	15%	82	28%	2,064	28%	1,915	28%	48,053	28%
	Total		336	100%	5,395	100%	6,312	100%	151,235	100%	285	100%	7,105	100%	6,712	100%	169,423	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	141	40%	2,674	52%	3,405	54%	78,729	52%	93	33%	2,837	41%	2,998	46%	74,470	44%
		Sometimes	147	44%	1,847	33%	1,995	31%	49,456	32%	109	37%	2,565	35%	2,239	33%	58,803	35%
		Often	40	12%	595	10%	636	10%	16,202	11%	43	15%	981	14%	821	12%	20,750	12%
		Very often	12	3%	302	5%	302	5%	7,359	5%	42	15%	741	10%	668	9%	15,917	9%
	Total		340	100%	5,418	100%	6,338	100%	151,746	100%	287	100%	7,124	100%	6,726	100%	169,940	100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	142	42%	3,181	59%	3,434	56%	89,363	61%	96	34%	3,733	52%	2,945	46%	85,871	53%
		Sometimes	146	44%	1,405	26%	1,902	29%	40,218	25%	117	40%	2,235	31%	2,299	33%	52,216	30%
		Often	42	12%	543	10%	688	10%	14,854	9%	51	18%	735	11%	890	13%	19,532	11%
		Very often	9	3%	269	4%	305	4%	6,548	4%	22	8%	406	6%	587	8%	11,778	6%
	Total		339	100%	5,398	100%	6,329	100%	150,983	100%	286	100%	7,109	100%	6,721	100%	169,397	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	75	22%	1,141	21%	1,173	19%	23,732	16%	51	18%	1,019	14%	843	13%	17,976	11%
		Sometimes	108	31%	1,611	30%	1,920	30%	46,722	31%	91	32%	1,935	27%	1,856	27%	46,314	27%
		Often	84	25%	1,385	26%	1,703	26%	42,664	28%	76	26%	1,787	26%	1,831	28%	46,515	27%
		Very often	73	22%	1,285	24%	1,550	25%	38,679	26%	69	24%	2,390	33%	2,209	33%	59,300	35%
	Total		340	100%	5,422	100%	6,346	100%	151,797	100%	287	100%	7,131	100%	6,739	100%	170,105	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	10	3%	131	2%	69	1%	1,659	2%	0	0%	42	0%	28	1%	759	1%
		Sometimes	92	28%	1,446	28%	1,172	20%	28,436	21%	30	11%	1,060	15%	727	11%	18,991	13%
		Often	136	40%	1,995	37%	2,355	37%	55,008	36%	110	38%	2,410	35%	2,041	31%	50,722	31%
		Very often	103	29%	1,845	32%	2,741	42%	66,579	41%	147	51%	3,610	50%	3,941	57%	99,501	56%
	Total		341	100%	5,417	100%	6,337	100%	151,682	100%	287	100%	7,122	100%	6,737	100%	169,973	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	30	9%	475	9%	388	6%	10,177	7%	4	2%	295	4%	212	3%	6,592	4%
		Sometimes	143	42%	2,305	43%	2,364	37%	60,407	41%	76	27%	2,618	37%	2,032	30%	57,762	35%
		Often	122	36%	1,771	33%	2,268	36%	50,806	33%	122	42%	2,493	35%	2,445	36%	58,016	34%
		Very often	44	13%	863	15%	1,320	21%	30,211	19%	83	29%	1,712	24%	2,047	31%	47,555	27%
	Total		339	100%	5,414	100%	6,340	100%	151,601	100%	285	100%	7,118	100%	6,736	100%	169,925	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	86	26%	1,497	30%	1,200	20%	31,973	23%	30	11%	1,319	19%	904	14%	26,064	17%
		Sometimes	168	49%	2,505	46%	2,827	44%	69,132	45%	102	36%	3,142	45%	2,369	36%	67,756	41%
		Often	59	17%	1,034	17%	1,566	25%	34,627	22%	89	31%	1,709	23%	1,972	29%	44,835	25%
		Very often	28	8%	377	7%	742	11%	15,886	10%	65	22%	952	13%	1,482	22%	31,270	17%
	Total		341	100%	5,413	100%	6,335	100%	151,618	100%	286	100%	7,122	100%	6,727	100%	169,925	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	154	43%	2,406	46%	2,372	37%	59,695	40%	51	17%	2,163	31%	1,638	25%	46,997	29%
		Sometimes	127	38%	2,081	37%	2,472	39%	59,504	38%	127	45%	3,219	45%	2,872	42%	73,771	43%
		Often	49	16%	656	12%	1,004	17%	22,626	15%	81	28%	1,191	16%	1,413	21%	31,690	18%
		Very often	11	3%	281	5%	495	8%	9,988	7%	27	9%	559	8%	818	13%	17,643	10%
	Total		341	100%	5,424	100%	6,343	100%	151,813	100%	286	100%	7,132	100%	6,741	100%	170,101	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	18	5%	460	9%	374	6%	9,119	7%	4	1%	353	5%	194	3%	6,609	5%
		Sometimes	111	33%	2,097	39%	2,071	33%	50,969	35%	70	25%	2,302	33%	1,707	26%	47,890	31%
		Often	143	42%	2,030	38%	2,633	42%	62,060	40%	134	47%	3,162	44%	3,080	46%	76,197	44%
		Very often	64	19%	757	14%	1,174	19%	27,107	17%	74	26%	1,236	17%	1,693	26%	37,669	21%
	Total		336	100%	5,344	100%	6,252	100%	149,255	100%	282	100%	7,053	100%	6,674	100%	168,365	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	26	8%	436	8%	339	6%	9,578	7%	15	5%	502	7%	351	5%	9,653	6%
		Sometimes	131	39%	2,016	39%	2,186	35%	53,244	36%	92	33%	2,604	38%	2,100	31%	56,301	34%
		Often	127	37%	2,056	39%	2,545	40%	58,622	39%	130	45%	2,690	38%	2,699	40%	65,525	39%
		Very often	54	16%	833	14%	1,195	19%	27,803	18%	45	16%	1,272	17%	1,528	23%	36,949	21%
	Total		338	100%	5,341	100%	6,265	100%	149,247	100%	282	100%	7,068	100%	6,678	100%	168,428	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	195	58%	3,466	67%	3,250	52%	81,659	57%	97	35%	3,569	53%	2,807	43%	75,598	48%
		Sometimes	92	27%	1,232	22%	1,865	29%	42,886	27%	105	37%	2,128	29%	2,103	31%	52,881	30%
		Often	40	12%	455	8%	811	13%	17,189	11%	46	16%	885	12%	1,058	15%	24,553	14%
		Very often	12	3%	182	3%	332	5%	7,138	5%	33	12%	459	6%	691	10%	15,063	8%
	Total		339	100%	5,335	100%	6,258	100%	148,872	100%	281	100%	7,041	100%	6,659	100%	168,095	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	11	3%	253	5%	332	6%	8,175	6%	4	2%	208	3%	213	3%	5,918	4%
		Sometimes	89	26%	1,678	33%	2,139	34%	51,379	35%	64	23%	2,008	29%	1,999	30%	50,268	30%
		Often	147	44%	1,987	36%	2,230	36%	54,640	36%	122	42%	2,746	39%	2,507	38%	63,513	38%
		Very often	92	27%	1,428	25%	1,566	24%	35,002	23%	92	33%	2,109	29%	1,959	29%	48,746	28%
	Total		339	100%	5,346	100%	6,267	100%	149,196	100%	282	100%	7,071	100%	6,678	100%	168,445	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	67	20%	1,031	21%	1,102	17%	21,948	15%	38	14%	1,191	17%	887	13%	20,245	12%
		Sometimes	112	33%	1,870	33%	2,134	33%	48,683	32%	129	45%	2,796	40%	2,334	35%	56,387	33%
		Often	93	27%	1,309	25%	1,618	27%	40,803	27%	58	21%	1,718	23%	1,817	27%	47,005	28%
		Very often	66	20%	1,136	21%	1,416	23%	37,939	25%	57	20%	1,353	19%	1,637	25%	44,922	27%
	Total		338	100%	5,346	100%	6,270	100%	149,373	100%	282	100%	7,058	100%	6,675	100%	168,559	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors								
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	28	9%	679	13%	740	12%	15,919	11%	14	5%	776	10%	655	10%	15,801	10%
			Sometimes	91	26%	1,769	33%	2,146	34%	48,246	32%	117	41%	2,674	39%	2,336	35%	55,660	33%
			Often	121	36%	1,515	29%	1,828	29%	44,467	29%	79	28%	1,986	28%	1,953	29%	50,525	30%
			Very often	99	29%	1,390	25%	1,560	25%	40,855	27%	72	26%	1,629	23%	1,740	26%	46,631	28%
			Total	339	100%	5,353	100%	6,274	100%	149,487	100%	282	100%	7,065	100%	6,684	100%	168,617	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	28	9%	286	5%	376	6%	7,667	5%	24	8%	672	9%	626	9%	15,039	9%
			Some	106	33%	1,447	27%	1,629	27%	37,830	25%	99	35%	2,316	32%	2,096	31%	50,678	30%
			Quite a bit	138	40%	2,176	41%	2,474	39%	60,887	41%	103	37%	2,538	36%	2,393	37%	61,220	37%
			Very much	64	18%	1,413	27%	1,749	27%	41,924	28%	54	19%	1,524	22%	1,528	23%	40,703	25%
			Total	336	100%	5,322	100%	6,228	100%	148,308	100%	280	100%	7,050	100%	6,643	100%	167,640	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	2%	98	3%	132	2%	2,806	2%	3	1%	78	1%	83	1%	2,151	1%
			Some	72	22%	930	18%	1,180	19%	25,162	18%	42	16%	915	13%	916	14%	21,132	13%
			Quite a bit	159	47%	2,374	46%	2,741	44%	65,316	44%	118	42%	2,950	42%	2,771	42%	68,942	41%
			Very much	98	28%	1,911	34%	2,167	35%	54,579	36%	116	42%	3,096	44%	2,859	43%	75,047	44%
			Total	337	100%	5,313	100%	6,220	100%	147,863	100%	279	100%	7,039	100%	6,629	100%	167,272	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	16	5%	244	5%	277	5%	5,865	4%	7	2%	218	3%	192	3%	5,127	3%
			Some	103	32%	1,366	27%	1,654	27%	37,577	26%	69	26%	1,487	22%	1,348	21%	33,309	21%
			Quite a bit	147	43%	2,288	43%	2,592	42%	62,383	42%	112	40%	2,848	40%	2,660	40%	67,265	40%
			Very much	70	20%	1,402	25%	1,680	27%	41,811	28%	92	33%	2,476	35%	2,425	36%	61,396	36%
			Total	336	100%	5,300	100%	6,203	100%	147,636	100%	280	100%	7,029	100%	6,625	100%	167,097	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	17	5%	307	7%	290	5%	6,721	5%	6	2%	337	5%	248	4%	7,055	5%
			Some	81	24%	1,428	28%	1,536	25%	36,800	25%	58	21%	1,641	25%	1,386	21%	35,081	22%
			Quite a bit	157	47%	2,223	40%	2,607	42%	62,658	42%	127	44%	2,818	37%	2,685	40%	66,459	39%
			Very much	81	24%	1,360	25%	1,773	29%	41,732	28%	90	32%	2,242	32%	2,321	35%	58,679	34%
			Total	336	100%	5,318	100%	6,206	100%	147,911	100%	281	100%	7,038	100%	6,640	100%	167,274	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	3%	181	4%	217	3%	4,906	4%	4	1%	184	3%	140	2%	4,015	3%
			Some	73	22%	1,108	22%	1,319	21%	30,237	21%	46	17%	1,178	18%	975	15%	25,344	16%
			Quite a bit	140	43%	2,042	38%	2,484	39%	59,003	39%	104	37%	2,572	36%	2,437	37%	60,177	36%
			Very much	111	32%	1,989	36%	2,205	36%	54,045	36%	127	45%	3,111	43%	3,092	46%	78,089	45%
			Total	335	100%	5,320	100%	6,225	100%	148,191	100%	281	100%	7,045	100%	6,644	100%	167,625	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	57	1%	77	1%	1,775	1%	1	0%	97	2%	96	2%	2,831	2%
			1-4	101	30%	1,244	26%	1,185	20%	28,107	21%	85	30%	1,859	27%	1,667	26%	42,110	27%
			5-10	164	49%	2,279	43%	2,508	40%	59,159	40%	124	45%	2,788	40%	2,472	37%	61,357	37%
			11-20	52	15%	1,165	21%	1,610	25%	38,269	24%	45	15%	1,370	19%	1,380	21%	35,171	20%
			More than 20	20	6%	571	10%	824	13%	20,653	13%	26	9%	928	13%	1,024	15%	25,792	15%
			Total	338	100%	5,316	100%	6,204	100%	147,963	100%	281	100%	7,042	100%	6,639	100%	167,261	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	63	20%	1,191	23%	1,451	24%	35,912	25%	40	14%	1,309	18%	1,348	20%	33,938	21%
		1-4	182	53%	2,891	54%	3,243	52%	78,361	52%	158	57%	3,834	54%	3,448	52%	88,240	53%
		5-10	67	19%	823	16%	984	15%	22,559	15%	51	18%	1,123	16%	1,166	17%	28,571	17%
		11-20	14	4%	195	4%	295	5%	6,019	4%	17	6%	436	6%	377	6%	8,886	5%
		More than 20	12	3%	214	4%	239	4%	5,033	3%	15	5%	329	5%	306	5%	7,587	5%
	Total		338	100%	5,314	100%	6,212	100%	147,884	100%	281	100%	7,031	100%	6,645	100%	167,222	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	285	85%	4,260	79%	4,760	76%	120,091	80%	132	48%	3,619	52%	3,267	49%	81,198	50%
		1-4	40	12%	793	16%	1,067	17%	19,277	14%	133	46%	2,852	40%	2,710	41%	69,655	40%
		5-10	4	1%	159	3%	215	4%	4,879	4%	9	3%	386	6%	429	7%	11,032	7%
		11-20	6	2%	51	1%	95	2%	1,996	2%	5	2%	98	1%	122	2%	2,901	2%
		More than 20	1	0%	43	1%	68	1%	1,452	1%	2	1%	80	1%	109	2%	2,402	1%
Total		336	100%	5,306	100%	6,205	100%	147,695	100%	281	100%	7,035	100%	6,637	100%	167,188	100%	
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	60	18%	726	15%	799	13%	18,047	14%	21	8%	720	11%	549	9%	14,606	10%
		1-4	197	58%	2,961	56%	3,300	53%	78,100	53%	133	47%	3,274	45%	2,843	43%	72,037	44%
		5-10	62	19%	1,289	22%	1,554	25%	39,641	26%	86	31%	2,076	31%	2,166	32%	53,448	31%
		11-20	14	4%	259	5%	423	7%	9,562	6%	29	10%	718	10%	765	12%	19,604	11%
		More than 20	2	1%	63	1%	120	2%	2,237	2%	11	4%	235	3%	295	4%	7,296	4%
Total		335	100%	5,298	100%	6,196	100%	147,587	100%	280	100%	7,023	100%	6,618	100%	166,991	100%	
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	5	1%	158	3%	137	3%	3,687	3%	10	4%	317	5%	338	6%	9,397	6%
		1-4	75	22%	1,705	31%	1,593	27%	43,133	32%	61	21%	2,164	31%	2,042	32%	54,551	34%
		5-10	103	30%	1,783	33%	2,108	33%	51,515	34%	85	31%	2,085	29%	1,818	27%	47,136	28%
		11-20	90	27%	1,077	21%	1,463	23%	32,285	20%	64	22%	1,444	21%	1,297	19%	31,306	18%
		More than 20	65	19%	587	12%	901	14%	17,209	11%	61	22%	1,026	15%	1,141	16%	24,804	14%
Total		338	100%	5,310	100%	6,202	100%	147,829	100%	281	100%	7,036	100%	6,636	100%	167,194	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	43	13%	545	12%	745	12%	18,043	12%	43	15%	1,168	16%	1,232	18%	32,845	19%
		1-2	139	42%	1,811	34%	2,247	37%	52,808	36%	100	35%	2,165	32%	2,054	32%	53,504	32%
		3-4	100	29%	1,761	33%	2,015	32%	47,416	32%	75	28%	2,130	31%	1,971	30%	46,515	28%
		5-6	32	9%	610	10%	646	10%	15,218	10%	30	10%	722	10%	642	9%	15,390	9%
		More than 6	22	7%	565	11%	531	9%	13,912	10%	31	11%	827	11%	691	11%	18,164	11%
Total		336	100%	5,292	100%	6,184	100%	147,397	100%	279	100%	7,012	100%	6,590	100%	166,418	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	22	7%	674	14%	734	12%	19,471	13%	52	19%	1,929	27%	1,630	25%	46,437	28%
		1-2	127	38%	1,968	37%	2,216	36%	52,870	36%	85	30%	2,566	36%	2,427	37%	59,300	36%
		3-4	99	29%	1,384	26%	1,707	27%	39,191	26%	73	26%	1,354	20%	1,369	20%	33,024	20%
		5-6	44	13%	579	11%	756	12%	16,811	11%	21	8%	521	8%	539	8%	12,519	7%
		More than 6	45	13%	692	12%	782	12%	19,088	13%	47	17%	618	9%	616	9%	14,985	9%
Total		337	100%	5,297	100%	6,195	100%	147,431	100%	278	100%	6,988	100%	6,581	100%	166,265	100%	

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt		Carnegie Class		NSSE 2009		SUU		Rocky Mt		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	26	1%	50	1%	852	1%	2	1%	72	1%	77	1%	1,766	1%
		2	3	1%	49	1%	75	1%	1,565	1%	7	2%	105	1%	109	2%	2,600	2%
		3	23	8%	146	3%	227	4%	4,818	4%	9	3%	240	3%	242	4%	6,093	4%
		4	57	17%	512	9%	878	14%	17,017	12%	29	10%	685	10%	729	11%	18,361	11%
		5	97	28%	1,454	28%	2,015	32%	45,007	30%	75	28%	2,002	28%	1,812	27%	47,353	28%
		6	113	33%	2,047	38%	1,969	31%	52,112	34%	107	38%	2,567	37%	2,227	33%	56,657	33%
		7 Very much	44	12%	1,079	20%	987	16%	26,508	18%	51	18%	1,356	19%	1,414	22%	34,232	20%
	Total	337	100%	5,313	100%	6,201	100%	147,879	100%	280	100%	7,027	100%	6,610	100%	167,062	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	30	10%	1,171	25%	1,223	21%	31,115	24%	58	22%	1,802	25%	1,857	29%	46,505	30%
		Sometimes	121	37%	2,340	42%	2,780	45%	67,524	46%	135	49%	3,323	49%	2,954	45%	75,713	46%
		Often	108	31%	1,105	21%	1,313	21%	29,948	19%	47	17%	1,132	17%	1,057	16%	26,435	15%
		Very often	75	22%	658	11%	816	13%	17,654	11%	38	13%	734	10%	717	11%	17,105	10%
	Total	334	100%	5,274	100%	6,132	100%	146,241	100%	278	100%	6,991	100%	6,585	100%	165,758	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	18	5%	456	10%	757	13%	16,547	13%	15	6%	590	9%	929	14%	20,947	13%
		Sometimes	84	25%	1,303	25%	1,728	28%	39,638	27%	83	29%	2,043	30%	2,171	34%	51,976	32%
		Often	89	25%	1,478	28%	1,488	24%	37,495	26%	70	25%	1,848	27%	1,519	23%	40,094	24%
		Very often	144	44%	2,042	37%	2,154	35%	52,479	34%	110	40%	2,499	34%	1,974	29%	52,664	31%
	Total	335	100%	5,279	100%	6,127	100%	146,159	100%	278	100%	6,980	100%	6,593	100%	165,681	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	42	13%	1,685	33%	2,150	35%	58,209	41%	39	14%	2,029	29%	2,163	33%	61,058	39%
		Sometimes	51	16%	1,023	19%	1,790	29%	39,578	27%	31	11%	1,400	22%	1,970	30%	46,517	28%
		Often	62	19%	770	14%	1,062	18%	22,074	15%	37	13%	920	12%	1,091	16%	24,501	14%
		Very often	180	52%	1,791	34%	1,122	18%	26,086	17%	172	62%	2,631	38%	1,357	21%	33,415	20%
	Total	335	100%	5,269	100%	6,124	100%	145,947	100%	279	100%	6,980	100%	6,581	100%	165,491	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	9	3%	393	8%	557	9%	13,232	10%	11	4%	412	6%	431	7%	11,793	8%
		Sometimes	112	33%	1,827	35%	2,308	37%	54,125	37%	68	25%	2,161	32%	2,233	34%	55,384	34%
		Often	139	42%	1,940	37%	2,094	34%	51,373	35%	132	48%	2,668	38%	2,394	36%	61,237	37%
		Very often	73	22%	1,106	20%	1,156	19%	27,124	19%	65	23%	1,738	24%	1,526	23%	37,029	22%
	Total	333	100%	5,266	100%	6,115	100%	145,854	100%	276	100%	6,979	100%	6,584	100%	165,443	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	6	2%	244	5%	328	5%	7,513	6%	4	2%	269	4%	248	4%	7,029	5%
		Sometimes	73	22%	1,603	31%	1,956	32%	46,595	32%	77	28%	1,998	30%	1,917	30%	48,088	29%
		Often	158	47%	2,137	41%	2,369	38%	57,397	39%	125	44%	2,828	41%	2,629	40%	66,293	40%
		Very often	95	29%	1,287	23%	1,471	24%	34,500	24%	73	26%	1,886	25%	1,790	27%	44,133	26%
	Total	332	100%	5,271	100%	6,124	100%	146,005	100%	279	100%	6,981	100%	6,584	100%	165,543	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	6	2%	151	3%	201	3%	4,923	4%	2	1%	172	2%	144	2%	4,457	3%
		Sometimes	64	19%	1,384	28%	1,849	30%	43,725	31%	57	21%	1,876	27%	1,796	28%	47,314	29%
		Often	146	44%	2,143	40%	2,432	40%	58,980	40%	131	47%	2,843	41%	2,766	42%	67,866	41%
		Very often	117	35%	1,594	29%	1,659	27%	38,668	26%	89	31%	2,103	29%	1,878	28%	46,249	27%
	Total	333	100%	5,272	100%	6,141	100%	146,296	100%	279	100%	6,994	100%	6,584	100%	165,886	100%	

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

	Variable	Response Options	First-Year Students								Seniors							
			SUU		Rocky Mt		Carnegie Class		NSSE 2009		SUU		Rocky Mt		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	69	21%	868	18%	805	14%	18,034	13%	11	4%	552	8%	473	7%	12,335	8%
		Do not plan to do	19	6%	282	6%	260	5%	5,854	5%	42	15%	1,035	17%	969	16%	24,510	15%
		Plan to do	226	68%	3,668	69%	4,499	73%	109,324	74%	40	15%	1,765	25%	1,532	24%	35,948	24%
		Done	17	5%	402	8%	490	9%	11,047	8%	181	66%	3,582	51%	3,569	53%	91,587	52%
		<b>Total</b>	<b>331</b>	<b>100%</b>	<b>5,220</b>	<b>100%</b>	<b>6,054</b>	<b>100%</b>	<b>144,259</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>6,934</b>	<b>100%</b>	<b>6,543</b>	<b>100%</b>	<b>164,380</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	34	11%	670	14%	710	13%	17,311	13%	14	5%	621	9%	638	10%	14,633	10%
		Do not plan to do	21	7%	347	8%	332	7%	7,978	7%	33	13%	1,002	16%	875	14%	23,041	15%
		Plan to do	132	39%	2,108	39%	2,487	41%	58,359	41%	41	15%	995	14%	980	15%	23,920	15%
		Done	141	42%	2,089	39%	2,505	40%	60,177	39%	184	67%	4,308	61%	4,027	61%	102,183	60%
		<b>Total</b>	<b>328</b>	<b>100%</b>	<b>5,214</b>	<b>100%</b>	<b>6,034</b>	<b>100%</b>	<b>143,825</b>	<b>100%</b>	<b>272</b>	<b>100%</b>	<b>6,926</b>	<b>100%</b>	<b>6,520</b>	<b>100%</b>	<b>163,777</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	111	34%	1,680	33%	2,166	36%	48,096	32%	32	12%	880	12%	1,096	17%	23,825	15%
		Do not plan to do	68	21%	1,529	30%	1,276	21%	34,491	25%	142	54%	3,696	55%	2,896	45%	80,497	50%
		Plan to do	101	30%	1,075	22%	1,683	28%	36,505	26%	16	6%	482	7%	622	10%	13,908	9%
		Done	51	15%	919	16%	897	15%	24,419	18%	79	29%	1,844	26%	1,869	28%	45,117	26%
		<b>Total</b>	<b>331</b>	<b>100%</b>	<b>5,203</b>	<b>100%</b>	<b>6,022</b>	<b>100%</b>	<b>143,511</b>	<b>100%</b>	<b>269</b>	<b>100%</b>	<b>6,902</b>	<b>100%</b>	<b>6,483</b>	<b>100%</b>	<b>163,347</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	124	37%	2,003	38%	2,382	38%	55,989	38%	35	13%	1,094	16%	1,171	18%	27,546	17%
		Do not plan to do	91	26%	1,330	26%	1,481	25%	32,994	23%	143	52%	3,382	48%	3,408	52%	83,468	50%
		Plan to do	102	33%	1,665	32%	1,835	31%	47,866	33%	28	10%	952	14%	791	12%	19,988	13%
		Done	14	4%	217	4%	341	6%	7,160	5%	66	25%	1,503	22%	1,162	17%	33,078	19%
		<b>Total</b>	<b>331</b>	<b>100%</b>	<b>5,215</b>	<b>100%</b>	<b>6,039</b>	<b>100%</b>	<b>144,009</b>	<b>100%</b>	<b>272</b>	<b>100%</b>	<b>6,931</b>	<b>100%</b>	<b>6,532</b>	<b>100%</b>	<b>164,080</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	64	20%	1,098	22%	1,203	21%	26,574	19%	19	7%	541	8%	653	10%	14,135	9%
		Do not plan to do	83	25%	1,508	31%	1,573	27%	36,925	26%	125	45%	2,850	44%	2,880	45%	66,758	41%
		Plan to do	129	39%	1,594	29%	2,037	33%	47,360	34%	18	7%	528	7%	591	9%	14,255	9%
		Done	53	16%	1,020	19%	1,240	19%	33,348	22%	112	41%	3,022	41%	2,414	36%	69,123	41%
		<b>Total</b>	<b>329</b>	<b>100%</b>	<b>5,220</b>	<b>100%</b>	<b>6,053</b>	<b>100%</b>	<b>144,207</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>6,941</b>	<b>100%</b>	<b>6,538</b>	<b>100%</b>	<b>164,271</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	111	32%	1,609	31%	1,746	29%	40,622	29%	26	9%	838	12%	838	13%	20,856	14%
		Do not plan to do	74	24%	1,451	30%	1,490	27%	35,338	26%	201	74%	4,521	66%	4,074	63%	101,331	62%
		Plan to do	142	42%	2,035	37%	2,596	41%	64,029	42%	17	6%	539	8%	520	8%	13,278	9%
		Done	4	1%	119	2%	204	3%	3,864	3%	29	11%	1,027	14%	1,081	16%	28,223	15%
		<b>Total</b>	<b>331</b>	<b>100%</b>	<b>5,214</b>	<b>100%</b>	<b>6,036</b>	<b>100%</b>	<b>143,853</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>6,925</b>	<b>100%</b>	<b>6,513</b>	<b>100%</b>	<b>163,688</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	102	31%	1,810	35%	2,053	34%	48,972	34%	19	7%	716	11%	809	13%	20,435	13%
		Do not plan to do	169	50%	2,525	47%	2,492	40%	65,308	45%	164	60%	4,284	62%	3,652	56%	97,871	60%
		Plan to do	51	16%	707	15%	1,240	21%	24,397	17%	25	9%	635	9%	617	10%	14,463	10%
		Done	7	2%	165	3%	257	4%	4,980	4%	65	24%	1,275	18%	1,427	21%	30,737	17%
		<b>Total</b>	<b>329</b>	<b>100%</b>	<b>5,207</b>	<b>100%</b>	<b>6,042</b>	<b>100%</b>	<b>143,657</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>6,910</b>	<b>100%</b>	<b>6,505</b>	<b>100%</b>	<b>163,506</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	131	39%	2,075	40%	2,175	36%	53,045	38%	17	6%	625	9%	710	12%	16,912	11%
		Do not plan to do	47	14%	677	14%	643	11%	15,363	12%	52	20%	1,496	23%	1,319	21%	37,070	24%
		Plan to do	151	46%	2,391	45%	3,085	50%	73,034	48%	65	24%	2,456	34%	2,057	31%	49,926	31%
		Done	3	1%	82	1%	152	3%	2,762	2%	139	51%	2,365	34%	2,449	36%	60,404	33%
	Total		332	100%	5,225	100%	6,055	100%	144,204	100%	273	100%	6,942	100%	6,535	100%	164,312	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	57	1%	75	1%	1,536	1%	1	0%	56	1%	49	1%	1,415	1%
		2	9	3%	169	4%	147	2%	3,382	3%	3	1%	173	3%	117	2%	3,340	2%
		3	21	7%	263	5%	294	5%	7,025	5%	8	3%	296	4%	229	4%	6,491	4%
		4	37	11%	666	14%	720	12%	17,204	13%	21	8%	735	11%	610	10%	17,160	11%
		5	62	19%	1,132	23%	1,226	20%	30,213	22%	50	18%	1,540	23%	1,287	20%	33,443	21%
		6	102	31%	1,657	31%	1,816	30%	45,490	31%	107	40%	2,328	33%	2,069	31%	52,820	32%
		7 Friendly, Supportive, Sense of belonging	93	29%	1,275	23%	1,760	29%	39,129	26%	83	31%	1,806	25%	2,174	33%	49,483	29%
		Total		327	100%	5,219	100%	6,038	100%	143,979	100%	273	100%	6,934	100%	6,535	100%	164,152
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	46	1%	52	1%	1,179	1%	0	0%	65	1%	53	1%	1,550	1%
		2	8	3%	133	3%	127	2%	3,069	3%	3	1%	161	2%	102	2%	3,595	3%
		3	11	3%	348	7%	288	5%	7,981	6%	8	3%	331	4%	254	4%	7,267	5%
		4	48	15%	912	18%	847	14%	22,869	17%	10	4%	911	14%	586	9%	19,513	13%
		5	97	29%	1,449	27%	1,446	23%	39,096	27%	48	17%	1,751	26%	1,261	19%	37,955	24%
		6	100	30%	1,542	28%	1,888	30%	43,924	29%	106	39%	2,289	32%	2,196	33%	53,880	32%
		7 Available, Helpful, Sympathetic	64	20%	781	16%	1,391	24%	25,875	17%	98	36%	1,431	21%	2,081	32%	40,378	23%
		Total		328	100%	5,211	100%	6,039	100%	143,993	100%	273	100%	6,939	100%	6,533	100%	164,138
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	1%	124	3%	145	3%	3,877	3%	8	3%	340	4%	234	4%	7,810	5%
		2	19	6%	320	7%	278	5%	7,403	6%	14	5%	541	8%	369	6%	12,007	8%
		3	31	10%	554	11%	528	9%	13,765	10%	21	8%	762	11%	604	9%	17,398	11%
		4	73	21%	1,313	26%	1,257	20%	32,371	23%	50	18%	1,555	22%	1,240	19%	33,600	21%
		5	91	28%	1,244	22%	1,393	23%	34,892	23%	65	24%	1,568	23%	1,492	23%	36,206	22%
		6	74	22%	1,069	20%	1,402	23%	31,610	21%	72	26%	1,350	20%	1,430	22%	33,068	20%
		7 Helpful, Considerate, Flexible	35	11%	584	12%	1,030	17%	19,971	13%	44	17%	814	12%	1,157	18%	24,030	14%
		Total		327	100%	5,208	100%	6,033	100%	143,889	100%	274	100%	6,930	100%	6,526	100%	164,119

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	19	0%	28	1%	638	1%	0	0%	18	0%	15	0%	612	0%
		1-5 hrs/wk	63	19%	652	14%	991	18%	19,183	15%	51	19%	838	13%	1,075	17%	24,752	16%
		6-10 hrs/wk	97	31%	1,206	24%	1,552	26%	33,873	24%	68	26%	1,555	23%	1,567	25%	39,309	25%
		11-15 hrs/wk	69	21%	1,214	23%	1,335	22%	32,118	22%	49	18%	1,391	20%	1,301	20%	33,195	20%
		16-20 hrs/wk	58	17%	1,002	18%	942	16%	26,385	18%	42	16%	1,276	17%	1,065	16%	27,646	16%
		21-25 hrs/wk	21	6%	545	10%	589	9%	15,735	10%	27	10%	743	10%	617	9%	16,417	10%
		26-30 hrs/wk	13	4%	316	5%	288	4%	8,065	5%	18	6%	509	7%	414	6%	9,690	6%
		30+ hrs/wk	4	1%	241	4%	269	4%	7,040	5%	15	6%	582	8%	449	7%	11,668	7%
Total		326	100%	5,195	100%	5,994	100%	143,037	100%	270	100%	6,912	100%	6,503	100%	163,289	100%	
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	275	84%	4,212	83%	4,546	78%	110,947	80%	189	71%	4,691	70%	4,633	74%	114,897	73%
		1-5 hrs/wk	15	5%	124	2%	340	5%	6,816	4%	13	5%	246	3%	392	5%	8,409	4%
		6-10 hrs/wk	11	3%	278	5%	606	9%	12,317	7%	24	8%	502	7%	588	8%	14,779	7%
		11-15 hrs/wk	12	4%	232	4%	260	4%	6,887	5%	8	3%	474	6%	346	5%	10,296	6%
		16-20 hrs/wk	11	3%	253	4%	152	3%	3,957	3%	22	8%	651	9%	348	5%	8,848	6%
		21-25 hrs/wk	0	0%	39	1%	28	0%	908	1%	7	2%	156	2%	78	1%	2,343	1%
		26-30 hrs/wk	0	0%	24	0%	15	0%	367	0%	5	2%	70	1%	37	1%	1,021	1%
		30+ hrs/wk	2	1%	31	1%	45	1%	773	1%	2	1%	105	2%	79	1%	2,514	2%
Total		326	100%	5,193	100%	5,992	100%	142,972	100%	270	100%	6,895	100%	6,501	100%	163,107	100%	
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	214	65%	3,103	55%	3,926	64%	98,666	66%	92	33%	3,028	40%	2,476	37%	70,563	42%
		1-5 hrs/wk	15	5%	271	5%	316	5%	6,928	5%	16	6%	397	6%	316	5%	8,378	5%
		6-10 hrs/wk	14	4%	283	6%	311	5%	6,949	5%	21	8%	423	6%	432	6%	10,566	6%
		11-15 hrs/wk	15	5%	312	6%	294	5%	6,870	5%	18	7%	422	6%	450	7%	11,017	7%
		16-20 hrs/wk	22	6%	367	7%	352	6%	7,455	6%	27	9%	627	10%	607	9%	14,415	9%
		21-25 hrs/wk	19	6%	249	4%	262	4%	5,079	4%	27	10%	530	8%	503	8%	11,242	7%
		26-30 hrs/wk	12	4%	162	3%	158	3%	2,919	2%	16	6%	329	6%	338	5%	7,514	5%
		30+ hrs/wk	15	5%	449	14%	371	7%	7,993	7%	54	22%	1,154	20%	1,373	23%	29,477	19%
Total		326	100%	5,196	100%	5,990	100%	142,859	100%	271	100%	6,910	100%	6,495	100%	163,172	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	129	39%	2,410	51%	2,396	41%	52,926	40%	110	41%	3,446	54%	3,217	51%	74,320	48%
		1-5 hrs/wk	121	37%	1,580	28%	1,772	28%	43,262	29%	83	30%	2,047	28%	1,684	25%	43,822	26%
		6-10 hrs/wk	38	11%	586	11%	723	12%	19,829	13%	33	12%	674	9%	654	10%	19,206	11%
		11-15 hrs/wk	19	6%	291	5%	455	8%	11,467	8%	15	5%	285	4%	361	5%	10,343	6%
		16-20 hrs/wk	8	2%	153	3%	304	5%	7,370	5%	15	5%	198	2%	239	4%	6,657	4%
		21-25 hrs/wk	2	1%	70	1%	154	3%	3,621	2%	4	1%	128	2%	133	2%	3,655	2%
		26-30 hrs/wk	1	0%	42	1%	79	1%	1,703	1%	1	0%	51	1%	65	1%	1,783	1%
		30+ hrs/wk	8	3%	67	1%	119	2%	2,894	2%	10	4%	86	1%	149	2%	3,565	2%
Total		326	100%	5,199	100%	6,002	100%	143,072	100%	271	100%	6,915	100%	6,502	100%	163,351	100%	

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

Item	Variable	Response Options	First-Year Students								Seniors							
			SUU		Rocky Mt		Carnegie Class		NSSE 2009		SUU		Rocky Mt		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	1%	40	1%	76	1%	1,481	1%	3	1%	79	1%	81	1%	2,031	1%
		1-5 hrs/wk	72	22%	1,209	23%	1,386	23%	30,834	22%	81	30%	2,062	31%	1,926	30%	44,182	27%
		6-10 hrs/wk	89	27%	1,537	30%	1,650	28%	40,663	28%	98	36%	2,239	33%	2,000	31%	49,613	30%
		11-15 hrs/wk	71	23%	1,120	21%	1,222	20%	30,562	21%	44	17%	1,324	18%	1,180	18%	31,674	19%
		16-20 hrs/wk	49	15%	653	12%	790	13%	18,967	14%	18	7%	642	9%	685	10%	18,289	11%
		21-25 hrs/wk	11	3%	281	5%	361	6%	8,628	6%	10	4%	272	4%	257	4%	7,685	5%
		26-30 hrs/wk	15	4%	123	3%	165	3%	3,970	3%	4	1%	106	1%	122	2%	3,347	2%
		30+ hrs/wk	17	5%	217	5%	314	6%	7,070	5%	10	4%	159	2%	220	4%	5,715	4%
Total			326	100%	5,180	100%	5,964	100%	142,175	100%	268	100%	6,883	100%	6,471	100%	162,536	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	239	73%	3,587	64%	4,082	67%	102,117	69%	115	42%	3,764	52%	3,645	54%	97,694	58%
		1-5 hrs/wk	52	16%	724	15%	845	15%	17,871	13%	45	16%	986	15%	822	14%	19,909	13%
		6-10 hrs/wk	13	4%	278	7%	366	7%	7,517	6%	24	9%	593	10%	421	7%	10,696	7%
		11-15 hrs/wk	8	3%	163	4%	187	3%	4,343	3%	15	6%	340	5%	239	4%	6,449	4%
		16-20 hrs/wk	5	2%	107	2%	111	2%	2,524	2%	9	3%	251	4%	222	4%	4,976	3%
		21-25 hrs/wk	3	1%	50	1%	54	1%	1,255	1%	6	3%	127	2%	122	2%	2,732	2%
		26-30 hrs/wk	2	1%	31	1%	31	1%	792	1%	7	3%	81	1%	89	1%	2,102	1%
		30+ hrs/wk	4	1%	233	6%	274	5%	5,533	4%	46	18%	733	11%	902	15%	17,833	11%
Total			326	100%	5,173	100%	5,950	100%	141,952	100%	267	100%	6,875	100%	6,462	100%	162,391	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	36	11%	370	7%	1,190	20%	23,925	14%	29	11%	513	6%	841	12%	18,962	9%
		1-5 hrs/wk	245	74%	3,667	69%	3,552	59%	87,752	61%	203	75%	4,946	70%	4,118	63%	101,432	62%
		6-10 hrs/wk	32	10%	798	16%	716	13%	18,579	15%	25	10%	1,050	17%	958	15%	28,039	19%
		11-15 hrs/wk	9	3%	193	5%	229	4%	6,363	5%	4	1%	248	4%	317	5%	8,280	6%
		16-20 hrs/wk	4	1%	81	2%	130	2%	2,891	2%	4	1%	74	1%	107	2%	2,847	2%
		21-25 hrs/wk	1	0%	27	1%	55	1%	1,040	1%	2	1%	18	0%	47	1%	1,099	1%
		26-30 hrs/wk	0	0%	15	0%	25	1%	487	0%	0	0%	11	0%	18	0%	551	0%
		30+ hrs/wk	1	0%	34	1%	77	1%	1,342	1%	1	1%	25	0%	81	2%	1,612	1%
Total			328	100%	5,185	100%	5,974	100%	142,379	100%	268	100%	6,885	100%	6,487	100%	162,822	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	7	2%	81	1%	122	2%	2,433	2%	3	1%	106	2%	136	2%	3,465	2%
		Some	68	21%	773	17%	1,098	19%	22,278	17%	48	18%	1,075	16%	1,128	17%	26,534	17%
		Quite a bit	163	50%	2,343	47%	2,809	48%	64,956	46%	134	50%	3,157	48%	2,952	46%	72,672	45%
		Very much	84	26%	1,945	35%	1,888	31%	51,521	35%	82	31%	2,532	35%	2,232	35%	59,194	35%
Total			322	100%	5,142	100%	5,917	100%	141,188	100%	267	100%	6,870	100%	6,448	100%	161,865	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	1%	149	3%	147	3%	3,497	3%	5	2%	272	4%	220	4%	7,040	5%
		Some	57	18%	1,004	22%	1,061	18%	24,988	20%	44	17%	1,672	26%	1,179	18%	35,296	24%
		Quite a bit	140	43%	2,257	43%	2,532	44%	61,402	44%	116	44%	3,140	46%	2,755	43%	69,775	43%
		Very much	121	38%	1,729	31%	2,166	35%	50,856	33%	99	37%	1,771	24%	2,289	35%	49,240	28%
Total			321	100%	5,139	100%	5,906	100%	140,743	100%	264	100%	6,855	100%	6,443	100%	161,351	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	39	12%	736	16%	692	12%	15,010	12%	38	15%	1,473	22%	866	13%	25,719	17%
		Some	84	25%	1,680	33%	1,679	29%	40,735	29%	99	37%	2,620	38%	2,077	32%	52,270	32%
		Quite a bit	111	35%	1,587	31%	1,959	33%	47,784	34%	82	30%	1,767	26%	2,000	31%	48,715	30%
		Very much	87	27%	1,113	21%	1,565	26%	37,084	25%	48	18%	988	14%	1,481	23%	34,592	21%
		<b>Total</b>		<b>321</b>	<b>100%</b>	<b>5,116</b>	<b>100%</b>	<b>5,895</b>	<b>100%</b>	<b>140,613</b>	<b>100%</b>	<b>267</b>	<b>100%</b>	<b>6,848</b>	<b>100%</b>	<b>6,424</b>	<b>100%</b>	<b>161,296</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	63	20%	1,358	28%	1,216	22%	31,035	24%	71	27%	2,552	39%	1,870	30%	55,201	36%
		Some	115	36%	1,918	37%	2,151	36%	52,884	37%	100	38%	2,526	36%	2,356	36%	59,394	36%
		Quite a bit	99	31%	1,229	23%	1,683	28%	38,202	26%	69	26%	1,225	17%	1,425	22%	31,606	18%
		Very much	44	14%	633	12%	860	14%	18,717	13%	26	10%	558	8%	788	12%	15,309	9%
		<b>Total</b>		<b>321</b>	<b>100%</b>	<b>5,138</b>	<b>100%</b>	<b>5,910</b>	<b>100%</b>	<b>140,838</b>	<b>100%</b>	<b>266</b>	<b>100%</b>	<b>6,861</b>	<b>100%</b>	<b>6,439</b>	<b>100%</b>	<b>161,510</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	32	10%	855	18%	772	14%	20,036	16%	36	14%	1,670	25%	1,265	20%	37,028	24%
		Some	96	30%	1,758	35%	1,964	34%	48,219	35%	99	38%	2,685	41%	2,399	38%	61,848	39%
		Quite a bit	136	43%	1,626	30%	2,091	35%	48,314	33%	92	34%	1,763	25%	1,835	28%	43,344	26%
		Very much	56	18%	885	16%	1,070	17%	23,777	16%	36	14%	715	9%	910	14%	18,722	11%
		<b>Total</b>		<b>320</b>	<b>100%</b>	<b>5,124</b>	<b>100%</b>	<b>5,897</b>	<b>100%</b>	<b>140,346</b>	<b>100%</b>	<b>263</b>	<b>100%</b>	<b>6,833</b>	<b>100%</b>	<b>6,409</b>	<b>100%</b>	<b>160,942</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	16	5%	423	11%	451	9%	11,439	10%	16	6%	818	13%	844	13%	21,645	14%
		Some	75	24%	1,232	27%	1,295	23%	32,109	24%	71	27%	2,050	32%	1,742	27%	46,042	30%
		Quite a bit	129	40%	1,951	35%	2,305	39%	54,217	38%	104	39%	2,479	36%	2,286	35%	57,372	35%
		Very much	102	32%	1,522	27%	1,857	30%	43,006	28%	76	28%	1,490	20%	1,549	24%	36,056	21%
		<b>Total</b>		<b>322</b>	<b>100%</b>	<b>5,128</b>	<b>100%</b>	<b>5,908</b>	<b>100%</b>	<b>140,771</b>	<b>100%</b>	<b>267</b>	<b>100%</b>	<b>6,837</b>	<b>100%</b>	<b>6,421</b>	<b>100%</b>	<b>161,115</b>
10g. Using computers in academic work	ENVCOMPT	Very little	8	3%	114	3%	128	2%	3,036	2%	2	1%	97	1%	111	2%	2,947	2%
		Some	38	12%	667	13%	841	14%	18,185	13%	15	6%	601	9%	592	9%	14,758	9%
		Quite a bit	118	37%	1,824	36%	2,127	36%	48,547	34%	78	29%	1,853	28%	1,906	29%	45,716	28%
		Very much	158	49%	2,540	47%	2,821	48%	71,268	51%	172	65%	4,312	62%	3,830	60%	98,280	60%
		<b>Total</b>		<b>322</b>	<b>100%</b>	<b>5,145</b>	<b>100%</b>	<b>5,917</b>	<b>100%</b>	<b>141,036</b>	<b>100%</b>	<b>267</b>	<b>100%</b>	<b>6,863</b>	<b>100%</b>	<b>6,439</b>	<b>100%</b>	<b>161,701</b>
11a. Acquiring a broad general education	GNGENLED	Very little	8	3%	118	3%	159	3%	3,285	3%	8	3%	190	3%	152	2%	4,194	3%
		Some	48	15%	779	16%	942	17%	20,750	16%	32	12%	1,068	15%	846	13%	21,476	14%
		Quite a bit	142	45%	2,128	43%	2,488	43%	59,579	43%	97	37%	2,626	40%	2,345	37%	58,976	38%
		Very much	118	37%	2,047	38%	2,239	38%	55,248	38%	127	48%	2,926	42%	3,028	48%	75,081	45%
		<b>Total</b>		<b>316</b>	<b>100%</b>	<b>5,072</b>	<b>100%</b>	<b>5,828</b>	<b>100%</b>	<b>138,862</b>	<b>100%</b>	<b>264</b>	<b>100%</b>	<b>6,810</b>	<b>100%</b>	<b>6,371</b>	<b>100%</b>	<b>159,727</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	29	10%	418	9%	469	8%	10,961	9%	8	3%	405	6%	322	5%	9,264	6%
		Some	80	26%	1,425	29%	1,573	27%	36,909	27%	50	19%	1,398	22%	1,158	18%	31,331	20%
		Quite a bit	126	38%	1,854	37%	2,177	37%	51,692	37%	81	30%	2,367	34%	2,215	34%	54,521	34%
		Very much	82	26%	1,375	25%	1,609	27%	39,248	27%	127	48%	2,634	38%	2,691	43%	64,806	39%
		<b>Total</b>		<b>317</b>	<b>100%</b>	<b>5,072</b>	<b>100%</b>	<b>5,828</b>	<b>100%</b>	<b>138,810</b>	<b>100%</b>	<b>266</b>	<b>100%</b>	<b>6,804</b>	<b>100%</b>	<b>6,386</b>	<b>100%</b>	<b>159,922</b>

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	17	5%	264	6%	192	3%	5,699	5%	3	1%	278	4%	209	3%	5,859	4%
		Some	68	22%	1,217	23%	1,121	19%	28,419	21%	48	18%	1,391	21%	1,039	16%	29,492	19%
		Quite a bit	137	43%	2,080	42%	2,485	42%	57,775	41%	112	42%	2,737	40%	2,497	39%	60,997	38%
		Very much	96	30%	1,525	29%	2,035	35%	47,120	33%	103	38%	2,415	35%	2,640	42%	63,726	38%
	Total		318	100%	5,086	100%	5,833	100%	139,013	100%	266	100%	6,821	100%	6,385	100%	160,074	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	25	8%	514	12%	335	6%	10,406	8%	4	2%	481	7%	243	4%	8,748	6%
		Some	76	25%	1,498	29%	1,420	24%	36,096	26%	45	17%	1,799	27%	1,206	18%	34,761	23%
		Quite a bit	132	41%	1,881	37%	2,290	39%	53,390	38%	117	44%	2,564	38%	2,469	39%	59,798	37%
		Very much	85	26%	1,168	23%	1,773	31%	38,758	27%	99	37%	1,953	28%	2,453	39%	56,418	34%
	Total		318	100%	5,061	100%	5,818	100%	138,650	100%	265	100%	6,797	100%	6,371	100%	159,725	100%
11e. Thinking critically and analytically	GNANALY	Very little	9	3%	95	2%	114	2%	2,786	2%	3	1%	118	2%	98	2%	2,666	2%
		Some	43	14%	668	15%	821	14%	19,201	15%	21	8%	692	11%	628	10%	16,363	11%
		Quite a bit	151	47%	2,114	42%	2,426	42%	56,997	41%	103	38%	2,463	37%	2,277	36%	56,437	36%
		Very much	115	36%	2,200	41%	2,472	42%	59,760	42%	139	53%	3,529	50%	3,380	53%	84,286	51%
	Total		318	100%	5,077	100%	5,833	100%	138,744	100%	266	100%	6,802	100%	6,383	100%	159,752	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	25	8%	281	7%	292	5%	7,076	5%	7	3%	271	4%	295	5%	7,435	5%
		Some	81	26%	1,123	23%	1,467	26%	32,366	23%	53	20%	1,356	20%	1,374	21%	33,101	21%
		Quite a bit	138	43%	1,988	39%	2,356	40%	56,289	41%	95	35%	2,476	38%	2,357	37%	58,027	37%
		Very much	75	24%	1,663	31%	1,692	29%	42,674	31%	109	42%	2,682	38%	2,352	38%	60,884	38%
	Total		319	100%	5,055	100%	5,807	100%	138,405	100%	264	100%	6,785	100%	6,378	100%	159,447	100%
11g. Using computing and information technology	GNCMPTS	Very little	10	4%	297	7%	300	5%	7,227	5%	2	1%	245	4%	225	4%	5,817	4%
		Some	61	19%	1,065	21%	1,316	22%	29,459	21%	36	13%	1,106	17%	1,140	17%	27,288	17%
		Quite a bit	140	43%	1,972	38%	2,245	38%	52,860	38%	93	35%	2,387	35%	2,260	35%	55,445	34%
		Very much	105	34%	1,741	34%	1,961	35%	49,324	36%	134	51%	3,078	44%	2,762	44%	71,511	45%
	Total		316	100%	5,075	100%	5,822	100%	138,870	100%	265	100%	6,816	100%	6,387	100%	160,061	100%
11h. Working effectively with others	GNOTHERS	Very little	15	5%	280	6%	196	4%	5,963	5%	2	1%	271	4%	174	3%	5,217	4%
		Some	60	20%	1,298	27%	1,212	21%	29,822	23%	33	13%	1,318	21%	938	15%	26,914	18%
		Quite a bit	138	42%	1,906	38%	2,302	39%	55,077	39%	112	42%	2,544	38%	2,319	36%	58,118	36%
		Very much	105	33%	1,587	28%	2,114	36%	48,084	33%	119	44%	2,684	37%	2,964	46%	69,787	42%
	Total		318	100%	5,071	100%	5,824	100%	138,946	100%	266	100%	6,817	100%	6,395	100%	160,036	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	47	15%	946	20%	1,155	21%	27,848	21%	46	18%	1,794	26%	1,668	26%	44,218	28%
		Some	98	31%	1,319	27%	1,537	27%	37,569	27%	82	31%	2,151	33%	1,860	29%	47,208	30%
		Quite a bit	98	32%	1,400	27%	1,585	27%	37,360	27%	80	31%	1,565	23%	1,441	23%	35,883	23%
		Very much	69	21%	1,336	26%	1,457	25%	34,053	25%	53	20%	1,244	19%	1,351	21%	30,893	20%
	Total		312	100%	5,001	100%	5,734	100%	136,830	100%	261	100%	6,754	100%	6,320	100%	158,202	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Southern Utah University

	Variable	Response Options	First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	3%	229	6%	229	4%	5,968	5%	5	2%	392	6%	319	5%	8,175	6%
		Some	57	18%	1,006	21%	1,237	22%	28,986	22%	41	15%	1,335	21%	1,082	16%	29,400	19%
		Quite a bit	157	50%	2,219	45%	2,507	43%	59,363	43%	110	42%	2,730	39%	2,551	41%	62,785	39%
		Very much	90	29%	1,530	28%	1,755	31%	42,286	31%	104	40%	2,287	34%	2,367	38%	57,627	36%
		<b>Total</b>	<b>311</b>	<b>100%</b>	<b>4,984</b>	<b>100%</b>	<b>5,728</b>	<b>100%</b>	<b>136,603</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>6,744</b>	<b>100%</b>	<b>6,319</b>	<b>100%</b>	<b>157,987</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	24	9%	570	13%	451	8%	12,723	10%	21	9%	844	13%	563	9%	16,820	12%
		Some	70	23%	1,238	25%	1,349	24%	33,907	25%	57	23%	1,801	26%	1,413	22%	37,888	25%
		Quite a bit	121	38%	1,759	36%	2,088	36%	49,663	36%	88	33%	2,233	33%	2,148	35%	52,887	33%
		Very much	96	31%	1,420	26%	1,830	32%	40,066	29%	93	36%	1,856	27%	2,180	34%	50,140	30%
		<b>Total</b>	<b>311</b>	<b>100%</b>	<b>4,987</b>	<b>100%</b>	<b>5,718</b>	<b>100%</b>	<b>136,359</b>	<b>100%</b>	<b>259</b>	<b>100%</b>	<b>6,734</b>	<b>100%</b>	<b>6,304</b>	<b>100%</b>	<b>157,735</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	33	11%	758	16%	629	11%	15,223	12%	38	15%	1,199	17%	725	11%	20,832	13%
		Some	92	30%	1,702	33%	1,695	30%	41,434	30%	97	37%	2,459	35%	1,885	30%	48,944	31%
		Quite a bit	110	35%	1,577	33%	1,960	34%	47,109	34%	69	26%	1,944	31%	2,104	34%	50,103	32%
		Very much	77	24%	962	18%	1,447	25%	32,899	24%	57	22%	1,137	16%	1,613	26%	38,253	24%
		<b>Total</b>	<b>312</b>	<b>100%</b>	<b>4,999</b>	<b>100%</b>	<b>5,731</b>	<b>100%</b>	<b>136,665</b>	<b>100%</b>	<b>261</b>	<b>100%</b>	<b>6,739</b>	<b>100%</b>	<b>6,327</b>	<b>100%</b>	<b>158,132</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	23	8%	532	11%	525	10%	12,581	10%	14	6%	606	9%	560	9%	14,489	10%
		Some	103	32%	1,606	34%	1,756	30%	42,284	31%	72	28%	1,932	29%	1,702	27%	43,041	27%
		Quite a bit	125	40%	1,791	35%	2,079	36%	50,750	36%	101	39%	2,416	36%	2,309	36%	57,217	36%
		Very much	58	19%	1,070	20%	1,381	24%	31,156	23%	73	28%	1,785	26%	1,741	28%	43,447	27%
		<b>Total</b>	<b>309</b>	<b>100%</b>	<b>4,999</b>	<b>100%</b>	<b>5,741</b>	<b>100%</b>	<b>136,771</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>6,739</b>	<b>100%</b>	<b>6,312</b>	<b>100%</b>	<b>158,194</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	38	13%	683	16%	512	10%	15,665	13%	25	10%	1,008	16%	674	10%	21,065	15%
		Some	86	28%	1,287	27%	1,538	27%	37,136	28%	74	29%	1,837	27%	1,465	23%	40,810	27%
		Quite a bit	100	32%	1,561	32%	1,988	34%	47,545	34%	83	31%	1,931	29%	2,072	33%	49,427	31%
		Very much	86	28%	1,464	26%	1,687	29%	36,398	25%	78	30%	1,972	28%	2,116	33%	46,919	28%
		<b>Total</b>	<b>310</b>	<b>100%</b>	<b>4,995</b>	<b>100%</b>	<b>5,725</b>	<b>100%</b>	<b>136,744</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>6,748</b>	<b>100%</b>	<b>6,327</b>	<b>100%</b>	<b>158,221</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	32	11%	795	18%	821	16%	21,494	18%	31	12%	1,180	16%	912	14%	27,812	19%
		Some	120	38%	1,611	32%	1,783	31%	45,322	34%	82	32%	2,228	34%	1,905	30%	50,648	33%
		Quite a bit	109	35%	1,503	31%	1,793	30%	42,568	30%	87	34%	1,923	29%	1,912	30%	45,345	28%
		Very much	49	16%	1,089	20%	1,335	23%	27,345	19%	58	22%	1,410	21%	1,603	25%	34,404	20%
		<b>Total</b>	<b>310</b>	<b>100%</b>	<b>4,998</b>	<b>100%</b>	<b>5,732</b>	<b>100%</b>	<b>136,729</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>6,741</b>	<b>100%</b>	<b>6,332</b>	<b>100%</b>	<b>158,209</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	80	26%	1,809	38%	1,406	25%	46,238	36%	86	34%	3,201	48%	2,083	33%	69,486	48%
		Some	93	30%	1,183	24%	1,572	27%	36,643	27%	79	30%	1,403	22%	1,659	27%	38,130	23%
		Quite a bit	84	27%	826	17%	1,404	24%	29,048	20%	50	19%	811	11%	1,229	19%	25,136	15%
		Very much	53	17%	1,181	21%	1,353	23%	24,907	17%	45	17%	1,337	18%	1,358	21%	25,539	14%
		<b>Total</b>	<b>310</b>	<b>100%</b>	<b>4,999</b>	<b>100%</b>	<b>5,735</b>	<b>100%</b>	<b>136,836</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>6,752</b>	<b>100%</b>	<b>6,329</b>	<b>100%</b>	<b>158,291</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
Southern Utah University**

			First-Year Students								Seniors							
			SUU		Rocky Mt		Carnegie Class		NSSE 2009		SUU		Rocky Mt		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	4%	223	5%	212	4%	6,217	5%	28	10%	608	10%	442	7%	14,176	10%
		Fair	42	14%	769	16%	890	16%	21,690	17%	45	17%	1,338	20%	1,086	17%	31,261	21%
		Good	156	49%	2,359	46%	2,767	47%	65,171	47%	100	37%	2,813	41%	2,630	41%	64,384	40%
		Excellent	107	34%	1,706	33%	1,944	33%	45,518	31%	91	35%	2,061	29%	2,237	35%	50,269	29%
		Total		317	100%	5,057	100%	5,813	100%	138,596	100%	264	100%	6,820	100%	6,395	100%	160,090
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	1%	77	2%	122	2%	2,347	2%	1	1%	144	2%	131	2%	3,278	2%
		Fair	26	8%	411	9%	604	11%	14,148	11%	15	5%	646	10%	632	10%	17,548	12%
		Good	133	43%	2,396	49%	2,875	49%	68,045	50%	117	45%	3,162	47%	2,917	46%	74,329	48%
		Excellent	155	48%	2,178	40%	2,212	37%	54,006	37%	131	49%	2,870	42%	2,706	43%	64,919	38%
		Total		317	100%	5,062	100%	5,813	100%	138,546	100%	264	100%	6,822	100%	6,386	100%	160,074
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	3%	121	3%	267	5%	5,419	4%	7	3%	253	3%	319	5%	7,960	5%
		Probably no	34	10%	452	10%	761	13%	16,194	12%	24	9%	687	10%	799	13%	20,499	13%
		Probably yes	136	43%	1,945	39%	2,344	40%	54,956	40%	104	39%	2,628	40%	2,439	38%	60,950	39%
		Definitely yes	138	44%	2,539	48%	2,443	42%	62,064	44%	129	49%	3,254	47%	2,838	44%	70,703	43%
		Total		317	100%	5,057	100%	5,815	100%	138,633	100%	264	100%	6,822	100%	6,395	100%	160,112

IPEDS: 230603

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions <sup>a</sup>  
Southern Utah University**

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	291	89%	3,985	73%	4,915	82%	120,146	84%	3	1%	38	1%	25	0%	510	0%
		20-23	24	9%	610	14%	498	9%	9,394	8%	130	46%	3,612	48%	3,941	59%	104,234	61%
		24-29	3	1%	220	6%	147	3%	3,381	3%	95	39%	2,103	34%	954	16%	25,082	19%
		30-39	0	0%	144	3%	136	3%	3,267	3%	22	9%	634	11%	719	12%	15,685	11%
		40-55	1	0%	93	2%	121	3%	2,464	2%	9	3%	400	6%	658	11%	13,201	8%
		Over 55	0	0%	14	1%	10	0%	253	0%	4	1%	33	1%	81	1%	1,292	1%
		Total			319	100%	5,066	100%	5,827	100%	138,905	100%	263	100%	6,820	100%	6,378	100%
16. Your sex:	SEX	Male	91	38%	2,063	49%	1,786	41%	49,841	45%	116	50%	3,275	53%	1,950	35%	57,791	43%
		Female	229	62%	3,005	51%	4,051	59%	89,203	55%	148	50%	3,554	47%	4,447	65%	102,440	57%
		Total	320	100%	5,068	100%	5,837	100%	139,044	100%	264	100%	6,829	100%	6,397	100%	160,231	100%
17. Are you an international student or foreign national?	INTERNAT	No	309	97%	4,805	96%	5,423	93%	130,452	94%	255	97%	6,552	96%	6,068	95%	152,173	95%
		Yes	9	3%	237	4%	382	7%	7,986	6%	7	3%	258	4%	296	5%	7,623	5%
		Total	318	100%	5,042	100%	5,805	100%	138,438	100%	262	100%	6,810	100%	6,364	100%	159,796	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	49	1%	58	1%	1,074	1%	4	1%	67	1%	70	1%	1,316	1%
		Asian, Asian American, or Pacific Islander	8	3%	237	5%	170	3%	8,902	7%	6	2%	237	4%	151	2%	8,271	6%
		Black or African American	4	1%	52	1%	798	15%	11,579	9%	0	0%	45	1%	685	12%	11,983	7%
		White (non-Hispanic)	277	87%	4,037	79%	3,895	65%	94,764	64%	227	87%	5,504	81%	4,566	71%	112,564	67%
		Mexican or Mexican American	3	1%	114	3%	136	2%	3,767	4%	3	1%	99	1%	137	2%	4,303	4%
		Puerto Rican	0	0%	9	0%	39	1%	1,192	2%	0	0%	16	0%	34	1%	1,027	1%
		Other Hispanic or Latino	5	2%	129	2%	133	2%	4,185	3%	3	1%	142	2%	107	2%	4,296	3%
		Multiracial	5	2%	138	3%	162	3%	3,812	3%	5	2%	158	2%	144	2%	3,712	2%
		Other	2	1%	57	1%	102	2%	2,276	2%	1	0%	81	1%	102	2%	2,349	2%
		I prefer not to respond	11	3%	230	5%	323	5%	7,218	5%	13	5%	465	7%	392	6%	10,230	7%
		Total			318	100%	5,052	100%	5,816	100%	138,769	100%	262	100%	6,814	100%	6,388	100%
19. What is your current classification in college?	CLASS	Freshman/first year	235	74%	4,018	76%	5,023	85%	119,908	83%	0	0%	5	0%	6	0%	185	0%
		Sophomore	68	21%	850	19%	565	11%	15,120	14%	0	0%	42	1%	28	0%	683	0%
		Junior	13	4%	124	2%	134	2%	1,976	2%	2	1%	483	7%	349	6%	8,380	6%
		Senior	0	0%	29	1%	45	1%	647	1%	260	99%	6,174	90%	5,861	91%	147,057	91%
		Unclassified	0	0%	39	2%	58	1%	1,235	1%	1	0%	107	2%	141	2%	3,700	3%
		Total			316	100%	5,060	100%	5,825	100%	138,886	100%	263	100%	6,811	100%	6,385	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	273	86%	4,443	87%	5,134	87%	125,991	89%	127	47%	3,950	55%	3,397	51%	92,685	55%
		Started elsewhere	44	14%	615	13%	684	13%	12,802	11%	135	53%	2,874	45%	2,994	49%	67,453	45%
		Total	317	100%	5,058	100%	5,818	100%	138,793	100%	262	100%	6,824	100%	6,391	100%	160,138	100%

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# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions<sup>a</sup> Southern Utah University

		First-Year Students								Seniors								
		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	14	5%	248	7%	260	6%	4,749	4%	15	6%	519	9%	628	11%	11,890	8%
	COMCOL05	Community or junior college	20	6%	470	8%	501	9%	11,674	10%	104	40%	2,187	34%	2,362	39%	58,284	41%
	FOURYR05	4-year college other than this one	28	9%	432	10%	581	11%	11,016	9%	73	28%	1,979	30%	1,843	30%	41,413	27%
	NONE05	None	262	82%	3,953	76%	4,479	76%	111,202	79%	104	38%	3,088	43%	2,597	39%	71,276	41%
	OCOL1_05	Other	8	3%	167	4%	219	5%	4,391	4%	9	3%	256	4%	292	5%	6,855	4%
	Total		316	100%	5,064	100%	5,824	100%	138,825	100%	264	100%	6,816	100%	6,383	100%	160,077	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	27	9%	475	15%	270	5%	6,142	6%	32	13%	1,058	19%	940	17%	23,667	17%
		Full-time	289	91%	4,589	85%	5,554	95%	132,683	94%	232	87%	5,758	81%	5,443	83%	136,410	83%
	Total		316	100%	5,064	100%	5,824	100%	138,825	100%	264	100%	6,816	100%	6,383	100%	160,077	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	302	99%	4,851	97%	5,477	97%	130,910	97%	245	95%	6,328	96%	5,774	95%	147,914	95%
		Yes	4	1%	116	3%	129	3%	3,923	3%	12	5%	347	4%	282	5%	8,904	5%
	Total		306	100%	4,967	100%	5,606	100%	134,833	100%	257	100%	6,675	100%	6,056	100%	156,818	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	255	84%	4,374	88%	4,886	87%	118,620	88%	231	90%	5,843	88%	5,304	87%	137,691	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	17	6%	127	3%	110	2%	2,974	2%	3	1%	121	2%	97	2%	2,688	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	28	1%	28	0%	736	1%	0	0%	57	1%	64	1%	1,412	1%
	DISLEARN	Yes, I have a learning disability	12	4%	145	3%	235	4%	4,961	4%	12	4%	238	3%	223	4%	5,548	3%
	DISMENT	Yes, I have a mental health disorder	9	3%	101	2%	109	2%	2,497	2%	4	2%	200	3%	143	3%	3,540	2%
	DISOTHER	Yes, I have another disability	5	2%	73	1%	104	2%	2,126	2%	6	2%	119	2%	122	2%	2,821	2%
	DISREFUS	I choose not to answer	11	3%	170	4%	208	4%	4,466	3%	8	3%	209	3%	214	4%	5,281	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	305	96%	4,734	94%	5,442	93%	125,659	91%	252	96%	6,395	94%	5,833	91%	141,698	89%
		Yes	11	4%	320	6%	374	7%	13,034	9%	12	4%	409	6%	553	9%	18,292	11%
	Total		316	100%	5,054	100%	5,816	100%	138,693	100%	264	100%	6,804	100%	6,386	100%	159,990	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	295	94%	4,747	95%	4,941	85%	122,762	91%	246	93%	6,519	97%	5,841	92%	149,496	95%
		Yes	21	6%	306	5%	868	15%	15,762	9%	18	7%	278	3%	542	8%	10,308	5%
	Total		316	100%	5,053	100%	5,809	100%	138,524	100%	264	100%	6,797	100%	6,383	100%	159,804	100%

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# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	2%	122	3%	107	2%	2,697	2%	0	0%	16	0%	14	0%	391	0%
		C	3	1%	174	4%	184	4%	4,673	4%	0	0%	103	1%	64	1%	2,638	2%
		C+	6	2%	265	5%	330	7%	7,616	6%	1	0%	221	3%	191	3%	6,022	4%
		B-	13	4%	367	7%	423	8%	10,584	8%	10	4%	390	6%	324	5%	10,329	7%
		B	51	17%	1,024	19%	1,118	19%	27,511	20%	35	14%	1,262	19%	1,033	16%	30,001	19%
		B+	59	19%	863	17%	1,128	19%	26,850	19%	43	17%	1,333	19%	1,239	19%	32,278	20%
		A-	69	22%	1,038	21%	1,098	18%	27,198	19%	72	28%	1,606	25%	1,351	20%	34,269	21%
		A	109	33%	1,188	23%	1,385	24%	31,173	22%	103	38%	1,875	27%	2,126	34%	43,698	26%
	Total		315	100%	5,041	100%	5,773	100%	138,302	100%	264	100%	6,806	100%	6,342	100%	159,626	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	102	32%	2,536	45%	3,792	62%	91,409	59%	4	1%	268	5%	1,143	16%	25,291	12%
		Residence, <b>walking distance</b>	135	42%	635	10%	364	7%	8,578	8%	109	40%	2,403	32%	1,171	17%	35,701	22%
		Residence, <b>driving distance</b>	68	23%	1,688	41%	1,441	28%	32,378	29%	137	53%	3,719	59%	3,626	60%	85,464	59%
		Fraternity or sorority house	2	1%	31	0%	6	0%	826	1%	2	1%	62	1%	10	0%	2,308	1%
		None of the above	7	2%	145	3%	170	4%	4,773	4%	12	5%	326	4%	410	7%	10,613	6%
		Total	314	100%	5,035	100%	5,773	100%	137,964	100%	264	100%	6,778	100%	6,360	100%	159,377	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	5	2%	208	4%	454	8%	10,825	9%	16	6%	281	4%	656	11%	15,060	10%
		Graduated from HS	58	18%	828	17%	1,737	31%	33,748	25%	50	19%	1,127	16%	1,805	29%	38,566	24%
		Attended, no degree	54	18%	714	15%	805	14%	18,902	14%	53	19%	992	15%	945	15%	21,908	14%
		Completed Associate's	34	11%	400	8%	579	10%	11,165	8%	25	10%	499	8%	609	10%	12,720	8%
		Completed Bachelor's	92	30%	1,494	30%	1,284	22%	34,779	25%	68	26%	1,925	29%	1,348	21%	38,596	25%
		Completed Master's	55	17%	945	18%	630	11%	18,563	13%	37	14%	1,295	19%	653	10%	20,823	13%
		Completed Doctorate	15	5%	425	8%	241	4%	8,781	6%	15	6%	662	10%	292	5%	10,706	7%
Total	313	100%	5,014	100%	5,730	100%	136,763	100%	264	100%	6,781	100%	6,308	100%	158,379	100%		
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	5	2%	171	4%	322	6%	8,053	7%	8	3%	247	3%	522	9%	12,029	8%
		Graduated from HS	60	20%	875	20%	1,443	26%	29,498	22%	62	24%	1,226	18%	1,660	27%	38,928	24%
		Attended, no degree	90	29%	1,048	21%	1,016	18%	21,697	16%	63	23%	1,318	20%	1,028	16%	24,025	15%
		Completed Associate's	55	17%	596	12%	802	13%	17,228	12%	43	17%	807	12%	897	14%	19,652	12%
		Completed Bachelor's	70	21%	1,596	30%	1,476	25%	38,842	27%	61	23%	2,165	32%	1,466	22%	39,758	25%
		Completed Master's	31	10%	636	12%	596	10%	18,615	13%	26	10%	881	13%	684	10%	20,931	13%
		Completed Doctorate	3	1%	106	2%	107	2%	3,483	2%	1	0%	148	2%	84	1%	3,719	2%
Total	314	100%	5,028	100%	5,762	100%	137,416	100%	264	100%	6,792	100%	6,341	100%	159,042	100%		

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# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions<sup>a</sup> Southern Utah University

			First-Year Students								Seniors							
			SUU		Rocky Mt Public		Carnegie Class		NSSE 2009		SUU		Rocky Mt Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	61	20%	613	13%	825	14%	18,061	12%	31	11%	956	15%	942	14%	22,817	14%
		Biological Science	16	5%	336	7%	452	8%	11,868	9%	26	10%	472	7%	364	6%	11,155	7%
		Business	30	10%	595	14%	859	17%	20,418	16%	54	21%	1,002	15%	1,152	19%	28,817	18%
		Education	56	16%	377	7%	745	13%	12,391	8%	43	15%	576	7%	992	15%	16,217	9%
		Engineering	5	2%	619	11%	73	2%	9,420	8%	10	4%	779	10%	37	1%	9,243	7%
		Physical Science	11	4%	185	3%	159	3%	4,783	3%	11	4%	277	4%	196	3%	5,171	3%
		Professional	46	14%	499	11%	749	12%	16,170	12%	6	2%	527	8%	633	10%	15,153	9%
		Social Science	15	5%	520	11%	676	11%	16,643	12%	39	15%	894	14%	883	13%	23,272	14%
		Other	41	14%	850	19%	879	17%	19,380	16%	43	16%	1,222	20%	1,103	20%	25,993	17%
		Undecided	24	8%	229	5%	228	4%	5,561	4%	0	0%	1	0%	4	0%	64	0%
	Total		305	100%	4,823	100%	5,645	100%	134,695	100%	263	100%	6,706	100%	6,306	100%	157,902	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	24	32%	313	23%	433	24%	9,658	24%	12	25%	365	23%	380	23%	9,395	23%
		Biological Science	6	8%	69	4%	59	4%	1,682	4%	1	2%	96	6%	68	4%	1,524	4%
		Business	7	9%	146	10%	256	16%	5,152	15%	7	16%	198	12%	277	17%	6,695	18%
		Education	15	18%	94	7%	171	9%	2,721	7%	12	23%	118	6%	210	13%	3,375	7%
		Engineering	1	1%	53	4%	13	1%	843	3%	0	0%	48	2%	6	0%	625	2%
		Physical Science	4	5%	81	6%	98	5%	2,278	7%	1	2%	127	8%	76	4%	2,387	7%
		Professional	5	6%	124	10%	129	8%	2,662	7%	4	8%	74	5%	65	4%	1,835	5%
		Social Science	6	7%	206	16%	300	17%	6,109	16%	7	13%	282	19%	324	19%	7,376	19%
		Other	10	11%	177	16%	222	14%	4,765	14%	4	8%	243	16%	223	14%	5,243	14%
		Undecided	2	3%	46	4%	49	3%	1,118	3%	1	4%	25	2%	27	2%	532	2%
	Total		80	100%	1,309	100%	1,730	100%	36,988	100%	49	100%	1,576	100%	1,656	100%	38,987	100%
- Institution reported: Gender	GENDER	Male	107	39%	2,332	50%	2,055	41%	57,845	46%	126	49%	3,538	54%	2,163	36%	64,117	44%
		Female	256	61%	3,332	50%	4,582	59%	102,547	54%	171	51%	3,761	46%	4,766	64%	111,522	56%
		Total	363	100%	5,664	100%	6,637	100%	160,392	100%	297	100%	7,299	100%	6,929	100%	175,639	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	4	1%	58	1%	962	15%	13,475	10%	1	0%	57	1%	752	11%	12,712	8%
		Am. Indian/Native Amer.	3	1%	67	1%	65	1%	1,111	1%	5	2%	77	1%	74	1%	1,379	1%
		Asian/Pacific Islander	9	3%	243	5%	116	2%	8,208	6%	3	1%	224	3%	140	2%	7,809	6%
		Caucasian/White	333	91%	4,560	77%	4,387	64%	99,959	64%	278	94%	6,109	82%	4,984	71%	117,563	68%
		Hispanic/Latino	9	3%	323	6%	348	5%	10,560	9%	4	1%	317	4%	315	5%	10,692	9%
		Other	3	1%	21	0%	67	1%	1,548	1%	1	0%	14	0%	36	0%	1,506	1%
		Foreign	0	0%	120	2%	209	3%	3,846	3%	0	0%	133	1%	153	2%	3,445	2%
		Multi-racial	0	0%	26	0%	28	0%	582	0%	0	0%	25	0%	12	0%	456	0%
		Unknown	2	0%	246	8%	374	8%	10,446	6%	5	2%	343	7%	414	8%	9,715	5%
	Total		363	100%	5,664	100%	6,556	100%	149,735	100%	297	100%	7,299	100%	6,880	100%	165,277	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	11	3%	616	17%	395	7%	8,599	8%	23	11%	1,285	24%	1,085	18%	27,917	20%
		Full-time	352	97%	5,048	83%	6,242	93%	151,793	92%	274	89%	6,014	76%	5,844	82%	147,722	80%
		Total	363	100%	5,664	100%	6,637	100%	160,392	100%	297	100%	7,299	100%	6,929	100%	175,639	100%

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<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.